APPENDIX 'A'

INTERVIEW SCHEDULE FOR TEACHERS
I am conducting a study on academic elite for preparing dissertation for my research work. Your name happens to be one among those selected for this survey. I, therefore, approach you to know your opinion on this subject. It is a scientific study. The informations obtained shall be used strictly for purposes of research and the responses will not be identified with names. May I request you to feel free and give your responses frankly and truly. The validity of our generalization will depend upon the type of responses we get. There are no right and wrong answers. This is not like an examination paper. Be yourself and let us have the benefit of your experience and reaction.

FAHOOQI JAMIL.

* K.A.
<table>
<thead>
<tr>
<th>1. Level of study:</th>
<th>1. Pre-test. 2. Final.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Population from which the respondent is drawn:</td>
<td>1. Teachers. 2. Students. 3. Community.</td>
</tr>
<tr>
<td>5. Name of the respondent and address</td>
<td></td>
</tr>
<tr>
<td>6. Sample serial No. of respondent</td>
<td></td>
</tr>
<tr>
<td>10. Age of the respondent (Actual age)</td>
<td></td>
</tr>
<tr>
<td>11. Age grouping: (Circle one)</td>
<td></td>
</tr>
<tr>
<td>12. Other...</td>
<td></td>
</tr>
</tbody>
</table>

13. Caste: 

14. Respondent's Education:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Degree</th>
<th>India (1)</th>
<th>A. R. O. (18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Post Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>M.A., LL.B./B.Ed.</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>M. Phil.</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>4.</td>
<td>Ph.D.</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>5.</td>
<td>L.Sc./L.Litt.</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

15. Have you ever been abroad? 
1. No. 2. Yes. 

If yes, how many countries have you visited, what was the purpose and how long did you stay there?

<table>
<thead>
<tr>
<th>Country (20)</th>
<th>Purpose of Visit (21)</th>
<th>Time Spent (22)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country-1</td>
<td>Seminar</td>
<td>Less than a year</td>
</tr>
<tr>
<td>Country-2</td>
<td>Conference</td>
<td>2.1 - 2</td>
</tr>
<tr>
<td>Country-3</td>
<td>Diploma</td>
<td>3.2 - 3</td>
</tr>
<tr>
<td>Country-4</td>
<td>Degree</td>
<td>4.3 - 4</td>
</tr>
<tr>
<td>Country-5</td>
<td></td>
<td>5.4 - 5</td>
</tr>
<tr>
<td>Country-6</td>
<td></td>
<td>6.5 and above</td>
</tr>
</tbody>
</table>

16. Have you published or intending to publish any paper? 
1. No. 2. Yes. 

If yes, please indicate some of the particulars.

<table>
<thead>
<tr>
<th>Journal</th>
<th>Indian (24)</th>
<th>Abroad (25)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Spto - 3</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>4 - 7</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>0 - 1</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>12 - 15</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>6 - above</td>
<td></td>
</tr>
</tbody>
</table>
17. Have you published or intending to publish any book?  
1. No.  
2. Yes.  
If yes, please specify the particulars of the book.

27. NATURE OF BOOK  
(25)  
1. Concerning subject.  
2. Key notes.  
3. Literary.  
5. Other.

PLACE OF PUBLICATION  
INDIA (29)  
AFRICA (50)

18. What is your monthly income?

19. Income grouping (circle one)  
1. Upto 700. 2. 701-900. 3. 901-1100. 4. 1101-1300.  

20. Sometimes it becomes difficult to pull on to meet their within this limited income. Please give me a rough idea of your budgeting. How will you distribute your income in different items of expenditure?

<table>
<thead>
<tr>
<th>ITEMS</th>
<th>Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Residence</td>
<td>36-38</td>
</tr>
<tr>
<td>2. Food</td>
<td>9-41</td>
</tr>
<tr>
<td>3. Clothing</td>
<td>42-44</td>
</tr>
<tr>
<td>4. Education</td>
<td>42-47</td>
</tr>
<tr>
<td>5. Books</td>
<td>40-50</td>
</tr>
<tr>
<td>6. Medical</td>
<td>51-53</td>
</tr>
<tr>
<td>7. Club</td>
<td>55-60</td>
</tr>
<tr>
<td>8. Lottery tickets</td>
<td>61-63</td>
</tr>
<tr>
<td>9. Transport</td>
<td>64-66</td>
</tr>
<tr>
<td>10. Recreation</td>
<td>67-69</td>
</tr>
<tr>
<td>11. Others</td>
<td>70-72</td>
</tr>
<tr>
<td>12. Saving</td>
<td>73-76</td>
</tr>
</tbody>
</table>

Compute total expenditure.
21. Please let me know the following particulars regarding all the members including yourself:

<table>
<thead>
<tr>
<th>NAME</th>
<th>RELATION TO YOU</th>
<th>SEX</th>
<th>AGE (12-13)</th>
<th>OCCUPATIONAL</th>
<th>MONTHLY INCOME (14-17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. Code type of the family.

23. Code Family income.
(Circle one) 51-34+ 14-17

24. Income grouping (circle one)
1. 500-1000. 2. 1001-1500. 3. 1501-2000. 4. 2001-2500. 5. 2501-3000. 6. 3001-4000. 7. 4001-5000. 8. 5001-6000. 9. 6001-7000.

25. At what age were you for the first time admitted to school?

26. At what age had you finally completed your education?

27. Code the actual time spent in education.

28. When did you get the job for the first time?

29. Code the gap between the completion of education and getting the job.

30. Since the first appointment, how many promotions have you got?


2. LP.

31. People in the similar situations apply certain pressures to get to your position. What types of pressures are generally common in our society?

1. Political pressure. 2. Community bond. 3. Family relations. 4. Close relations with authorities. 5. Any other.

32. Which one is true in your case?

33. What considerations were prominent in your mind when you joined this profession.

<table>
<thead>
<tr>
<th>Most</th>
<th>F.</th>
<th>Pro.</th>
<th>Least</th>
<th>Not</th>
<th>Pro.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I joined because my relatives and close friends advised me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2. Because I wished to join this profession.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Because it was readily available.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Because it offers more leisure than other profession.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Because I was interested in academic work.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I considered it a noble profession.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Because I considered that teachers are the effective member of Society.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. IDEAL RULES OF TEACHER.

34. Now I want to know your opinion about some of the activities of an ideal teacher. There are no right or wrong answers; you are only to indicate your agreement and disagreement with the following statements.

<table>
<thead>
<tr>
<th>Agree</th>
<th>NA</th>
<th>Dis-agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A teacher should adopt modern fashion in order to dress him well and look smart.</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2. A teacher should be well mannered and polite.</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
3. A teacher should be a symbol of righteousness, high thinking and simple living.

4. A teacher should have no favourite.

5. A teacher should have through and current knowledge of the subject he is teaching.

6. A teacher should make the concept clear and create interest among the students.

7. A teacher should encourage student to develop understanding of the subject and to work hard.

8. A teacher should be fair and just in evaluation.

9. A teacher should not be crazy about material gain but he should work in the larger interest of society.

10. A teacher should adopt pleasing policy towards students.

11. A teacher should be bold enough to say whatever he thinks correct and just.

12. A teacher should not be yes man off his superiors and bosses.

13. A teacher should accept administrative positions and take part in the administration of the university.

14. A teacher should not be engaged in group politics.

15. A teacher should not take part in the affairs of the community.

16. A teacher should not take part in politics and should not be affiliated to any political party.

35. TOTAL SCORE (Add scores of items 1-16 of question 34.)

36. LEISURE ROLE: (Class internal)
   CIRCLE ONLY
   1. LOW (upto-15).  2. HIGH (19 and above)
33. I want to know how you generally spend your time on an average working day and on average holiday.

<table>
<thead>
<tr>
<th>AREA(S).</th>
<th>Working Day</th>
<th>Holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. With the members of the Family.</td>
<td>Hrs.</td>
<td>Hrs.</td>
</tr>
<tr>
<td>2. With your colleagues.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. With Students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. With other citizens.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. With friends.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. On entertainment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total for working days: 64-65
Total for holidays: 76-77

34. I want to know how you generally spend your time on an average working day and on average holiday.

<table>
<thead>
<tr>
<th>AREA(S).</th>
<th>Working Day</th>
<th>Holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For necessities of life</td>
<td>Hrs.</td>
<td>Hrs.</td>
</tr>
<tr>
<td>2. For official work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. For domestic affairs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. For students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. For community affairs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. For national problem.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. For studies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. For relaxation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total for working day: 23-29
Total for holiday: 50-31

5. FULL CONSTRAINT

1. Do you feel free to speak and write what you think just.
3. Do you feel free to do research work of your own interest.
4. Do you feel free to contest the election for assembly and parliament.
5. Do you feel free to take drink in the presence of others.
6. Do you feel free to criticise your superiors.
7. Have you to observe certain behavioural restrictions in the presence of students and other community members.
8. Do you feel free to have your own friend of opposite sex and go with her/him in the presence of students and community members.
9. Do you feel free to put on dresses of your own choice.

40. TOTAL SCORE OF ROLE CONSTRAINT.
(Add items 1-9 of Question 39)

41. Role Constraint (Class interval)
1. Low (upto-12) 2. High (13 and above)

42. ROLE EXPECTATION AND ROLE SATISFACTION

Following are some of the roles performed by a teacher. What is (a) your degree of expectation from the teacher in these roles, (b) to what extent do you come up to your own expectation as a teacher in the performance of these roles, and (c) to what extent you derive satisfaction by performing these roles: (Encircle relevent code for each question)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Teacher's Role</th>
<th>Your Degree of Expectation</th>
<th>Extent to Which Your Personal Satisfaction</th>
<th>Your Personal Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teacher as a guide</td>
<td>Low</td>
<td>Exp.</td>
<td>Not at all</td>
</tr>
<tr>
<td>2</td>
<td>Teacher as a guide</td>
<td>Some</td>
<td>Exp.</td>
<td>Some at all</td>
</tr>
<tr>
<td>3</td>
<td>Teacher as a guide</td>
<td>High</td>
<td>Exp.</td>
<td>Exp.</td>
</tr>
</tbody>
</table>

42 47 46 47

43 46 47
<table>
<thead>
<tr>
<th>No.</th>
<th>Teacher's Role</th>
<th>Your Degree of Expectation</th>
<th>Extent to which you satisfy your Expectation</th>
<th>Your Personal Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teacher as an instructor</td>
<td>High</td>
<td>Not high</td>
<td>Not at all</td>
</tr>
<tr>
<td>2</td>
<td>Teacher as an administrator</td>
<td>High</td>
<td>Not high</td>
<td>Not at all</td>
</tr>
<tr>
<td>3</td>
<td>Teacher as a community member</td>
<td>High</td>
<td>Not high</td>
<td>Not at all</td>
</tr>
<tr>
<td>4</td>
<td>Teacher as a citizen</td>
<td>High</td>
<td>Not high</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

43. Total Expectation Score.

44. Total Role-performance Score.

45. Total Role-Satisfaction Score.

46. What type of teacher do you like most?
   (Choose only one answer)

1. One good in teaching but very strict in his dealing.
2. One who is not very good in teaching but always goes out of the way to help the students.
3. One who does not pay much attention to teaching work but holds administrative positions in the university.
4. One who is not very good in teaching but gives good marks.

47. Apart from teaching work what are some of the activities which you generally do in and outside the university?

<table>
<thead>
<tr>
<th>In University</th>
<th>Outside University</th>
</tr>
</thead>
<tbody>
<tr>
<td>(70)</td>
<td>(71)</td>
</tr>
<tr>
<td>1. Recreation.</td>
<td></td>
</tr>
<tr>
<td>2. Social Service</td>
<td></td>
</tr>
<tr>
<td>3. University problems</td>
<td></td>
</tr>
</tbody>
</table>
49. How do you feel about movies? Whether the movies are very important, fairly important, a little important or not important at all for you.

1. Not important at all.
2. A little important.
3. Fairly important.
4. Very important.

50. How often do you go to movies?

0. Never seen.
1. Less than three times a year.
2. Three or four times a year.
3. Once or twice a month.
4. Once or more a week.

51. How often do you read newspapers?

0. Don't read.
1. Less than a week.
2. Once a week.
3. Several days a week.
4. Everyday.

52. How often do you listen to the radio?

0. Don't listen.
1. Less than one day a week.
2. One day a week.
3. Two or three days a week.
4. Almost every day.
53. How often do you see T.V.
   0. Don't see.
   1. Less than one day a week.
   2. One day a week.
   3. Two or three days a week.
   4. Almost everyday.

54. TOTAL SCORE OF EXPOSURE TO MASS-MEDIA
   (Add Q.No.49-53)

55. Exposition to Mass-Media(class Interval)
   1. Low (upto 11)
   2. High (12 and above)

56. What are the current trends of the discipline to which you belong?
   0. N.A./DK. 1. __________________________

   1.2. What do you feel about these trends? Whether they are healthy and applicable to your condition or unhealthy and not applicable to our condition?
   0. N.A./DK. 1. Healthy and applicable.
   2. Unhealthy and not applicable.

   1.3. Does the awareness of these trends affect in any way your position as a teacher? Which of the following statements represents your view?
   0. The awareness is immaterial.
   1. The awareness enhances my/my prestige as a teacher.
   2. The awareness is helpful in getting promotion or high academic position.

   1.4. Have you done anything in the appreciation or rejection of these trends?
   0. No.
   1. I discussed in seminar and wrote article.
   2. Conducted research.

2. Is there any association of scholars relating to your discipline? Can you please tell me their particulars?

MAIL: ___________ CHIEFMAN: (1)
2.2. What do you feel about these associations? Whether they serve any good purpose or are they only the fields of pity politics?

- N/A/DK.  
  1. Fields of pity politics.  
  2. Serve good purpose.

2.3. Does your association with these organisations affect your position as a teacher? Which of the following statement represents your view?

- N/A/DK.  
  1. It enhances my position as a teacher.  
  2. It is helpful in getting promotion and higher academic position.

2.4. Are you in any way associated with these academic organisations relating to your discipline?

- N/A/DK.  
  1. Yes, I attend conference and seminar.  
  2. I am a member.

3.1. What important journal(s) relating to your discipline are published now a days? Can you please tell me their particulars?

<table>
<thead>
<tr>
<th>JOURNAL</th>
<th>PLACE OF PUBLICATION</th>
</tr>
</thead>
</table>

3.2. What is your opinion about these journals? Whether they are of high standard or low standard.

- N/A/DK.  
  1. Low standard.  
  2. High standard.

3.3. Does your association with these journals affect your position as a teacher? Which of the following statement is correct.

- N/A/DK.  
  1. The association with these journals is merely wastage of money and time.  
  2. It enhances my position as a teacher.  
  2. It helps in getting promotion or higher academic position.

3.4. Have you published any article in these journals?

- N/A.  
  1. Yes.  
  If yes, please give me some particulars.

| TITLE | ISSUE | YEAR |
61. Did anything special happen in your university during the last two years?

1. Yes.  
2. No.

62. Do you think that these happenings are in the interest of the university?

1. Yes.  
2. No.

63. Are you in any way affected by these happenings in the university?

1. Least affected.  
2. Not so much.  
3. Very much.

64. Did you participate in any fashion in these happenings?

1. I did nothing.  
2. I was just an onlooker.  
3. I supported.  
4. I persuaded to stop.

2.1. Let us take student's unrest, can you please give me your reaction to the problem. I mean why did it occur.

1. Yes.  
2. No.

2.2. Do you feel students unrest is justified in this country?

1. Yes.  
2. No.

2.3. Are you in any way affected by the students unrest? Do you hope to get any sort of gain or loss by it?
2.4. Have you done anything in favour or against the students unrest?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NA/DK</td>
<td>0</td>
</tr>
<tr>
<td>2. I wrote article.</td>
<td>1</td>
</tr>
<tr>
<td>3. Convinced the people.</td>
<td>1</td>
</tr>
<tr>
<td>4. Delivered speeches.</td>
<td>1</td>
</tr>
<tr>
<td>5. Discussed with others.</td>
<td>1</td>
</tr>
</tbody>
</table>

3.1. Can you please tell me when the last municipal election was held?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do I do not remember.</td>
<td>0</td>
</tr>
<tr>
<td>2. Yes, that was held in .............</td>
<td>0</td>
</tr>
</tbody>
</table>

3.2. How do you view the functioning of your municipality?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NA/DK</td>
<td>0</td>
</tr>
<tr>
<td>2. It is doing a good job.</td>
<td>1</td>
</tr>
<tr>
<td>3. It is irresponsible and has not done anything substantial.</td>
<td>1</td>
</tr>
</tbody>
</table>

3.3. To what extent you are affected by the municipality of this town?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NA/DK</td>
<td>0</td>
</tr>
<tr>
<td>2. Least affected.</td>
<td>1</td>
</tr>
<tr>
<td>3. Very much affected.</td>
<td>1</td>
</tr>
</tbody>
</table>

3.4. Did you participate in the last municipal election?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes, I did</td>
<td>0</td>
</tr>
<tr>
<td>2. NA/DK</td>
<td>1</td>
</tr>
</tbody>
</table>

62. TOTAL CA SCORE (Add items 1.1, 1.2, 2.1, 3.1) | 37 |
63. TOTAL CO SCORE (Add items 1.2, 2.2, 3.2) | 38 |
64. TOTAL CI SCORE (Add items 1.3, 2.3, 3.3) | 39 |
65. TOTAL CP SCORE (Add items 1.4, 2.4, 3.4) | 40 |

66. 1.1. What did you say is the biggest problem that our country as a nation faces to-day?

<table>
<thead>
<tr>
<th>Problem</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rising prices.</td>
<td>1</td>
</tr>
<tr>
<td>2. Food shortage.</td>
<td>1</td>
</tr>
<tr>
<td>3. Hoarding.</td>
<td>1</td>
</tr>
<tr>
<td>4. General unrest.</td>
<td>1</td>
</tr>
<tr>
<td>5. Communal tension.</td>
<td>1</td>
</tr>
<tr>
<td>6. Maladministration.</td>
<td>1</td>
</tr>
<tr>
<td>7. Ineffective leadership.</td>
<td>1</td>
</tr>
<tr>
<td>8. Corruption.</td>
<td>1</td>
</tr>
<tr>
<td>9. Students unrest.</td>
<td>1</td>
</tr>
<tr>
<td>10. Any other.</td>
<td>1</td>
</tr>
</tbody>
</table>
1.2. The Govt. is making certain efforts to solve this problem. Do you think that these efforts are adequate enough to solve this problem?
   - NA/DK.
   1. No.
   2. Yes.

1.3. What do you think people in the same circumstances as yourself can do to help solve this problem?
   - NA/DK.
   1. They can do nothing.
   2. They can do......

2.1. How do you feel about the possibility of another world war starting within next two years? Which of the following statements do represent your view?
   - NA/DK.
   1. Very sure there will be a world war within next two years.
   2. Fairly sure there will be.
   3. Definitely do not think there will be world war.

2.2. How do you feel about world peace? Whether the world peace is very important, fairly important or least important?
   - NA/DK.
   1. Least important.
   2. Fairly important.
   3. Very important.

2.3. Which of the following statements represent your opinion about world peace?
   - NA/DK.
   1. People like you should not bother over world peace.
   2. Such person should feel some what concerned with world peace.
   3. Such person should very much be concerned with world peace.

3.1. In various ways, please suggest to me those measures that Govt. should undertake to make your life happy.
   - NA/DK.
   1. ----------------

3.2. For each of these activities you mentioned, please tell me whether you believe Govt. should do much more, should do something more or is doing too much.
   - NA/DK.
   1. Should do much more.
   2. Should do something more.
   3. Is doing too much.
   4. NA/DK.
3.3. Do you think that the affairs of the Govt. are very important, fairly important or least important to you.

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Least important</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairly important</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very important</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.4. Did you vote in the General Election of 1974 for state legislature?

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

2.4. Did you ever contest the election for state legislature or parliament?

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

3.4. Did you make canvassing for any political party or candidates in the General Election?

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

4.4. Did you contribute money to any political party or candidate in the election?

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

5.4. Are you a member of any political party?

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

6. TOTAL NA SCORE (Add items 1.1, 2.1, 3.1)

7. TOTAL NA SCORE (Add items 1.2, 2.2, 3.2)

8. TOTAL NA SCORE (Add items 1.3, 2.3, 3.3)

9. TOTAL NA SCORE (Add items 1.4, 2.4, 3.4, 4.4, 5.4)

10. TOTAL NA SCORE (Add items 1.5, 2.5, 3.5, 4.5, 5.5)

11. TOTAL NA SCORE (Add items 1.6, 2.6, 3.6, 4.6, 5.6, 6.6)
73. TOTAL INVOLVEMENT SCORE (Add Question Nos. 59, 64, 69) 67-68

74. TOTAL PARTICIPATION SCORE (Add Question Nos. 60, 65, 70) 69-70

9. PRESTIGE RANKING

75. How do you like your work?
1. Like it very much.
2. In different.
3. Like it very little.
4. Do not like it at all.

76. Here I will mention some professions. Please indicate your grading in order of preference by numbering them from 1-13, so that the profession you consider most important will be No. 1 and the least important No. 13.

1. I.A.S. Officer.
2. University teacher.
3. Doctor.
4. Lawyer.
5. Engineer.
6. Army Officer.
7. College teacher.
8. High School Teacher.
9. Primary teacher.
10. Clerk.
11. University teacher.
15. University teacher.
17. University teacher.
18. University teacher.

77. If for some reasons you decide to leave teaching profession, what other profession would you choose?

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. Any other.

78. Which profession would you like to choose for your son and daughter?

SON (74) DAUGHTER (75) 23 24
10. Teacher's Position in General.

03. What is your opinion about teacher's position in general? (Choose only one answer)

1. Teacher's position in India has to be improved both in the institution and in society.
2. Teacher's position has to be improved in society but it is satisfactory in my institution.
3. I do not know about teacher's position in society but it is satisfactory in my institution.
4. Teacher's position in society is satisfactory but it has to be improved in my institution.

04. How do you feel about your position in the university? (Choose only one answer)

1. My position in my university is satisfactory.
2. It needs to be improved.
3. It is not satisfactory at all.

05. How would you describe your feeling of happiness in daily life?

1. My daily life is quite happy.
2. It is somewhat happy.
3. It is not happy at all.

06. Please give me the names of three good students.

<table>
<thead>
<tr>
<th>NAMES</th>
<th>CLASS</th>
</tr>
</thead>
</table>

29-30

A. Time taken for interview was................minutes.

B. Respondent was................

1) Cooperative.
   0
   0
   0
   0
   0
   0
   0
   7

2) Non-cooperative.
   7
   7
   7
   7
   7
   7
   7
   7

3) Alert.
   0
   0
   0
   0
   0
   0
   0
   0

4) Unimpressive.
   0
   0
   0
   0
   0
   0
   0
   0

5) Dark.
   0
   0
   0
   0
   0
   0
   0
   0

6) Fat.
   0
   0
   0
   0
   0
   0
   0
   0

7) Short.
   0
   0
   0
   0
   0
   0
   0
   0

8) Tall.
   0
   0
   0
   0
   0
   0
   0
   0

9) Thin.
   0
   0
   0
   0
   0
   0
   0
   0

10) Cooperative.

11) Alert.

12) Unimpressive.

13) Dark.

14) Fat.

15) Short.

16) Tall.

17) Thin.
APPENDIX 'B'

INTERVIEW SCHEDULE FOR STUDENTS AND COMMUNITY MEMBERS
I am conducting a study on academic elite for preparing dissertation for my research work. Your name happens to be one among those selected for this survey. I, therefore, approach you to know your opinion on this subject. It is a scientific study. The informations obtained shall be used strictly for purposes of research and the responses will not be identified with names. May I request you to feel free and give your responses frankly and truly. The validity of our generalization will depend upon the type of responses we get. There are no right and wrong answers. This is not like an examination paper. Be yourself and let us have the benefit of your experience and reaction.

FAHOOQUI JAMIL

* K A
Date

Interview Time

(1. I.D.)

FOR TABULATION ONLY.

CARD-1.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

1. Level of study: 1. Pre-test. 2. Final.

2. Population from which the respondent is drawn:
   1. Teachers. 2. Student. 3. Community.

3. Name of the respondent and address:

4. Sample serial No. of respondent.


6. Marital Status:

7. Occupation:
   1. Doctor. 2. Engineer. 3. Lawyer. 4. P.C.S. Officer.
   5. Clerk. 6. Services other than Clerk.

8. Age of the respondent (Actual age)

9. Age grouping (Circled one)

   For students:
   1. Upto-12 years. 2. 13-15 years. 3. 16-18 years.

10. Religion:
   5. Others. 6. NA/DK.
11. Caste: ................................

12. Respondent's Education:
   1. Illiterate.  2. Literate (No formal education)
   3. Upto Primary school.  4. Upto Middle school.
   7. Upto Graduate (Special training)
   8. Upto Post-graduate and above.  9. NA/ DK.

For students:
   Class: 1. Pre-University  2. B.A./B.Sc./B.Com (Hons)
   5. Professional Courses.

13. What is your monthly income?

14. Income grouping (Circle one)
   1. Upto -200.  2. 201-400.  3. 401-700.  4. 701-1000.
   9. 4001-above. 10. NA/ DK.

15. Is there anybody who is a teacher in your family?
   1. Yes.  2. No.

---

16. Now I am going to ask your opinion regarding some of the activities of an ideal teacher. There are no right or wrong answers, you are only to indicate your agreement and dis-agreement with statement.

<table>
<thead>
<tr>
<th>Agree</th>
<th>NA/DK</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A teacher should adopt modern fashion in order to dress him well and look smart.</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2. A teacher should be well mannered and polite.</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3. A teacher should be a symbol of righteousness, high thinking and simple living.</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>4. A teacher should have no favourite.</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>5. A teacher should have thorough and current knowledge of the subject he is teaching.</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>6. A teacher should make the concept more clear and create interest among the students.</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
7. A teacher should encourage students to develop understanding of the subject and to work hard.

8. A teacher should be fair and just in evaluation.

9. A teacher should not be crazy about material gain but he should work in the larger interest of society.

10. A teacher should adopt pleasing policy towards students.

11. A teacher should be bold enough to say whatever he thinks correct and just.

12. A teacher should not be the yesman of his superior and bosses.

13. A teacher should accept administrative positions and take part in the administration of the university.

14. A teacher should not be engaged in group politics.

15. A teacher should not take part in the affairs of the community.

16. A teacher should not take part in politics and should not be affiliated to any political party.

17. TOTAL SCORE.
(Ass: scores of items 1-16)

18. Ideal Role: (Class interval)

   Circle one: 1. LOW (upto 18)  2. HIGH (19 and above)

19. ROLE CONSTRAINT

<table>
<thead>
<tr>
<th>Yes</th>
<th>NA/DK</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>38</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>39</td>
</tr>
</tbody>
</table>

FOR TABULATION ONLY.
3. Should teachers be free to do research work of their interest?

4. Should teachers be free to contest the election for assembly and parliament?

5. Should teachers be free to take drink in the presence of others?

6. Should teachers be free to criticise their superiors?

7. Should teachers observe certain in behavioural restrictions in the presence of students and other community members?

8. Should teachers be free to have their own friends of opposite sex and go with her/him in the presence of students and community members?

9. Should teachers be free to put on dresses of their own choice?

20. TOTAL SCORE OF ROLE CONSTRAINT
(Add items 1-9 of Question 19)

21. ROLE CONSTRAINT (Class interval)
1. LOW (Upto-12) 2. HIGH (13 and above)

ROLE EXPECTATION AND ROLE SATISFACTION

22. Following are some of the roles performed by a teacher. What is (a) your degree of expectation from the teachers in these roles, (b) to what extent do teachers come up to your own expectation in the performance of these roles, and (c) to what extent you drive satisfaction by teachers performance of these roles:

(Circle relevant code for each question)

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Teacher's Role</th>
<th>Your Degree of Expectation</th>
<th>Extent to which Teacher Satisfy your Expectation</th>
<th>Your Personal Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teacher as a guide.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
### S. Nos. Teacher's Role

<table>
<thead>
<tr>
<th>S. Nos. Teacher's Role</th>
<th>Your Degree of Expectation</th>
<th>Extent to which Teacher Satisfy your Expectation</th>
<th>Your Personal Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher as a tutor.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Teacher as an administrator.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Teacher as a community member.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Teacher as a citizen.</td>
<td></td>
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</tr>
</tbody>
</table>

### 23. TOTAL EXPECTATION SCORE.

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>57-59</td>
</tr>
</tbody>
</table>

### 24. TOTAL ROLE PERFORMANCE SCORE.

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-62</td>
</tr>
</tbody>
</table>

### 25. TOTAL ROLE SATISFACTION SCORE.

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>63-65</td>
</tr>
</tbody>
</table>

### 26. What type of teachers do you like most? (Choose only one answer)

1. One who is good in teaching but very strict in his dealing.
2. One who is not very good in teaching but always goes out of the way to help the students.
3. One who does not pay much attention to teaching work but holds administrative position in the University.
4. One who is not very good in teaching but gives good marks.

### PRESTIGE RANKING

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>69-70</td>
</tr>
</tbody>
</table>

### 27. How do you like teaching profession?

1. Like it very much.
2. Like it.
3. Indifferent.
28. Here I will mention some professions. Please indicate your grading in order of preference by numbering them from 1-10, so that the profession you consider most important will be No. 1 and the least important No. 10.

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I.A.S. Officer.</td>
<td>16</td>
<td>2</td>
<td>University teacher.</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Doctor.</td>
<td>18</td>
<td>4</td>
<td>Lawyer.</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Engineer.</td>
<td>20</td>
<td>6</td>
<td>Army Officer.</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>College teacher.</td>
<td>22</td>
<td>8</td>
<td>High school teacher.</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Primary teacher.</td>
<td>24</td>
<td>10</td>
<td>Clerk.</td>
<td>25</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

29. Which profession would you like to choose for your son and daughter?

<table>
<thead>
<tr>
<th></th>
<th>SON (26)</th>
<th>DAUGHTER (27)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

30. What is your opinion about teacher's position in general? (Choose only one answer)

1. Teacher's position in India has to be improved both in the institution and in the society.
2. Teacher's position has to be improved in society but it is satisfactory in my institution.
3. I do not know teacher's position in society but it is satisfactory in my institution.
4. Teacher's position in society is satisfactory but it has to be improved in institutions.

31. How do you feel about teachers position in the University? (Choose only one answer)

1. Teacher's position in the University is satisfactory.
2. It needs to be improved.
3. It is not satisfactory at all.
<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative</td>
<td>7</td>
</tr>
<tr>
<td>Alert</td>
<td></td>
</tr>
<tr>
<td>Impressive</td>
<td></td>
</tr>
<tr>
<td>Hair</td>
<td>7</td>
</tr>
<tr>
<td>Thin</td>
<td></td>
</tr>
<tr>
<td>Tall</td>
<td></td>
</tr>
<tr>
<td>Meticulous</td>
<td>7</td>
</tr>
</tbody>
</table>

Non-cooperative: 32
Dull: 33
Unimpressive: 34
Dark: 35
Fat: 36
Short: 37
Shabby: 38

Thank you.

Interviewer: Kanak Jamil.

K.A.