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Learning styles play an important role in effective and permanent learning. It also affects the achievement/attainment of the students at every level, which the students are going to learn. On the other side learning styles are affected by many other factors i.e., home environment, school environment, socio-economic conditions, intelligence, self-concept, sex, and locality.

A teacher, who teaches 30-35 students in a classroom, may enhance his/her efficiency, performance with the proper knowledge of the learning styles of the students. He may also get benefited to organize his/her classroom activities in appropriate manner to get the maximum output of activities/learning.

It could be observed that student-knowing-teacher can do their job efficiently & able to provide the proper learning environment. Teachers are the creators of future generation, and with the help of proper knowledge of learning styles of student, will be able to develop the quality generation.

It could be also observed that many factors affect the learning style. In this concern, present study includes intelligence, self-concept, locality, sex, school type (CBSE & HBSE affiliated).

The present report of study contains six chapters. Chapter I-‘Introduction’ deals with all the variables involved in the study, with their brief description. This chapter also presents definitions of certain key terms used in study, objectives, hypotheses, importance and
limitations of the study. Chapter II provide brief review of the studies related to learning styles, attainment, self-concept, intelligence and other important variables. Chapter III gives details about the research tools employed, sampling design, data collection, and statistical techniques used. Chapter IV devotes to the presentation, the analysis of the data, testing the hypotheses. Chapter V provides conclusion, discussion, suggestions for further study, and Chapter VI deals with summary of the report.

It is hoped that this study will be great help for those teachers, who are devoted with their profession and to encourage their students towards learning. This study will be also helpful for curriculum planners for arrangement the content matter for maximum learning.

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