Preface

Learning and memory have always been the focus of attention of many researchers and investigators in Psychology. Anatomical, physiological and neurochemical changes underlying memory have attracted the investigators most. Various hypotheses have been postulated and tested at different times.

Investigations of amnestic phenomena, specially the retrograde amnesia (RA) have proved quite useful in understanding the various central and peripheral changes at the time of learning and storing information. RA has always been investigated to understand memory consolidation as well as memory modulation hypothesis. Among various agents used in the laboratory to cause RA, the most widely used agent is electroconvulsive shock (ECS). The present investigation has been designed to study the effect of ECS and its varying intensities on RA and its strength.

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