APPENDIX H

FINAL FORM
OF
VOCATIONAL INTEREST INVENTORY
(FORM : A)
IN
ENGLISH VERSION
VOCATIONAL INTEREST INVENTORY

(FORM A)

(For pupils of Grades IX to XII)

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DIRECTIONS

This inventory is exactly what its title suggests: a record of your liking and disliking. This is not an examination. Its purpose is to know in which vocations you are interested. There is a list of activities in this inventory.

Statements are given in this inventory and you have to respond to each statement by making a cross in the answersheet already given to you. If the activity "is liked the most", put cross (X) on "A" against that statement number printed in the answersheet. If the activity "is liked" by you, put cross on "B". If you cannot decide whether you like or dislike the activity, that is, you are neutral towards that activity, put cross on "C". If the activity "is disliked", put cross on "D" and if the activity "is disliked the most", put cross on "E".

In this study, there are no right or wrong answers. We want to know how far (in a degree) you like or dislike different activities. The only objective for collecting such information is to know how much pupils of your ages studying in grades IX to XII like or dislike various activities. It
is, therefore, essential that you respond to each item, without any hesitation and without copying from the others, indicating your own liking or disliking.

Please do remember that you have not to write anything in this booklet. You have to answer by just putting crosses at appropriate alphabets in the answersheet provided to you earlier.

There is no time limit in responding to different activities. But you reply thoughtfully, at once, after reading each statement. (you just put cross on an appropriate alphabet.)

An Illustration: (Z) like to watch TV.
If it is liked the most, put cross on "A".
If it is not liked the most, but you just like to watch it, put cross on "B".
If it cannot be said authentically (that . is you cannot decide it), put cross on "C".
If it is disliked, you put cross on "D".
If it is disliked the most, you, then, put cross on "E".

Please remember:

(1) You have not to write anything in this booklet; no line is to be drawn below a sentence or a word or no cross-mark is to be done in this booklet.
(2) Read each statement and immediately put cross • (X) on any one alphabet again the same serial number as that of the statement, after reading it meticulously, in the booklet.

(3) This is one type of a research-study. Hence write answers (put crosses) carefully and honestly.

(4) Do see that not a single statement remains unattempted.

(5) When you finish your work, go through the answersheet once again. Is there any statement not responded?

(6) When your work is over, raise your hand so that it can be known that you have finished your work.

(7) There is no time limit. But you finish your work as early as possible.

(8) The words that need explanation are underlined and are explained below.

(9) If you have any difficulty, raise your hand. We shall solve your difficulty, approaching you.
LIST OF WORDS AND PHRASES

Occasionally pupils run across words in the Inventory which are unfamiliar to them. If you find a strange word or phrase, the list below may help you to understand it.

Psychologist : One who knows psychology

Microscope : An optical instrument that uses a combination of lenses to produce magnified images of small objects.

Surgeon : A medical practitioner specialising in surgery.

Orchestra : A large group of musicians who play together on various musical instruments.
FORM 'A'

Illustration: (2) Likes to watch TV.
(1) Visit a famous zoo.
(2) Take apart a new mechanical toy to see how it works.
(3) Audit the accounts.
(4) Be a chemist.
(5) Sell insurance.
(6) Make a scrapbook of pictures of paintings you like.
(7) Participate in an elocution competition.
(8) Watch a rehearsal of a large orchestra.
(9) Maintain accounts of sale-purchase.
(10) Help in educating illiterates.
(11) Build houses.
(12) Be a machinist.
(13) Predict business market.
(14) Be a psychologist.
(15) Manage a factory.
(16) Draw cartoons for school periodicals.
(17) Read about great writers and poets.
(18) Listen to the western music.
(19) Keep accounts of a bank and a big business concern.
(20) Help old persons while crossing a road.
(21) Do strenuous manual work in an open air.
(22) Assemble different tools for machinery work.
(23) Verify financial reports of a company.
(24) Experiment upon to have nourishing diet.
(25) Be a bank-manager.
(26) Build bird houses.
(27) Write 'ideal thoughts' of eminent persons on a bulletin board of a school.
(28) Sing folk music.
(29) Supervise a large section in a department store.
(30) Help the prisoners in a jail by solving their difficulties.
(31) Go for a horse-riding.
(32) Repair a transistor that is out of order.
(33) Watch maths-quiz programmes on TV.
(34) Take a course in biology.
(35) Sell washing machines.
(36) Felicitate good artists by inviting them.
(37) Write up a true story for a magazine.
(38) Purchase records of favourite singers and musicians.
(39) Keep accounts of pupils' bank.
(40) Read about great social workers.
(41) Observe outdoor shooting.
(42) Repair wrist watches.
(43) Frame a course in mathematics.
(44) Examine blood under a microscope.
(45) Manage a business concern.
(46) Prepare colour designs at the corridor during the Diwali festival.
(47) Design the scenery for a play.
(48) Read about a great musician and his contributions.
(49) Study accounting.
(50) Solicit money for a community chest.
Develop new varieties of flowers.
Visit an airplane factory.
Make a monthly budget for your house.
Study botany and zoology.
Take a course in sales.
Visit an exhibit of famous paintings.
Write about achievements of a school celebrating a Golden Jubilee.
Listen to the regional songs on a radio.
Write a report of profit-loss.
Help neighbours and friends.
Visit an aquarium.
Prepare a radio-set as per the circuit.
Determine the cost of producing the greeting cards.
Watch TV programmes on nuclear energy.
Be a salesman for allopathic medicines.
Draw cartoons of animals.
Teach to children how to make couplets, haikus.
Be a member of a music club and enlist others.
Earn part of your expenses by scoring school examination papers.
Collect funds for needy children.
Go on an expedition to search out wild life in the Himalayas.
Understand the functions of a TV set.
Take a course in cost accounting.
Take a course in dieting.
(75) Write advertising for electrical appliances.
(76) Do glass painting.
(77) Prepare a draft of a decorated invitation card for wedding.
(78) Be a judge in the programme of a music competition.
(79) Prepare bills in a store.
(80) Be a surgeon.
(81) Be a cowhand.
(82) Repair and refinish old furniture.
(83) Construct charts to show business conditions.
(84) Solve scientific problems.
(85) Act as a conjunctory between relatives, at a daggers drawn.
(86) Participate in a school drama.
(87) Write feature stories for a newspaper.
(88) Start an Orchestra.
(89) Keep a systematic record about demography.
(90) Consult with people on their personal problems.
(91) See the livestock at a country fair.
(92) Learn running a film projector.
(93) Draw graphs pertaining to statistical data.
(94) Observe surgery.
(95) Advise people concerning improving their personalities.
(96) Decorate a wedding stage.
(97) Prepare a dictionary of an Indian language.
(98) Frame a course in modern music.
(99) Keep accounts of a science club.
Help in giving first aid at a hospital.

Grow various types of fruits.

Repair your own bicycle.

Prepare a budget before going for shopping.

Take up chemical research.

Sell in a store.

Participate in a drawing competition.

Write advertising.

Evolve a new tuning of a song.

Check for errors in the copy of a report.

Tell good stories to children.

Supervise labourers working in the fields.

Improvise a telescope.

Write letters about savings and business accounts.

Experiment on theories of physics.

Direct slum clearance projects.

Make toys for children.

Collect poems of ancient poets.

Be an orchestra conductor.

Check accounts of a school bank.

Teach school children hygiene rules.