Preface

According to the Total-Time Hypothesis, there is a fixed amount of Time necessary to learn a fixed amount of material irrespective of the number of trials into which the time divided.

The present investigation was designed to test the tenability of the Total-Time Hypothesis for material of varying degrees of meaningfulness, by following massed, spaced, part and whole methods of practice. Results indicate that this hypothesis holds true even for meaningless material.

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(Hemant Pradeep)