SECTION 2

THE EXPERIENCES

The community-orientation of education and efforts at communitizing education are worldwide phenomena. In SECTION I references have been made to experiences from Tanzania, Israel, Nepal and Ghana and to the current educational vision in England (Dearing Report) and South Africa (UNISA). These may be seen as samples of the generally existing trend. In this SECTION four Indian experiences are examined so as to derive learning points on the steps, stages and procedures for communitizing education.