APPENDIX 1

Listening test
Listen to the short conversation and write the summary of the dialogue.

Conversation: 1
Listen to the conversation 1 and fill in the blanks.

<table>
<thead>
<tr>
<th>Micro Communications Limited</th>
<th>Finance Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the Company:</td>
<td>Pegasus Group</td>
</tr>
<tr>
<td>Name of the Caller:</td>
<td>Martin</td>
</tr>
<tr>
<td>Account No:</td>
<td>..........................</td>
</tr>
<tr>
<td>Goods received:</td>
<td>.......................... Printers</td>
</tr>
<tr>
<td>Discount quoted originally:</td>
<td>.......................... Percent</td>
</tr>
<tr>
<td>Correct balance due:</td>
<td>£ ..........................</td>
</tr>
<tr>
<td>Contact Number:</td>
<td>840679 extensions</td>
</tr>
<tr>
<td>Date balance will be received:</td>
<td>..........................October</td>
</tr>
</tbody>
</table>

Dictation
Short Story
Listen to the short story and write.

Thank you for your Co Operation.

Played from Cambridge BEC Preliminary practice tests.2002.
APPENDIX 2

Please tick the box which is applicable for you.

<table>
<thead>
<tr>
<th>Problems</th>
<th>Very little</th>
<th>Little</th>
<th>Moderate</th>
<th>Much</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Recognition phase</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can identify some of the words but I cannot remember their meanings.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot make out some of the words because I am not aware of their correct pronunciation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot find out a few of the words as they are new.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot recollect some of the words because I am focusing on the words that heard before.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sounds of chairs, door, other classmates etc disturb me while listening.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2 Parsing phase</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>While listening to the new words, I fail to remember the meaning of the previous word or words.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Though I can recognize the meaning of the words in isolation I cannot connect them in a sentence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3 Utilization phase</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can make out the meaning of the words but I do not know their exact meaning in the contextual situation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When listening to the speech I search for the meaning of the words so I cannot find the meaning of the text.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot obtain the meaning of the passage because I am not familiar with the culture of target language.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I cannot comprehend the general idea of the text.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Thank you for your true answer.
APPENDIX – 3

Pre-test

Name:

Part – I

Listen to the sentence and choose the correct pronunciation of the word.

1. Bread   or    Brad
2. pet      or    pat
3. 17       or    70
4. 113      or    130
5. Snakes   or    snacks
6. Ben       or    ban
7. Caught   or    got
8. fleshy   or    flashy
9. pedal    or    paddle
10. elegy   or    allergy

PART – II
the question on your answer sheet and mark your answer. The statements will not be printed in your test book and will be spoken only one time.

Example

You will see:

![Image of a group of people near a table and a machine]

You will hear:

Now listen to the four statements.

(A) They’re leaving the room.
(B) They’re turning on the machine.
(C) They’re standing near the table.
(D) They’re reading the newspaper.

Statement (C), “They’re standing near the table,” is the best description of the picture, so you should select answer (C) and mark it on your answer sheet.
1). Autobahn
(A) (B) (C) (D)

2). The bund Shanghai
(A) (B) (C) (D)

3). Brooklyn Bridge
(A) (B) (C) (D)

4). Florence
(A) (B) (C) (D)

5). Motorboats
(A) (B) (C) (D)
ii) Gap Filligs

World bridges Travel Agency Ltd. Enquiry form

Enquiry regarding holiday in ___________ 1

Number of people: ___________ 2

Kind of accommodation needed:
Requirements

Price (£): ___________ 3

Location: ___________ 4

Customer´s name: ___________ 5

Enquiry made in: ___________ 6

Susan and her friends travel cheaper on ___________ 7

The accommodation offered far from the beach is ___________ 8

has already visited Greece. 9

Susan have to ___________ before phoning Arnold again. 10

PART –III

Question-Response

Directions:

You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

Example

You will hear:

Where is the meeting room?
You will also hear

(A) To meet the new director.

(B) It’s the first room on the right.

(C) Yes, at two o’clock.

The best response to the question “Where is the meeting room?” is choice (B), “It’s the first room on the right,” so (B) is the correct answer. You should mark answer (B) on your answer sheet.

1).
 volta (A)
 volta (B)
 volta (C)

2).
 volta (A)
 volta (B)
 volta (C)

3).
 volta (A)
 volta (B)
 volta (C)

4).
 volta (A)
 volta (B)
 volta (C)

5).
 volta (A)
 volta (B)
 volta (C)

6).
 volta (A)
 volta (B)
 volta (C)
Part – IV

Long Conversation

1. Which TWO of the following things will the team do as a group?

   □ A Write the report
   □ B Do the presentation
   □ C Write the questions
   □ D Carry out the questionnaires

2. How long does the report have to be?

   □ A 1000 words
   □ B 1000 – 1500 words
   □ C 1500 words
   □ D 1500 - 2000 words

3. Which of the following aspects of the university will not be investigated by any of the groups?

   A
   B
   C
   D
4. What can be inferred about cycling at the university?

☐ A More students cycle than use the bus
☐ B There is inadequate shelter for bikes at the university
☐ C Bicycles are often stolen from the bike sheds
☐ D Students have to pay to use the bike sheds

5. Match the group member to the questionnaire they will carry out.

<table>
<thead>
<tr>
<th>Bus transport</th>
<th>-</th>
<th>Paul</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car parking facilities</td>
<td>-</td>
<td>Kitty</td>
</tr>
<tr>
<td>Bicycle facilities</td>
<td>-</td>
<td>Li</td>
</tr>
</tbody>
</table>
APPENDIX 4

Post test

Name:

Part – I

Listen to the sentence and choose the correct pronunciation of the word.

1. 14 or 40
2. 5:15 or 5:50
3. Dog or dark
4. Rebel or rabble
5. Letter or latter
6. Dad or dead
7. Kettle or cattle
8. Texas or taxes
9. Melody or malady
10. Expensive or expansive

Part – II

i) Photograph

1) Farmland
   ○ (A)
   ○ (B)
   ○ (C)
   ○ (D)
2) On the lake
   ☐ (A)
   ☐ (B)
   ☐ (C)
   ☐ (D)

3) Canoeing
   ☐ (A)
   ☐ (B)
   ☐ (C)
   ☐ (D)

4) The park
   ☐ (A)
   ☐ (B)
   ☐ (C)
   ☐ (D)

5) Waste disposal
   ☐ (A)
   ☐ (B)
   ☐ (C)
   ☐ (D)
ii) Gap Filling

BUSINESS NATIONWIDE

Courses available:

Name of Course: (0) Getting Started

Time: Two hours from (1)

Cost: Free

Course Content: Is starting a business right for me?

Writing a (2)

Some legal issues

Nearest Location: Handbridge

Next Course Date: 20th March

Name of Course: (3)

Length of course: (4)

Cost: (5) or £20 for recently unemployed

Course Content: Day One: Legal Issues

Day Two: Marketing and Pricing

Day Three: Accounting and (6)

Nearest Location: Renton

Next Course Date: 5th March or (7)

CALLER’S DETAILS

Name: (8)

Address: (9), Eastleigh

email: (10)
Part III

Question-Response

Directions:

You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

Example

You will hear:

Where is the meeting room?

You will also hear

(A) To meet the new director.
(B) It’s the first room on the right.
(C) Yes, at two o’clock.

The best response to the question “Where is the meeting room?” is choice (B), “It’s the first room on the right,” so (B) is the correct answer. You should mark answer (B) on your answer sheet.

1).
  ☐ (A)
  ☐ (B)
  ☐ (C)

2).
  ☐ (A)
  ☐ (B)
  ☐ (C)
3).
   ⊗ (A)
   ⊗ (B)
   ⊗ (C)

4).
   ⊗ (A)
   ⊗ (B)
   ⊗ (C)

5).
   ⊗ (A)
   ⊗ (B)
   ⊗ (C)

6).
   ⊗ (A)
   ⊗ (B)
   ⊗ (C)

**Part –IV**

**Long Conversation**

1. When is this conversation taking place?
   ⊗ A) July
   ⊗ B) before term starts
   ⊗ C) at the beginning of term
   ⊗ D) midway through a term
2. Whose mistake was it that led to the problem?
   A) The student’s
   B) The warden’s
   C) Godfrey White’s
   D) The accommodation office

3. Where is the YMCA on the map?
   A
   B
   C
   D

4. Which of the following **TWO** things does the accommodation officer provide for the student?
   - a telephone
   - a map
   - information about bus routes
   - a pen

5. Match the information to the type of accommodation.
   A) University Dormitories - Meals aren’t included in the price of course
   B) Private Houses - you can also buy cheap meals
   C) YMCA - Meals aren’t included in the price of course
APPENDIX 5

ATTITUDE TOWARDS ENGLISH LISTENING CLASS

Section 1

Background questionnaire

1. Name:

2. Age:

3. Branch:

4. Sex:

5. Mother Tongue:

6. Native place & state:

7. Educational Background of the parents: Both educated / only one / none

8. Medium of instruction in school:

9. How long have you been learning English language?
Section 2


Please tick the box which reflects your opinions as accurately as possible.

<table>
<thead>
<tr>
<th>S.No</th>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I enjoy doing English listening activities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>I am satisfied with the way listening materials are presented in the class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>I believe listening is the easiest skill to master language learning.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>I like to do listening tasks voluntarily.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>I feel relaxed in English listening classes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>I am confident in listening classes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Listening materials have aroused interest in me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>I like to do more exercises in listening class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>I feel listening is easier.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>I easily accomplish listening tasks assigned in the class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>I don’t feel more tense and nervous when I was questioned in the listening class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX 6

Name:

Please circle the number in each statement which reflects your opinion.


In the mixed method of training, I rate the tasks as following,

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Statements</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I enjoyed tasks with rhymes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.</td>
<td>I enjoyed tasks with advertisements</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3.</td>
<td>I enjoyed tasks with movie trailer</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4.</td>
<td>I enjoyed tasks with songs with audio alone</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5.</td>
<td>I enjoyed tasks with video supported songs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6.</td>
<td>I enjoyed tasks with short videos and documentary film</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Thank you for the cooperation
APPENDIX 7

Tape Script for Listening Comprehension Test

Task - 1

Six consecutive days of spring rain had created a raging river running by Nancy Brown's farm. As she tried to herd her cows to higher ground, she slipped and hit her head on a fallen tree trunk. The fall knocked her out for a moment or two. When she came to, Lizzie, one of her oldest and favorite cows, was licking her face. The water was rising. Nancy got up and began walking slowly with Lizzie. The water was now waist high. Nancy's pace got slower and slower. Finally, all she could do was to throw her arm around Lizzie's neck and try to hang on. About 20 minutes later, Lizzie managed to successfully pull herself and Nancy out of the raging water and onto a bit of high land, a small island now in the middle of acres of white water.

Even though it was about noon, the sky was so dark and the rain and lightning so bad that it took rescuers another two hours to discover Nancy. A helicopter lowered a paramedic, who attached Nancy to a life-support hoist. They raised her into the helicopter and took her to the school gym, where the Red Cross had set up an emergency shelter.

When the flood subsided two days later, Nancy immediately went back to the "island." Lizzie was gone. She was one of 19 cows that Nancy lost. "I owe my life to her," said Nancy sobbingly.
Task – 2

Look at the notes below.

Some information is missing.

You will hear a man telephoning a company about his statement of account.

For each question 16 – 22, fill in the missing information in the numbered space using a word, numbers or letters.

After you have listening once, replay the recording.

You now have 10 seconds to look at the notes.

[pause]

Now listen, and write the missing information in the spaces.

Woman: Finance Department.

Man: Hello, I’m calling from the Pegasus Group. I’ve just received our statement of account and there are some problems.

Woman: I’ll need to check our records. Can you give me your name?

Man: Martin Farrow – that’s F A double R O W.

Woman: And your account number? It’s at the top of your statement.

Man: It’s TM 30096.

Woman: And what was wrong?

Man: We ordered 28 printers about two weeks ago but you only had 24 in stock so that was all you could deliver to us.
Woman: Were you charged for 28?

Man: No, but you hadn’t included the correct discount. When I spoke to Sales we agreed a 15% reduction. On our statement it’s 12%.

Woman: I’ll look into it. The balance is wrong as well?

Man: Yes. It’s £2,575 but that’s with a 12% discount. It should be £2,487.

Woman: Can I check your phone number? In the records it’s 840679 extension 854.

Man: The extension’s 845.

Woman: I may need to ring back but we’ll get a new statement posted this afternoon.

Man: Fine. Then I can sort out the payment. If the statement arrives tomorrow – that’s the 15th – you should get the cheque by the end of the month on the 30th.

Woman: That’ll be fine.

[pause]

Now listen to the recording again.

[pause]

That is the end of Part Two. You now have 10 seconds to check your answers.

[pause]