APPENDIX - V

QUESTIONNAIRE FOR PH.D.
(Gujarat University, Ahmedabad)

Place: Vivekanand College of Education, Ahmedabad
Sub.: Influence of Education on Socio-Economic Status.

Mr.

I am working on the above subject to get my Ph.D. degree from Gujarat University. The main objective of my research work is to study the influence of education on social and economic status. I assure you not to use the information furnished by you for any other purpose (except Ph.D. work). This research work is the first of its kind in Gujarat, so I request you to take some pain and spare time for filling in the questionnaire.

Hoping to get your co-operation,

Yours faithfully,

Guide

DR. M.B. KARNIK

B. M. MODI

(Please go through the instructions given on the following pages)
**Instructions:**

You are requested to go through the instructions carefully while answering the questionnaire.

1. Low, Medium or High - please tick off the one applicable to you.
2. Some questions require your responses in 'Yes' or 'No'. Put a tick mark to give your response against 'Yes' or 'No'.
3. Use the blank space for giving more information.
4. Please answer the questions in the spaces specified for them.
5. The whole information in the questionnaire should be about the same person. e.g. the interviewee must give the information in complete detail about the person concerned.

**General and Economic Information:**

<table>
<thead>
<tr>
<th></th>
<th>Name:</th>
<th>Surname</th>
<th>Name</th>
<th>Father's name</th>
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<tbody>
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<td>1</td>
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<tr>
<td>2</td>
<td>Caste:</td>
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<tr>
<td>3</td>
<td>Sub-caste:</td>
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<tr>
<td>4</td>
<td>Address:</td>
<td>City</td>
<td>Town</td>
<td>Village</td>
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</tbody>
</table>

District  Taluka  Ward
Estimated population: 

The year of passing the last examination: 

Give the details of the examination approved recently, if any: 

Other professional/technical qualifications: 

Family: (a) Joint 
(b) Nuclear 

The number of earning brothers: 

Please state the category of profession if any: (a), (b), (c), (d), (e) and (f). Please state the category of the profession in block no. 6 

The Category of professions 

Category (a): Doctors, Managers, Engineers, Advocates, Class I Officers, University and College Professors and Readers, Class I Judges, IAS Officers, Architects, Chartered Accountants, College Principals, Newspaper Editors, Correspondents of English newspapers, Heads of Big Concerns and Institutions. 


Category (c): Clerks, Electricians, Store Managers, Telephone Operators, Typists, Nurses, Book-sellers, Photographers, Primary School Head Masters and Teachers, Laboratory Technicians.
**Category (d):** Cane Workers, Masons, Radio and Watch Repairers, Bicycle, Scooter and Car Repairers (Foreman), Pottermakers, Barbers, Washermen, Cobblers, Persons working in Handicrafts, Toymakers (plaster of Paris), But Conductors, Peons, Labourers, workers on daily wages, Gardeners, Vegetable sellers, Store Labourers, Petrol Pump Labourers, Car-Scooter Cleaners, Shoe repairers, Vendors, Chamars, Butchers.

**Category (e):** Businessmen

**Category (f):** Farmers
Kindly give information about your brother regarding their educational and professional qualifications, the type of service - profession and the monthly income

(For earning persons only)

<table>
<thead>
<tr>
<th>Interviewee</th>
<th>Your Brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Educational qualification(s)</td>
<td></td>
</tr>
<tr>
<td>The year of joining in service/profession</td>
<td></td>
</tr>
<tr>
<td>1a. Qualification obtained during service</td>
<td></td>
</tr>
<tr>
<td>1b. Economic or any other advantage due to the above qualifications</td>
<td></td>
</tr>
<tr>
<td>2. Age</td>
<td></td>
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<tr>
<td>3. Monthly income (in Rs.)</td>
<td></td>
</tr>
<tr>
<td>3a. Extra income (in Rs.)</td>
<td></td>
</tr>
<tr>
<td>4. Administrative authority</td>
<td>Yes/No</td>
</tr>
<tr>
<td>5. The sources of money or property inherited (in Rs)</td>
<td></td>
</tr>
<tr>
<td>6. The category of profession as given in column 11 a, b, c, d, e, f.</td>
<td></td>
</tr>
<tr>
<td>7. House - Own/Rented</td>
<td></td>
</tr>
<tr>
<td>8. House Rent (in Rs.)</td>
<td></td>
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<td>9. Rooms in the house</td>
<td></td>
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<td>10. Vehicle - its type</td>
<td></td>
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<tr>
<td>11. The cost of furniture (in Rs.) (current price)</td>
<td></td>
</tr>
<tr>
<td>12. The cost of Electrical appliances (in Rs.)</td>
<td></td>
</tr>
</tbody>
</table>
Information About Social Status

(1) Your status in the family

<table>
<thead>
<tr>
<th>Interviewee</th>
<th>Your Brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
<td>Medium</td>
</tr>
<tr>
<td>High</td>
<td>High</td>
</tr>
<tr>
<td>Age</td>
<td>Age</td>
</tr>
<tr>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td>Economic Condition</td>
<td>Economic Condition</td>
</tr>
</tbody>
</table>

Why?

(2) Status in the caste

<table>
<thead>
<tr>
<th>Interviewee</th>
<th>Your Brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
<td>Medium</td>
</tr>
<tr>
<td>High</td>
<td>High</td>
</tr>
<tr>
<td>Age</td>
<td>Age</td>
</tr>
<tr>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td>Economic Condition</td>
<td>Economic Condition</td>
</tr>
</tbody>
</table>

Why?

Any other reason

(3) Status in the locality

<table>
<thead>
<tr>
<th>Interviewee</th>
<th>Your Brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Medium</td>
<td>Medium</td>
</tr>
<tr>
<td>High</td>
<td>High</td>
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<tr>
<td>Age</td>
<td>Age</td>
</tr>
<tr>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td>Economic Condition</td>
<td>Economic Condition</td>
</tr>
</tbody>
</table>

Why?

Any other reasons

Note: If the items from 7 to 14 are inherited, mention 'inherited'
# Information about Social Status (Rural Area)

**(Farmers)**

<p>| | | | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Educational qualification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Caste</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Sub-caste</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>No. of family members</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Joint family or nuclear family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Land holding (in bighas)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Crop yield</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Kinds of crops in a season</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Do you use scientific (modern implements)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>From where did you get the information regarding the scientific implements?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Do you use fertilizers, and hybrid seeds?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where did you get the information?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Do you apply any different techniques of agriculture from those used by your predecessors?</td>
<td></td>
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</tr>
<tr>
<td>14</td>
<td>Did you get any information or pamphlet providing the information?</td>
<td></td>
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</tr>
<tr>
<td>15</td>
<td>Have you got your soil analysed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Do you think soil analysis help increasing crop?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>