This study of Kashmir Mission Education covers a remarkable pioneering attempt to modernize education in this Central Asian valley. Against a background of backwardness, a series of British Christian missionaries came to give invaluable service in the uplift of the Kashmiri people, choosing to use school education as their means. The historical reasons for founding the Mission Schools have been reviewed with special emphasis on the socio-economic, socio-cultural and socio-political background to Kashmiri society.

An attempt has been made in this study to survey the objectives, curriculum and methodology of instruction including a novel and experimental social service programme. It will be seen that the dedication of these missionaries since the late nineteenth century, working through their staff and pupils, was instrumental in effecting a social and economic change within Kashmiri society. An appraisal of the functional aspects of Mission School education has also been included.
The role of these pioneer missionaries has been critically analysed. The emphasis on education in the Kashmir Mission was not directly to convert local people to Christianity but to bring about a social change which itself would lead people to accept Christ. The methods of doing so have been fully discussed.

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