

ACKNOWLEDGEMENTS

The present research under study entitled “Cost-Benefit Analysis of Teacher Education Colleges in Manipur” is a vast topic especially if the non-monetary social benefits are to be worked out. It involves the possible change of values and attitude among the people brought about by quality education which is qualitative in nature and being subjective cannot be measured or expressed quantitatively. For the sake of simplicity, therefore the present study takes into account only benefits which can be measured or expressed in monetary terms.

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