Dear Sir/Madam,

The professional part of the teachers' preparation generally consists of two parts: the theoretical background and the practical side. Theory courses provide educational engineering while practical teaching is merely to train up educational technicians. It is the practical side in which a student teacher is given actual experience of the tricks of his trade.

Teacher education is undoubtedly considered as the weakest link and is treated as an educational Cinderella in the panorama of our educational system. It is beset with several problems, while there is no doubt that the entire programme needs to be looked up but the practice teaching is one area in which the reforms will invariably yield the highest dividend.

In the context of all these things, the aim of the researcher is to make a survey of the problems of teachers' training colleges with regard to practising schools. Your kind help in replying to the questions incorporated in the questionnaire would be of great assistance and value. You are, therefore, requested to express your frank opinion and experiences so that an effort may be made to solve the problems of our training colleges.

Your responses will be kept strictly confidential and will be used for research work only.

Very truly yours,

Vinod Kumar Rai

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Personal Data Sheet
(For Teacher Educators)

(Please give general information before filling in the questionnaire)

(A) (i) Name of the respondent.................................................................

(ii) Name of the College.................................................................

(iii) Birth place of the respondent District State

(iv) Position held at present

(v) Sex : Male____ Female____

(vi) Qualifications
   (a) Post graduate degree Subject
   (b) Any other professional degree
   (c) Ph.D. Yes____ No____
   (d) Any other diploma/degree

(VII) Experience
   (a) Number of years in present position [ ]
   (b) Number of years served elsewhere [ ]
   (c) Total no. of years (College) [ ]

(VIII) Any other administrative experience
(B) Instructions for filling in the questionnaire

* The Questionnaire contains a few questions. Some questions are of the ‘fill in the gap type’. There, you are requested to write the appropriate answer within the space provided.
* Some questions are having some options. Please mark a tick (✓) in the box that indicates the correct answer.
* Some questions are of the ‘open-end’ type. You are requested to answer point-wise and briefly.
* Some questions are of the rating type. You are requested to rank them in 1-2-3 etc., according to the order of preference/importance.

**Questionnaire For Teacher Educators**

Problems of teacher educators with regard to practising schools

1. Responsibilities of Teacher Educators:

1.1. Stated below are some essential responsibilities to be undertaken by teacher-educators with regard to practising schools. You are required to consider them carefully and give your opinion about each of them by marking a tick (✓) in the appropriate column of your choice. Please note that SA, A, U, D and SD stand for strongly agree, agree, undecided, disagree and strongly disagree respectively.

**Responsibilities of Teacher Educators:**

(1) Will act as a coordinator between the practising school, and the training college.

(ii) Will be careful that the instructions of the practising school principal are carried out in letter and spirit.

(iii) Allot lessons to student teachers in consultation with the school principal.

(iv) Check the lesson plans at least a day in advance.

(v) Supervise the lessons and discuss the problems faced by student teachers in the class or outside.

(vi) Conduct a few demonstration lessons himself and encourage the regular teachers to demonstrate a few lessons.

(vii) Discuss the observation lessons of student teachers.

(viii) Further the student teachers’ sensitivity to individual pupil and the dynamics of the classroom.

(ix) Influence the student teachers to act professionally.

(x) Experiment some new ideas about school life and student teaching on scientific lines.

(xi) Will try out new methods of teaching his subject in school or college.
1.2. Do you feel that you fail to perform these responsibilities satisfactorily? Yes ____ No ____

1.3. If 'yes' please choose five reasons out of the ones stated below and rank them by number as most 1, next most 2 onto least 5 in the space provided.

Lack of adequate time.
Non cooperation of the practising schools.
Unsuitable and mechanical form of practice teaching programme.
Lack of motivation.
Non cooperation of the staff members of the college.
Lack of proper orientation of the student teachers.
Lack of the knowledge of responsibilities.
Inadequate professional growth.
Overload of theory.
If others: (a) ________ (b) ________ (c) ________ (d) ________

2. Supervisory Functions:

2.1. Are you satisfied with your supervisory functions with regard to student teaching? Yes ____ No ____

2.2. Given below are some reasons that act as deterrent to this effect. Please give your opinion regarding each reason by marking a tick (✓) in the column of your choice.

(i) Your workload is Very heavy.
(ii) Your professional preparation is less than what your jobs demand.
(iii) You do not try to improve supervisory skills by studying professional literature.
(iv) You do not avail inservice education courses.
(V) You have to supervise the lessons other than your own subjects.
(VI) You follow the tradition of making casual visits to the classes and writing few stereotyped remarks.
(VII) You remain in the class for a short duration of five or ten minutes.
(VIII) You supervise by merely recalling the lines of your supervisors.
(IX) You fail to have any worthwhile supervisory proforma.
(X) You do not attach importance to the supervisory functions in the examination oriented scheme of student teaching.

(XI) If others: (a) ________ (b) ________ (c) ________ (d) ________

Not at all | To some extent | Very much
3. **Problems Faced As a College Coordinator**

(3.1) Do you happen to work as a College coordinator? Yes___ No____

(3.2) If 'Yes' please choose five from amongst the following stated problems which most nearly apply to you and rank them by number as most important 1, next most important 2, onto least important 5.

**Problems**

**How to**

________Establish good relationship with the practising schools?
________Make adequate arrangement of the supervision of student teachers?
________Convey placement request of student teachers to the Head Masters?
________Frame suitable time-table for the student teachers?
________Ensure the cooperation of the cooperating teachers?
________Provide audio-visual aids for the student teachers?
________Ensure the availability of separate rooms for student teachers?
________Hold orientation meeting for clarifying points of confusion?
________Arrange the teaching when some student teachers are absent?
________Remove complaints of the school members regarding student teaching?
________If others: (a) 
________(Please specify) (b) 
________(c) 
________(d) 

(4) **Professional Growth:**

4.1 Do you feel that you lack adequate professional efficiency for guiding the student teachers satisfactorily Yes___ No____

(4.2) Stated below are some reasons that exert adverse influence upon the professional growth of teacher educators. Please rate your views on the following scale.

**Reasons**

(I) Unfavourable family circumstances.
(II) Lack of encouragement from the staff members.
(III) Lack of congenial atmosphere in the College.
(IV) Difficulties created by the management.
(V) Indifferent and uncooperative attitude of the principal/head.
(VI) Financial difficulties.
(VII) Non-existence of refresher courses.
(VIII) Lack of the provision of inservice education.

If others: (a) 
(Please specify) (b) 
(c) 
(d) 
(e)
5. Demonstration Lessons:

5.1 Are you required to give demonstration lessons? Yes ___ No ___

5.2 If 'yes' how many demonstration lessons did you give during the academic year of 1979-80?

5.3 Below are given some problems that arise with regard to giving demonstration lessons. Please rank five important problems in order of preferences.

- You do not get enough time for preparation and practice for giving demonstration lessons.
- You do not get training for giving demonstration lessons.
- You lack teaching experience of school stage.
- You do not encourage criticism given by your colleagues.
- You do not like the criticism given by the student teachers.
- You are very conscious of losing your prestige.
- You feel that there is a lack of unanimous approach in respect of giving demonstration lessons in an appropriate way.
- You lack self-confidence.
- You find that demonstration lessons are not given in real conditions.
- You feel that the demonstration lessons are mere reflections of the pet theories of teacher educators.
- You are of the view that the demonstration lessons will not be beneficial to the student teachers anyway.
- You find it difficult to integrate theory with practice.

If others: (please specify)

(a) ___
(b) ___
(c) ___
(d) ___

6. Nature of the Teaching Experience:

6.1 Please give details of the nature of teaching experience given to the student teachers of your college during the academic year 1979-80.

<table>
<thead>
<tr>
<th>Nature of Teaching experience</th>
<th>No. of lessons in each subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Stray lessons</td>
<td></td>
</tr>
<tr>
<td>ii) Block teaching</td>
<td></td>
</tr>
<tr>
<td>iii) Intermissive</td>
<td></td>
</tr>
<tr>
<td>iv) Continuous Teaching</td>
<td></td>
</tr>
<tr>
<td>v) Internship</td>
<td></td>
</tr>
<tr>
<td>iv) Any other</td>
<td></td>
</tr>
</tbody>
</table>
6.2 Please enumerate four important problems that you face in the wake of the system of practice teaching adopted by your institution.

<table>
<thead>
<tr>
<th>Name of the teaching experience</th>
<th>Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>i)</td>
</tr>
<tr>
<td></td>
<td>ii)</td>
</tr>
<tr>
<td></td>
<td>iii)</td>
</tr>
<tr>
<td></td>
<td>iv)</td>
</tr>
</tbody>
</table>

7. **Guidance and Correction of Lesson Plans:**

Stated below are some problems that arise with regard to giving guidance to student teachers. Please read them and mark a tick (✓) against each one in the appropriate column of your choice.

- i) The student teachers fail to make adequate preparation in respect of content as well as methodology.
- ii) The student teachers lack interest in following the directions.
- iii) The student teachers do not write the plans neatly.
- iv) The student teachers do not want to prepare teaching aids.
- v) The student teachers do not prepare the lesson plans well in advance.
- vi) The number of lesson plans to be corrected is large.
- vii) The lesson plans are not presented in complete form.
- viii) The student teachers commit spelling and grammatical mistakes.
- ix) The student teachers are not serious in preparing the figures in an attractive way.
- x) The student teachers write defective questions in the lesson plans.
- xi) The student teachers want spoon feeding.
- xii) The student teachers want that their defects should not be pointed out.
- xiii) If others: (Please specify)
  (a)
  (d)
  (c)
  (d)
8. **Shortage of Time:**

8.1 Do you face the problem of the shortage of time in performing your works related to student teaching? Yes___No___

8.2 If 'yes' please choose three from amongst the problems given below and rank them in 1-2-3 order.

How to

- ___________ Provide adequate and requisite theoretical knowledge before sending the student teachers for practice teaching?
- ___________ Give adequate guidance?
- ___________ Supervise the lessons satisfactorily
- ___________ Give adequate demonstration lessons?
- ___________ Give feedback and organize follow-up actions?
- ___________ Enable the student teachers to complete the practical works related to theory?
- ___________ Enable the student teachers to know other works, besides class teaching?

If others:

(Please specify) (a)
(b)
(c)
(d)

9. **Practising Schools:**

Below are given some problems that arise in practising schools. Please give your reactions on the following scale:

<table>
<thead>
<tr>
<th>Statements</th>
<th>Frequently</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) There is not enough accommodation in the schools</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii) School authorities are conservative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii) Student teaching is not welcomed for fear of spoiling school results.</td>
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<tr>
<td>iv) The no. of qualified cooperating teachers is too less in proportion to the student teachers.</td>
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<tr>
<td>v) The cooperating teachers do not give adequate help and guidance.</td>
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<tr>
<td>vi) The school authorities limit the period of practice teaching to a short duration of time.</td>
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<tr>
<td>vii) They are not willing to reshuffle the time-table of the school according to needs of the training college.</td>
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<tr>
<td>viii) They do not allow to split the classes when required by the training college.</td>
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<tr>
<td>ix) Teaching aids including text books cannot be procured easily.</td>
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<td></td>
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<tr>
<td>x) They view practice teaching as a farce.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

xi) If others:

(please specify) (a)
(b)
(c)
(d)
10. **Evaluation**:

10.1 Is there a system of internal assessment of student teaching in your college? Yes _____ No _____

10.2 Please state your views with regard to the following drawbacks that arise to this effect on the following scale:

<table>
<thead>
<tr>
<th>i) It is biased</th>
<th>Agree</th>
<th>Uncertain</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>ii) The judgement is affected by the personal whims of the teacher educators.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>iii) Marking is given leniently.</td>
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<tr>
<td>iv) There is heavy rush for recommendations.</td>
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<tr>
<td>v) It is used as a repressive tool to control the student teachers.</td>
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<tr>
<td>vi) It lacks validity.</td>
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<tr>
<td>vii) It is not reliable.</td>
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<td></td>
<td></td>
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<tr>
<td>viii) The heads/principals have sole monopoly over it.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If others:

(Please specify) (a) (b) (c) (d)

10.3 Please state below four problems that you face during the final external assessment of student teaching.

i)  
ii)  
iii)  
iv)  