APPENDIX 17

A SUGGESTIVE PROGRAMME

FOR REVISION OF ATTITUDE TOWARDS CRAFT

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Field</th>
<th>Programme</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>General</td>
<td>To explain the objectives of craft in teacher education.</td>
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<tr>
<td>2</td>
<td>&quot;</td>
<td>To discuss the quota of craft work in the training institution.</td>
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<tr>
<td>3</td>
<td>Activities</td>
<td>To see that all the activities are done systematically.</td>
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<td>4</td>
<td>&quot;</td>
<td>To provide guidance at the beginning of each activity.</td>
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<td>5</td>
<td>&quot;</td>
<td>To take up special experiments or projects.</td>
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<tr>
<td>6</td>
<td>Character-building</td>
<td>To discuss the benefits and defects of the craft.</td>
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<tr>
<td>7</td>
<td>&quot;</td>
<td>To think over the defects and remedies to prevent them.</td>
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<td>8</td>
<td>Educators</td>
<td>Educators should regularly take part in mass-spinning.</td>
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<tr>
<td>9</td>
<td>&quot;</td>
<td>Educators other than craft instructors should take up some</td>
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</table>
periods in craft practical.

10 Educators

Educators should arrange for the realistic planning, guidance and observation of activity lessons keeping in view the main objective that the student-teacher has to teach these activities to the children in future also.

11 Evaluation

Scheme of evaluation should be explained to the student-teachers.

12 "

Various schemes like the following should be made -

A. Evaluation by the craft instructor.
B. By other teacher educators.
C. By the secretary or the leader
D. Self evaluation.

13 "

The student-teachers should be informed of their evaluation -

A. Every month
B. Every two months
C. Every three months
14 Use in future while working as a teacher
To show practically how the schemes of teaching craft work are made in different schools.

15 "
To discuss what difficulties the teachers in primary schools face in implementing the syllabus of craft and how they are solved.

16 "
Effect of the craft on children reasons behind it, measures of improvement etc. should be discussed.

17.
To discuss what can be done for the betterment of work.

18.
To plan the activity lessons realistically.