## List of Tables

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title of Table</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Gender and area wise distribution of government primary school teachers of Gujarat State</td>
<td>71</td>
</tr>
<tr>
<td>5.1</td>
<td>Characteristics of different schemes of Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>80</td>
</tr>
<tr>
<td>5.2</td>
<td>Scheme wise no. of statements constructed for the present scale</td>
<td>89</td>
</tr>
<tr>
<td>5.3</td>
<td>Schemewise statement number and characteristics for the perception of teachers towards Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>90</td>
</tr>
<tr>
<td>5.4</td>
<td>Weightage given by experts to different schemes for measuring teachers’ perception towards Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>94</td>
</tr>
<tr>
<td>5.5</td>
<td>Summary of rejected statements by experts</td>
<td>95</td>
</tr>
<tr>
<td>5.6</td>
<td>Numbers of statements selected for the each scheme in pre pilot try out</td>
<td>97</td>
</tr>
<tr>
<td>5.7</td>
<td>Sr. No. and total number of statements of each characteristic of schemes in pre-pilot form</td>
<td>98</td>
</tr>
<tr>
<td>5.8</td>
<td>Summary of rejected statements in pre pilot tryout</td>
<td>102</td>
</tr>
<tr>
<td>5.9</td>
<td>t-value of pre-pilot statements and new order of the selected statements for pilot tryout</td>
<td>102</td>
</tr>
<tr>
<td>5.10</td>
<td>Number of statements selected for each schemes in pilot try out</td>
<td>109</td>
</tr>
<tr>
<td>5.11</td>
<td>Sr. No. and total number of statements of each characteristics of schemes in pilot form</td>
<td>110</td>
</tr>
<tr>
<td>5.12</td>
<td>The representative sample of pilot try out</td>
<td>114</td>
</tr>
<tr>
<td>5.13</td>
<td>t-value of pilot tryout statements and new order of statements selected for final run</td>
<td>116</td>
</tr>
<tr>
<td>5.14</td>
<td>Sr. No. and total number of statements of each characteristic of schemes in final run</td>
<td>121</td>
</tr>
<tr>
<td>5.15</td>
<td>Sample of the study</td>
<td>127</td>
</tr>
<tr>
<td>5.16</td>
<td>Frequency distribution of perception score of the sample</td>
<td>129</td>
</tr>
<tr>
<td>5.17</td>
<td>Classification of perception level, limits of σ and scores receiving at each level</td>
<td>131</td>
</tr>
<tr>
<td>5.18</td>
<td>Scattergram between Test and Retest score</td>
<td>134</td>
</tr>
<tr>
<td>Table No.</td>
<td>Title of Table</td>
<td>Page No.</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>5.19</td>
<td>Scattergram between Odd numbered and Even numbered statements</td>
<td>136</td>
</tr>
<tr>
<td>5.20</td>
<td>Difference of Odd and Even no. statements along with total score, Mean and S.D. for estimation of reliability with Rulon and Flanagan Formula</td>
<td>137</td>
</tr>
<tr>
<td>5.21</td>
<td>Comprehensive picture of reliability coefficient for the present scale</td>
<td>144</td>
</tr>
<tr>
<td>5.22</td>
<td>Expected and observed weightage and statements no. in perception scale of primary school teachers towards Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>146</td>
</tr>
<tr>
<td>6.1</td>
<td>Frequency distribution of primary school teachers’ perception towards S.S.A.M.</td>
<td>153</td>
</tr>
<tr>
<td>6.2</td>
<td>Frequency distribution of primary school teacher perception towards S.S.A.M. with respect to gender</td>
<td>154</td>
</tr>
<tr>
<td>6.3</td>
<td>Frequency distribution of primary school teachers’ perception towards S.S.A.M. with respect to area</td>
<td>156</td>
</tr>
<tr>
<td>6.4</td>
<td>Frequency distribution of primary school teachers’ perception towards Sarva Shiksha Abhiyan Mission (S.S.A.M.) with respect to age</td>
<td>158</td>
</tr>
<tr>
<td>6.5</td>
<td>Frequency distribution of primary school teachers’ perception towards Sarva Shiksha Abhiyan Mission (S.S.A.M.) with respect to qualification</td>
<td>160</td>
</tr>
<tr>
<td>6.6</td>
<td>Frequency distribution of primary school teachers’ perception towards Sarva Shiksha Abhiyan Mission (S.S.A.M.) with respect to experience</td>
<td>162</td>
</tr>
<tr>
<td>6.7</td>
<td>Mean, SD and t-value of male and female primary school teachers</td>
<td>164</td>
</tr>
<tr>
<td>6.8</td>
<td>Mean, SD and t-value of urban and rural primary school teachers</td>
<td>165</td>
</tr>
<tr>
<td>6.9</td>
<td>Main and interaction effect of teachers’ age, qualification and experience on perception of primary school teachers towards Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>166</td>
</tr>
<tr>
<td>6.10</td>
<td>No. of teachers response and percentage with respect to efficiencies, problems and suggestions for different schemes of Sarva Shiksha Abhiyan Mission (S.S.A.M.)</td>
<td>170</td>
</tr>
</tbody>
</table>