<table>
<thead>
<tr>
<th>Acknowledgement</th>
<th>i-iii</th>
</tr>
</thead>
<tbody>
<tr>
<td>List of Abbreviations/Acronyms</td>
<td>iv-v</td>
</tr>
<tr>
<td>List of Tables</td>
<td>vi</td>
</tr>
<tr>
<td>List of Figures</td>
<td>vii-viii</td>
</tr>
<tr>
<td>List of Illustrations</td>
<td>ix</td>
</tr>
<tr>
<td>Preface</td>
<td>x-xii</td>
</tr>
</tbody>
</table>

**Chapter 1: Introduction**

- 1.1 Concept of Excellence
- 1.2 Dimensions of Excellence
- 1.3 Forms of Organizational Excellence
- 1.4 School
- 1.5 Management Processes in the School
- 1.6 Excellence in Education
- 1.7 Excellence in the Context of Schools
- 1.8 Attributes of Excellence

**Chapter 2: Literature Review**

- 2.1 Studies on Organizational Excellence
- 2.2 Studies on Excellence in Schools

**Chapter 3: Methodology**

- 3.1 Problem Statement
- 3.2 Research Objectives
- 3.3 Propositions of the Study
- 3.4 Rationale of the Study
- 3.5 Research Design
- 3.6 Data Collection Instruments
- 3.7 The Sample
- 3.8 Rationale for Selecting the Sample
- 3.9 Data Sources
- 3.10 Pattern of Analysis
- 3.11 Benefits of the Study
- 3.12 Limitations
Chapter 4: Selected Schools: A Profile 52-108

4.1 Eklavya School, Ahmedabad 52-67
4.2 City Montessori School, Lucknow 67-79
4.3 Mayo College, Ajmer 79-90
4.4 Amity International School, Noida 90-98
4.5 Labour India Gurukulam Public School, Kottayam 98-108

Chapter 5: Evolving A Model of Excellence 109-131

5.1 Overview of Findings 109-110
5.2 Attribute based and School based Analysis 110-124
5.3 8 in 1 Model of Excellence 125-131

Chapter 6: Conclusion, Highlights and Future Directions 132-156

6.1 Conclusion 132-152
6.2 Highlights 153
6.3 Future Directions for Research 154-156

Bibliography 157-165

Annexures i-iii

I-Checklist i-ii
II-Location of Schools on Map of India iii