The present chapter deal with the data analysis of Muradnagar-block in dist Ghaziabad. In the first part of this chapter (4.1) analysed the socio-economic background of scheduled castes respondent in term of age, caste, family type, family size, marital status, education, educational of respondent’s mother and father, educational place, main occupation, place of occupation, more occupation, number of room in house, professional education, technical education. In the second part of this Chapter (4.2) analysed the factor which motivate the scheduled castes people to gain education such as – Scholarship, Reservation of seats in educational institution, concession in fee and inspired factor.

In the third part of this Chapter (4.3) analysed the conflict between scheduled castes people and other caste people which arise due to extension of education in different form such as - Discrimination at work place, misbehaviour by other castes teacher, forced by other caste people to cast the vote, checked by other caste people to take part in politics and misbehaviour by other cast people.

In the fourth part of this Chapter (4.4) analysed the Development among scheduled castes people as consequences of education in term of source of income (Economic development) and life pattern like as – Social development and political development.