APPENDIX

B. WORKER LEVEL QUESTIONNAIRE

I. IDENTIFICATION PARTICULARS:

I.1. Name of the Women Worker:
I.2. Age
I.3. Native Place:
   L - Local
   M - Migrant
I.4. Caste: Religion
I.5. Literacy level

<table>
<thead>
<tr>
<th></th>
<th>Literate</th>
<th>Primary School</th>
<th>H. School</th>
<th>Tech.</th>
<th>Graduate</th>
</tr>
</thead>
</table>

I.6. Marital Status

<table>
<thead>
<tr>
<th></th>
<th>Unmarried</th>
<th>Married</th>
<th>Divorced</th>
<th>Separated</th>
<th>Widowed</th>
</tr>
</thead>
</table>

I.7. Type of family: Nuclear / Extended / Joint

I.8. Family composition

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name</th>
<th>Relationship to worker</th>
<th>Sex</th>
<th>Age</th>
<th>Literacy</th>
<th>Occupation</th>
</tr>
</thead>
</table>

2. FAMILY INCOME

2.1. Total monthly income of family from all sources?
2.2. Per capita income:
2.3. Amount spent on children:
2.4. Amount spent on food:

3. TIME ALLOCATION:

3.1. Time devoted to daily household work (timing & total time)
3.2. Duration daily leisure time available.
3.3. How is leisure time usually spent?

4. FOOD

4.1. Meal pattern?

<table>
<thead>
<tr>
<th>Morning &amp; Evening</th>
<th>Morning</th>
<th>Afternoon</th>
<th>Night</th>
</tr>
</thead>
</table>
4.2. Vegetarian / Nonvegetarian

4.3. Who is responsible for food preparation & serving

<table>
<thead>
<tr>
<th>Preparation</th>
<th>Serving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td></td>
</tr>
<tr>
<td>Spouse</td>
<td></td>
</tr>
<tr>
<td>Children</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
</tr>
</tbody>
</table>

4.4. Who buys food items for the family:

4.5. Any food fades during frequency. Food avoided? Special foods given

4.6. Any special food given to the mother after the birth of the child.

4.7. Did you breast feed your children

if yes, how long?

4.8. What is your opinion about powdered milk?

Do you follow the instruction on the container?

4.9. Are any special foods cooked for the younger children?

4.10. Do you know the importance of early nutrition on children

4.11. Are sons and daughters given the same amounts and type of things to eat:

4.12. Are you influenced by your co-workers regarding food, care of young children?

4.13. Do you share food with one another during lunch time?

4.14. Do you buy snacks for children from vendors?


4.16. Do you buy milk for the family

how much daily?

4.17. Do you bring your child to work

if so, why?

4.18. Who feeds your child when you are at work?
5. CHILD ILLNESS AND DEATHS:

5.1. No. Sex of child Are Illness Deaths Cause

5.2. No. of pregnancies etc.

<table>
<thead>
<tr>
<th>No. of pregnancies</th>
<th>Living</th>
<th>still</th>
<th>Abortic</th>
<th>Healthy births</th>
<th>ill child</th>
<th>children</th>
</tr>
</thead>
</table>

5.3. Where your children born at home or in the hospital
UNITED QUESTIONNAIRE

I. IDENTIFICATION PARTICULARS

1.1. Full Address of the Unit:

1.2. Description of Industry - item produced:

1.3. Crowned: actor/Incongruous

1.4. Annual Turnover:

EMPLOYMENT

Total number of men employed in the factory

<table>
<thead>
<tr>
<th>Sex</th>
<th>Time rated</th>
<th>Piece rated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

5. Distribution of women-workers by age

15-24  25-34  35-44  45-54  55+  Total

4. Distribution of women workers by marital status

<table>
<thead>
<tr>
<th>&quot;Y&quot; married</th>
<th>&quot;Y&quot; widowed</th>
<th>Divorced/separated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

5. Wages and hours

5.1. What is the criteria for fixing wage rates of men and women?

5.2. List the occupations in which you employ women and their respective earnings.

<table>
<thead>
<tr>
<th>Name of occupations</th>
<th>Periodicity of Wage/worker</th>
<th>Wages paid per month</th>
</tr>
</thead>
</table>

6. SHIFT AND CURR OF WORK

6.1. Total number of shifts and time periods

<table>
<thead>
<tr>
<th>Shift</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6.2. Are women excluded from any shift?

7. WORKING CONDITIONS

7.1. Is the unit covered under ESIC/Maternity Benefit Act?
7.2 Is a creche provided by the employer?  
if yes, give the following details  
a) Working since when?  
b) Description of surroundings  
c) Source of water supply  
d) Toilet for children  
e) Any refreshment supplied  
if yes:  

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Quantity</th>
</tr>
</thead>
</table>

f) Provision of staff like Ayah, Sweeper etc.  
g) Average daily attendance per week:  

<table>
<thead>
<tr>
<th>0-2 Yrs.</th>
<th>2-6 Yrs.</th>
<th>Total</th>
</tr>
</thead>
</table>

7.3 If the creche was functioning earlier.  
reasons for its discontinuation.  
7.4 Whether there is any common room or place to exchange views during lunch/free time.  
7.5 Are there any other welfare facilities provided by the employer regarding the worker's children at the place of work, or otherwise:  

<table>
<thead>
<tr>
<th>Medical</th>
<th>Recreational</th>
<th>Others</th>
</tr>
</thead>
</table>

7.6 Does any doctor visit the unit?  
if yes, frequency.  
8. TRAINING & SUPERVISION  
8.1 Do you formally train the workers prior to the job?  
if yes, for how long?  
8.2 Is there any supervision of women workers while work is in progress?  
9. EMPLOYER'S View:  
9.1 Are there any occupation in your unit where men & women do the same job?  
9.2 What is your opinion about conversion among workers during work time?  
9.3 Reasons for employing women?  
9.4 Reasons for not employing women?  
9.5 Are the women workers subjected to any medical check ups before during employment.
C. CHILD SCHEDULE (Based on I.C.M.R. Pre-School Examination Record)

1. GENERAL INFORMATION:
1.1. Name of child:
1.2. Name of mother:
1.3. Name of father:
1.4. Address:
1.5. Age of child:
1.6. Sex:
1.7. Birth order:

2. ANTHROPOMETRY
2.1. Height (cms)
2.2. Weight (kgs)
2.3. Sitting height (cms)
2.4. Head circumferences (cms)
2.5. Chest circumference (cms)
2.6. Arm circumference (cms)
2.7. Calf circumference (cms)

3. CLINICAL EXAMINATION
3.1. Hair Healthy
3.2. Sparse
3.3. Discoloured
3.4. Easily plucked

FACE
3.5. Healty
3.6. Moon face
3.7. Nasolabial dyssebela
EYES:
3.8. Healthy
3.9. Conjunctival xerosis and keratomalacia
3.10. Bitot's spot
3.11. Corneal xerosis and keratomalacia
3.12. Corneal opacity
3.13. Night Blindness
3.14. Pale conjunctiva

LIPS:
3.15. Healthy
3.16. Angular stomatitis
3.17. Cheilosis

TONGUE
3.18. Healthy
3.19. Red and raw
3.20. Papillae atrophic
3.21. Papillae hypertrophic

TEETH & DENTITION
3.22. Healthy
3.23. Caries
3.24. Mottled Enamel

GUMS:
3.25. Healthy
3.26. Spongy, Bleeding

SKIN:
3.27. Healthy
3.28. Follicular hyperkeratosis
3.29. Crazy pavement dermatosis
3.30. Muscle Wasting
NAILS:
3.34. Healthy
3.35. Oedema
3.36. Marasmus

GASTROINTESTINAL SYSTEM
3.37. Healthy
3.38. Pot Belly

MUSCULO SKELETAL SYSTEM
3.39. Healthy
3.40. Beading of ribs
3.41. Knock knees and bow legs
3.42. Pigeon chest

4. BIOCHEMICAL LAB INVESTIGATION
4.I. Blood HB level

Has the child been immunised?

5. DIETARY RECALL

<table>
<thead>
<tr>
<th>Food items</th>
<th>Frequency</th>
<th>Approximate quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chapati</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egg</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td></td>
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<tr>
<td>Ghee oil</td>
<td></td>
<td></td>
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<tr>
<td>Gur</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nuts</td>
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</tbody>
</table>