CONTENTS

Acknowledgement

CHAPTER-1

Introduction

1.1 Background to the Study
1.2 Rational for the Study
1.3 Framework of the Study
1.4 Research Procedures and Tools Technique
1.5 Significance of the Study
1.6 Relevance of the Study
1.7 The Organization of the Study

CHAPTER-2

Language Literature Controversy

2.1 Historical Overview of ELT
2.2 Language Literature Controversy
2.3 Literary Texts in the Language Classroom
2.4 Restoration of the Controversy

CHAPTER-3

Literature in Language Classroom

3.1 Introduction
3.2 What is Literature?
3.3 What is Language?
3.4 Relationship between Literature and Language
3.5 Purpose of Literature in the Language Classroom
3.6 Rational of Literature in the Language class
3.7 Literature and Reading
3.8 Literature and Writing
3.9 Selection of Literature
CHAPTER-4

Empirical Investigation and Data Interpretation

4.1 Introduction
4.2 The Aims of the field Study
4.3 Nature of the field Study
4.4 The Pilot Study
4.5 Methodology
  4.5.1 Research Instrument
  4.5.2 Data Collection and Analysis
4.6 Preparations of the Questionnaire
4.7 Administration of the Questionnaire
4.8 Place of Survey
4.9 Conclusion
  4.9.1 Analysis of Students' Response
  4.9.2 Analysis of Teachers' Response

CHAPTER-5

Conclusion and Suggestions

5.1 Introduction
5.2 A Review of the Present Study
5.3 Limitations of the Study
5.4 Findings of the Analysis
5.5 Opinions of the Learners' and the Teachers'
5.6 Summary of Findings
5.7 Approaches and Suggestions

BIBLIOGRAPHY

APPENDICES

Appendix-1 Reports
Appendix-2 Questionnaire for Students
Appendix-3 Questionnaire for Teachers
FIGURES

Figure-1  Girls Science Group
Figure-2  Boys Science Group
Figure-3  Girls Commerce Group
Figure-4  Boys Commerce Group
Figure-5  Girls Arts Group
Figure-6  Boys Arts Group

TABLES

Table-1  Data Summary of Girls Science Group
Table-2  Data Summary of Boys Science Group
Table-3  Data Summary of Girls Commerce Group
Table-4  Data Summary of Boys Commerce Group
Table-5  Data Summary of Girls Arts Group
Table-6  Data Summary of Boys Arts Group
Table-7.1-7.20  Teachers' Response