CHAPTER – 5

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Introduction

In today’s Labour Surplus Scenario, labour is abundant while job and opportunities are few. Our aim is to help our job seeking youth form realistic career notions in conformity with their capacities, aptitudes and social settings.

Vocational guidance is the process of helping a person to develop and accept an integrated picture of himself and to find out his role in the world of work. It has a special goal. It assists individuals to find satisfying, realistic and interesting roles in their environment. Vocational guidance services refers to services that assist individuals to make wise educational, training, occupational choice and to manage their career.

Statement of the Problem

A comparative study of the Vocational Guidance Services in the various Secondary Schools.

OBJECTIVES OF THE STUDY

1. To study the existing system of vocational guidance services in various secondary schools
2. To study the dissemination of information concerning various occupations.
3. To study availability of self inventory tests.
4. To study the availability of counseling services.
5. To compare the existing systems of vocational guidance services in the various secondary schools.

HYPOTHESIS OF THE STUDY

The following null hypothesis will be tested for the present study.
STUDENTS / TEACHERS

1) There is no significant difference in secondary school Students/Teachers’ perception regarding existing system of Vocational guidance facilities between SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

2) There is no significant difference in secondary school Students/Teachers’ perception regarding the dissemination of information concerning various occupations in SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

3) There is no significant difference in secondary school Students/Teachers’ perception regarding the availability of self inventory tests in SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

4) There is no significant difference in secondary school Students/Teachers’ perception regarding the availability of counseling services in SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

5) There is no significant difference in Vocational Guidance Services among Secondary Students /Teachers of SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

SUMMARY OF THE STUDY

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5) There is no significant difference in Vocational Guidance Services among Secondary Students /Teachers of SSC/ICSE; SSC/CBSE; and ICSE/CBSE secondary schools.

SCOPE AND LIMITATIONS OF THE STUDY

- The study will be conducted in Secondary schools of T Ward of Mumbai only.
- The study will involve English medium schools only.
- The study will involve participants of 6 Secondary Schools each of SSC, ICSE and CBSE Boards.
- The study will not include any other board.
- The study involves only students, teachers and principals of secondary schools.
- The study is limited to only 10th STD students of the various secondary schools.
SIGNIFICANCE OF STUDY

The services are gaining importance in today’s growing world of complexities, recent changes in social and public system, worldwide economic crisis, unemployment and other factors like social and geographical mobility of people, rapid urbanization and scientific and technological advancement have brought immense change in the lifestyle of people making it difficult to cope with life. A vocational guidance service is highly significant for:-

Students – Greater insight into various new occupations and careers and to build true self concept and larger measure of self appraisal in the job.

Teachers – It is easy to disseminate information.

Principals- Helps in preparing the student community to contribute better.

Society at large - For society and nation building vocational guidance aims at efficient use of man power and greater economy in the execution of work in industry, business and government offices.

SAMPLE OF THE STUDY

For the present study, the researcher listed down the Asst.Officer of Vocational Guidance and Counselling, 18 Principals ,120 Teachers and 600 Students from 6 schools each of ICSE, CBSE and 3 Schools each from SSC AIDED AND UNAIDED SCHOOLS.

Tools of Research

A researcher requires many data gathering tools or techniques, varying in complexity, design, administration and interpretation. The present study deals with the comparative study of vocational guidance services in secondary schools of T Ward Mumbai. Since the variety of readymade tools available did not suit the requirements of the study, the researcher has constructed the following tools for the present study with the guidance and supervision of the guide.

1.Questionnaire for Students and Teachers.

2.Interview Schedule for the Principals.

3.Interview Schedule for Asst.Officer Vocational Guidance and Counselling Services, IVGS, Mumbai.
4. Document analysis

**METHODOLOGY:**
Since the present study is one related to describing the conditions the descriptive approach is selected. Descriptive analysis in addition also interprets the present condition.

**STATISTICAL TECHNIQUES USED FOR ANALYSIS AND INTERPRETATION**
The data collected was processed and analysed with the main outline of the Research Design. For the present study the analysis is divided into

1) Descriptive Analysis
The Statistical measures computed were
   a) Measures of Central Tendency which include mean, median, mode, kurtosis and skewness.
   b) Measures of variability which include range, standard deviation and variance
2) Inferential Analysis
In the present study parametric test have been used to make comparisons between the observations of students and teachers with regards to the Vocational Guidance Services in the various Secondary Schools. The ‘t’ tests and Anova Test is used to make the comparisons.

**CONCLUSIONS:**

“Success is not the key to happiness. Happiness is the key to success.
If you love what you are doing, you will be successful”
Albert Schzweitzer 1875-1965 – German Noble Peace Prize Winner.

The Future of any nation depends upon the state of the next generation and thus if there is any hope for our countries future the responsibility rests with our children – adolescents and youth.
1. To conclude it can be said, from the findings of the above study, that the overall Vocational Guidance Services in SSC aided schools that have an In-house Vocational Guidance Teacher and Counsellor is definitely better than ICSE and CBSE Schools. When the data analysed with Inferential Analysis the researcher observed the significant difference in the mean scores of all aspects of the Vocational Guidance Services in the various Secondary Schools. From this we can say that the Vocational Guidance Services in SSC aided school are much more systematic and scientific.

2. The Principals and Teachers of the various Secondary Schools feel that there is a need for an update and objective system of Vocational Guidance Services. This study is helpful in setting individual goals within the context of their professional needs. A remarkable aspect of some SSC aided schools that have a trained In-house Vocational Guidance Teacher and Counsellor is that the existing system of Vocational Guidance Services in their schools, the dissemination of information regarding various occupations, the availability of self inventory test and the counseling services, are the best available in Secondary Schools today. However, not all SSC aided schools have a trained Vocational Guidance teacher.

3. From this we can say that, though there is an In-house Psychologist in some ICSE Schools it is no substitute for an in-house Vocational Guidance Teachers and Counsellors. ICSE schools Boards have a good existing system of Vocational Guidance Services. Also they make provision for self inventory tests.

4. While Aptitude tests are conducted in some unaided SSC Schools, ICSE and CBSE Schools, it is not done regularly and neither the programme is streamlined.

5. This study will assess each students potential and is an effort to identify training needs and also assist in career development. The emphasis of this study is developmental and is aimed at assisting and motivating students to attain their maximum potential.
TOPICS FOR FURTHER RESEARCH

1. A study of students Educational/Vocational choices and preferences
2. A study of the career patterns with regards to development of students in the Indian context.
3. A study of the planning, goal setting, decision making and problem solving skills of secondary school students.
4. Are the Secondary School Students career choices and preferences realistic in terms of their personal traits and occupational requirements?

Conclusion - It can be said, from the findings of the above study, that the overall Vocational Guidance Services in SSC aided schools that have an In-house Vocational Guidance Teacher and Counsellor is definitely better than ICSE and CBSE Schools. When the data analysed with Inferential Analysis the researcher observed the significant difference in the mean scores of all aspects of the Vocational Guidance Services in the various Secondary Schools. From this we can say that the Vocational Guidance Services in SSC aided school are much more systematic and scientific.