

ABSTRACT

This thesis entitled “An Analysis of Strategies in Inter-Language Communication Employed by Under Graduate Students in Dindigul District” is an attempt to analyze the type of interlanguage communication employed by the under graduate students of Dindigul district and whether these strategies could be successfully incorporated in classroom situation to make learning a pleasurable experience and to develop fluency in English. The status of English as medium of international communication is Universally recognized. In a multilingual country like India, English, the legacy of British rule, played and is still playing a vital role. Many methods have been evolved and implemented at different points of time to teach English to the Indian students. These methods starting from Grammar-Translation Method to the current Communicative Approach, laid stress on different aspects of learning. Once the objectives of teaching English was to make the learner attain accuracy in handling the language. Some subsequent methods were error preventive. In such situations English learning was forced and the students knew the language rules but not the correct usage. The Communicative Approach attempts to strike a balance between fluency and accuracy and in order to achieve this the students must be given a chance to

play with the target language. Interlanguage communication is viewed as an attempt on the learners of English as a second language to fill the lacuna in communication. The present study concentrates on four major strategies used by the students in interlanguage communication situation. There is an attempt to correlate the education, geographical background of the students with the particular strategy. The researcher has come to a significant conclusion that these strategies are not wilful breach of language codes, but a genuine endeavour on the part of the learners to communicate. Many studies have been undertaken to explore interlanguage communication strategies in French-English, Italian-English, Mandarin-English, Punjabi-English situations and this thesis is significant contribution as it fills the research gap in analysing strategies in interlanguage communication in Tamil-English situation.