APPENDIX - I
FINAL FORM
OF
VOCATIONAL INTEREST INVENTORY
(FORM : B)
IN
ENGLISH VERSION
VOCATIONAL INTEREST INVENTORY
(FORM B)
(For pupils of Grades IX to XII)

Investigator : Ms. Surekha Amin
Supervisor : Dr. J.H. Shah, Professor and Head,
Department of Education,
Gujarat University, AHMEDABAD

DIRECTIONS

This inventory is exactly what its title suggests: a record of your liking and disliking. This is not an examintion. Its purpose is to know in which vocations you are interested. There is a list of activities in this inventory.

Statements are given in this inventory and you have to respond to each statement by making a cross in the answersheet already given to you. If the activity "is liked the most", put cross (X) on "A" against that statement number printed in the answersheet. If the activity "is liked" by you, put cross on "B". If you cannot decide whether you like or dislike the activity, that is, you are neutral towards that activity, put cross on "C". If the activity "is disliked", put cross on "D" and if the activity "is disliked the most", put cross on "E".

In this study, there are no right or wrong answers. We want to know how far (in a degree) you like or dislike different activities. The only objective for collecting such
information is to know how much pupils of your ages studying in grades IX to XII like or dislike various activities. It is, therefore, essential that you respond to each item, without any hesitation and without copying from the others, indicating your own liking or disliking.

Please do remember that you have not to write anything in this booklet. You have to answer by just putting crosses at appropriate alphabets in the answersheet provided to you earlier.

There is no time limit in responding to different activities. But you reply thoughtfully, at once, after reading each statement. (you just put cross on an appropriate alphabet.)

An Illustration : (Z) like to watch TV.
If it is liked the most, put cross on "A".
If it is not liked the most, but you just like to watch it, put cross on "B".
If it cannot be said authentically (that : is you cannot decide it), put cross on "C".
If it is disliked, you put cross on "D".
If it is disliked the most, you, then, put cross on "E".

Please remember : (1) You have hot to write anything in this booklet; no line is to be drawn below a sentence or a word or no cross-mark is to be done in this booklet.
(2) Read each statement and immediately put cross (X) on any one alphabet again the same serial number as that of the statement, after reading it *meticulously*, in the booklet.

(3) This is one type of a research-study. Hence write answers (put crosses) carefully and honestly.

(4) Do see that not a single statement remains unattempted.

(5) When you finish your work, go through the answersheet once again. Is there any statement not responded?

(6) When your work is over, raise your hand so that it can be known that you have finished your work.

(7) There is no time limit. But you finish your work as early as possible.

(8) The words that need explanation are underlined and are explained below.

(9) If you have any difficulty, raise your hand. We shall solve your difficulty, approaching you.
Occasionally persons run across words in the inventory which are unfamiliar to them. If you find a strange word or phrase (that are underlined), the list below may help you to understand it.

Museum: A place or building in which works of artistic, historical and scientific value are cared for and exhibited.

Nursery: A school for very young children like kindergarten.

Art: Human effort to imitate, supplement, alter or counteract the work of nature; the production of the beautiful in a graphic or plastic medium, e.g. painting, sculpture.

New Comer: Guest; one who receives hospitality at the home, one to whom some entertainment or service is offered.
ILLUSTRATION:
(2) Likes to Watch TV.

(1) Collect fruits and put in bamboo baskets.
(2) Invent new mechanical instruments.
(3) Keep records of income and expenditure.
(4) Visit a museum of science.
(5) Teach in a nursery school.
(6) Frame pictures after cutting them properly.
(7) Read books on one's own subjects.
(8) Participate in a chorous programme.
(9) Take messages or impart information on a telephone.
(10) Take care of sick people.

(11) Look after birds and wild animals.
(12) Be an engineer.
(13) Operate a calculating machine.
(14) Work for hours together in a laboratory.
(15) Tell stories to children.
(16) Sketch natural scenes.
(17) Communicate people what you have read.
(18) Listen to the pop-music.
(19) Type letters.
(20) Take care of wounded animals.
(21) Grow flower plants.
(22) Repair tools of a daily use.
(23) Teach arithmetic.
(24) Visit an exhibit of laboratory equipments.
(25) Procure advertisements for a magazine.
(26) Make furniture of a new design.
(27) Teach classes in English to applicants for American citizenship.
(28) Purchase music cassettes of famous movies.
(29) Work at a telephone switchboard.
(30) Give exercises to crippled children.

(31) Coach children for playground games.
(32) Visit a factory in which typewriters are made.
(33) Be a professor of Mathematics.
(34) Observe celestial bodies with telescope.
(35) Teach younger siblings.
(36) Take photographs of birds and animals.
(37) Go to library regularly.
(38) Watch 'Chitra-har' (movie-songs) on TV.
(39) Arrange school library books systematically.
(40) Work in famine stricken areas.

(41) Observe birds and wild animals to study their character.
(42) Take apart a toy that won't work to see how to repair it.
(43) Work mathematical puzzles.
(44) Be an authority on soil erosion.
(45) Be the manager of a large office.
(46) Arrange flowers artistically.
(47) Tell newly created stories to children at night.
(48) Teach Music.
(49) Cash checks for people in a bank.
(50) Help village-people.

(51) Go to the amusements at a country fair.
(52) Repair a broken connection on an electric iron.
(53) Estimate expenses to decorate a newly purchased house.
(54) Conduct research on the causes of earthquakes.
(55) Explain different types of insurances to friends.
(56) Prepare artistic specimen for decoration.
(57) Learn different languages.
(58) Play a harmonium.
(59) Prepare bills in a rationing shop run by State Government.
(60) Explain people not to involve themselves in liquor drinking.

(61) Play hu-tu-tu (name of an Indian game).
(62) Visit a textile mill.
(63) Prepare bills using a calculator.
(64) Take a course in a nuclear science.
(65) Be a professor of a foreign language.
(66) Design wallpapers.
(67) Read about customs of people in other countries.
(68) Compose music.
(69) Keep records ready for a research - scientist.
(70) Counsel a person having a mental shock.

(71) Work at a weather station in the mountains.
(72) Understand basic principles of a diesel engine.
(73) Compute interest of a loan taken.
(74) Experiment on plants to understand its characteristic of growth.
(75) Argue and take active part in the discussion.
(76) Sketch coloured portraits of famous people.
(77) Read books of different authors pertaining to an ideal life.
(78) Sing in a school cultural programme.
(79) Purchase - sell savings certificates like Indira Gandhi Savings Certificate, National Savings Certificate, etc.
(80) Help the blind and the physically handicapped.

(81) Participate in the camps of National Social Service (NSS).
(82) Tinker with a broken sewing machine.
(83) Determine the cost of producing a new type of washing machine.
(84) Assemble a first aid kit for use in an emergency.
(85) Be the director of recreation for a welfare organisation.
(86) Start an art school.
(87) Read prominent plays.
(88) Invent a new type of musical instrument.
(89) Receive new-comers in a big hotel.
(90) Help young people select vocations.

(91) Look after a large tract of land.
(92) Teach children to make model airplanes.
(93) Learn how to keep accounts.
(94) Solve any new problem through a scientific method.
(95) Interview people to know public opinion about election.

(96) Prepare costumes for a fancy dress competition.
(97) Compile a dictionary of slang.
(98) Organise music classes.
(99) Do clerical work.

(100) Be helpful to helpless women of women's home.

(101) Visit a former battlefield.
(102) Make linoleum block book plates.
(103) Calculate interest and check entries of bank passbooks.

(104) Analyze edible adulterated food.
(105) Propagandise a new variety of food.
(106) Draw a comic strip.

(107) Discuss about roles of persons of a current story published in a newspaper, with friends.

(108) Attend a vocal music programme.
(109) Prepare results after annual examinations are over.
(110) Impart adult education to abolish illiteracy.