<table>
<thead>
<tr>
<th>S. No.</th>
<th>Field</th>
<th>Programme</th>
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<tbody>
<tr>
<td>1</td>
<td>General</td>
<td>To explain the objectives of community-life in teacher education.</td>
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<td>2</td>
<td></td>
<td>To fix the rules regarding leave of absence and not to keep a rigid attitude about it.</td>
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<td>3</td>
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<td>To establish a tradition so that the students may offer their comments unhesitatingly if they want to on the matters of community-life.</td>
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<tr>
<td>4</td>
<td>Activities</td>
<td>To decide the activities to be done, to form the groups, distribution of work among the groups should be in charge of the students.</td>
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<td>5</td>
<td></td>
<td>To work in a democratic way for the formation of the student cabinet and its working.</td>
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Activities

The daily report of the mess for the previous day should be put on the notice board. (If necessary use the model attached herewith)

To give the account of daily purchase in prayer-meetings daily.

To study the food provided in the institution from the viewpoint of nutrition and hygiene.

To appoint internal auditors right at the beginning of every month for the audit of mess-account.

To discuss the benefits and defects of community-life.

To think over the defects and remedies to prevent them.

To arrange picnics, dinners and meetings with the families of the staff members to increase co-operation among them.

To fix the work of every teacher-educator in the activities of community-life. Teacher-educators.
should divide themselves among different groups.

Teacher educators should provide explanation and guidance to the student teachers for community-life.

Staff members should accept the students as their friends.

Teacher-educators should not get their personal work done by the student-teachers.

Not to use the marks of community-life for exploiting students.

Scheme of evaluation should be explained to the student-teachers.

Various schemes like the following should be made -

A. Evaluation by the craft instructor.

B. By the other educators.

C. By the secretary or the leader

D. Self-evaluation

To inform the students about their evaluation -

A. Every month
B. Every two months
C. Every three months

22. Use in future while working as a teacher

To arrange such a way that the students may get the experience of community-life in elementary school by lessons, continuous practice teaching, projects etc.

23. "

To show the work of community-life in different schools and to discuss its defects, reasons behind these defects and remedies to solve it.