While the field experiment study on effectiveness of group approach supported with scientific understanding of group dynamics in the field of family planning education and motivation is useful, it was not only the utilization aspect of the subject which stimulated the researcher to it. Rather, it was the exciting and challenging job of accelerating the rate of voluntary acceptance of family planning methods to the educators working in top priority programme like family planning which provided the motive force to the researcher in the selection of this experimental study.

This experiment has given the opportunity to the researcher to search a solution to the problem of family planning education and motivation by developing the scientific understanding on a relatively new and difficult subject of group dynamics. This study may work as a model demonstration for the educators, researchers, and implementors engaged in health and family planning programmes to introduce group approach in a systematic manner for achieving better results in a stipulated time.
The present study owes much to the co-operation of several persons working in the University as well as Government Health Organisation who have supported and helped in bringing it to the present shape.

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Researcher