ABSTRACT

The present study is intended to find out the influence of teacher education programme on emotional competence, creative thinking and locus of control of student teachers at secondary level. Teacher education programme was considered as independent variable and the dependent variables were emotional competence, creative thinking and locus of control. Importance was given to demographic variables such as educational qualification, marks obtained in qualifying examination, optional subjects, locale of institution and type of management of institution. Normative survey method was used for the study. A sample of 800 student teachers was selected using stratified random sampling method. The tools used for the study include emotional competence scale, creative thinking test and locus of control scale. The data were collected in two sessions as in the beginning and end phase of B. Ed. course. The statistical techniques used for analysis include significance of difference between means, analysis of variance, Pearson’s product moment coefficient of correlation and significance of difference between two r’s. The study reveals that most of the student teachers have average emotional competence, creative thinking, chance control and powerful others control, whereas most of them have high individual control. Teacher education programme has a significant influence on student teachers’ emotional competence, creative thinking, individual control, and powerful others control. The study also shows some significant relationships among emotional competence, creative thinking and locus of control and the significant influence of teacher education programme on some of these relationships.