ABSTRACT

It is rightly said that Mental Health is a pointer or a sign which actually shows the extent an individual is able to satisfy the expectations of his environment. Students being the future citizens, perseverance of their mental health becomes prime important for any educational institution. Students’ perception or attitude towards their teacher’s behavior, social status and economic status has got extensive effect on the mental health of B.Ed. students.

The present study strives to find the impact of teacher behavior, social status and economic status on mental health of B.Ed. teacher trainees. The data was collected from 590 B.Ed. trainees of Thane district with the help of researcher made tool, using survey method.

AIM:

To study the impact of Teacher behavior, Social status and Economic status on Mental Health of B.Ed. students.

OBJECTIVES:

In the present study the researcher has framed the following objectives:

1. To ascertain the relationship of mental health of B.Ed. trainee boys and girls with teacher behavior.
2. To ascertain the relationship of mental health of B.Ed. trainee boys and girls with social status.
3. To ascertain the relationship of mental health of B.Ed. trainee boys and girls with economic status.
4. To compare medium wise mental health of B.Ed. trainees with teacher behavior.
5. To compare medium wise mental health of B.Ed. trainees with social status.
6. To compare medium wise mental health of B.Ed. trainees with economic status.

HYPOTHESES:
In the present study researcher has undertaken the following hypotheses:

1) There is significant relationship between the mental health of B.Ed. trainee boys and girls with teacher behavior.

2) There is significant relationship between the mental health of B.Ed. trainee boys and girls with social status.

3) There is significant relationship between the mental health of B.Ed. trainee boys and girls with economic status.

4) There is medium wise significant difference in mental health of B.Ed. trainees with teacher behavior.

5) There is medium wise significant difference in mental health of B.Ed. trainees with social status.

6) There is medium wise significant difference in mental health of B.Ed. trainees with economic status.

CONCLUSIONS OF THE STUDY

1. There is positive, high and significant relationship between mental health of B.Ed. trainee boys and girls and teacher behavior.

2. There is significant difference between effect of teacher behavior on mental health of B.Ed. trainee boys and on mental health of B.Ed. trainee girls.

3. There is positive, low and significant relationship between mental health of B.Ed. trainee boys and girls and social status.

4. There is significant difference between effect of social status on mental health of B.Ed. trainee boys and on mental health of B.Ed. trainee girls.

5. There is positive, moderate and significant relationship between mental health of B.Ed. trainee boys and girls and economic status.
6. There is no significant difference between effect of economic status on mental health of B.Ed. trainee boys and on mental health of B.Ed. trainee girls.

7. There is no medium wise significant difference between mental healths of B.Ed. trainees with teacher behavior.

8. There is medium wise significant difference between mental healths of B.Ed. trainees with social status.

9. There is significant difference between mental health of English medium trainees and Hindi medium trainees with social status, and also the effect of social status on Hindi medium trainees is greater than that of English medium trainees.

10. There is no significant difference between mental health of Hindi medium trainees and Marathi medium B.Ed. trainees with social status.

11. There is significant difference between mental health of English medium trainees and Marathi medium trainees with social status and also the effect of social status on Marathi medium students is greater than that of English medium B.Ed. trainees.

12. There is medium wise significant difference between mental healths of B.Ed. trainees with economic status.

13. There is significant difference between mental health of English medium trainees and Hindi medium trainees with economic status and also the effect of economic status on Hindi medium trainees is greater than that of English medium trainees.

14. There is no significant difference between mental health of Hindi medium trainees and Marathi medium B.Ed. trainees with economic status.
15. There is significant difference between mental health of English medium trainees and Marathi medium trainees with economic status and also that the effect of economic status on Marathi medium students is greater than that of English medium B.Ed. trainees.

A B.Ed. trainee should bear in mind that sustaining sound mental health of self is in his own hands. It depends on us how much one should get carried away or get influenced by the things which actually harm our physical and mental state. So he /she should indulge in such activities and deeds which give pleasure to self without harming and exploiting others. Researcher is of opinion that self realization is one of the best remedy for all mental disturbances.