Dear Sir/Madam:

The professional part of the teachers' preparation generally consists of two parts: the theoretical background and the practical side. Theory courses provide educational engineering while practical teaching is meant merely to train up educational technicians. It is the practical side in which a student teacher is given actual experience of the tricks of his trade.

Teacher education is undoubtedly considered as the weakest link and is treated as an educational Cinderella in the panorama of our educational system. It is beset with several problems. While there is no doubt that the entire programme needs to be looked up but the practice teaching is one area in which the reforms will invariably yield the highest dividend.

In the context of all these things, the aim of the researcher is to make a survey of the problems of teachers' training colleges with regard to practising schools.
schools. I shall certainly appreciate whatever help you may give me along this time. Life is full of duties and we all have our own work to do but I find that sometimes there are those who from education, training, experience and contacts in life know intuitively what would take a long time for others to learn from research and a lot of reading.

I realize the opinionnaire may seem lengthy, however, everything included is felt to be important. Your time and contribution to this effect will be sincerely appreciated.

Very truly yours

Vinod Kumar Rai
Personal Data Sheet

1. Name of the respondent: ..........................................................

2. Name of the college/university: ...............................

3. Position held at present: .................................

4. Sex: Male ☐ Female ☐

5. Qualification:
   (a) Post Graduate degree Subject/Subjects
   (b) Any professional degree
   (c) Ph.D. Yes ☐ No ☐
   (d) Any other degree/diploma

6. Experience:
   (a) Number of years in present position (  )
   (b) Number of years served elsewhere (  )
   (c) Total number of years (  )

7. Any other administrative experience: ............... ....

Opinionnaire on the problems of the teachers' training colleges with regard to practising schools.

1) What in your opinion should be the objectives of student teaching? Do you think that the real objectives of student teaching are not fully realised by the training colleges? (In answering this please indicate the problems that come in the way to this effect and give your suggestions for solving them also).
2) Do you think that the course of student teaching is not adequate? If 'yes' please give your opinion about the items that should be included in the course of the student teaching.

3) Do you think that each training college should have a demonstration school of its own? Please indicate the difficulties that appear with regard to giving demonstration lessons. What suggestions would you give to eliminate them?

4) Please enumerate the defects of supervision of student teaching. What are your suggestions to this effect?

5) Do you think that in the wake of the shortage of time, every work concerning student teaching is done in a hurried and haphazard way? If 'yes' do you recommend for extending the duration of the training course for enabling the student teachers to perform their work with satisfaction?

6) Stated below are some forms of student teaching.
   i) Stray lessons
   ii) Block teaching
   iii) Intermissive system (combination of both the above mentioned types of lessons).
   iv) Continuous teaching
   v) Internship

   Which of the above would you recommend? Please
show your reasons also.

7) Do you think that there is a lack of harmonious relationship between the training colleges and the practising schools? If 'yes' please state the reasons that are responsible for creating the rift. Suggest the ways for bridging the gap and establishing good relationship between the two.

8) Are you satisfied with the arrangement for correcting and guiding the notes of lessons of student teachers? What are your suggestions to improve the situation?

9) Please state your recommendations in respect of:

i) the no. of practice lessons to be given by each student-teacher.

ii) the number of lessons out of these that should be supervised.

iii) the collaboration of the practising school trained teachers in the supervision of student teaching.

iv) the number of demonstration lessons that should be arranged in each subject.

v) the number of criticism lessons that each student teacher should give.

vi) the number of lessons that each student
vii) the use of wide variety of methods.

10) Please state the defective points of the evaluation of student teaching. What are your suggestions to improve the situation?

11) Do you think that the student teaching is not organized on systematic lines and has been reduced to a mere formality to be gone through? Please suggest the ways of making it more systematic, relevant and effective.

12) Do you think that the training colleges fail to organize student teaching satisfactorily due to unsound financial condition? What problems arise due to this reason and what are your recommendations for solving them?

13) Do you favour the idea that refresher courses should be started for teacher educators so that they may continue their professional growth and thereby perform their work concerning student teaching effectively?

14) Are you of the opinion that the present system of selecting student teachers are not good? In answering it, please indicate the drawbacks,