Methodology
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In social science research, attempts are made to find out some solutions to the social problems of varied nature. The purpose of any scientific research is to evaluate the after-effects of certain variables in search of some alternative courses of action to improve the decision making ability and to add something in the existing body of knowledge. The knowledge gained through scientific research helps us to understand ourselves and other things around in a better way and also opens new avenues for future research. Research is a continuous endeavour and defined as a scientific and systematic activity directed towards discovery and development of an organized body of knowledge. Infact, research is an art of scientific investigation. The advanced learner's dictionary of current English lays down the meaning of research as 'a careful investigation or inquiry specially through search for new facts in any branch of knowledge'. It is essentially required for social sciences researchers to be careful in planning to pursue a research which must be objective and systematic taking into account various important steps that are essentially required to make research investigation more scientific for the purpose of drawing meaningful conclusions. It is mandatory for every researcher to be careful in its procedure to utilize adequate sampling technique, choosing most appropriate and standardized tools and applying suitable statistical method for data analysis. These steps are to be importantly followed while conducting a scientific research in psychology. D.Slesinger and M.Stephenson (cited in the Encyclopedia of Social Sciences, 1930) defines research as the manipulation of things, concepts or symbols for the purpose of generalizing to extent, correct or
verify knowledge, whether that knowledge aid in construction of theory or in the practice of an art. Research is, thus an original contribution to the existing stock of knowledge making for its advancement. It is the pursuit of truth with the help of study, observation, comparison and experiment. Research refers to the systematic method consisting of enunciating the problem, formulating a hypothesis, collecting the facts or data, analyzing the facts and reaching certain conclusions either in the form of solutions towards the concerned problem or in certain generalizations for some theoretical formulation. Edward (1968) gave his explanation regarding research that ‘in research we don’t haphazardly make observations of any kind, but rather our attention is directed towards those observations that we believe to be relevant to the question we have previously formulated, the objective of research, as recognized by all sciences is to use observations as a basis of answering questions of interest. Thus, a research is an original contribution to the existing stock of knowledge making it for its advancement. It is a continuous pursuit in search of facts through observations, making comparisons and carrying out experiments.

**Research Design**

Research design is a conceptual structure within which research is conducted. It constitutes the blueprint for the collection, measurement and analysis of data. According to Lindquist (1956) ‘Research Design is the plan structure and strategy of investigation conceived so as to obtain the answer of the research question and to control variance’. As defined by Selltiz et al. (1962) ‘a Research Design is the arrangements of conditions for collection and analysis of data in a manner that aims to combine relevance to the research purpose with economy in procedure’. According to Myers (1980), the research design is the general structure of
the experiment. Though, there are many objectives of designing of experiment but the most important function of experimental design is the control variance. Mohsin (1984), describes the research design as ‘the relationship between observed facts and events on the basis of which conclusion could be drawn. He further explains that ‘it contains a built-in system checks against all factors that might affect the validity of the research outcome’. ‘Main function of experimental design is to maximize the effect of systematic variance, control extraneous source of variance and minimize error variance’. (Broota, 1989).

Thyer (1993) stated that a traditional research design is a blueprint or detailed plan for how a research study is to be completed operationalizing variables so they can be measured, selecting a sample of interest to study, collecting data to be used as a basis for testing hypothesis, and analyzing the result.

In this study the investigator decided to use repeated measure design because it is most suitable for this type of research work. Infact, the present study is designed to see how far counselling tips given to parents and teachers in dealing with teaching-learning problem of children showing the symptoms of ADHD and studying along with other children in schools will be effective in improving their scholastic performance. Before giving counselling to parents and teachers the performance of children in half-yearly examination were collected from school record and then after training and counselling their performance in final examinations were again recorded to assess the impact of counselling tips given to teachers to adopt educational strategies in teaching-learning process of these children and their parents were also given counselling tips how to deal them in the home in improving children’s performance and behaviour. When a researcher uses before and after design requires
conducting research work in two settings, in the first setting, a test group is selected and dependent variable is measured before the inducement of the treatment. In the second setting the treatment is introduced and its influence on dependent variable is measured. In this study it was attempted to see the impact of teachers and parents counselling on scholastic performance of children showing the symptoms of ADHD.

2.1 Sample of the Study with Complete Background Information of Each Child Showing the Symptoms of ADHD

The selection of sample for this small piece of research work was a tedious job for the present investigator because of apparently lesser number of availability of children showing the symptoms of ADHD. The sample consisted of these children were identified from the general population of school going children studying in various schools located in the city area of Aligarh. Infact, these children were studying with other children in the schools and the cases identified and included in this study were not the declared cases of ADHD rather they merely showed some similar symptoms in their behaviour. Since a researcher has to use some criteria to identify children so as most preferably the present investigator employed DSM-IV (1994) classification to select these children. There are 18 statements in the scale out of which 9 are related to inattention, 6 are related to hyperactivity and 3 are related to impulsivity. The teachers and parents were requested to give their response on each item in the scale, it is a 4 point scale and each item to be rated on a continuum of rarely to nearly all the time. Rarely 1 point, sometime 2 point, rather often 3 point and nearly all the time 4 point. The scores obtained on the scale will be ranging from 18 to 72. The higher score will indicate the severity of the problematic behaviour, minimum score will show the child's mild behaviour and the scores which lie between the minimum and maximum were considered to select children showing the
symptoms of moderate level of ADHD to be included in the sample of the present study. The children who showed almost similar symptoms as revealed through test were included in the sample as per the requirements of this research work.

First of all the investigator visited various schools just to prepare the list of children who were known problematic to their teachers and their peer group. With the help of the teachers in various schools the present researcher prepared the list of 100 children from 5 different schools located close to city area, on making scrutiny of these children and the report of the teachers about the conduct and behaviour, performance and progress in their studies. Later on investigator contacted the parents of these children after taking their addresses from the school record to inquire about the activities of their children in their homes and the progress of the child concerning to academic achievement. After gathering information collected from their parents and teachers about behaviour and activities of these children on the basis of the report of their teachers as well as parents, the resemblance found with regard to the symptoms of these children were compared from DSM-IV classification and finally 60 children were identified who were found to show the moderate symptoms of ADHD. The age range of these children was between 6 to 10 years. Only those children were included in the sample who showed almost similar symptoms, the children who showed severe symptoms were not selected in the sample because this study is not concerned with the identified/declared cases of ADHD and the children with the mild symptoms were also excluded because they were considered somewhat similar to normal. Only those children who showed the moderate symptoms of ADHD were included in this study. First, the teachers were requested to rate the children on the scale because the
children were in the regular contact with the teachers so they are well known about the children’s behaviour so they can better rate them. They were requested to rate the children on the given below scale. Teachers were asked to rate only those children who were found to show the following symptoms in their behaviour.

- Often fails to give close attention to details or makes careless mistakes in schoolwork, or other activities,
- Often has difficulty sustaining attention in tasks or play activities,
- Often does not seem to listen when spoken to directly,
- Often does not follow through on instructions and fail to finish schoolwork, chores, or duties in the work place (and due to oppositional behaviour or failure to understand instruction),
- Often has difficulty organizing tasks and activities ,
- Often avoids, dislike or is reluctant to engage in task that require sustained mental effort (such as schoolwork),
- Often loses things necessary for task or activities (e.g., toys school assignments, pencils; book or tools),
- Is often easily distracted by extraneous stimuli,
- Is often forgetful in daily activities,
- Often fidgets with hands or feet or squirms in seat,
- Often leaves seat in class-room or in other situations in which remaining seated is expected,
- Often runs about or climbs excessively in situations in which it is inappropriate,
• Often has difficulty playing or engaging in leisure activities quietly,
• Is often ‘on the go’ or often acts as if ‘driven by a motor’,
• Often talks excessively,
• Often interrupts or intrudes on others (e.g., butts into conversations or game),
• Often blurts out answers before questions have been completed,
• Often has difficulty awaiting turn,

When teachers rated the children on this scale then investigator finally selected 60 children on the bases of their ratings. Then the same rating scale was used on their parents to get the response about their children’s behaviour. Thereafter, the investigator compared the ratings of both (teachers and parents) with regard to their responses and it was found that there was resemblance in the ratings in terms of the responses of both. The study was carried out on three groups of children (N = 20, in each group) in two phases. In the first phase, the scholastic performances of these children were obtained from school record and also administer Vowel Cancellation Test and Letter Substitution Task. In first phase counselling was not given to their parents and teachers both. The sample of 60 subjects was divided into 3 groups. In group-I counselling was given only to their teachers, in group-II counselling was given only to their parents and in group-III counselling was given to both (teachers and parents).

In the second phase parental counselling and educational strategies (it also includes teacher’s counselling) was given. The counselling was given to train their parents and teachers separately for 3 months and in total 18 sitting were given to them. Each sitting was of one hour.
The counselling was given individually to the parents of each child and they were trained to follow the counselling tips as given by investigator (details of counselling techniques already given in previous chapter). The direct counselling by the investigator to these children were not preferred because it was felt that the teachers and parents to be more effective in dealing with the children. After giving counselling to parents and teachers, the behaviour and performance of these children were again measured to see the impact of the counselling of parents and teachers on scholastic performance and achievements of these children.

The case history of each child has been prepared and is included in this study to have a clear picture of the sample.

2.2 The Case history of each child included in the sample is under:

1- **Usama** is 6 years old boy and a student of class IIInd. He lives in a nuclear family and the size of the family is consisting of five members. Usama is youngest (last child) in the family and is more attached with his mother. In the family his father is only earning member. When asked about child’s behaviour, they reported that he is highly active from the age of 3 years and his father is more strict towards child. He gives frequent physical punishment to him for minor mistakes, left him in seclusion on academic failure. The child prefers outdoor games and does not cooperate with the peer groups and is not friendly with them. He has 3 or 4 friends but he frequently fights with them. His scholastic performance is poor that’s why he face aggression from his parent’s side. The child underwent medical check-up for chronic problem (jaundice) when he was of 3 years. Parents most often ignore whenever he destroys something. He belongs to a middle socio-economic group and he is a
wanted child. His father reported that his wife faced complication during pregnancy and also had some family history of mental retardation.

Teachers reported that Usama is very active and distractible child. He is out of his seat most often, he is facing severe problems relating to school related task, concentration on study, most often he shows the tendency of restlessness, emotionally very sensitive and get upset very easily.

2- Akhtar is 5 years six months old boy studying in class Ist. He lives in a nuclear family with his parents and two brothers, he is a middle child. His Father reported that the child is highly active from the age of about 3 - 4 years. The boy is more attached with his mother and the father is more strict toward the child and often gives him physical punishment, on academic failure he rejects his child. He likes outdoor games and usually not willing to co-operate with the peer groups. He has 2 friends and he frequently shows intolerant attitude and fight with them. The child’s academic performance is poor and he faces aggression from parent’s side. Father is more aggressive toward the child. The child becomes ill frequently. He has mood swings and whenever he destroys something his parents react sharply. He belongs to a middle class family and living in the main city area which is very congested. He is a wanted child of his parents. Mother faced complication during pregnancy, he is a cesarean child and had febrile convulsions with high fever when he was 2 years old.

Teachers reported that Akhtar has repeated his class, he has been facing difficulties in academics since the beginning of school. He has problem of concentration and he often does not follow instructions and can’t wait for his turns. He is very aggressive and sensitive. He frequently complains about others. He always wants to be dominant aggressively on
the peer group when plays with friends. He likes the company of other
children but during play he fights with his peers. He often indulges in
touching and picking-up things and wanders in the class.

3- Talha is a 7 years old boy studying in class IIInd. He lives in a
nuclear family with his parents and one elder sister. He is youngest. In
total, there are four members in the family. His father is only earning
member and mother is a housewife. Parents reported that their child is
highly active from the age of 2 years 6 months. The child is more
attached with mother and the father is more strict and aggressive toward
child and often gives him physical punishment for his mistakes. He likes
outdoor games. He has two friends and often fights with them. He
belongs to a lower class family. When he destroys something parents
reacts sharply. According to his parents there is some history of mental
illness in the family. The child is wanted and the mother faced some
complications during pregnancy. The child often shows mood swings. He
falls ill frequently. According to his parents the child has a school phobia
and everyday he demands money to go to school that parent can’t afford.
He always wants to play. He does not want to learn any thing. He always
makes noise and destroys the things. He is careless about his meal.

Teacher reported that the school performance of child is very poor,
he rarely comes school, his most of the work is incomplete and he never
copies the work from the blackboard. He has concentration problem, he is
careless about his books copy, pencil etc.

4- Amir is a 6 years 4 months old boy studying in class Ist. He lives
in a joint family with his parents, grand mother and two elder brothers.
He is youngest among them. In total there are six members in the family.
His father is only the earning member and the mother is a housewife.
Parents observed that the child is highly active from the age of 4 years.
The child is more attached with his father and mother is strict towards child and often gives physical punishment for his mistakes. He likes outdoor games. He has 2-3 friends and often fights with them. He belongs to a middle class family and when he destroys something parents react mildly. According to his parents there is some history of mental illness in the family. The child is wanted and his mother faced some complications during pregnancy. The child often shows mood swings. He does not fall ill frequently the child enjoys the freedom to have choice that he desires. The child received medical treatment for jaundice at the age of 2 years. According to his parents the child is very forgetful and careless about his things. He has concentration difficulties, sometime he misbehaves, comment irrelevantly and he does not complete any work.

Teacher reported that the school performance of child is very poor although he is regular in attending class, he often wander in class and his most of his school work is incomplete.

5- **Humza** is a 6 years old boy studying in class 1st. He lives in a joint family with his parents, grand parents and one elder brother. He is youngest. In total there are 6 members in the family. His father is only earning member and the mother is house wife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict towards him and often gives the physical punishment for his mistakes. He likes both indoor and outdoor games but prefers outdoor games. He has two friends and often fights with them. He belongs to a middle class family. When he destroys something parents react mildly. According to his parents there is some history of mental retardation in the family. The child is wanted and the mother faced some complications during pregnancy. The child often shows mood swings. He does not fall ill frequently. The child was given
medical treatment for high fever and mumps when he was of 3 years old. According to his parents, the child is very moody, he snatches the toys from other children. He is very slow in learning. He has attention problem, some times he becomes lazy, he likes fast food and toffees, he fears with darkness.

Teacher reported that the school performance of child is very poor. He rarely comes to attend school, his most of the work is incomplete and he is careless about his books.

6- Farman is a 7 years old boy studying in class IIInd. He lives in a nuclear family with his parents and two elder sisters. He is youngest among them. In total there are five members in the family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict toward child and sometime gives him physical punishment for his mistakes. The child likes both indoor and outdoor games. He has two friends and often fights with them. When he destroys something parents react mildly. He belongs to a lower class family. According to his parents there is some history of mental illness in the family. The child is wanted. The mothers face some complications during pregnancy. The child often shows mood swings, and he falls frequently ill. The child enjoys freedom to have choice that he desires. According to his parents they love the child very much. The child is very aggressive and irritable. He often climbs and runs. He can not concentrate on work. He is disobedient. He likes kite flying and watching T.V.

Teacher reported that the school performance of child is poor, he is very chatty, he disturbs others and he wander in the class, he is regularly attending the school.
7- **Aris** is a 7 years old boy studying in class IInd. He lives in a nuclear family with his parents and he is only child of his parents. In total there are only three members in the family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 4 years. The child is more attached with mother and the father also loves him. He is a pampered child. Parents never give him any punishment for his mistakes. The child receives all the love and understanding of his parents and on academic failure they leave him in seclusion. They always provide whatever he wants. The child has one friend and sometime fight with him. When he destroys something parents react harshly. He belongs to a middle class family. According to his parents there is no history of any mental retardation in the family. The child is wanted and mother faced some complications during pregnancy, he is a cesarean child and he received medical check-up for jaundice when he was born. Child often shows mood swings. He does not fall ill frequently. The child enjoys freedom to have choice that he desires. According to his parents, the child is very demanding, he is rigid in his ideas, he often destroys the toys and he is always on move.

Teacher reported that the school performance of child is very poor. His school attendance is short and his most of the schoolwork is incomplete, he is very talkative. He wanders in the class and snatches things from other students, he is weak in all subjects and he needs hard work and parent's support in his studies.

8- **Rizwan** is a 7 years old boy studying in class IIInd. He lives in a joint family with his parents, grand parents, uncle and two elder sisters. He is youngest among them. In total there are seven members in the family. His father is only earning member and the mother is a housewife.
Parents observed that the child is highly active from the age of 4 years. The child is more attached with mother and the father is very strict toward child and often gives physical punishment for his even minor mistakes. On academic failure parents rejects him. He likes outdoor games, he has two friends and often fight with them. When he destroys something his parents react mildly. He belongs to a middle class family. According to his parent there is no history of mental retardation in the family. The mother of child did face complication during pregnancy. The child is wanted and he received medical check-up for pneumonia when he was 3 years. He does not fall ill frequently. The child enjoys the freedom in the home. According to his parents, the child is very sensitive and aggressive. The child was very reserved during infancy. He does not mix with others. He is a daydreamer but now he has become stubborn and disobedient. He likes kite flying and watching T.V, he fears with water and don’t want to take bath.

According to his teacher, the school performance of the child is very poor, he is irregular in attending school. His most of the school work is incomplete and has problem of concentration.

9- Sagar is a 7 years old boy studying in class IInd. He lives in a joint family with his parents, grand parents and one elder sister. He is youngest in the family. In total there are 6 members in his family. His father is only earning member and mother is housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict and aggressive toward him. He likes outdoor games, has 2 friends and often fights with them. He often shows mood swings. He does not fall frequently ill. When he destroys something parents react mildly. He belongs to a lower class family. According to his parents there is some history of mental retardation in
family. The mother of child did not face any complication during pregnancy. According to his parents, he is very active and gives quick responses without thinking. He is unable to concentrate on one task at a time. He has attention difficulty. He fears with spiders, lizards and darkness. He likes chocolates and toffees too much.

Teacher reported that the school performance of child is poor and he repeated his class. He is regular in attending class but never concentrate on work. He has difficulty in writing and his oral performance is better.

10- **Sharukh** is 5 years old boy studying in class 1st. He lives with his parents in a nuclear family. His father is only earning member and mother is housewife. He is only child of his parents. There are only 3 members in the family. Parents noticed that his child is highly active from the age of 2 years and he is more attached with his father. His mother is strict toward him and often punished for his mistakes. He is sometimes rejected for his academic failure by his parents. The child likes outdoor games. He does not co-operate with the peer group and frequently quarrel with them. He has only one close friend but sometime also fights with him. The academic performance of the child is poor. As reported by his father that his mother did not face any complications during pregnancy. The child was diagnosed for jaundice when he was born. The child shows mood swings, he does not fall ill frequently. He has freedom to have choice that he desires. When he destroys something parents ignore his behaviour. The child belongs to a middle class family and they are living in main city area. As told by his parents that he is a wanted child, who receive all the love, understanding and support from his parents. But he is very impulsive. He often comments irrelevantly and has a problem of concentration. He is very distractible.
Teacher reported that he has not repeated any class but his problem has got progressively worse. He becomes aggressive very easily. He has behavioural and academic problem. He has poor handwriting but well with oral work. He is very sensitive boy and often daydreams. He is very possessive about his things. He often moves up from his seat.

11- **Ahmad** is 6 years 3 months old boy studying in class Ilnd. He lives with his parents, grand parents and three brothers in a joint family and he is youngest among them. Both the parents are in service. His Parents reported that the child is highly active from the age of almost 3 years. The child is more attached with his grandmother and father is very strict toward child and he is often punished for his mistakes. The child likes outdoor games and he does not co-operate with peer groups. He has 4 friends but he often fights with them. The academic performance of child is poor. The father is very aggressive towards child. He is a wanted child. The baby was delivered normally but he had neonatal jaundice on the third day, for this he received medical check-up. The child shows mood swings and frequently falls ill. He belongs to a middle class family. He enjoys freedom to have choice that he desires and when he destroys something parents react mildly. He is an active boy but he is also very sensitive and becomes aggressive easily. According to his parents he was a very reserved child during infancy and would not mix easily with others.

Teachers reported that Ahmad has not repeated any class. He is very regular in attending class. He tends to be loud and brash. He is very rigid in his ideas and he does not like changes. He fears animals (street dogs, cat and lizard) and darkness. He can’t wait for his turns. He has a problem to follow instructions and rarely completes his written work. He distracts the class with constant complaints about his peers.
12- **Zoheb** is a 6 years old boy studying in 1Ind class. He lives with his parents and two elder brothers. Zoheb is youngest among them. There are 5 members in the family. Father is only the earning member and the mother is a housewife. The child is more attached with his father and mother is more strict toward child and sometime gives punishment for his mistakes. On his academic failure his mother does not punish him physically but leaves him in seclusion. He likes outdoor games. He has 2 friends but sometime he fights with them. The mother is more aggressive towards child and noticed that her child is highly active from the age of 3 years. He shows mood swings. He enjoys freedom to have choice that he desires. He belongs to a middle class family and living in main area of the city. According to his mother he is a wanted child. His mother did not face any complication during pregnancy. The child frequently falls ill. When the child destroys something his parents react mildly. His parents reported that he is very active and gives response very quickly. But he has attention problem. He gets aggressive very easily and he can not sit on one place. He reacts physically in response to excitement, disappointment, surprise, happiness etc (flaps hands, jumps etc).

According to his teacher the performance of child is poor and not able to concentrate on his work. He is very talkative and always wants to play with his friends. He did not repeat any class and regularly attends school but his class performance is poor. He does not complete his class work.

13- **Danish** is 5 years 6 months old boy studying in class 1st. He lives with his parents in a nuclear family. Danish is youngest. There are four members in the family. His father is the only earning member and the mother is house wife. The child is more attached with his mother. Parents
observed that the child is highly active from the age of about 2 or 3 years. The father is more strict toward child and often punish him for his even minor mistakes and on academic failure he punish him physically. Child prefers outdoor games and sometime also co-operate with the peer groups. He has 3 - 4 friends but he often fight with them. He faces aggression from parent’s side because the school performance of child is poor. He shows mood swings. He enjoys freedom to have choice that he desires. Parents react sharply when child destroys something. The child belongs to a middle class family. His mother reported that the child is wanted and she faced complications during pregnancy he was a post mature cesarean baby.

According to parents, Danish is an active child, he likes the company of friends slightly older than himself. He is easily distractible and unable to concentrate on his work.

Teacher reported that his school performance is poor and he has been facing the problem in academic since the beginning but he did not repeat any class. He is regular in attending school. He has a problem with writing. He always disturbs the class and never sits on his seat.

**14- Faheem** is 6 years old boy studying in class Ist and lives in a joint family with his parents, grand parents, two elder brothers and one sister. In total there are 8 members in the family. He is youngest among them. His father is businessman and mother is housewife. Parents observed that the child is highly active from the age of about 3 years. Child is more attached with his mother and his father is very aggressive and strict. Sometime he also punishes him for mistakes and on academic failure he rejects him. He has two friends. He likes indoor games and he sometime co-operates with peer groups but often fight with them. He often faces aggression from parent’s side. He enjoys freedom to have choice that he
desire. He also shows mood swings. The child does not frequently fall ill. When he destroys something parents react sharply. According to his mother, the child is wanted and the mother did not face complication during pregnancy. But the child receives medical check-up for diarrhoea when he was about 2 years. He belongs to a middle class family. According to his parents, the child is very moody and likes to play every time and he does not listen whatever we say. He does not want to write and learn and also avoid going to school.

Teachers reported that the school performance of child is poor. He doesn’t try to write and he always observes the activities of others. He likes jumping and playing every time. He is not able to concentrate on his work and becomes aggressive very easily.

15- **Nadeem** is 7 years old boy studying in class IIInd. He lives with his parents, grandparents, uncle and with one young sister in a joint family. There are 7 family members. Nadeem is eldest from his sister. Father is a businessman and mother is house wife. Parents noticed that the child is highly active from the age of about 3- 4 years. The child is more attached with his mother and the father is very strict toward child and often physically punish for his academic failures and mistakes. He likes to go for outdoor games. He has 4 friends and often fights with them. He shows mood swings and enjoys freedom to have choice that he desires. When he destroys something parents react sharply. The child frequently falls ill. He belongs to a middle class family. According to his mother she did not face complications during pregnancy but he was a pre-matured baby and remained under observation for two weeks. He is very distractible and fidgety. He could attend to a task for a small duration of time, He has a tendency to give-up easily when faces failure. He is very social and
enjoys the company of friends, he is exceptionally fond of watching TV and he gets upset when any one discusses about his performance.

Teacher reported that, he has attention and concentration difficulties and he has also difficulty in reading English. He is poor in mathematics. He is very forgetful. He needs parental support to improve his school performance.

16- Adnan is 6 years old boy studying in class IIInd. He lives in a joint family with his parents, grand parents and two sisters. Adnan is a middle child. There are 7 members in the family. Father is a businessman and mother is housewife. The child is more attached with his mother and father is strict toward child. Parents observed that the child is highly active from the age of about 4 years. His father is often physically punish him on academic failure and for his mistakes. The child is also disobedient to his parents. He likes outdoor games. He has 2 friends and he often fight with them. He likes cycling very much. He shows mood swings. He enjoys freedom to have choice that he desires. He is hypersensitive and frequently falls ill. When he destroys something in the home, his parents react sharply. He belongs to a middle class family. According to his parents he is a wanted child. The mother faced complications during pregnancy and he is a cesarean child. The child has attention problem, He gets aggressive very easily, always on move, likes to break/destroy the things, very demanding and he wants to physically hurt others.

Teacher reported that the child’s class attendance is very poor and he always fights with his classmates and unable to concentrate on work. His class work and homework is always incomplete as a result the overall performance of the child is poor. He has attention and concentration difficulties.
17- **Mohsin** is a 5 years old boy studying in class 1st and lives in a joint family with his parents, grand parents, one elder sister and younger brother. Mohsin is middle among them. In total there are 7 members in the family. His father and mother both are in job. Parents observed that the child is highly active from the age of about 4 years. The child is more attached with father and the mother is stricter toward child and sometime gives physical punishment for his mistakes. On academic failure she leaves him in seclusion. He likes outdoor games, does not co-operate with the peer group and has rarely any friend. Mother is very aggressive toward child. Child shows mood swings. He enjoys freedom to have choice that he desires. When he destroys something parents react sharply and physically punish him. According to his mother the child is wanted and she faced complications during pregnancy and Mohsin is a cesarean baby. He is an active boy but has attention difficulty. He is unable to remain on one task and he is easily distracted. He rushed through tasks carelessly. He gets aggressive very easily. His motivation varies with his interest.

Teacher reported that his class performance is very poor. He has been facing difficulties in academics from the beginning of school. His performance is progressively declining. He does not want to write. He fights with his classmate that’s why he is not having any friend.

18- **Shafaq** is a 7 years old boy studying in class 1Ind. He lives with his parents and one elder sister in a nuclear family. Shafaq is youngest among them, there are 4 members in the family, his father is a businessman and the mother is housewife. Parents observed that the child is highly active from the age of about 4 years. The child is more attached with his mother and the father is more aggressive and strict towards child and frequently punishes him for his minor mistakes. On academic failure
parents leave him in seclusion. He likes outdoor games. He has three friends. He sometimes co-operate with his peer groups. Father is more aggressive toward child, he shows mood swings. He frequently falls ill, he enjoys freedom in the home to have choice that he desires. When the child destroys something parents react mildly. He belongs to a middle class family. According to his parents the child is wanted and mother did not face any complications during pregnancy. The child is very chatty, careless of social rules and act according to his own urges. He gets upset very easily. He is very active child but has some attention difficulties. He fears with darkness.

Teacher reported that he is facing severe problem in academic and not regular in attending class. His oral work is better than his written work. He has short attention span and likes to roam around in the classroom and he is very distractible and more often also repeats his words and sentences, he has memory problem, forget everything very easily. He is very chatty and more often loses his material like pencil, eraser, sharpener etc.

**19- Azhar** is a 5 years old boy studying in class 1st. He lives in a nuclear family with his parents and one elder brother. He is youngest in the family. There are 5 members in his family. Father has some small business and mother is housewife. The parents observed that the child is highly active from the age of 4 years. The child is more attached with his mother and the father is strict and aggressive toward the child and often gives physical punishment for his mistakes and on academic failure he leaves him in seclusion. He likes outdoor games and co-operate with peer groups, he has 2 friends and rarely fight with them. The child faces mood swings and does not fall ill frequently, he enjoys freedom what he likes in the home. He belongs to a lower income group. According to his mother
he is a wanted child and mother of child did not face any complications during pregnancy. He is sensitive boy and often daydreams and he is also very aggressive. He wants to dominate all the time. He does not like changes in his routine work.

Teacher reported that the academic performance of the boy is poor and his school attendance is very short and he faces difficulty to write in his notebook. He has concentration and attention difficulty. He is a chatty boy. His oral performance is good. He does not sit quietly. He needs hard work in academics.

20- Zafar is a 7 years old boy studying in class IIInd. He lives in a joint family with his parents, grand parents and one young sister. Zafar is elder than his sister. There are 6 members in the family. His father is only the earning member in the family and the mother is housewife, the child is more attached with father and the mother is strict toward child and sometime gives physical punishment to him. Parents observed that the child is highly active from the age of about 3-4 years. As reported by father, mother is strict toward the child regarding his education. He is very active and distractible. He needs lot of time to learn but ones he learns do not forget easily. He has attention and concentration difficulties he does not prefer to go for out door games he prefers indoor games. He shows mood swings and he enjoys freedom in the home. If he destroys something the parents react mildly. He belongs to a middle class family. According to his mother he is a wanted child. And the mother did not face any complication during pregnancy and the child does not fall frequently ill.

Teacher reported that Zafar is a regular student. He has attention and concentration difficulties. He is very active, he can’t wait for his
turns, he speaks before thinking and he can do well if he concentrates on his work.

21- **Nadeem** is 5 years old boy studying in class 1st. He lives in a joint family with his parents, grand parents and 3 elder brothers. In total there are 8 members in the family. He is youngest among them. His father is only the earning member and the mother is house wife. Parents observed that the child is highly active from the age of 2 years. The child is more attached with father. He is a pampered child, parents loves him very much and never gives any punishment. And on academic failure they ignore him. He likes both indoor and out door games. He co-operate with peers groups and he has 2-3 friends he also fights with them and snatch toys, he is very moody. When he destroys something parents react mildly. They belong to a middle class family. According to parents, he is a wanted child and mother did not face any complication during pregnancy and he does not fall ill frequently. But he received medical check-up for pneumonia when he was 4 years old. According to parents, he is a day dreamer and sometimes looks very lazy; he takes hours for learning and writing. He is unable to concentrate; he lives in his own world. He forgets everything very easily, sometime he become very demanding.

Teacher reported that he is a daydreamer, does not concentrate on work despite he is a regular student, but his school performance is poor because of difficulty in concentration. He always loses his material like pencil, eraser etc. he needs special support to improve his study.

22- **Sadiq** is 5 years 6 months old boy studying in class 1st. He lives in a joint family with his parents, grand parents, 3 brothers and 1 sister. Sadiq is youngest among them. There are 9 members in the family. His father is a businessman and the mother is house wife. He is more attached with his mother and father is more strict and aggressive towards child and
sometime gives physical punishment for his mistakes. The child likes both outdoor and indoor games. He has 2 friends and sometime co-operate with them. But most often fight with them. The child faces aggression from parent side. He shows mood swing. He enjoys freedom to have choice that he desire in the home. He does not fall frequently ill. He belongs to a middle class family. When child destroy something his parents react mildly. There is no history of mental retardation or such type of related symptoms as told by his parents. He is a wanted child and mother did not face complication during pregnancy. He is hyper-sensitive and active boy. He has good learning power. But hardly sits with concentration on the task He wants to jump and play most of the time. He has very distractible mind, likes to destroy things, he has attention difficulty and he is very demanding and observing others.

Teacher reported that the child is not regular in attending school. He always tries to wander in class and disturbs other student. He is very chatty boy and his school performance is very poor he needs hard work. He leaves his task incomplete and his oral performance is also very poor.

33- **Ashu** is a 5 years 9 months old boy studying in class 1st. He lives in a joint family with his parents and grand parents. He is only child of his parents. There are 5 members in his family. His father is only earning member in the family. The child is more attached with his father and the mother is more strict towards child but she does not give physical punishment for his mistakes. The child likes both outdoor and indoor games. He has four friends and he often fight with them. Child often shows mood swings. He enjoys freedom to have choice that he desires in the home. When the child destroys something parents ignore it. He belongs to a lower class family. According to his mother, he is a wanted child and she did not face any complication during pregnancy. He is a
cesarean child. He does not fall ill frequently. Parents do not have any history of mental retardations or such types of related symptoms. The child received medical check-up for jaundice when he was born. According to parents he is perplexed while in group as well as alone. The child is very active and quick in his actions, but he has very short attention, extremely distractible and aggressive.

Teacher reported that the child is facing problem from the beginning of his schooling. His achievement skill in mathematics is poor, he does not want to abstain from school but he does complete the school task. He does not like to write and always need help in his studies.

24- Arman is a 6 years old boy studying in class 1st. He lives in a nuclear family with his parents and two sisters. He is a middle child. There are 5 members in the family. His father is only the earning member in the family and the mother is housewife. Parents noticed that the child is highly active from the age of 3 years. The child is more attached with his father and the mother is more strict and aggressive toward child and most often give him physical punishment for minor mistakes. The child likes the indoor as well as outdoor games. He has 4-5 friends and often fights with them. The child faces aggression from parent’s side. He shows mood swings. He enjoys freedom in the home. He does not fall ill frequently. He belongs to a middle class family. When child destroys something parents react sharply. According to his parents there is no history of mental retardation or such types of symptoms in the family. The child is wanted and mother faced complications during pregnancy. According to his parents he always gives quick responses and very active and always wants to touch things around him. He often destructs the toys and often disturbs others.
Teachers reported that the school performance of child is poor and has attention difficulties. He repeated his class and he often lost pencil, eraser, sharpener etc and most of the time he wanders in class.

25- **Naved** is a 6 years old boy studying in class IIInd. He lives in a nuclear family with his parents, one elder sister and one young brother, he is a middle child. There are 5 members in the family. His father is in job and the mother is housewife parents noticed that the child started behaving differently from the age of 3 years. The child is more attached with mother and the father is more strict and aggressive toward child and sometime gives physical punishment for his mistakes. The child likes both indoor and outdoor games. He has only one friend and usually cooperates with him, most often he shows mood swings. He falls ill frequently, he enjoys freedom to have choice that he desires. Parents react sharply when he destroys something. According to his parents there is no history of mental retardation or such types of symptoms in the family. The child is wanted and the mother of child faced complications during pregnancy and he is a cesarean child.

Parents said that his son is a daydreamer and stubborn and wants to live in his own world. He never follows rules and is very rigid. He often misbehaves in front of others.

Teacher reported that the school performance of child is poor, it is very difficult to make him learn, and he shows lesser interest in writing. His writing is poor and pay little attention on school task so that most of the work remains incomplete.

26- **Shahzad** is a 7 years old boy studying in class IIInd. He lives in a nuclear family with his parents and two brothers he is a middle child. In total there are five members in the family. His father is only the earning member and the mother is housewife. The parents observed that
the child is highly active from the age of 2 - 3 years. The child is more attached with mother and the father is more strict and aggressive toward child and often gives the physical punishment for his mistakes. The child likes indoor games and he has two friends and sometime co-operate with them. He shows mood swings. He does not fall ill frequently. He enjoys freedom in the home to have choice that he desires. When he destroys something parents react mildly. According to his parents there is no history of mental retardation or such types of symptoms in the family. The child is wanted. The mother of child faced complications during pregnancy. The child received treatment for pneumonia when he was 2 years old. According to his parents he is very active and happy boy. He always tries to disturb things around him, always wants to play and jumps, makes noise every time and enjoys destructions. Sometime he abuses others without any reasons.

Teacher reported that the school performance of child is poor, however, he is a regular student. He often makes noise in class-room. He is careless about his books, pencil, eraser, sharpener etc. he is most often out of his seat. He has concentration difficulty and weak in all the subjects.

27- **Sharez** is a 6 years 9 months old boy studying in class IInd. He lives in a joint family with his parents, grand parents and one elder sister. He is youngest child. In total there are 6 members in the family and his father is a businessman and mother is housewife. They reported that the child is highly active from the age of 3 years. The child is more attached with mother and the father is very strict toward child and often gives physical punishment for his mistakes. He likes outdoor games. He has many friends but often fights with them. He shows mood swings, he does not fall ill frequently. He enjoys freedom in the home. When he destroys
something parents react mildly. According to his father there is some history of mental retardation in the family. He is wanted child. The mother of child face complication during pregnancy and he is a cesarean child. The child received the medical check-up for acute diarrhoea when he was 3 years old.

According to his parents, he is very sensitive and aggressive boy, very demanding, always wants to play with friends and toys, he is very distractible and always on move.

Teacher reported that the school performance of child is not good and he is a regular student. But he always moves out of his seat, disturb others and make noise in the class. He always touches the things around him.

28- Arman is a 6 years old boy studying in class 1st. He lives in a joint family with his parents, grand mother and two elder brothers. Arman is youngest among them. In total there are 6 members in the family. His father is only the earning member in the family and the mother is a housewife. His parents observed that the child is highly active from the age of 2 and a half years, the child is more attached with his father and the mother is strict toward child. The child likes outdoor games. He has 4-5 friends and often fights with them. He shows mood swings, he falls frequently ill. He enjoys freedom to have choice that he desire. When he destroys something his parents react sharply. According to his parents there is no history of mental retardation in the family. The child belongs to a middle class family. The mother of child faced complication during pregnancy. According to his parents he is very impulsive and fidgety, often comments irrelevantly and has behavioural problems, he is very distractible. He receives all the love and understanding from his parents.
Teacher reported that the school performance of child is poor, he is very irregular in attending classes. He always wanders in class and disturbs others. He is very chatty boy. He is weak in mathematics and in English concepts. His oral performance is better but he is very weak in writing.

29- Adeeb is a 5 years 6 months old boy studying in class Ist. He lives in a joint family with his parents, grand father, uncle and one youngest brother, Adeeb is first child. In total there are 6 members in the family. His father is only the earning member in the family and mother is a housewife. The parents observed that the child is highly active from the age of 2-3 years. The child is more attached with mother and his father is strict toward child and sometimes gives physical punishment for his mistakes. The child likes the outdoor games; he has 4 friends and often fights with them. He shows mood swings. He frequently falls ill. He enjoys freedom in the home. When he destroys something parents react sharply. According to his parents there is some history of mental problems in the family. He is a wanted child and he belongs to a middle class family. The mother of child did not face any complication during pregnancy. According to his parents, he is happy and active boy. He likes chatting with everyone. Sometime he daydreams and sometime become hyper-active, he likes to play with toys, sometime become disobedient. He fears with monkeys and street dogs.

Teacher reported that the school performance of child is not good and he is irregular in attending the class, careless about his pencil, eraser, scale etc. he is very chatty and often disturbs the other students and most often out of his seat, makes noise in class and laugh on others.

30- Rehan is a 5 years old boy studying in class Ist. He lives in a joint family with his parents, grand parents and one young brother. Rehan is
elder than his brother. In total there are 6 members in the family. His father is only earning member and the mother is housewife. His parents observed that the child is highly active from the age of 3 years. The child is more attached with his mother and the father is more strict and aggressive toward him and most often gives physical punishment for his mistakes. The child likes outdoor games. He has 4-5 friends and often fights with them. He often shows mood swings. He frequently falls ill. He enjoys freedom in his home. When he destroys something parents react mildly. According to his father there is no history of mental retardation in the family. The mother of child faced some complications during pregnancy. According to his parents he often fails to give attention to work. He never likes to listen when spoken directly, often has difficulty in organizing task and activities. He is often easily distracted by extraneous stimuli, he often runs and climbs excessively.

Teacher reported that the school performance of child is poor and he is very irregular in attending school. He is often out of his seat, loses things like pencil, copy, etc. and often interrupts others.

31- Amir is a 5 years 3 months old boy studying in class 1st. He lives in a nuclear family with his parents, one elder brother and one younger brother, Amir is a middle child among them. In total there are 5 members in the family. His father is only earning member and mother is housewife parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is strict toward child and most often give the physical punishment for his mistake. The child likes outdoor games. He has two friends and sometime fight with them. He often shows mood swings. He frequently falls ill. He enjoys freedom to do what he desires. When he destroys something parents react sharply. He belongs to a low income family. According to his parents
there is no history of any mental retardation in the family. The mother of
child faced some complication during pregnancy. According to his
parents, sometimes he makes careless mistakes in routine work. He has
difficulty in paying attention. He is disobedient and never follows
instructions. He is very forgetful in daily activities and always on the
move.

Teacher reported that the school performance of child is poor.
Despite he is regularly attending the class. But he is unable to concentrate
on work and often disturbs others.

32- **Sharukh** is a 5 years 6 months old boy studying in class 1st. He
lives in a joint family with his parents, grand mother, uncle, one elder
sister and one young brother. He is a middle child among them. In total
there are six members in the family. His father is only earning member
and the mother is housewife. Parents observed that the child is highly
active from the age of 2 years. The child is more attached with mother
and the father is strict toward child and more often gives him physical
punishment for his mistakes. The child likes both indoor and outdoor
games but prefers outdoor games. He has 4 friends and often fights with
them. He often shows mood swing. He frequently falls ill. He enjoys
freedom to have choice that he likes in the home. When he destroys
something his parents react sharply. He belongs to a lower class family.
According to his parents there is no history of any mental retardation in
the family. The mother of child faced some complications during
pregnancy. According to his parents, he is very active boy and often gives
the quick responses without understanding. He can’t play quietly, always
jumps and run, never listen to his parents, likes to destroy the toys and
things around him.
Teacher reported that the school performance of child is poor, but he is quite regular in attending the class. He often wanders in class and disturbs other students, his most of the class work and homework is incomplete, his writing is poor and he does not concentrate on the task.

33- **Shakeel** is a 5 years 9 months old boy studying in class 1st. He lives in a joint family with his parents, grand parents, uncle, aunty and three brothers. Shakeel is youngest among them. In total there are 10 members in the family. His father is a businessman and the mother is a housewife. The parents observed that the child is highly active from the age of 2 years 5 months.

The child is more attached with mother and the father is more strict and aggressive toward child and often gives physical punishment for his minor mistakes. The child likes both indoor and outdoor games. He has 3 - 4 friends and often fights with them. He shows mood swings. He frequently falls ill. He enjoys freedom to have choice that he desires. When he destroys something parents react sharply. He belongs to a middle class family. According to his parents there is no history of mental retardation in the family. The mother of child faced some complications during pregnancy.

According to his parents, he is very destructible, can’t concentrate on any work, loses things and toys, gets aggressive very easily, never listens to his parents and is fearless of anything.

Teacher reported that the school performance of child is very poor however he is regularly attending school. He does not complete his class work and home work. He is always out of his seat and disturbs other students and often makes complain of others.
34- **Asif** is a 7 years old boy studying in class IIInd. He lives in a nuclear family with his parents and two elder sisters. Asif is a youngest child. In total there are 5 members in the family. His father is only earning member and mother is housewife. The parents observed that the child is highly active from the age of 4 years. The child is more attached with mother and father is strict and aggressive toward child and often gives him physical punishment for his mistakes. The child likes the outdoor games. He has 5 friends and often fights with them. He shows mood swings. He does not fall ill frequently. He enjoys freedom to do that he desires. When he destroys something parents react sharply. He belongs to a middle class family. According to his parents there is some history of mental retardation in the family. And he also received treatment for mumps and high fever when he was of 3 years. The mother of child faced complication during pregnancy. According to his parents the child is very aggressive and demanding, very rigid in his ideas and always wants to be dominant, often breaks toys and quarrel with his sisters. He has no fear of anything and he is very active boy.

Teacher reported that the school performance of child is very poor. He often fights in class and disturbs other students and never remains on his seat. His most of the class work and homework is incomplete.

35- **Shamir** is a 6 years old boy studying in class Ist. He lives in a nuclear family with his parents and three elder sisters. Shamir is a youngest among them. In total there are 6 members in the family. His father is a businessman and the mother is housewife. Parents observed that the child started behaving differently from the age of 3 years. The child is more attached with mother and the father is much strict toward child. He likes both indoor and outdoor games, but he prefers indoor games. He has only one friend and cooperates with him.
When he destroys something parents react mildly. He belongs to a middle class family. According to his parents there is no history of any mental retardation in the family. The mother of child did not face any complication during pregnancy. According to his parents he behaves differently and sometimes he comments irrelevantly and tries to disturb others, gets aggressive very easily and doesn’t want to study. He has attention and concentration difficulties.

Teacher reported that the school performance of child is very poor, he never completes class work and his writing is poor. He is careless about his school material like pencil, books etc. he is very chatty and disturb other students. Sometimes he snatches any thing from others.

36- Amir is 5 years 4 months old boy studying in class 1st. He lives in a joint family with his parents, grand father and one elder sister. In total there are 5 members in the family. His father is the only earning member and the mother is housewife. Parents observed that the child is highly active from the age of about 3 years 3 months. The child is more attached with mother and the father is strict and aggressive toward child and often gives him physical punishment for his mistakes and on academic failure they leave him in seclusion. He likes outdoor games and has 3 - 4 friends and often fights with them. When he destroys something parents react mildly. He belongs to a middle class family. According to his parents there is no history of any mental retardation in the family. The child is wanted and the mother did not face complications during pregnancy. The child does not fall ill frequently. The child has a freedom to have a choice that he likes in the home. According to his parents the child is very active, sensitive and demanding, rarely follows instructions, always remains in hurry and likes to break the toys and other things around him.
Teacher reported that the school performance of child is poor and his school attendance is also very short and his most of the school work is incomplete. He is careless about his books, pencil, eraser etc. and he is also disobedient.

37- **Faiz** is a 6 years old boy studying in class Ist. He lives in a joint family with his parents, grand parents and one elder sister. In total there are six members in the family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict toward child and often gives him physical punishment for his minor mistakes. His mother helps him and teaches to get his school work and she strictly checks his school work. He has two friends and often fights with them. When he destroys something parents react mildly. He belongs to a middle class family. According to his parents there is no history of mental retardation in the family. The child is wanted and mother did not face complication during pregnancy. The child often shows mood swings. He does not fall ill frequently. The child is comfortable in the family. According to his parents the child is very active, always on the move, can’t wait for his turns and snatches things from others. He is very chatty and sometime comments irrelevantly. He is fearless and likes chocolates and chips very much.

Teacher reported that the school performance of child is satisfactory. He regularly attends the school but often loses pencil, eraser etc. he is very chatty and restless.

38- **Rehan** is a 6 years old boy studying in class IIInd. He lives in a joint family with his parents, grand mother one elder sister and brother. He is youngest among them. In total there are 6 members in his family. His father is only the earning member and mother is housewife. Parents
observed that the child is highly active from the age of 2 years 6 months. The child is more attached with his mother and father is more strict and aggressive toward the child and sometime gives physical punishment for his mistakes. The child likes outdoor games and he has 5 friends and often fights with them when he destroys something parents react mildly. He belongs to a middle class family. According to his parents there is no history of mental retardation in their family. The child is wanted and mother faced some complications during pregnancy. The child often shows mood swings and he falls ill frequently. The child enjoys freedom as his desires.

According to his parents the child is disobedient, never follows instructions, often climbs, jumps and fights with others, snatches toys from other children and often makes noise.

Teacher reported that the school performance of child is very poor. He is very irregular in attending the school. He is weak in Mathematics and English. His most of the school work remain incomplete.

39- **Farhan** is a 6 years 6 months old boy studying in class 1st. He is living in a joint family with his parents, grand parents and one elder brother. He is youngest in his family. Both parents are in job and Farhan is more attached with grand mother, the father is more strict and aggressive toward child. His father always comments for his minor mistakes and on academic failure they leave him in seclusion. The child likes indoor games and he has 3 friends and often fights with them. When he destroys something parents react sharply. He belongs to a middle class family. The child is wanted and mother faced some complication during pregnancy. The child often shows mood swings. The child does not fall frequently ill. The child enjoys freedom to have choice that he desires. According to his parents he is very active, talkative and moody boy. He
frequently breaks the toys and often disturbs others. He has very short span of attention, likes chocolates and toffees, often jumps and run and never finish any task.

Teacher reported that the school performance of child is very poor, though he regularly attending the school. He has attention and concentration difficulties. His class work is often incomplete and often out of his seat.

40- **Shoeb** is a 5 years 6 months old boy studying in class 1st. He lives in a joint family with his parents, grand mother and three elder brothers. He is youngest among them. In total there are 7 members in his family. His father is only the earning member and the mother is housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with grand mother and the father is more strict and aggressive toward child and gives physical punishment even for minor mistakes. The child likes both indoor and outdoor games but prefer outdoor games. He has only one close friend and sometime cooperates with him. When he destroys something his parents react sharply. He belongs to a middle class family according to his parents there is no history of any mental illness in the family. The child is wanted and mother faced some complications during pregnancy. He is a cesarean child. He received medical check-up for high fever when he was almost 4 years old, the child often shows mood swings. He falls ill frequently. The child enjoys freedom to have choice that he likes. According to his parents the child is disobedient. He abuses others and often climbs, runs and always destruct the things, often show aggression, careless about his meal and likes junk food.

Teacher reported that the school performance of child is poor. He rarely attend school therefore his most of the work remains incomplete.
41- Tariq is a 7 years old boy studying in class 1Ind. He lives in a nuclear family with his parents and one younger sister. He is elder child. In total there are 4 members in the family. His father is a businessman and mother is a housewife. Parents observed that the child is highly active from the age of 2 years 6 months. The child is more attached with his father and mother is more strict toward child and often gives physical punishment for his mistakes and on academic failure she rejects him. The child likes both indoor and outdoor games. He has 4 friends and often fights with them. When he destroys something parents react sharply. According to his parents there is some history of mental illness in the family. The child is wanted and mother did not face any complications during pregnancy. The child often shows mood swings and he frequently falls ill. The child enjoys freedom to have choice that he desires. According to his parents the child is very moody and disobedient. He is talkative and also disturbs others, often touches the things around him. He likes kite flying and cycling and careless about his meal.

Teacher reported that the school performance of child is poor, however he is regularly attending the school. He is weak in English and Mathematics. He often loses his books and pencil etc.

42- Rizwan is a 6 years 5 months old boy studying in class 1st. He lives in a joint family with his parents, grand parents and one elder brother. He is youngest. In total there are 6 members in the family. His father is only earning member and the mother is housewife. The parents observed that the child is highly active from the age of 4 years the child is more attached with grand parents and the father is more strict and aggressive toward child and sometimes gives physical punishment for his mistakes and on academic failure he reject him. The child likes indoor games. He has two friends and sometimes cooperates with them. When
he destroys something parents react sharply. He belongs to a middle class family. The child is wanted and the mother did not face any complication during pregnancy. The child often shows mood swing. He falls frequently ill. The child enjoys freedom to have choice that he desires. According to his parents he is a moody boy and always wants to play with toys, he is very chatty, often intrudes in others and touches every thing around him, he is very active but sometime daydreams and he is very distractible.

Teacher reported that the school performance of child is not good, he regularly attending the class but he is very talkative and always out of his seat and more often loses his pencil, eraser and sharpenner etc.

**43- Fareed** is a 5 years 8 months old boy studying in class 1st. He lives in a nuclear family with his parents and one elder sister. In total there are 4 members in his family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict toward child and often gives him physical punishment for his mistakes and on academic failure he reject him. The child likes both indoor and outdoor games but he prefers outdoor games, he has two close friends and sometime he fights with them. When he breaks something parents react sharply. He belongs to a middle class family. The child is wanted and the mother faced some complications during pregnancy. The child often shows mood swings. He frequently falls ill. The child enjoys freedom to have choice that he desires. According to his parents the child is active, quickly gives responses but has some behavioural disorders, he is disobedient, misbehaves in front of others and always on move.
Teacher reported that the school performance of child is poor despite he is regular in attending school, but has attention difficulties and likes to wander in the class and disturbs other students.

44- **Azhar** is a 6 years 4 months old boy studying in class 1st. He lives in a nuclear family with his parents and two elder brothers. He is youngest among them. In total there are 5 members in his family. His father is only the earning member and mother is housewife. Parents reported that the child started behaving differently from the age of 4 years. The child is more attached with mother and father is more strict and often aggressive toward child and sometime gives him physical punishment for his mistakes and on academic failure he left him in seclusion. The child likes outdoor games, he has two close friends and often fights with them. When he destroys something his parents react sharply. He belongs to a middle class family. The child is wanted and the mother did not face any complications during pregnancy. The child often shows mood swings. He does not fall ill frequently. According to his parents the child is very rigid and he always wants to play with toys, has attention and concentration difficulties, never completes any task in time, and disturbs the things around him.

Teacher reported that the school performance of child is very poor, however, he is regular in attending school, he is very talkative and always disturbs the other students and his most of the written work is incomplete. He never follows instructions and his hand writing is also poor.

45- **Junaid** is a 7 years old boy studying in class 1st. He lives in a nuclear family with his parents and he is youngest among his brothers. In total there are four members in the family. His father is only earning member and the mother is a housewife. Parents reported that the child is highly active from the age of 3 years. The child is more attached with
mother and father is more strict and aggressive toward him and sometime
gives physical punishment for his mistakes. The child likes only outdoor
games. He has 4 friends but often fights with them. When he destroys
something his parents react sharply. He belongs to a middle class family.
The child is wanted and his mother did not face any complications during
pregnancy. The child often shows mood swings. He does not fall ill
frequently. Parents complained that the child is very irritable and does not
complete any task. He has a concentration difficulty and sometimes
become lazy. He does not like changes in daily activities and does not
co-operate with other children.

Teacher reported that the school performance of child is very poor.
He is irregular in attending the school. He often wanders in class. If front
seat is given he runs toward the backward one. He does not copy the
work from the blackboard.

46- Iqbal is a 6 years old boy studying in class 1st. He lives in a joint
family with his parents, grand parents, one elder brother and one younger
brother. He is middle child among them. In total there are seven members
in the family. His father is only earning member and his mother is
housewife. The child is more attached with mother and the father is very
strict and aggressive towards him and often gives physical punishment for
his mistakes and on academic failure he leaves him in seclusion. The
child likes indoor games but prefers outdoor games. He has 3 friends and
often fights with them. When he destroys something parents react mildly,
he belongs to a low income class family. According to his parents there is
no history of any mental retardation in the family. The child is wanted
and mother faced some complications during pregnancy and he is a
cesarean child. The child often shows mood swings. The child does not
fall ill frequently. According to his parents he is very active and chatty
boy but often become violent. To make him learn much initiative is taken, he demands money every day to go to school which his parents can't afford.

Teacher reported that the school performance of child is very poor, he never completes his class work and does not concentrate but quickly becomes busy in other work.

47- **Mohsin** is a 7 years old boy studying in class IIInd. He lives in a joint family with his parents, grand parents and one elder sister. In total there are six members in the family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 5 years. The child is more attached with his mother and father is more strict and aggressive towards him and often gives physical punishment for his mistakes and on academic failure he rejects him. The child likes outdoor games, and has only one friend and often fights with him. When he destroys something parents react sharply. He belongs to a middle class family. According to his parents there is some history of mental retardation in the family. The child is wanted and the mother faced some complications during pregnancy. He falls frequently ill and the child often shows mood swing. The child enjoys freedom to have choice that he likes. According to his parents the child is very aggressive. He enjoys the destruction of things around him. When eating food using his one hand and he does mischievous activities by other hand. He does not co-operate with other children in playing, learning or other activities. If he is forced to study he says I need water for drinking or he pretends to go to toilet or to do some other activities.

Teacher reported that the school performance of child is poor. He regularly attends the classes. He makes noise and wanders in class and
disturbs other students. He often breaks his pencil and losses books, copies and eraser etc.

48- **Faiz** is a 6 years 5 months old boy studying in class Ist. He lives in a joint family with his parent's grand parents, uncle and one elder sister. In total there are seven members in the family. His father is only earning member and mother is a housewife, the parents observed that the child is highly active from the age of 4 years. The child is more attached with mother and the father is more strict and aggressive toward him and sometimes gives physical punishment for his even minor mistakes and on academic failure he left him in seclusion. The child likes outdoor games, has one friend and he often cooperates with him. When he destroys something parents react mildly. He belongs to a middle class family, according to his parents there is some history of mental retardation in the family. The child is wanted and the mother faced some complications during pregnancy. He frequently falls ill. He often shows mood swings. The child enjoys freedom to have choice that he desires.

According to his parents he is an over-active boy, responds very quickly, often wants to do some mischievous activities like damaging the toys, to make the bicycle fall, beating other children and so on. All such activities make him happy. It is very difficult to control his activities.

Teacher reported that the school performance of child is very poor however he is regular in attending class. He often wanders in the class, very chatty and often disturbs the other students, he is weak in Mathematics and English and his most of the work remains incomplete.

49- **Shanu** is a 6 years 7 months old boy studying in class Ist. He lives in a joint family with his parents and grand parents. He is only child of his parents. In total there are five members in the family. His father is only earning member and mother is a housewife. His parents observed
that the child is highly active from the age of 3 years. He is a pampered child who receives all love and understanding of his parents and grandparents. All the demand of the child is fulfilled by his parents and parent never punishes him for his mistakes even if the child destroys anything. He belongs to a middle class family. The child likes both indoor and outdoor games he has one friend and does not co-operate with him. According to his parents there is no history of any mental illness in the family. The child is wanted and mother faced some complications during pregnancy. He does not fall ill frequently. He often shows mood swings.

According to his parents he often become violent and destructs the toys. He is very active and always wants to be busy in some activities. He forbade sleeping unless become tired of playing. To make him learn much initiative is needed.

Teacher reported that the school performance of child is poor however, though he is regular in attending class. If front seat is given he runs to the backseat. He has concentration difficulty, does not complete his work and likes to wander in class.

50- **Hamid** is a 6 years 5 months old boy studying in class lst. He lives in a joint family with his parents, grand parents and one elder brother. He is youngest one. In total there are six members in family. His father is only earning member in the family and mother is a housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict and aggressive toward child and often leaves him in seclusion for his mistakes. He likes the indoor and outdoor games and he has two friends and often fights with them. He belongs to a middle class family. When he destroys something parents react mildly. According to his parents there is no history of any mental illness in the family. The child is wanted and the
mother faced some complications during pregnancy. The child often shows mood swings and he does not fall ill frequently. The child enjoys the freedom to have choice that he likes. According to his parents he is a happy boy and is very talkative. He intrudes in affairs of others, often makes noise, disturbs the things around him and often makes careless mistakes. He is an obese boy and he likes chocolates and chips.

Teacher reported that the school performance of child is poor, though he is regular in attending class. He has attention and concentration difficulties, always eats something and never copies the work from the blackboard.

51- **Waseem** is a 7 years old boy studying in class 1st. He lives in a joint family with his parents, grand parents and one young brother. He is elder child. In total there are six members in the family. His father is only earning member and mother is a housewife. Parents observed that the child is highly active from the age of 4 years. The child is more attached with mother and father is strict towards him and often gives physical punishment for his mistakes and on academic failure he rejects him. He likes both indoor and outdoor games. He has two friends and often fights with them. He belongs to a middle class family. When he destroys something his parents react sharply. According to his parents there is no history of any mental retardation in the family. The child is wanted and mother faced some complications during pregnancy. The child often shows mood swings, he does not fall ill frequently. The child enjoys the freedom to have choice that he desires. According to his parents the child does not cooperates with other children in playing. He is disobedient, disturbs the things around him and likes climbing, running and jumping. To make him learn much initiative is needed.
Teacher reported that the school performance of child is poor. He is rarely attending the school and his most of the work is incomplete and he prefers to be a backbencher and very talkative.

52- **Sameer** is a 6 years old boy studying in class Ist. He lives in a joint family with his parents, grand parents and one elder sister. He is youngest among them. In total there are six members in the family. His father is only the earning member and the mother is a housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict and aggressive towards the child and often leaves him in seclusion as a punishment for his mistakes. He likes both indoor and outdoor games, he has three friends and often fights with them. He belongs to a middle class family. When he destroys something his parents ignore it. According to his parents there is no history of mental illness in the family. The child is wanted and the mother faced some complications during pregnancy. The child often shows mood swings. He does not fall ill frequently. The child enjoys the freedom to have the choice that he desires.

According to his parents the child is highly active and disturbs the things around him. He often throws the toys and then weeps. He is often out of control. He fears with darkness and likes cycling and kite flying.

Teacher reported that the school performance of child is poor, he is regular in attending the school. He has attention and concentration difficulties, often wanders in class and never copies the work from blackboard and often sits in backward.

53- **Shakoor** is a 6 years 8 months old boy studying in class Ist. He lives in a joint family with his parents, grand parents and one young brother. He is elder child in his family. In total there are six members in the family. His father is only the earning member and mother is a
housewife. Parents observed that the child is highly active from the age of 4 years. The child is more attached with his father and the mother is strict toward child and sometime gives him physical punishment for his mistakes. He likes outdoor games, he has 2-3 friends and often fights with them. He belongs to a middle class family. When he destroys something parents react sharply. According to his parents there is no history of mental retardation in the family. The child is wanted and the mother faced some complications during pregnancy. The child often shows mood swings and falls ill frequently. According to his parents he often beats other children and snatches the toys from them, often makes noise and when parents beat him, he becomes more aggressive and comment irrelevantly.

Teacher reported that the school performance of child is poor. He regularly attends the school. He often fights with class mates, careless about his school work and often losses pencil, eraser etc., his homework is often incomplete.

**54- Shakir** is a 7 years old boy studying in class IInd. He lives in a nuclear family with his parents and one elder sister. He is youngest. In total there are four members in the family. His father is only earning member and the mother is housewife. Parents observed that the child is highly active from the age of 3 years. Both parents loves him very much but father is strict toward him but never punish him physically. The child received medical treatment for neo-natal jaundice and now he has some respiratory problems. He likes both indoor and outdoor games he has only one friend and sometime he cooperate with him. He belongs to a middle class family. When he destroys something parents ignore it. According to his parents there is no history of mental retardation in the family. The child is wanted and the mother faced some complications during
pregnancy. The child often shows mood swings. The child falls ill frequently. According to his parents child often disturb everything around him. He often daydreams, never completes any task, has concentration problems and sometimes become lazy, likes fast food, fears with darkness and pet animals.

Teacher reported that the school performance of child is poor, he is irregular in attending class. He lives in his own world of fantasy, he is unable to copy the work from black board and his work is often incomplete.

55- **Imran** is 7 years old boy studying in class IInd. He lives in a joint family with his parents, grand parents and one brother, he is elder. In total there are six members in the family. His father is only the earning member and the mother is a housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with his father and the mother is strict toward the child and often gives him physical punishment for his mistakes. He likes outdoor games, he has 2 friends and often fight with them. He belongs to a middle class family. When he destroys something parents react sharply. According to his parents there is some history of mental retardation in the family the child is wanted and mother faced some complications during pregnancy. The child often shows mood swings. He does not fall ill frequently. According to his parents the child does not easily mixed with others. He is a happy and highly active. More often he intrudes in others affair and disturbs the thing around him. Sometimes he misbehaves in front of others, he likes to go outside the house and fears with height.

Teacher reported that the school performance of child is not good and though he is regular in attending the class and sometimes he involve in daydreaming and sometimes become highly active and disturb others.
Asif is a 6 years old boy studying in class IIInd. He lives in a joint family with his parents, grand parents and two sisters. He is youngest among them. In total there are 5 members in the family. His father is only earning member in the family and the mother is a housewife. His parents observed that the child is highly active from the age of 4 years. The child is more attached with his mother and the father is strict toward child and often gives the physical punishment for his mistakes. He likes both indoor and outdoor games but prefers outdoor games, he has only one friend and sometime fights with him. He belongs to a middle class family. When he destroys something parents react sharply. According to his parents there is no history of mental retardation in the family. The child is wanted and the mother faced some complications during pregnancy. The child often shows mood swings. He falls ill frequently. The child enjoys the freedom to have choice that he desires. According to his parents the child is disobedient and often breaks the rules and never follows the instructions. Sometime he snatches toys from others children. He likes fast food and enjoys outdoor games. He is very demanding. If he is forced to study then he makes stupid excuses.

Teacher reported that the school performance of child is poor however he is regular in attending the school. He often fights with the classmates. He is very talkative and careless about his school work and often shows behavioural problem.

Salman is a 6 years old boy studying in class Ist. He is living in a nuclear family with his parents and one young brother, he is elder one. In total there are 4 members in the family. His father is only earning member and mother is a housewife. Parents observed that the child is highly active from the age of 3 years. The child is more attached with mother and the father is more strict and aggressive towards him and often
gives the physical punishment for his mistakes. He likes outdoor games. He has 2 friends and often fights with them. He belongs to a middle class family. When he destroys something parents react sharply. According to his parents there is no history of mental retardation in the family. The child is wanted and mother faced some complications during pregnancy. The child often shows mood swing and also falls ill frequently.

According to his parent the child is crazy about kites, often runs climbs and jumps and becomes aggressive very easily, never completes any task and has concentration difficulties.

Teacher reported that the school performance of child is very poor though he regular in attending class. He has difficulty in writing, not able to complete his school work, often wanders in class and disturbs other students.

58- Furqan is a 6 years 5 months old boy studying in class 1st. He lives in a nuclear family with his parents and one elder sister, he is youngest. In total there are four members in the family. His father is only the earning member and the mother is a housewife. Parents observed that the child is highly active from the age of about 2 years 3 months. The child is more attached with mother and the father is more strict and aggressive toward child and often gives physical punishment for his mistakes. He likes outdoor games. He has 2-3 friends and often fights with them. He belongs to a lower class family, when he destroys something parents react sharply. According to his parents there is no history of mental retardation in the family. The child is wanted and his mother faced some complications during pregnancy. He does not fall ill frequently. According to his parent the child is irritable and become aggressive very easily, he does not like change in his daily activities.
Sometimes he becomes lazy. He likes fast food and fond of playing with friends.

Teacher reported that the school performance of child is very poor, he rarely attends the school, and his most of the work is incomplete. He is careless about his work and the school material like copy pencil, eraser etc.

59- **Alam** is a 7 years old boy studying in class IInd. He lives in a nuclear family with his parents and one younger sister, he is elder. In total there are four members in the family. His father is only earning member and the mother is a housewife. Parents observed that the child is highly active from the age of about 3 years. The child is more attached with mother and father is more strict and aggressive towards the child and often gives physical punishment for his mistakes, he likes outdoor games, he has 2-3 friends and often fights with them. He belongs to a middle class family. When he destroys something parents react mildly. According to his parents there is some history of mental retardation in the family. The child is wanted and mother faced some complication during pregnancy. The child often shows mood swings. He does not fall ill frequently. The child enjoys the freedom to have choice that he desire. According to his parents he does involve in a task for small duration of time and shows tendency to give-up easily when he faces failure. He is very possessive about his things and become aggressive very easily.

Teacher reported that the school performance of child is poor, though he is regular in attending school. His most of the school work is incomplete. He is very talkative and often wanders in class.

60- **Imran** is a 7 years 4 months old boy studying in class II nd. He lives in a nuclear family with his parents and one young sister. He is a first child. In total there are four members in the family. His father is only
earning member and mother is a housewife. Parents observed that the child started behaving differently from the age of 2 years 6 months, the child is more attached with his mother and father is more strict toward the child. He often leaves him in seclusion for his mistakes and failure. He likes indoor games. He has only one friend and does not always cooperates with him, he belongs to lower income group. He often destroys and break things but parents react mildly. According to his parents there is no history of mental illness in the family. The child is wanted and mother faced some complication during pregnancy. The child often shows mood swings, he falls ill frequently. The child received medical treatment for measles when he was about 3 years old.

According to his parents child is very irritable and disobedient. He is unable to concentrate on study. He is restless, becomes lazy, he likes fast foods, he is careless about his meal, he enjoys playing and more often makes noise.

Teacher reported that the school performance of the child is very poor. He is regular in attending school, he is very chatty, careless in doing school work and also about study material like notebook, pencil, eraser, sharpener, etc.

2.3 Tools Used

Vowel Cancellation Test

Vowel Cancellation Test was developed for measuring the child’s performance that includes his involvement, concentration, efficiency and attention. In this test, vowels are mixed with consonants and arranged in a random manner containing 26 alphabets in each row and in total there were 52 rows. The test contains 1352 alphabets. The test can be administered individually as well as in a group of 2-3 children.
The subject was required to cancel the vowels in an order as much as possible to the best of their abilities within a stipulated time period. And are required to cancel vowels row wise and not allowed to do in jumbled way. When the subject understood what he has to do then the test was taken as instructed. A pilot study was conducted to fix a standard time for the respondents. The subject was allowed to work continuously on the test for 10 minutes time in one setting. In the end how much the subject has completed was counted to know his/her performance on the task. The time limit of 10 minutes to work on the task was determined on the basis of the test performance of the normal children whose age ranged between 5-9 years. This test was administered individually on a group of 20 students and it was found that the minimum and maximum score of normal subject ranged between 153 to 212 in given 10 minutes time period and a standard time to perform on the test was accordingly. The test is quit suitable to be administered on children.

The Letter Symbol Substitution Task

L. A Coding test of Ansari and Ansari (1964) was modified into a Letter Symbol Substitution Task for measuring performance of the child involving his/her attention and concentration. In this test, the symbols are arranged in a random order. The test may be administered individually as well as in a group of 2-3 children. The subject is required to write letters for each symbol according to the key given at the top in the right side of the test with instructions to try to do as much as possible to the best of their abilities. When the subject understood what he has to do then the task was given to work on the test as instructed. The subject is allowed to work on the test for 10 minutes time in one setting. In the end how much the subject has completed is counted to know his/her performance on the task. The time limit of 10 minutes to work on the test was determined on
the basis of the performance of the normal children of the same class belonging to the school on this test. This test was administered on a group of 50 students and it was found that the score of normal subjects ranged 153 to 187. In this way 10 minutes time was found standard and fixed for this test. In total there are 255 blank boxes containing symbols arranged in 15 rows. The reliability of test was found to be 0.79 and the validity of test was established.

2.4 Statistical Analysis

Selection of appropriate statistical technique for data analysis depends upon the nature of data and the design of the study. The present researcher took all possible precautions keeping in view the basic purpose of this small piece of research work. It was decided to analyze data by applying t-test, because it was found more suitable for this type of research investigation. The t-test is used in order to make the comparison between the means of pre and post counselling to see the impact of counselling on behavioural change and improvement in the performance of students. The findings obtained have been interpreted accordingly.