Effectiveness of Kolb’s Experiential Learning Model for 9th Standard Students

Kavita H. Joshi
Researcher Scholar
Sardar Patel University

Dr. Dilipbhai G.Patel
Research Guide, MBPCE
Sardar Patel University
Vallabh Vidyanagar

Abstract

The present study was conducted to study the effectiveness of Kolb’s Experiential Learning Model programme on 9th standard students. Kolb’s Experiential Learning Model Consists four Stage cycle. (Concrete Experience, Reflective Observation, Abstract Conceptualization, Active Experimentation). A two group only post-test design was used for the study. 60 students of 9th standard were selected by using convenient sampling technique.

The researcher constructed and Developed Kolb’s Experiential Learning Model programme for the study. There were four sections in the programme. There were practical based activities and Experiential Learning task. T-test was used to find significant differences. The results revealed that the programme was effective among students towards Experiential Learning. Moreover the activities of the programme were found interesting, relevant and effective to students.

Key words: Effectiveness, Experiential Learning.