Appendix - A

SCHOOL INFORMATION BLANK

(To be filled in by the investigator himself/herself)

I. General Information

1. Name of the school ________________________________

   Location :
   a) Village / Town ______________________________
   b) Post Office ______________________________
   c) Thana ______________________________
   d) District ______________________________

2. Type of school :
   (a) Provincialised (        )
   (b) Local body managed (        )
   (c) Tea garden managed (        )
   (d) Any other (        )

3. School on the basis of sex :
   (a) Only for girls (        )
   (b) Only for boys (        )
   (c) Co-educational (        )

4. Is there any hostel facilities for student? Yes/No ____________________

   If yes, it is available for
   (i) Boys (        )
   (ii) Girls (        )
   (iii) Both (        )

5. Is there any school uniform for students? Yes/No ____________________
If yes, it is provided by school or the students have to purchase individually?

II. Physical Infrastructure

6. Which of the following is applicable to your school?
   (a) Own building ( )
   (b) Rented building ( )
   (c) Rent free building ( )
   (d) Any other ( )

7. What is the type of your school building?
   (a) Open air ( )
   (b) Tented/thatched house ( )
   (c) Kuchcha ( )
   (d) Pucca ( )
   (e) Mixed ( )

8. Number of rooms in the school building ____________________

9. Break up of rooms used for various purposes:

<table>
<thead>
<tr>
<th>Purposes</th>
<th>Total number of rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>School office room</td>
<td></td>
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<tr>
<td>Staff room</td>
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<tr>
<td>Library room</td>
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<td>Class room</td>
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<tr>
<td>Student’s common room</td>
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<tr>
<td>Store room</td>
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<tr>
<td>Total</td>
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</tbody>
</table>
10. Furniture provided for students

(a) Wooden benches
(b) Steel benches
(c) Individual desk and chair
(d) No furniture

11. How many student sit in one bench on an average? ________________

12. Are the following facilities made available to you?

(a) Proper ventilation in the classroom
(b) Sewage facilities
(c) Toilets
(d) Dustbins
(e) Water supply
(f) Electrification
(g) Cupboard / Shelves

13. Does the school provide library facilities for the students? Yes/No _____ If yes, mention the type of books kept in your library?

_______________________________________________________

14. Who is the incharge of library?

i) Full time librarian
ii) Part time librarian
iii) Teacher incharge
15. Total number of pupils in the school
__________________________________________________________________________

16. Number of pupils enrolled in different classes:

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</table>

17. Does the school provide special facility for ST/SC students? Yes/No __________
   If yes what types of facility?
   __________________________________________________________________________

18. Total number of teachers working in the school:
   (a) No. of male teacher __________________________
   (b) No. of female teacher _________________________

19. Do you think that you have available teachers? Yes/No __________
20. State how many posts are vacant in your school? __________________

21. How many teachers in your school are trained? __________________

22. How many teachers in your school are not trained? ______________

III. Instructional Programme

23. How many mediums are there in your school? What are they? _____
   Bodo, Assamese, Bengali, Hindi

24. Which pattern of instruction is being followed in the school:
   (a) Different teacher teaches different subjects in all classes (  )
   (b) Only one teacher teaches all the subjects in a class (  )
   (c) One subject is shared by more than one teacher (  )

25. Did you have any shift system in your school? Yes/No ____________
   If yes, how many? _________________________________

26. Have you received any time table given by the concerned authorities for
   pursuing your school activities? Yes/No _______________
   If no do you prepare your own time table? ______________

27. When the school time table is planned?
   (a) Before the commencement of the year (  )
   (b) In the beginning of the year (  )
   (c) As and when required during the academic year (  )

28. Total number of periods in a day? _________________________________
29. Length of each period ____________________________

30. Time Table of School :

School Time Table

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<th>Periods</th>
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IV. Teaching aids and materials

31. Does the school provide the following materials to the students:
   (a) Text book ( )
   (b) State ( )
   (c) Pen, pencil ( )
   (d) Any other ( )

32. Does the school provide sufficient aids to be used by the teachers?

__________________________________________________________________________

V. Assessment procedure followed in school

33. How often do you evaluate your pupils?
   (a) Monthly ( )
   (b) Quarterly ( )
   (c) Half yearly ( )
   (d) Annually ( )

34. On what basis children are promoted to upper classes:
   (a) On the basis of performance on annual exam ( )
   (b) On the basis of performance on annual and terminal ( )
   (c) On the basis of performance assessed continuously ( )

35. Does the school send their students for talent examination? If yes,
VI. Health care and other facilities

36. Does your school provide student’s medical checkup? If yes, how frequently do students get a medical checkup?

(a) Once in a month (  )
(b) Twice in a month (  )
(c) Once in a year (  )
(d) Whenever they desire (  )

37. Is there any provision for midday meals/tiffine in your school? If yes, it is provided by –

(a) Government (  )
(b) School’s own resources (  )
(c) Local organisation (  )

38. Did you have first aid box in your school? ____________________
Appendix - B

Questionnaire to be filled in by the teachers

Please put tick mark (✓) wherever applicable

I. General Information

1. Name of the school

__________________________________________

2. Name of the teacher

__________________________________________

Sex : Male / Female ____________________________

Religion ____________________________

Caste ____________________________

Mother tongue ____________________________

Nationality ____________________________

3. Academic Qualification

(a) Non Metric (        )
(b) Metric (        )
(c) H.S (        )
(d) B.A (        )
(e) B.Sc (        )
(f) M.A (        )
(g) M.Sc (        )
(h) M.Com (        )
(i) Others (        )

4. Professional Qualification
(a) Non trained
(b) Basic training
(c) B.Ed
(d) M.Ed
(e) Certificate in education
(f) Diploma in education
(g) Any other

5. Age of the teachers
   (a) 21 to 30 years
   (b) 31 to 40 years
   (c) 41 to 50 years
   (d) 51 to 60 years

6. Experience of the teachers
   (a) 1-5 years
   (b) 6-10 years
   (c) 11-15 years
   (d) 16-20 years
   (e) 21-25 years
   (f) 26-30 years
   (g) 26-30 years
   (h) 31-35 years
   (i) 36-40 years
   (j) 41-45 years

II. Implementation of curriculum

A. Instructional Programme

1. Which pattern of instruction did you follow in your school :
   (a) Different teachers taught different subjects in all classes
(b) A single teacher taught all the subjects in a class (  )
(c) One subject is shared by more than one teacher (  )

2. How many working days do you have in a week? __________________

3. How many periods do you have in a day? ____________________

4. How many periods do you take in a week? __________________

5. What is the length of the period?
   (a) 35 minutes (  )
   (b) 40 minutes (  )
   (c) 45 minutes (  )
   (d) More (  )

6. Are you satisfied with this time limit? Yes/No __________________

7. Syllabus for teaching is prepared by SCERT or any other organisation? ______________________________________________________

8. Does the teachers organised any other activities other than classroom teaching?
If yes, mention from the following:

   (a) Correction of notebook (  )
   (b) Preparing tools for teaching (  )
   (c) Co-curricular activities (  )
   (d) Study tool (  )
   (e) Picnic (  )
   (f) Educational exhibition (  )
   (g) Any other
B. Teaching aids and materials

9. Did you have the following reading materials for classroom teaching?
   (a) Text book (  )
   (b) Teacher’s hand book (  )
   (c) Supplementary reading (  )

10. Whether the students follow:
   (a) Text book (  )
   (b) Note book (  )
   (c) Both (  )

11. Does the school provide teaching aids to teachers? Yes/No ____________

12. Did you used teaching aids in the classroom? Yes/No ______________

13. Which of the following teaching aids are being available in your school:
   (a) Set of charts (  )
   (b) Map (  )
   (c) Globes (  )
   (d) Models (  )
   (e) Pictures (  )
   (f) Photographs (  )
   (g) Instrument box (  )
   (h) Any other (  )

C. Teaching methods and procedure

14. Which of the following methods is being used by you in general?
   (a) Lecture method (  )
   (b) Discussion method (  )
15. Does the students from your school participate in any science exhibition?
Yes/No ___________________________________________

16. Does your school promote activities for development of language skill? If yes, what type of provision is being made –
(a) Debate ( )
(b) Drama ( )
(c) Discussion ( )
(d) Story telling ( )
(e) Dialogue ( )
(f) Wall magazines ( )
(g) Any other ( )

17. Does your school provide provision to students to participate in work experience? If yes, what type of work experience activities:
(a) The students actively participate in cleaning their classroom, play ground etc. ( )
(b) They actively participate in gardening, making necessary materials like plate, glass etc. ( )
(c) Play, discussion and free hand drawing ( )

D. Assessment procedure followed in the school

18. How frequently did you hold your school examination?
(a) Monthly ( )
(b) Quarterly ( )
19. What techniques did you adopt for assessing students' achievement?
(a) Oral test
(b) Written test
(c) Both oral and written
(d) Any other

20. Does the school hold periodical tests for students? If yes how frequently:
(a) Weekly
(b) Monthly
(c) Once in every three months
(d) Once in every four months
(e) Once in every six months

21. What types of questions are set by the teachers for evaluating the achievement of students:
(a) Essay type
(b) Objective type
(c) Short answer type
(d) A combination of the above three

22. What type of scoring technique is used by the teachers for evaluating the answers given by the students in the test?
(a) Marking
(b) Grading
(c) Both marking and grading

23. Does the school maintain progress record of the students? If yes which of the following procedure is being used:
(a) A general register for keeping progress record
(b) Individual profiles (  )
(c) Cumulative records (  )
(d) Progress report card (  )

24. Does the school send up the progress report of the students to their guardian? If yes, how frequently:
   (a) Once in every month (  )
   (b) Once in every three months (  )
   (c) Once in every six months (  )
   (d) Once in a year (  )

25. Did you ever face any disciplinary problems at the time of conducting examination? Yes / No

26. Do you think that the present curriculum is sufficient for teaching? Yes / No

If not, please give your suggestion

27. Whether the present text book is prepared according to the age of the students?
Appendix - C

PROBLEM CHECKLIST
(To be filled in by the Teachers)

Problems in Implementing the Curriculum in the school

1. Name of the school:

2. Name of the teacher:

3. Medium of instruction through which you teach:

Note: Please put a tick mark (√) where applicable to you.

I. Problems related to physical facilities

<table>
<thead>
<tr>
<th>Problem</th>
<th>Always</th>
<th>Sometime</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Insufficient building for classroom</td>
<td>(      )</td>
<td>(        )</td>
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</tr>
<tr>
<td>2) Lack of professional library</td>
<td>(      )</td>
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<tr>
<td>3) Absence of room for keeping teaching aids</td>
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<tr>
<td>4) Lack of furniture in the school</td>
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<tr>
<td>5) Classes are over-crowded</td>
<td>(      )</td>
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</tbody>
</table>
II. Problems related to time table

1) Time table is very rigid
2) Class load is heavy
3) Time allotted for various subjects is not adequate
4) Irregular attendance among students
5) Time table is not consonance with local needs

III. Problems related to syllabus

1) Prescribed content of syllabus is excessive
2) Course of study is rigid
3) Course of study is vague
4) Lack of knowledge of objectives of different subjects
5) Lack of knowledge of content among teachers

IV. Problems regarding resources for teaching

1) Non-availability of teaching aids for teaching
2) To improve teaching aid is a problem
3) Many students do not have text books
4) Teacher’s hand book are not available
5) Lack of skill in the use of teaching aid
V. Problems in achieving qualitative improvement

1) Slow and passive pupils in class ( ) ( ) ( )
2) Motivating the under achievers ( ) ( ) ( )
3) Identify the cause of pupils poor achievement ( ) ( ) ( ) ( )
4) Lack of skill in remedial teaching ( ) ( ) ( ) ( )
5) Lack of skill in preparing ( ) ( ) ( ) ( )

VI. General problems

1) In-service training is too theoretical and traditional( ) ( ) ( )
2) Lack of skill in handling pupils ( ) ( ) ( )
3) Lack of environment to teach children ( ) ( ) ( )
4) Lack of reading habits among the students ( ) ( ) ( )
5) Lack of support from parents and community ( ) ( ) ( )
Appendix - D

To, The………………………………………………………………………………………………

………………………………………………………………………………………………

Dated…………………………………………………………………………………………

Subject : Request for valuable opinion regarding primary education.

Sir/Madam

It is a great pleasure for me to introduce myself as a Ph.D Scholar in the Department of Educational Sciences, Assam University, Silchar. With a great hope that you will be kind enough to help a scholar by giving your valuable opinion regarding primary education of Kokrajhar district.

We consider you as one of the expert in the field who has been rendering the service effectively for achieving the national goal of primary education in the district. Your valuable opinion will be kept confidential.

Thanking you

Nandeswari Boro

Ph.D Scholar

Department of Educational Sciences

Ashutosh Mukhopadhaya School of Education

Assam University, Silchar.

Interview Schedule for Experts
Name of the Expert .................................................................

Educational Qualification ......................................................

Profession ............................................................................

Address ................................................................................

Q.1. What should be the teacher-student ratio in the lower primary school?
..........................................................................................

Q.2. What is your opinion regarding the condition of ratio in the lower primary schools of Kokrajhar district?
..........................................................................................

Q.3. How many rooms are needed for the proper working of the L.P. School?
..........................................................................................

Q.4. Is the facilities are provided properly in each of the school? Give you viewpoint?
..........................................................................................

Q.5. What basic qualification is needed for appointment of teachers in the lower primary schools of the district?
..........................................................................................

Q.6. What type of training facilities are provided to the teachers of the lower primary schools to up to date in his profession?
..........................................................................................
Q.7. What according to you are the main causes of dropout in the lower primary schools of Kokrajhar district?

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Q.8. What measures are taken for the dropout students?

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Q.9. Do you think that the community participation is satisfactory in the lower primary schools of the district?

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Q.10. Do you think that curriculum prescribed by S.C.E.R.T for lower primary education is prepared by looking into the local variation of the students as well as the requirements of the locality?

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Q.11. Whether the present curriculum included only theoretical knowledge or some other activities for around development of the students?

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Q.12. Do you think that the present curriculum of L.P. School is prepared according to the age of the students?

    Yes (   )   No (   )
If No, give your suggestion.

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Q.13. Did you think that some more subjects needed to be included in the curriculum meant for lower primary school?

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Q.14. Did you think exclusive of some of the subjects from the present curriculum of lower primary school?

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Q.15. Did you think that the distribution of text books and other materials needed for smooth working of the school is properly made in the Kokrajhar district?

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Q.16. Is there any special facilities provided for the students of the backward class in the lower primary schools?

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Q.17. Do you think that the schools both in urban and rural areas are within the walking distant of the students?

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Q.18. Are you satisfied with the assessment procedure followed in the lower primary schools of Kokrajhar district?

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Q.19. What type of evaluation procedure is followed in the primary schools of Kokrajhar district?

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Q.20. Are you satisfied with the supervision made in the lower primary schools?

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Q.21. How frequently does the supervision is made in lower primary schools of the district?

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LIST OF PRIMARY SCHOOLS OF KOKRAJHAR DISTRICT

Kokrajhar Block:

1. 526 Kokrajhar Town Girl’s L.P.S
2. No. 804 Rubnath Brahma Vidyapith
3. Sishu Kalyan M.V School Kokrajhar
4. Dakshin Kokrajhar Town L.P.S
5. 166 No. Kokrajhar Town J.B School
6. 31 No. Khargaon Bashbari
7. No. 908 Mwiderkhoro L.P.S
8. Kailash Ch. Choudhury L.P.S
9. Kokrajhar Balya Bidyalaya
10. 29 No. Haloadal L.P.S
11. 623 Balajan L.P.S
12. 675 No. Tengapara L.P.S
13. 660 No. Town Hindi L.P.S
14. Monorama Bilasini Bidyapith L.P.S
15. Duga Das Sishuniketan L.P.S
16. 753 No. D.N.H L.P.S
17. 577 Kathalguri L.P.S
18. 1058 No. Gourang L.P.S
19. Sishu Mangal L.P.S Joypur
20. 116 No. Deborgaon L.P.S
22. Netaji Vidyapith L.P.S
23. No. 909 Purani Titaguri L.P.S
24. 32 No. Malandubi J.B School
25. 1614 Kakrighola L.P.S
26. Navaprathamik Vidyalaya Kokrajhar
27. Shyamgaon Govt. J.B School
28. Daimalu L.P.S
29. 1157 No. Nayekgaon L.P.S
30. Tengapara L.P.S
31. Adarsha Bidyalaya L.P.S
32. 1168 No. Kokrajhar Practicing L.P.S
33. 192 No. Narabari G.L.P.S
34. No. 268 Gendrabil L.P.S
35. 318 No. Janagaon L.P.S
36. Uttar Santinagar L.P.S
37. Santinagar Pathsala

**Dotma Block**

1. No. 633 Shikargaon L.P.S
2. Uttar Khagrabari L.P.S
3. No. 274 Taktara L.P.S
4. 87 No. Nalbari J.B.S
5. No. 320 Khagrabari J.B.S
6. Bijulibari L.P.S
7. 321 No. Hekaipara L.P.S
8. Kawabil L.P.S
9. No. 81 Ramfalbil Model L.P.S
10. No. 199 Hasraobari L.P.S
11. Gwthwibari L.P.S
12. No. 931 South Lakshanabari L.P.S
13. 938 No. Nawerbhita L.P.S
14. Uttar Aflagaon
15. No. 11 Chandrapara J.B School
16. No. 65 Banargaon L.P.S
17. 868 No. Dakshin Ghoshkata L.P.S
18. 500 No. Batabari L.P.S
19. 76 No. Aflagaon J.B. S
20. No. 10 Dotma J.B .S
21. Dotma Jnanoday L.P.S
22. 8 No. Banugaon L.P.S

**Kachugaon Block**

1. 811 No. Sagurhara L.P.S
2. Gorjan L.P.S
3. Besorkana L.P.S
4. No. 789 Jayma L.P.S
5. 741 No. Dargaon L.P.S
6. 119 No. Guabari L.P.S
7. New Panbari L.P.S
8. Sonapur L.P.S
9. Aojarguri L.P.S
10. 781 No. Thuribari L.P.S
11. No. 332 Dangaimari L.P.S
12. New Islampur L.P.S
13. 82 No. Jajlaigaon L.P.S
14. No. 4 Binyakhata L.P.S
15. No. 1077 Bamunkura L.P.S
16. No. 61 Joymaguri L.P.S
17. 585 No. Anthaibari L.P.S
18. No. 454 Tokeyamari L.P.S
20. 171 No. Duhalapara L.P.S
21. No. 783 Binyakhata L.P.S
22. Sitomtola L.P.S
23. No. 2 Guabari L.P.S
24. New Gambaribil L.P.S
25. 469 Dailongghopa L.P.S
26. No. 456 Raimona L.P.S

Gossaigaon Block

1. No. 583 Nilaijhora L.P.S
2. No. 466 Alokjhar L.P.S
3. No. 640 Kadamguri L.P.S
4. Bishuram Memorial L.P.S
5. No. 18 Gossaigaon J.B School
6. Olongbari L.P.S
7. Sastri Vidyapith L.P.S
8. Dhauliguri L.P.S
9. No. 1024 Habrubil L.P.S
10. Saraswati Hindi L.P.S
11. Keshab Deka Memorial L.P.S
12. No. 2 Gossaigaon L.P.S
13. Ananta Kutir L.P.S
14. Nepalpara L.P.S
15. Rungapara Bodo Medium L.P.S
16. Kamarpara L.P.S
17. No. 1026 Shishu Kalyan Shiksha Mandir
18. Narenguri L.P.S
19. No. 1208 Panbari L.P.S
20. No. 1 and 2 Gangabil L.P.S
21. 509 No. Pakeriguri L.P.S
22. 599 No. Babubil L.P.S

Parbotjhora Block
1. 1569 No. Angarkata L.P.S
2. 2196 No. Chataguri L.P.S
3. 2399/B No. Kathalbari L.P.S
4. 2370 No. Sukanjhora L.P.S
5. 2382 No. Rangmati Pahar L.P.S
6. 898 No. Monipur J.B .S
7. 2308 No. Araiani nomosudro Para L.P.S
8. 316 No. Mahamaya L.P.S
9. 1061 No. Araiani J.B.S
10. 559 Khoraghat J.B.S
11. 2067 No. Alupara Tribal L.P.S
12. 153 No. Sukanjhora L.P.S
13. 2374 No. Pastibari L.P.S
14. 2046 No. Sishu Pathshala L.P.S
15. 1691 No. Rangamati L.P.S
Participation in Seminars and Workshops

Seminars:

● UGC-Sponsored National Seminar on Problems of Rural Development in North-East India.

● National Seminar on Folk Traditions of North-East India.
National Level Seminar on Script, Language and Toponomy with Special Reference to the Bodos.

Workshops:

- Seven-day workshop organized by the Equal Opportunity Cell in Collaboration with the centre for studies in Human Development, Assam University, Silchar on the theme “Doing Research with Special Focus on Human Development.”