APPENDICES

APPENDIX-I:

INTERVIEW SCHEDULE (1) FOR PARENTS

PURPOSE: Structured interview schedule is developed to collect data regarding-
   A. Critical study of mentally retarded children from various aspects.
   B. Identification of different causes of mental retardation.
   C. To know the behavior of mentally retarded children and their educative value.

INSTRUCTION: The interviewer will put a tick (√) mark in the appropriate response given by the respondents.

INTERVIEW SCHEDULE - 1 (For parents)
Structured interview schedule developed to collect Family Identification data (which help to study of the personal background of the respondents).

PART-A

GENERAL INFORMATION

Serial no:
1. Name of the parents:
2. Sex: Male/ Female
3. Age in years:
4. Name of the village/town:
5. Caste: General /S.C /S.T / O.B.C /M.O.B.C/ others
6. Religion: Hindu /Muslims /Christians / Buddhist /Any other (specify).
7. Mother tongue: Assamese /Bengali / Hindi / English /Others.
8. Educational qualification of parents:

<table>
<thead>
<tr>
<th>Educational Qualification</th>
<th>No formal education</th>
<th>Primary School</th>
<th>Middle School</th>
<th>High School</th>
<th>Higher Secondary</th>
<th>Graduate</th>
<th>Post Graduate</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

9. Parents Occupation:

<table>
<thead>
<tr>
<th>Parents Occupation</th>
<th>Cultivation</th>
<th>Business</th>
<th>Govt. Service</th>
<th>Private Service</th>
<th>House wife</th>
<th>Any other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
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</tr>
</tbody>
</table>

10. Per month family income:

(a) Rs 979
(b) Rs. 980 - 2935
(c) Rs. 2936 – 4893
(d) Rs. 4894 – 7322
(e) Rs. 7323 – 9787
(f) Rs. 9788 – 19574
(g) Rs. 19575 Above.

**PART - B**

Structured interview schedule developed to collect BIOLOGICAL IDENTIFICATION data.

A. Identification of available causes of PRENATAL PERIOD of mother.

1. Age of the mother during pregnancy-
   a) Less than 20 years
   b) 20 to 40 years
   c) 30 to 40 years
   d) Above 40 years. (In case)
2. Did mother attempt abortion?  
   Yes/ No/ Not known
3. Did mother suffer diabetes during Pregnancy?  
   Yes/ No/ Not known
4. Bleeding during late pregnancy.  
   Yes/ No/ Not known
   Adequate/ Inadequate/ Not known
6. Did mother suffer at Hypertention?  
   Yes/ No/ Not known
7. Did mother suffer any disease like as Jaundice, Malaria etc?  
   Yes/ No/ Not known
8. Did mother use any alcohol or drugs?  
   Yes/ No/ Not known
9. Did pregnant mother health check up at health center?  
   Yes/ No/ Not known

**B. Identification of available causes of NATAL & NEONATAL PERIOD of mother and the child:**

10. Place of Delivery-  
    Home/ Hospital/ Others
11. Type of Delivery -  
    Normal/ Instrumental/ Cesarean/ Not known
12. Term of Delivery-  
    Full/ Premature/Post mature/ Not known
13. Labour Duration-  
    Normal/ Prolong/ Not known
14. Abnormal Presentation-  
    Yes/ No/ Not known
15. Birth weight of the baby-  
    Normal/ High/ Low/ Not known
16. Birth cry of the baby-  
    Normal/ Delayed/Not known
17. Respiratory distress of the baby-  
    Yes/ No/ Not known
18. Congenital anomalies  
    Yes/ No/ Not known
19. Infections  
    Yes/ No/ Not known
20. Feeding problem  
    Yes/ No/ Not known
21. Any others (Specify).

**C. Identification of available causes of POSTNATAL PERIOD of the child.**

22. Did the child suffer any prolonged disease?  
    Yes/ No/ Not known
23. Any infection during infancy or childhood of the child.  
    Yes/ No/ Not known
24. Did the child suffer from any head injury?  
    Yes/ No/ Not known
25. Use of any drugs and alcohol by the child  
    Yes/ No/ Not known
    Yes/ No/ Not known
27. Failure to thrive of the child  
    Yes/ No/ Not known
PART- C

Structured interview schedule to collect PSYCHO-SOCIAL IDENTIFICATION data

A. Identification of available PSYCHO-SOCIAL causes of mental retardation of children.

28. Type of the family of the respondent: Nuclear/ Joint/ Extended.
30. Interpersonal relationships of the family
   With case: Adequate/ Inadequate/ Not known.
31. Nature of the parents: Timid/ Overambitious/ Peaceful/
   Aggressive/ Any others.
32. What type of nature was generally revealed
   by the child: Loneliness/ Depression/ Aggressive/
   Inattention/ Sadness/ Any other
33. What did you think about the cause of
   emotional feelings of your child? Lack of affection/ Punishment/
   Parents rejection/ Insecurity feeling/
   Limited social interests/ others specify.
34. Problems generally faced by the respondent
   in the family: Poor economic condition/ Frequent
   Changes of locality/ Crowded home/
   Others specify.

PART- D

A. Heredity Cause of Mental retardation of Children

35. Have any individual been suffering from MR, MI, Epilepsy in the family?
   Mental retardation: Yes/ No/ Not known
   Mental illness: Yes/ No/ Not known
   Epilepsy: Yes/ No/ Not known
B. Accident, cause of mental retardation of children.

36. Any accident/death occurred of parents? Yes/ No/ Not known

C. Other Causes of Mental retardation of children

37. Over religious belief: Yes/ No/ Not known
38. Over Superstitious belief: Yes/ No/ Not known
49. What do you think about the cause of MR of your child?
40. Do you want to improve the problems of your child with the help of special education and training at this institution? Yes/ No/ Not known.

Thank You
APPENDIX- II
INTERVIEW SCHEDULE (II) FOR TEACHER

Questions prepared for teachers to know about the behavior of mentally retarded children and their Scholastic performance.

For the paramount importance to attain the objective, you are kindly requested to respond to the questions presented.

THANK YOU for your cooperation.

GENERAL INSTRUCTIONS:
A. For questions with alternative answers, please indicate your response by putting (√) in the space provided.
B. For some questions with no alternative answers, please indicate your response by writing in the space provided.
C. You don’t write your name.

SL.NO:
1. Name of the Teacher:
2. Sex : a) Male……., b) Female ...........
3. Age: ........
4. Educational qualification: ....................
5. Name of the Institution and year of establishment.
   a) Name ......................
   b) Year of establishment ..............
6. Objectives of the Institution:
   a) General Objectives......................
   b) Specific Objectives......................
7. How many teachers are there in the institution?
   a) Male. ........
   b) Female. ........
8. Type of institution:
   a) Provincialised. ........, b) Private. ........, c) Govt........,
   d) Semi-Govt. ........,   e) Non-Voluntary. ........

9. Number of mentally retarded children who are being assisted by the center.
   a) Male ....................
   b) Female ........................

10. Age range of the mentally retarded children:
    a) Male, from ..........to .........
    b) Female, from ............to .........

11. Living conditions of the children:
    a) Number of children living in the Center (boarding) ............
    b) Number of children living with parents. .............

12. Types of work that the mentally retarded children do at the institution:
    a) Mental work. ............................
    b) Social work. .................................
    c) Physical work. .................................

13. Have any medical fraternity in your institution as-
    a) Psychiatric Management. ......, b) Physiotherapy. ........., 
    c) Pediatric Assistance. ........., c) Free-Medical for children. .......

14. In what type of educational facilities are provided for the children, as-
    a) Basic Education, reading, writing, drawing and painting........
    b) Teaching Basic Living Skills. ........
    c) Vocational Education and Job Rehabilitation: ........
       i) Candle making
       ii) Envelope making
       iii) Pot painting
       iv) Flower making and arrangement
       v) Preparation of organic colour for holi etc.

15. Does any cultural and intellectual activities performed by the children in the institution:
    a) Cultural programmed ........
    b) Intellectual programmed ...........
16. What types of sports facilities has been given by the institution:
   a) Outdoor Games ………..  
   b) Indoor Games ………..  
17. What type of mentally retarded children are in the largest number in the institution?
   a) Mild (I.Q. 52-67) ………..  
   b) Moderate (I.Q. 36-51) ………..  
   c) Severe (I.Q. 20-35) ………..  
   d) Profound (I.Q. below 20) ………..  
18. What should be done in order to improve the overall environment of the mentally retarded children?
   a) ……………………………………………………………………………..  
   b) ……………………………………………………………………………..  
   c) ……………………………………………………………………………..  
19. What type of work do the mentally retarded children do?
   a) Mental work. ………………  
   b) Social work. ………………  
   c) Physical work. ………………  
   d) Educational work. ………………  
20. What are the major difficulties of the children?
   a) ………………………………………………………..  
   b) ………………………………………………………..  
   c) ………………………………………………………..  
21. Do you observe differences among the retardates in activities that involve “thinking”?
   a) If Yes, What do you think is the reason?………………………………  
   b) If the answer is No, What do you think is the reason? …………………..  
22. Relatively, in what type of work do they show better performance?
   a) ………………………………., b) …………………………………..  
   b) ………………………………, c) ……………………………………  
23. Do you face any difficulties at the time of classroom teaching?
   a) ………………………………………………………..  
   b) ………………………………………………………..  

24. What type of teaching materials are mostly used in the classroom for mentally retarded children?
   a) ………………………………………………………………………
   b) ………………………………………………………………………

25. Which type of maxims of teaching is used for in classroom teaching?
   a) ……………………………………………………………
   b) ……………………………………………………………
   c) ……………………………………………………………

26. Which of the following procedures is likely to be most effective in teaching basic arithmetic concepts to student with mental retardation?
   a) Orderly presentation of the actual figure.
   c) Using manipulative and pictures for counting and grouping.
   d) Using flash cards for learning basic addition and subtraction facts.
   e) Using calculators for problems solving.

27. What type of teaching approach is more appropriate for teaching of mentally retarded children according to you?
   a) Audio & Visual Aids. ………………….
   b) Learning support classroom. ………….
   c) Vocational Training Aids. ……………
   d) Traditional learning materials. ………….

28. What is the attitude of the mentally retarded child toward his/ her teachers and siblings?
   a) ………………………………………………………………………
   b) ………………………………………………………………………

29. What are the likes and dislikes of the mentally retarded children?
   a) Likes- …………………………………………………………………
   b) Dislikes-………………………………………………………………

30. What should be done in order to improve the overall environment of the mentally retarded children?

Thank You