PREFACE

The effort at improving the handwriting of the pupils could be helped, if the teachers are provided with an easy tool to measure handwriting quality. Now-a-days there is no such tool available in Gujarati. This scale, it is hoped, would fill this void.

The test will be useful in understanding the quality of handwriting and in providing special guidance in improving it. The thesis follows the natural sequences generally adopted in the development of test construction. Summary of procedure, findings and suggestions are given in the Chapter XI.

If this scale is welcomed by the teachers in Gujarat, for the use in schools, I would have the pleasure of feeling that I have done a piece of useful work.

U.A. BISNAGRI.