TABLE OF CONTENTS

CONTENTS

Declaration
Certificate
Acknowledgement
Table of Contents
List of Tables
List of Figures
List of Acronyms

CHAPTER-I

INTRODUCTION

1.0. Introduction
1.1. Development of Secondary Education in Indian Context
   1.1.i Development of Secondary Education in India
       During Pre-Independence Period
   1.1.ii. Development of Secondary Education in India
        During Post Independence Period
   1.1.iii. Secondary Education in Assam
1.2 Education for Scheduled Tribe
1.3. Ethnographic Profile of Mishing Tribe in Assam
1.4. Statement of the Research Problem
1.5. Operational Definitions of the Key terms used

1.6. Introductions of the Variables Studies
   1.6.1. Academic Performance
   1.6.2. Institutional Facilities
   1.6.3. Career Expectations

1.7. Area of Study

1.8. Justification of the Study

1.9. Objectives of the Study

1.10. Hypotheses of the Study

1.11. Delimitations of the Study

1.12. Preview of the Chapters

1.13. Chapter Summary

References

CHAPTER-II

REVIEW OF RELATED LITERATURE

2.0. Introduction

2.1. Literature in the International Arena

2.2. Studies at National Level

2.3. Studies at Regional Level

2.4. Chapter Summary

References
CHAPTER-III

METHODOLOGY

3.0. Introduction

3.1. Research Design

3.2. Population and the Sample

3.3. Variables used for the study

3.4. Tools used for data collection

3.5. Methods for developing and administering the tools

3.6. Data collection procedure

3.7. Collection of Secondary Data

3.8. Statistical support

3.9. Chapter Summary

References

CHAPTER-IV

ANALYSIS AND INTERPRETATION

4.0. Introduction

4.1. Academic Performance of Mishing Students in

H.S.L.C. Examination

4.2. Institutional Facilities of Schools

4.3. Career Expectations of Mishing Students

4.4. Relationship between Academic Performances of

Mishing Students and Institutional Facilities
4.5. Relationship between Academic Performance and Career Expectations of Mishing Students

Chapter Summary

CHAPTER-V

MAJOR FINDINGS

5.0. Introduction

5.1. Findings relating to Academic Performance of Mishing Students

5.2. Findings relating to Institutional Facilities of Schools

5.3. Findings relating to Career Expectations of Mishing Students

5.4. Findings relating to Relationship between Academic Performance of Mishing Students and Institutional Facilities

5.5. Findings relating to Relationship between Academic Performance and Career Expectations of Mishing Students

5.6. Major Findings of the Study

5.7 Chapter Summary

CHAPTER-VI

SUMMARY AND CONCLUSION

6.0. Introduction

6.1. Ethnographic Profile of Mishing Tribe of Assam
6.2. Statement of the Problem
6.3. Objectives of the Study
6.4. Hypotheses of the Study
6.5. Methodology of the Study
6.6. Analysis of Data
6.7. Major Findings of the Study
6.8. Implications of the Study
6.9. Recommendations from the Study
6.10. Recommendations for further study
6.11. Conclusion

BIBLIOGRAPHY

APPENDICES

Appendix A- Questionnaire for Institutional Facilities
Appendix B- Constructing Procedure of Standardized Questionnaire for Students
Appendix B- Occupational Aspiration Scale
Appendix C- Manual of Occupational Aspiration Scale
Appendix D- List of High Schools