GENERAL INSTRUCTIONS

1. We shall give you this test battery for assessing your creative ability which means, the ability to produce new solutions and meaning to our problems.

2. Please take each sub-test seriously and sincerely.

3. All the parts of the test are interesting throughout and you will feel pleasure to work.

4. Specific instructions for each test will be given separately.

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I. SEEING PROBLEMS TEST

Please go through the following instructions carefully when I read them loudly to you.

1. On pages 2 and 3 of Answer Book, there are four different cells. A name of a common object is written on the top of each cell. There can be many defects and problems when you use these objects. Please think and write down briefly as many defects and problems as you can point out in connection with them.

2. There are four items in the test and the total time is 8 minutes. You are at liberty to devote suitable time to each object even then there will be an oral indication after every two minutes to make you aware of the time.

3. Please stop writing when I say "Time is over".

4. Write down the defects and problems in relation to each object as shown in the following example.

Example:

<table>
<thead>
<tr>
<th>Object</th>
<th>TIME PIECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. No.</td>
<td>Defects and Problems</td>
</tr>
<tr>
<td>1.</td>
<td>Gets rusty</td>
</tr>
<tr>
<td>2.</td>
<td>Makes noise</td>
</tr>
<tr>
<td>3.</td>
<td>Breaks easily</td>
</tr>
<tr>
<td>4.</td>
<td>Needs winding</td>
</tr>
<tr>
<td>5.</td>
<td>Falls down</td>
</tr>
</tbody>
</table>

These defects and problems are related to the object "Time Piece". Likewise you think and write down defects and problems for the objects written in the answer sheet.

5. Please get your doubts clarified only before you start the test.

6. Do not start until you are told to do so.
II. UNUSUAL USES TEST

Please go through the following instructions carefully when I read them loudly to you.

1. On page 4 of Answer Book, there are two cells. A name of common object is written on the top of each cell. Each object can be used in many different ways. Please write down all possible unusual and interesting uses for each of the objects. You can assume the object to be of any size, shape and colour.

2. Be sure that you have written very unusual uses which no body else in your class has, even thought of. You can write down as many uses as you like but very briefly.

3. There are two items in the test and the total time is 8 minutes. You are at liberty to devote suitable to each item. Even then there will be an oral indication after four minutes to make you aware of the time.

4. Please stop writing when I say "Time is over."

5. Write down the uses of each object as shown in the following example.

Example:

<table>
<thead>
<tr>
<th>Object</th>
<th>MATCH BOX</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. No.</td>
<td>Uses</td>
</tr>
<tr>
<td>1.</td>
<td>Toy making</td>
</tr>
<tr>
<td>2.</td>
<td>Container</td>
</tr>
<tr>
<td>3.</td>
<td>Make crackers</td>
</tr>
<tr>
<td>4.</td>
<td>Learn counting</td>
</tr>
<tr>
<td>5.</td>
<td>As measuring unit</td>
</tr>
</tbody>
</table>

All these uses are uncommon and meaningful. Likewise you may think and write down the unusual use for the given objects in the answer sheet.

6. Please get your doubts clarified only before you start the test.

7. Do not disturb your friends while you work out your own responses.

8. Write your answers only at the specified space of the answer sheet.

9. Do not start until you are told to do so.
III. CONSEQUENCES TEST

Please go through the following instructions carefully when I read them loudly to you.

1. On page 5 and 6 of Answer Book, there are four cells. An impossible statement is written on the top of each cell. Suppose the events expressed in these statements happen to be true all of a sudden. Then it will result in many different types of consequences to each statement. Please write down briefly both the direct and indirect consequences.

2. Try to write down as many consequences to each statement as possible.

3. There are four items in the test and the total time is 8 minutes. You are at liberty to devote suitable time to each item even then there will be oral indication after every 2 minutes to make you aware of the time.

4. When I say “Time is over” please stop writing immediately.

5. Write down the consequences to each statement as shown in the following example.

Example:

<table>
<thead>
<tr>
<th>Statement: If the force of gravity of the earth vanishes</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. No.</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>....</td>
</tr>
<tr>
<td>....</td>
</tr>
</tbody>
</table>

These consequences will result if the force of gravity vanishes. Likewise you think and write down the consequences in relation to the event expressed in each statement written in the answer sheet.

6. Please get your doubts clarified only before you start the test.

7. Do not start until you are told to do so.
IV. TEST OF INQUIRITIVENESS

Please go through the following instructions carefully when I read them loudly to you:

1. Certain covered things have been placed in front of you on the teacher's table. You might be very anxious to know about them and you might be thinking many questions about them. Let us see that how many different questions you will be able to write about when I uncover them.

2. Please write down your questions briefly on page 7 of the Answer Book already supplied to you.

3. Your questions can be of any type. But each question must be of different type and independent one. Also see that your questions cannot be answered easily on the basis of simple observations.

4. The total time for the whole test is 6 minutes. You should stop writing when I say "Time is over."

5. Please get your doubts clarified only before you start the test.

6. Do not start writing until I uncover the things and ask you to start.
V. SQUARE PUZZLE TEST

Please go through the following instructions carefully when I read them loudly to you.

1. In the envelop to be supplied to you there are 5 triangular (△) and 5 quadrilateral (□) pieces of plastic. You should try to make a square (□) with the help of all these 10 pieces. There should be neither any overlapping nor any blank space left over. There are many different solutions to make the square. You can try to find as many solutions as you like.

2. As soon as you complete the test successfully or unsuccessfully raise your hand to give me the indication. I will come to you and then you may say or ask anything you like to. Please be sure that you will neither ask nor tell anything aloud.

3. In the end put all the ten pieces of plastic in the envelop and return the same to me.

4. Total time for the test is 3 minutes. But if you will be interested then I may allow you to try for the solutions for some more time.

5. Please get your doubts clarified only before you start the test.

6. Do not start until you are told to do so.
VI. BLOCKS TEST

Please read the following instructions carefully.

1. This test is meant for assessing your creative ability (creativity). There are 9 identical cubes and 12 semi-cubes in a box and a wooden board before you. Each surface of the block is painted with a different colour.

2. With the help of these 31 blocks you can make as many different things as possible on the wooden board. You may use all or a part of the blocks at a time. Try to make the maximum number of original, interesting and meaningful things which you feel that no body else in your class will be in a position to make. Take note of colour scheme and the proportions in your patterns and structures of the things produced.

3. Write a suitable name to each of your things produced on a page 8 of Answer Book.

4. You should use only one cardboard and one box of blocks at a time. When you complete one pattern or structure on the cardboard hand it over to me as such for my observations. Immediately you should start working with the second box of blocks and cardboard. Continue your work in this rotation until I ask you to stop.

5. Total time for the whole test is 10 minutes.

6. Try to make as many patterns and structures of things as possible.

7. The guidelines to work with the blocks have been explained in the following two examples.

   Example I

   ![Black Board]

   A black board has been constructed in a vertical position with the help of 9 cubes. Note that the colour scheme is meaningful and the structure appears like a black board.

   Example II

   ![Arrow]

   An arrow has been made with the help of 3 cubes and one semi-cube. Note the shape and colour scheme which gives us the impression of an arrow.

But remember that you can place the blocks in any way you like. You have complete freedom in this respect.

8. Do not repeat your own patterns and structures as well as those shown in above examples.

9. Please get your doubts clarified only before you start the test.

10. Do not start until you are told to do so.