Suggestion for further studies.

The researcher after conducting a cross cultural study on 600 students has felt that if further cross cultural studies are conducted on a large sample and taking another middle east countries into consideration, the results may be different. So present researcher wants to provide following suggestions for the further studies.

a) To what extent do age and class influences the level of rigidity and normality of individuals. In the present study age and class as a variable could not be considered for study, therefore it is suggested that one should investigate what level of age and particular class are important for rigidity or normality of the individuals.

b) Impact of educational choices like faculty of science-commerce-arts and occupations may be investigated with regard to rigidity and normality.

c) A study about what type of subject with regard to occupational goals that would affect rigidity and normality scores, should be conducted.

d) A study on urban and rural students or individual should be conducted to see the effect of socio-economic condition on these types of individuals.

e) To what extent the order of birth (1st, 2nd, 3rd) would affect the rigidity and normality aspects of individuals behavior.

However these are very few suggestions but one may investigate the relationship between rigidity and normality and some other clinical variables which can influence the mental health of individuals.
According to above suggestion following hypothesis has been formulated for further studies:

1. There is no significant differences between different socio-economical classes in respect to rigidity.
2. There is no significant differences between different socio-economical classes in respect to normality.
3. There is no significant differences between different are groups in respect to rigidity.
4. There is no significant differences between different are groups in respect to Normality.
5. There is no significant differences between different educational choices in respect to rigidity.
6. There is no significant differences between different educational choices in respect to normality.
7. There is no significant differences according to birth order in respect to rigidity.
8. There is no significant differences according to birth order in respect to normality.
9. There is no significant differences in different religions followers in respect to rigidity.
10. There is no significant differences in different religions followers in respect to normality.