APPENDIX E

SCHEDULE FOR SCHOOL STUDENTS

School address:

1. Why have you chosen home science? Check two most important reasons.
   (a) You were interested in home science.
   (b) Your parents wanted you to learn home science.
   (c) You like home science teacher.
   (d) You want to become a good housewife and good mother.
   (e) You did not get admission in other subjects of your interest.
   (f) Your friend has also taken home science.
   (g) It is easy to pass.
   (h) You do not get opportunity to learn it at home.

2. What do you plan to do after finishing higher secondary education?
   (a) Become good housewife.
   (b) Continue higher studies in home science.
   (c) Want to take some job.
   (d) Any other.
3. Below are given items regarding home science. Check each item if you think is very useful, useful and less useful.

<table>
<thead>
<tr>
<th>Topics</th>
<th>Very Useful</th>
<th>Useful</th>
<th>Less Useful</th>
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</thead>
<tbody>
<tr>
<td>Household management and human relationship:</td>
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<tr>
<td>1. Human, social and family relations.</td>
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<td>2. Duties and responsibilities of family members.</td>
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<td>4. Management of family resources.</td>
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<td>5. Income and expenditure in the family and budgeting.</td>
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<td>6. Cleanliness of home and surroundings.</td>
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<td>7. Arrangement of different rooms.</td>
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<td>8. Interior decoration.</td>
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<td>10. Cleaning different household articles.</td>
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<td>11. Housing - Selection and planning.</td>
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<td>12. Importance and ways of savings.</td>
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<td>13. Purchasing and consumer problems.</td>
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<td>14. Use of leisure time.</td>
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<td>15. Preparation and adjustments in marriage.</td>
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Clothing and Textiles:
1. Study of different textile fibres.
2. Selection of clothes for family.
3. Stitching clothes.
4. Knitting, embroidery and other fancy work.
5. Laundry and care of clothes.
6. Dyeing and printing.

Foods and nutrition:
1. Importance, functions and classification of foods.
2. Different nutrients, their functions, sources and deficiency.
3. Meal planning.
5. Food preservation.
7. Diet therapy.
8. Food serving.

Mother craft and child development:
1. Mother craft.
2. Care of children.
3. Child psychology.
Topics

<table>
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<tr>
<th>Very Useful</th>
<th>Useful</th>
<th>Less Useful</th>
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4. Pre-school education.
5. Family planning.

Health science:
1. Physiology.
2. First-aid.
3. Home-nursing.
4. Hygiene.
5. Public health and sanitation.

4. Same as question No.9 of the schedule for home science teachers (Appendix D).  
5. Same as question No.10 (a part only) of the schedule for home science teachers (Appendix D).  
6. Suggest 7 topics which are not given in the syllabus studied by you so far and which you think should be included in it.  
7. Suggest 7 topics which are in the syllabus studied by you so far, but are not useful and thus should be removed.  
8. Based on your experience make a list of 10 topics which interested you the most.  
9. What difficulties do you face in conducting practicals ?  
   1. School does not have any laboratory for practicals.  
   2. School does not have sufficient space for practicals.  
   3. There are no equipments in the laboratory.  
   4. There is a shortage of equipment.  
   5. Many a time you have to bring equipments from home.  
   6. You have to bring material from home.  
   7. Too many records and files to be made.  
   8. Any other.  
10. Same as question 13 of the schedule for teachers (Appendix D).