# LIST OF TABLES

<table>
<thead>
<tr>
<th>TABLE NO.</th>
<th>DESCRIPTION</th>
<th>PAGE NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>A comparative picture of the concept of values and the concept of man</td>
<td>33</td>
</tr>
<tr>
<td>2.2</td>
<td>Values determined by literature</td>
<td>46</td>
</tr>
<tr>
<td>3.1</td>
<td>List of of Medical,Homeopathic and Dental Colleges randomly selected for Sample</td>
<td>110</td>
</tr>
<tr>
<td>3.2</td>
<td>List of of Engineering Colleges randomly selected for Sample</td>
<td>110</td>
</tr>
<tr>
<td>3.3</td>
<td>List of of Management Colleges randomly selected for Sample</td>
<td>112</td>
</tr>
<tr>
<td>3.4</td>
<td>List of of B.Ed. Colleges randomly selected for Sample</td>
<td>113</td>
</tr>
<tr>
<td>3.5</td>
<td>List of of M.Ed. Colleges randomly selected for Sample</td>
<td>114</td>
</tr>
<tr>
<td>3.6</td>
<td>Break up of the Sample according to Faculty Semester,Sex, Residential Background and Category</td>
<td>115</td>
</tr>
<tr>
<td>3.7</td>
<td>Questions and Their Preferences for the Primary Value Preference Scale (Part-I)</td>
<td>119</td>
</tr>
<tr>
<td>3.8</td>
<td>Questions and Their Preferences for the Primary Value Preference Scale (Part-II)</td>
<td>126</td>
</tr>
<tr>
<td>3.9</td>
<td>Experts views on the Preparation of Research</td>
<td></td>
</tr>
</tbody>
</table>
Value Preference Scale and Research Design

3.10 Sample for Prepiloting Value Preference Scale

3.11 Sample For the Pilot Study

3.12 Item Analyses of Value Preference Scale (Part-I)

3.13 Item Analyses of Value Preference Scale (Part-II)

3.14 Number of Rejected sentences after Item Analyses

3.15 Total Number of sentences made final after Item analyses

3.16 Sample for cocurrent validity

3.17 Cocurrent Content validity with another value Scale of Bhumikaben Makwana

3.18 Reliability of Value Preference Scale (Test-Re Test Method) Type A

3.19 Reliability of Value Preference Scale (Test-Re Test Method) Type B

3.20 Reliability of Value Preference Scale (Test-Re Test Method) Type C

3.21 Reliability of Value Preference Scale (Test-Re Test Method) Type X

3.22 Reliability of Value Preference Scale (Test-Re Test Method) Type Y

3.23 Reliability of Value Preference Scale (Test-Re Test Method) Type Z

4.1 Significance of the Means, S.Ds and ‘t’ value of the scores for the six values of Medical
4.2 Significance of the means, S.Ds and ‘t’ values for the six values for the Medical students of 1st and Last semesters 160

4.3 Significance of the means, S.Ds and ‘t’ values for the six values for Male and Female Medical students 162

4.4 Significance of the means, S.Ds and ‘t’ values for the six values for the male Medical Students of 1st and last semester 164

4.5 Significance of the means, SDs and ‘t’ values for the six values for Female Medical Students of 1st and last semester 166

4.6 Significance of the means, S.Ds and ‘t’ values for the six values for Medical Students Belong to Urban and Rural Residential Background 168

4.7 Significance of the means, S.Ds and ‘t’ values for the six values for 1st and Last semester Medical Students belong to Rural Residential Back ground 170

4.8 Significance of the means, S.Ds and ‘t’ values for the six values for 1st and last semester Medical Students belong to Urban Residential Back ground 172
4.9 Significance of the means, S.Ds and ‘t’ values for the six values for Medical Students belong to Reserved and Open Category 174

4.10 Significance of the means, S.Ds and ‘t’ values for the six values for 1st Semester Medical Students belong to Reserved and Open Category 176

4.11 Significance of the means, S.Ds and ‘t’ values for the six values for Last Semester Medical Students belong to Reserved and Open Category 178

4.12 Significance of the means, S.Ds and ‘t’ values for the six values for Male Medical Students belong to Reserved and Open Category 180

4.13 Significance of the means, S.Ds and ‘t’ values for the six values for Female Medical Students belong to Reserved and Open Category 182

4.14 Significance of the Means, S.Ds and ‘t’ value of the scores for the six values of Engineering Students 185

4.15 Significance of the means, S.Ds and ‘t’ values for the six values for the Engineering students of 1st and Last semesters 187

4.16 Significance of the means, S.Ds and ‘t’ values for the six values for Male and Female Engineering students 189
4.17 Significance of the means, S.Ds and ‘t’ values for the six values for the male Engineering Students of 1st and last semester 191

4.18 Significance of the means, SDs and ‘t’ values for the six values for Female Engineering Students of 1st and last semester 194

4.19 Significance of the means, S.Ds and ‘t’ values for the six values for Engineering Students Belong to Urban and Rural Residential Background 196

4.20 Significance of the means, S.Ds and ‘t’ values for the six values for 1st and Last semester Engineering Students belong to Rural Residential Back ground 199

4.21 Significance of the means, S.Ds and ‘t’ values for the six values for 1st and last semester Engineering Students belong to Urban Residential Back ground 201

4.22 Significance of the means, S.Ds and ‘t’ values for the six values for Engineering Students belong to Reserved and Open Category 203

4.23 Significance of the means, S.Ds and ‘t’ values for the six values for 1st Semester Engineering Students belong to Reserved and Open Category 205

4.24 Significance of the means, S.Ds and ‘t’ values for the six values for Last Semester
Engineering Students belong to Reserved and Open Category 208

4.25 Significance of the means, S.Ds and ‘t’ values for the six values for Male Engineering Students belong to Reserved and Open Category 210

4.26 Significance of the means, S.Ds and ‘t’ values for the six values for Female Engineering Students belong to Reserved and Open Category 212

4.27 Significance of the Means, S.Ds and ‘t’ value of the scores for the six values of Management Students 215

4.28 Significance of the means, S.Ds and ‘t’ values for the six values for the Management students of 1st and Last semesters 217

4.29 Significance of the means, S.Ds and ‘t’ values for the six values for Male and Female Management students 219

4.30 Significance of the means, S.Ds and ‘t’ values for the six values for the male Management Students of 1st and last semester 221

4.31 Significance of the means, S.Ds and ‘t’ values for the six values for Female Management Students of 1st and last semester 223

4.32 Significance of the means, S.Ds and ‘t’ values for the six values for Management Students
Belong to Urban and Rural Residential Background

4.33 Significance of the means, S.Ds and 't' values for the six values for 1st and Last semester Management Students belong to Rural Residential Background 227

4.34 Significance of the means, S.Ds and 't' values for the six values for 1st and last semester Management Students belong to Urban Residential Background 229

4.35 Significance of the means, S.Ds and 't' values for the six values for Management Students belong to Reserved and Open Category 231

4.36 Significance of the means, S.Ds and 't' values for the six values for 1st Semester Management Students belong to Reserved and Open Category 233

4.37 Significance of the means, S.Ds and 't' values for the six values for Last Semester Management Students belong to Reserved and Open Category 235

4.38 Significance of the means, S.Ds and 't' values for the six values for Male Management Students belong to Reserved and Open Category 237

4.39 Significance of the means, S.Ds and 't' values for the six values for Female Management
Students belong to Reserved and Open Category

4.40 Significance of the Means, S.Ds and ‘t’ value of the scores for the six values of Education Students

4.41 Significance of the means, S.Ds and ‘t’ values for the six values for the Education students of 1\textsuperscript{st} and Last semesters

4.42 Significance of the means, S.Ds and ‘t’ values for the six values for Male and Female Education students

4.43 Significance of the means, S.Ds and ‘t’ values for the six values for the male Education Students of 1\textsuperscript{st} and last semester

4.44 Significance of the means, SDs and ‘t’ values for the six values for Female Education Students of 1\textsuperscript{st} and last semester

4.45 Significance of the means, S.Ds and ‘t’ values for the six values for Education Students Belong to Urban and Rural Residential Background

4.46 Significance of the means, S.Ds and ‘t’ values for the six values for 1\textsuperscript{st} and Last semester Education Students belong to Rural Residential Background

4.47 Significance of the means, S.Ds and ‘t’ values for the six values for 1\textsuperscript{st} and last
semester Education Students belong to Urban Residential Back ground

4.48 Significance of the means, S.Ds and ‘t’ values for the six values for Education Students belong to Reserved and Open Category

4.49 Significance of the means, S.Ds and ‘t’ values for the six values for 1st Semester Education Students belong to Reserved and Open Category

4.50 Significance of the means, S.Ds and ‘t’ values for the six values for Last Semester Education Students belong to Reserved and Open Category

4.51 Significance of the means, S.Ds and ‘t’ values for the six values for Male Education Students belong to Reserved and Open Category

4.52 Significance of the means, S.Ds and ‘t’ values for the six values for Female Education Students belong to Reserved and Open Category