PREFACE

Enhancing the cognitive ability of young children is an imperative objective of early childhood education. Developmentally (physically as well as mentally), this is the crucial time to affect the way children experience and express their creativity for the rest of their lives. Thus schooling plays a most dominating role in order to achieve this objective.

Thus the present study was designed to study the effect of school background (public vs. non-public) and educational level (8th and 10th class) on the reasoning ability of the students.

I acknowledge Dr. Punam Midha, Lecturer, University college, Rohtak for her guidance which sustained my interest in the present study. I express my sincere thanks to Dr. Madhu Anand, Lecturer and Head of Department of Psychology, University College Rohtak, who helped me every time when I needed.
I also thank to all my class fellows, especially Shashi Bhushan, and Lab Assistants Mr. Hari Kishan and Narender Sharma, Department of Psychology for their cooperation in arranging the test material.

I am highly thankful to the students of University Campus School and Jat Heroes Memorial Senior Secondary School who participated as subjects in the present research work and also to the teachers of those schools who co-operated me.

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