Professional Characteristics Description Questionnaire

1. Name
2. Gender - Male/Female
3. Age -
4. Qualification -
5. Name of Institution where employed -
6. Type of Institution - Govt / Govt - aided / Self - Financed
7. Nature of Job - Permanent / Regular / Adhoc / Part - time / Guest Faculty.
8. Designation - Professor / Reader / Senior Lecturer / Lecturer.
9. Total Teaching experience -

INSTRUCTIONS

This Questionnaire is meant to check professional characteristics of College Teachers. Professional Characteristics are divided into two different aspects i.e. Financial and Academic. Read the given questions carefully and give appropriate response as per need of the question.
FINANCIAL ASPECT

A. SCALE
1. Scale as per University norms
   -
2. Scale being given by Institution
   where employed
   -

B. SECURITY COVER
Which of the following facilities are being given / will be given by the Institution where employed:

1. Pension after retirement / on resignation from the present Institution
   Yes / No
2. Gratuity on retirement / on resignation from the present Institution
   Yes / No
3. Provident fund
   Yes / No
4. House Rent
   Yes / No
5. Medical Allowance
   Yes / No
6. Are Leaves granted as per norms of University
   Yes / No

If Yes, types of Leaves granted.

a. Casual leave
   Yes / No
b. Medical leave
   Yes / No
c. Earned leave
   Yes / No
d. Half – pay leave
   Yes / No
e. Maternity leave
   Yes / No
f. Paternity leave
   Yes / No
g. Commuted leave
   Yes / No
h. Extra- ordinary leave
   Yes / No
i. Study leave
   Yes / No
j. Sabbatical leave
   Yes / No
7. Is financial help provided by the present Institution for academic growth?
   Yes / No
   (Study leave, TA / DA for attending seminar, workshops, refresher courses etc)
ACADEMIC ASPECT

A. Do the Authorities of the present institution motivate you to participate in professional growth programmes?  Yes / No

If yes, which of the following programmes have you attended / organized / conducted?

1. Seminars attended  Yes / No
2. Seminars Organized  Yes / No
3. Workshops attended  Yes / No
4. Workshops conducted  Yes / No
5. Orientation programmes attended  Yes / No
6. Refresher courses attended  Yes / No
7. Papers presented  Yes / No
8. Papers published  Yes / No
9. Articles Published  Yes / No
10. Books published  Yes / No
11. Conferences attended  Yes / No
12. Enrolled in any part – time / full - time post graduate course  Yes / No
13. Enrolled in Ph.D. programme  Yes / No
14. Any professional recognition / award  Yes / No

B. Are you satisfied with your present profession  Yes / No

If no, give reasons __________
A TEST OF INTELLIGENCE
For Special Studies

A POINT SCALE OF GENERAL ABILITY
FOR
COLLEGE EDUCATED ADULTS

For the use of authorized persons only.

Prepared under the direction of
Dr. S. S. JALOTA, M. A., D. Phil.
A Group-test of General Mental Ability (20-52)

[A Point Scale for Adults]

Do not write anything on this booklet, nor mark it in any way

All your answers go on the Answer Sheet.

DIRECTIONS

This is a test of General Mental Ability. You will have 25 minutes to do it. There are 3 pages of this test with 100 questions. Examples of the various types of problems set in this test will be explained to you before you start on the Test Proper. All questions are in simple language. In each case alternative answers are given, and what you have to do is simply to choose the right answer, and write its number on the Answer Sheet. Thus the answer to each question is always a number. So there is not much writing work to be done. There is only one correct answer to each question and each correct answer carries one mark. Time is rather short, and it is very rare a person to complete all the test. So you should work very quickly and solve accurately as many as you can. Hence, if you find any problem to be too difficult for your type of knowledge, then do not spend much time over it and you may pass on to the next one.

Start when you are told, and go on as fast as you can.

[Blank]

Do not write anything on this booklet nor MARK it in any way.

Now turn over and see the EXAMPLES of the problems set in the test.

(ALL RIGHTS STRICTLY RESERVED)
Examples for Practice

Answers are given in the Answer Sheet, Column Examples.

A few examples of the type of questions asked in this Test are given below. The Correct
s to these examples are given on the Answer Sheet.

Let us try these Examples—

1. 4, 5, 6, 7, ..... What number comes next?
   1) 8.  .(2) 7.  (3) 6.  (4) 9.  (5) 5.  1
   1) Big. .(2) Healthy. (3) Wealthy. (4) Full. (5) Old.  2
   1) and the sum of the two smaller numbers and subtract from it the largest among
   these numbers: 3, 4, 5.
   2) 6.  (2) 4.  (3) 5.  (4) 1.  (5) 2.  3
   1) which means the opposite of
   3) Buck. .(2) Hate. (3) Smoke. (4) Thin. (5) Small.  4
   1) kitten is smaller than its mother write the figure of 6, otherwise write the figure 4.
   4) which of these five is different from the rest?
   5) Sweet. (2) Red. (3) Yellow. (4) Blue. (5) Green.  6
   1) boy is to a girl as a man is to a
   1) three pillars, A, B and C are standing in a row. If B is on the left of A and C on the
   right of A, which pillar is in the middle?
   7) A. (2) B. (3) C.  8
   1) the game of cricket is more expensive than the game of hockey. The game of
   baseball is less expensive than the game of badminton. If the game of cricket be
   more expensive than the game of badminton but less expensive than the game of
   tennis which of these games is the most expensive?
   8) Cricket. (2) Hockey. (3) Football. (4) Badminton. (5) Tennis.  9
   1) yes are useful to us, because
   9) they have leaves.
   1) they provide us with wood.
   10) birds sit upon them.

You may ask any questions you like and remove all your doubts now.
Please do not turn this page until you are told to do so
1. Asleep means the opposite of
(1) Dreaming, (2) Awake, (3) Leap, (4) Bed, (5) Aslant. 1

2. Money is useful to us because
(1) it is made of silver.
(2) it can be easily carried in a purse.
(3) it can be put into the bank.
(4) it can be exchanged for the goods we need. 2

3. War means the opposite of
(1) Agree, (2) Wager, (3) Peace, (4) Number, (5) Dark. 3

4. Rats are very dangerous to us, because
(1) they are common carriers of plague germs.
(2) they frighten us in the dark.
(3) they dig holes in our houses.
(4) they bite persons who sleep on the floor. 4

5. Weather means the same as

6. Grass is as green as rose is to
(1) Lotus, (2) Blue, (3) Cow, (4) Bed, (5) Jasmine. 6

7. Which one of these things is different from the rest?
(1) Grapes, (2) Lemons, (3) Apricots, (4) Oranges, (5) Sweet. 7

8. Short is as tall as day is to
(1) Sport, (2) Night, (3) Tail, (4) Light, (5) Work. 8

9. 18, 16, 14, 12, 10, What number comes next?
(1) 12, (2) 10, (3) 14, (4) 8, (5) 6. 9

10. Krishna is taller than Gopal, Suresh is shorter than Krishna, Who is tallest?
(1) Krishna, (2) Gopal, (3) Suresh, (4) Ram. 10

11. Which one of these five is different from the rest?
(1) Merchant, (2) Hindu, (3) Christian, (4) Muslim, (5) Bombay. 11

12. Camel is as desert as ship is to
(1) Hump, (2) Oasis, (3) Sailor, (4) Sea, (5) Compass. 12

13. Which one of these five is different from the rest?
(1) Dog, (2) Crow, (3) Bullock, (4) Fox, (5) Horse. 13

14. Mr. Tom is wiser than his son Dick, Mary is dumber than her mother Mrs. Tom, Mr. Tom is wiser than Mrs. Tom. Who is the wisest?
(1) Mr. Tom, (2) Dick, (3) Mary, (4) Mrs. Tom. 14

15. Which one of these five is different from the rest?
(1) Cock, (2) Pigeon, (3) Crow, (4) Cat, (5) Dove. 15

16. 3, 5, 7, 9, 11....What number comes next?
(1) 12, (2) 13, (3) 10, (4) 2, (5) 15. 16

17. We should not beat and hurt others because
(1) we are cultured human beings.
(2) we may be hurt in the process.
(3) medical aid is not readily available.
(4) beating is usually unconvincing. 17

18. 4, 13, 22, 31, 40. What number comes next?
(1) 47, (2) 52, (3) 49, (4) 31, (5) 53. 18

19. Course means the opposite of
(1) Source, (2) Colour, (3) Fine, (4) Court, (5) Grain. 19

(Time is short. Now go on to the top of Page 2.)
21. A Cow is to a calf as goat is to 
22. Dull means the opposite of 
23. Which one of these five is different from the rest? 
24. If a man's younger brother is younger than his father write the figure 5, if not, then write the figure 6.
25. Which one of these five is different from the rest? 
26. 4, 8, 16, 32, 64 .... What number comes next? 
   (1) 65,  (2) 76,  (3) 80,  (4) 48,  (5) 128.
27. If a missis has greater responsibility than an engineer write the figure 4, if not, then write the figure 7.
28. Peace is to white as war is to 
   (1) Soldier,  (2) Snow,  (3) Black,  (4) Business,  (5) Church.
29. Write the figure of 6, if the double of five is equal to nine, if not and the half of eight is four then write the figure 5, otherwise write the figure 3.
30. Which one of these five is different from the rest? 
   (1) Customer,  (2) Clerk,  (3) Manager,  (4) Peon,  (5) Director.
31. If a captain is more important than the sergeant, write the figure 3; if not then write the figure 4.
32. The river Amazon is longer than the river Nile. The river Sind is shorter than the river Nile, but the river Nile is longer than the river Ganges. The river Ganges, however, is shorter than the river Sind. Which of these is the shortest? 
   (1) Amazon,  (2) Nile,  (3) Sind,  (4) Ganges.
33. Write on the answer-sheet the figure of 7 if the month of July comes before the month of May but, if the month of March comes before the former write the figure 6.
34. Add the two larger number and divide the result by the smallest of these numbers : 6, 3, 9.
   (1) 2,  (2) 1,  (3) 18,  (4) 3,  (5) 5.
35. Grapes are sweeter than mangoes. Apples are sweeter than oranges. Mangoes are sweeter than apples. Which is the sweetest fruit? 
   (1) Grapes,  (2) Mangoes,  (3) Apples,  (4) Oranges.
36. If today is Sunday write the figure 7, but if not and Friday comes before Wednesday write the figure 8; however if Tuesday comes after Monday write the figure 4.
37. Man is to Mouth, as bird is to 
   (1) Hands,  (2) Claws,  (3) Beak,  (4) Eyes,  (5) Wings.
38. If the month of October comes after November, write the figure 8, but if the month of September comes before August write the figure 9, otherwise write 7.
39. Buying is to selling as spending is to 
   (1) Surplus,  (2) Essentials,  (3) Building,  (4) Saving,  (5) Luxury.
40. Which one of these five is different from the rest? 

(Time is short. Turn over to the top of Page 3.)
41. The *Pear's Cyclopaedia* is lighter than the *Oxford Dictionary*.
The *Chamber's Dictionary* is lighter than Bhargava's Dictionary.
The *Oxford Dictionary* is equal to Chamber's Dictionary. Which is the lightest Dictionary?
(1) *Pear's Cyclopaedia*,
(2) *Oxford Dictionary*,
(3) *Chamber's Dictionary*,
(4) Bhargava's Dictionary.

42. Hand is to Fingers as Foot is to
(1) Leg,
(2) Toes,
(3) Arm,
(4) Nails,
(5) Soles.

43. Multiply the largest number by the difference between the two smaller ones among
these numbers: 1, 8, 3.
(1) 32,
(2) 40,
(3) 21,
(4) 8,
(5) 16.

44. 23, 18, 14, 11, 9, ..... What number comes next?
(1) 8,
(2) 11,
(3) 4,
(4) 7,
(5) 10.

45. Groan means the same as
(1) Good,
(2) Loan,
(3) Cry,
(4) Grope,
(5) Great.

46. 5, 12, 16, 23, 27, What number comes next?
(1) 30,
(2) 28,
(3) 26,
(4) 31,
(5) 34.

47. Which one of these five is different from the rest?
(1) Running,
(2) Jumping,
(3) Skipping,
(4) Dancing,
(5) Standing.

48. 5, 13, 22, 32, 43, What number comes next?
(1) 44,
(2) 53,
(3) 51,
(4) 55,
(5) 52.

49. If the rain falls before the clouds come, write on your answer sheet the figure 4, but
if it is the heat of the sun that helps the formation of clouds, write the figure 5, otherwise simply write the figure 6.

50. Tax means the same as
(1) Money,
(2) Interest,
(3) Levy,
(4) Income,
(5) Sales.

51. Nose is to tongue as smelling is to
(1) Hear,
(2) Eyes,
(3) Touching,
(4) Roses,
(5) Tasting.

52. Which one of these five is different from the rest?
(1) Simla,
(2) Darjeeling,
(3) Gaya,
(4) Mahabaleswar,
(5) Ootacamund.

53. Principle means the same as
(1) Morale,
(2) Law,
(3) Princely,
(4) Multiple,
(5) Priceless.

54. Valour means the opposite of
(1) Pacific,
(2) Glamour,
(3) Cowardice,
(4) Virtue,
(5) Bravery.

55. Oranges are prescribed for the sick, because,
(1) they contain vitamin C.
(2) they are pleasing in colour.
(3) they provide vegetable food to the patient.
(4) they are sweet fruits.

56. Final means the opposite of
(1) Vernal,
(2) Critical,
(3) Finesse,
(4) Ultimate,
(5) Original.

57. Which one of these five is different from the rest?
(1) Rice,
(2) Loaves,
(3) Fruits,
(4) Biscuits,
(5) Toast.

58. 4, 8, 24, 96...What number comes next?
(1) 97,
(2) 288,
(3) 480,
(4) 384,
(5) 192.

59. We have four wooden poles, A, B, C, and D. If A is longer than C, B is smaller than D and C is longer than D, which is the smallest pole?
(1) A,
(2) B,
(3) C,
(4) D.

60. 2, 5, 11, 20, 32...What number comes next?
(1) 47,
(2) 44,
(3) 33,
(4) 38,
(5) 35.

(Time is short. Now go on to the top of Page 4.)
61. Give the sum of the smallest and the middle one of these numbers: 2, 5, 8.
   (1) 6, (2) 10, (3) 7, (4) 13, (5) 15

62. Which one of these five is different from the rest?
   (1) Telephone, (2) Messenger, (3) Telegram, (4) Air-mail, (5) Hellograph

63. In a railway compartment one gentleman was saying: The Germans are more sportive than the Irish. The French are more sportive than the Poles and the Poles are less sportive than the Irish. If the Germans are less sportive than the English and the French are less sportive than the Germans; which of these groups is the most sportive according to the gentleman?
   (1) German, (2) French, (3) English, (4) Poles, (5) Irish

64. Which one of these five is different from the rest?
   (1) Bengali, (2) Hindustani, (3) Madrasi, (4) Gujarati, (5) Maratha

65. Boats are to horses as sailing is to
   (1) Riding, (2) Cavalry, (3) Road, (4) River, (5) Oar

66. What number comes next?
   (1) 18, (2) 17, (3) 19, (4) 93, (5) 51

67. Cycle is to pedal as canoe is to
   (1) Ship, (2) River, (3) Oar, (4) Hill, (5) Road

68. Urban means the same as
   (1) Rural, (2) Turban, (3) Laugh, (4) Metropolitian, (5) Council

69. Which one of these five is different from the rest?
   (1) Showing, (2) Publishing, (3) Pointing, (4) Expressing, (5) Observing

70. Reckless is to hasty as cautious is to
   (1) Champion, (2) Brave, (3) Wise, (4) Slow, (5) Air-mail

71. Criminals are punished because
   (1) it restores the violated dignity of law, (2) the criminals are wasters, (3) they tried to hide their crimes, (4) on suffering punishment they begin to repent

72. The Sun-light is brighter than the gas-light. The electric light is brighter than the candle-light. If the moon-light is brighter than the electric-light and sun-light is darker than the moon-light which one of these is the brightest-light?

73. Intricate means the opposite of
   (1) Delicate, (2) Complex, (3) Simple, (4) Intrinsic, (5) Intriguing

74. Day is to rest as night is to
   (1) Dream, (2) Tired, (3) Doctor, (4) Work, (5) Cure

75. If L comes before C, write the figure 5, but if L comes after F then write the figure 7, otherwise write the figure 6.

76. Picture is to music as seeing is to
   (1) Movies, (2) Paintings, (3) Hearing, (4) Posters, (5) Evenings

77. If F comes after D then write the figure 2; but if R comes before T; then write the figure 5, otherwise write the figure 3.

78. Which one of these five is different from the rest?
   (1) Watching, (2) Losing, (3) Playing, (4) Competing, (5) Winning

79. Subtract the smaller number from the largest and multiply the result by the smallest of these numbers: 5, 8, 3
   (1) 15, (2) 9, (3) 25, (4) 16, (5) 39

80. 3, 3, 4, 6, 9.... What number comes next?
   (1) 12, (2) 10, (3) 8, (4) 15, (5) 13

(Time is short. Turn over to the top of Page 5.)
All answers go on Answer Sheet Column Page 5.

81. Which one of these five is different from the rest?


82. Reverence means the opposite of


83. Opulence means the same as


84. Which one of these five is different from the rest?

(1) Accepting, (2) Receiving, (3) Giving, (4) Obtaining, (5) Buying.  

85. If T comes after W, then write the figure 5 but if P comes before N then write the figure 7, unless K comes after H in which case write the figure 6, otherwise write the figure 8.  

86. Which one of these five is different from the rest?


87. School is to workshop as student is to


88. Write down the largest number which when multiplied by the number one less than it gives a product greater by one than itself.

(1) 4, (2) 6, (3) 5, (4) 10, (5) 3.  

89. Dog is to horse as Kennel is to

(1) Puppy, (2) Chain, (3) Mare, (4) Race, (5) Stable.  

90. Salient means the same as


91. Ugliness is to charming as beauty is to

(1) Youth, (2) Attractive, (3) Repulsive, (4) Distracting, (5) Aggressive.  

92. Hydroelectric projects are popular now days because

(1) people wish to use electrical appliances.
(2) it is possible to build very high dams.
(3) young men can easily learn electricity.
(4) coal-mining is distasteful to labour.  

93. Five labourers A, B, C, D, and E, were employed in a certain field. The of A’s work was faster than E’s work. B’s speed was two times as fast as D’s speed, but less than C’s speed. If B’s speed was two times as fast as A’s speed, and three times as fast as E’s speed, who was the fastest worker?

(1) A, (2) B, (3) C, (4) D, (5) E.  

94. Subtle means the same as


95. If Q comes before L then write figure 3 but if M comes after G then write the figure 6, unless S comes after L in which case write the figure 8.  

96. Cricket is to hurling as team is to

(1) Sport, (2) Individual, (3) Racing, (4) Captain, (5) Umpire.  

97. 1, 5, 3, 6, 5, 7. What number comes next?

(1) 6, (2) 5, (3) 4, (4) 8, (5) 7.  

98. Wary means the opposite of


99. I went to the market for certain purchases. I purchased a pen, a book, a radio, a bi-cycle, and a car. The cost of the book is four times less than the cost of radio, but two times, as much as the cost of the bi-cycle. The cost of the car is three-fourth of the bicycle. If the pen’s cost is more than the bi-cycle and two-third of the book, which of these is that cheapest article?


100. A salary of Rs 200/- with a half-yearly increase of Rs. 50/- is

(1) Lower than, (2) The same as, (3) Higher than, a salary of 400/- with a yearly increase of Rs. 100/-

(If you have time, go back and improve your work)

THE END
<table>
<thead>
<tr>
<th>Examples</th>
<th>Page 1</th>
<th>Page 2</th>
<th>Page 3</th>
<th>Page 4</th>
<th>Page 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>21</td>
<td>41</td>
<td>61</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>22</td>
<td>42</td>
<td>62</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>23</td>
<td>43</td>
<td>63</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>24</td>
<td>44</td>
<td>64</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>25</td>
<td>45</td>
<td>65</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>26</td>
<td>46</td>
<td>66</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>27</td>
<td>47</td>
<td>67</td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>28</td>
<td>48</td>
<td>68</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>29</td>
<td>49</td>
<td>69</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>30</td>
<td>50</td>
<td>70</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>31</td>
<td>51</td>
<td>71</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>32</td>
<td>52</td>
<td>72</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>33</td>
<td>53</td>
<td>73</td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>34</td>
<td>54</td>
<td>74</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>35</td>
<td>55</td>
<td>75</td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>36</td>
<td>56</td>
<td>76</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>37</td>
<td>57</td>
<td>77</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>38</td>
<td>58</td>
<td>78</td>
<td>98</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>39</td>
<td>59</td>
<td>79</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>40</td>
<td>60</td>
<td>80</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

**CORRECT SCORE**

Total: __________ Examined: __________

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very</td>
<td>Superior</td>
<td>Bright</td>
<td>Average</td>
<td>Dull</td>
<td>Border</td>
<td>Poor</td>
</tr>
<tr>
<td>Slow</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>Line</td>
<td>Line</td>
<td>Line</td>
</tr>
</tbody>
</table>
81. Which one of these five is different from the rest?
(1) Reading (2) Acting, (3) Singing, (4) Jestling, (5) Playing. 81

82. Reverence means the opposite of
(1) Inherence, (2) Disobedience, (3) Riverine, (4) Dishonour, (5) Reference. 82

83. Opulence means the same as
(1) Populous, (2) Opeque, (3) Generosity, (4) Wealth, (5) Silence. 83

84. Which one of these five is different from the rest?
(1) Accepting, (2) Receiving, (3) Giving, (4) Obtaining, (5) Buying. 84

85. If T comes after W, then write the figure 5 but if P comes before N then write the figure 7, unless K comes after H in which case write the figure 6, otherwise write the figure 8. 85

86. Which one of these five is different from the rest?
(1) Sleeping, (2) Hoping, (3) Resting, (4) Waiting, (5) Working. 86

87. School is to workshop as student is to
(1) Teacher, (2) Fitter, (3) Mechanic, (4) Apprentice, (5) Wages. 87

88. Write down the largest number which when multiplied by the number one less than it gives a product greater by one than 10.
(1) 4, (2) 6, (3) 9, (4) 10, (5) 3. 88

89. Dog is to horse as Kennel is to
(1) Puppy, (2) Chain, (3) Mere, (4) Race, (5) Stable. 89

90. Salient means the same as
(1) Saline, (2) Lenient, (3) Merciful, (4) Outstanding, (5) Agreeable. 90

91. Ugliness is to charming as beauty is to
(1) Youth, (2) Attractive, (3) Repulsive, (4) Distracting, (5) Aggressive. 91

92. Hydroelectric projects are popular now days because
(1) people wish to use electrical appliances.
(2) it is possible to build very high dams.
(3) young men can easily learn electricity.
(4) coal-mining is distasteful to labour. 92

93. Five labourers A, B, C, D, and E, were employed in a certain field. The of A's speed was faster than E's work B's speed was two times as fast as D's speed, but less than C's speed. If B's speed was two times as fast as A's speed, and three times as fast as E's speed, who was the fastest worker?
(1) A, (2) B, (3) C, (4) D, (5) E. 93

94. Subtle means the same as
(1) Shrewd, (2) Mysterious, (3) Seldom, (4) Mobile, (5) Shaky. 94

95. If Q comes before L then write figure 3 but if M comes after G then write the figure 6, unless S comes after L in which case write the figure 8. 95

96. Cricket is to hurdling as team is to
(1) Sport, (2) Individual, (3) Racing, (4) Captain, (5) Umpire. 96

97. J, S, A, T, 3, 6, 5, 7, What number comes next?
(1) 6, (2) 5, (3) 4, (4) 8, (5) 7. 97

98. Wary means the opposite of
(1) Foolhardy, (2) Halry, (3) Warring, (4) Sanguine, (5) Dependent. 98

99. I went to the market for certain purchases. I purchased a pen, a book, a radio, a bi-cycle, and a car. The cost of the book is four times less than the cost of radio, but two times, as much as the cost of the bi-cycle. The cost of the car is three-fourths of the bicycle. If the pen's cost is more than the bi-cycle and two-third of the book; which of these is that cheapest article?
(1) Book, (2) Radio, (3) Bi-cycle, (4) Car, (5) Pen. 99

100. A Salary of Rs 200/- with a half-yearly increase of Rs. 50/- is
(1) Lower than, (2) The same as, (3) Higher than, a Salary of 400/- with a yearly increase of Rs. 100/-. 100

(If you have time, go back and improve your work)

THE END
Please fill in the following informations:

Name

Qualification, academic & professional

Profession

Designation, if any

Age in years

Number of years you have been on this job

If married, number of children you have been blessed with

If wife employed, her profession & designation

INSTRUCTIONS

Here are a few statements, dealing with your job, vis-à-vis yourself. Each statement has five alternatives. You are requested to select just one alternative, which candidly expresses your response and encircle the same. Usually the spontaneous choice is the most correct response. Therefore, you need not unnecessarily give a longer thought over any statement. Act spontaneously. Kindly make sure that you have dealt with all statements. Thanks. Rest assured your responses will not be in any way a reflection of your job or your personality.

NATIONAL PSYCHOLOGICAL CORPORATION

4/230, KACHERI GHAT, AGRA - 282 004
1. In the society in general, as a result of the job I hold, my social status is _____________

2. With regard to economic advantages, like salary, allowances, etc., I rate my job as _____________

3. The training, orientation and experiences that I have got while on job has improved my competence and efficiency as a man _____________

4. Keeping individual factors like intelligence, capacity, diligence, etc., in view, I genuinely feel that I am _____________

5. With regard to post retirement benefits, like pension, gratuity, etc., I rate my job as _____________

6. In/At my job the inbuilt programmes for recreations, entertainments, like picnics, outings, variety programmes etc. are there _____________

7. As a result of the job that I hold, my social circle has widened to my _____________

8. Do you agree that your bosses and colleagues are cooperative, helpful and inspiring people for better and sincere work _____________

9. My job provides facilities like medical care, housing, subsidised rationing, travelling, etc. _____________

10. My job is responsible for developing in me a desirable style of life, with regard to habits and attitudes _____________
11. My job gives me time and opportunities to attend to my family _______ Very easily
     Easily Without difficulty With difficulty Not at all

12. By virtue of the job that I hold, opportunities to get certain other positions, ex-officio, etc. are _______ Very many
     Many Moderate Few Nil

13. Places of posting in my job are irksome and inconvenient to me and my family _______ Very frequently
     Frequently Occasion-ally Rarely Never

14. My job in its own way is trying to improve the quality of life, i.e., it endeavours to make a better man. Do you agree?

15. On the scale of democratic functioning, I rate my job as _______ Extremely democratic
     Very democratic Slightly democratic Sometimes democratic Un- democratic

16. Keeping employment requirements like qualification, training, etc. as equal, I rate my job in comparison with others as _______
     Much Higher As per Low Very low

17. My job is so absorbing that even in the absence of overtime allowance, I am willing to work on sundays, holidays etc. and also at late hours. Always
     Frequently Now and then Never

18. In some emergency after me, my job has provisions to offer job to my children or family, ex gratia grants, etc. _______
     In In good In sufficient Poor Very poor

19. The working conditions like comfortable seatings, adequate temperature, humidity, hygiene and healthy environment of office / work place are _______
     Very Satisfactory Only Unsatisfactory Not satis- factory satisfactory satisfactory

20. My job is light enough to enable me to undertake side jobs in a _______ Big Good Quite Few Nil
21. Malpractices like corruption, favouritism etc. are there in my job also

22. Do you agree that your job or profession in any way adds to the economy and development of the nation?

23. If given a chance I shall put my children to the job that I am in. Do you agree?

24. ‘Work is worship’ was perhaps spoken about the job that I hold

25. Communication network (both upward and downward) in my profession is

26. Opportunities in my job for horizontal and longitudinal mobility, like promotion, increased responsibilities are

27. If given a chance, even if emoluments do not register enhancement, I will like to shift to some other job

28. How far do you agree that the hierarchy in your job leaves no scope for freedom, decision making, initiative etc., rather it produces boredom

29. To my family, relatives and friends, my job appears to be

30. All said and done, how satisfied are you with your job

© 1999. All rights reserved. Reproduction in any form is a violation of Copyright Act.
Please fill in the following informations:

Name (Optional) .................................................................
Age ................................................................. Sex .................................................................
Caste ................................................................. Religion .................................................................
Education ................................................................. Designation .................................................................
Organisation .................................................................
Length of Service .................................................................

INSTRUCTIONS

Rate the situations and people working in your organisation by placing cross mark (x) on each of the following 22 dichotomous attributes. It may be noted that there are no right or wrong answers. The scale is being administered only to explore the general opinion of working people.

SCORING TABLE

<table>
<thead>
<tr>
<th>Factors</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raw Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpretation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Estd. 1971 Ph. (0562) 364926

NATIONAL PSYCHOLOGICAL CORPORATION
4/352, KACHERI GHAT, AGRA - 282 004 (INDIA)
<table>
<thead>
<tr>
<th></th>
<th>People help others</th>
<th>People do not help each other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Hardwork is not rewarded</td>
<td>Hardwork is rewarded.</td>
</tr>
<tr>
<td>3</td>
<td>People share pleasing relations</td>
<td>People do not share pleasing relations.</td>
</tr>
<tr>
<td>4</td>
<td>Performance is not rewarded</td>
<td>Performance is rewarded.</td>
</tr>
<tr>
<td>5</td>
<td>People are evaluated by the results they achieve</td>
<td>People are not evaluated by the results they achieve.</td>
</tr>
<tr>
<td>6</td>
<td>Constructive criticism is not encouraged</td>
<td>Constructive criticism is rewarded.</td>
</tr>
<tr>
<td>7</td>
<td>New ideas are encouraged</td>
<td>New ideas are not encouraged.</td>
</tr>
<tr>
<td>8</td>
<td>Roles are not clearly defined</td>
<td>Role are clearly defined.</td>
</tr>
<tr>
<td>9</td>
<td>Problems are shared</td>
<td>Problems are not shared.</td>
</tr>
<tr>
<td>10</td>
<td>Unfriendly superior-subordinate relations</td>
<td>Friendly superior subordinate relations.</td>
</tr>
<tr>
<td>11</td>
<td>Merit is rewarded</td>
<td>Merit is not rewarded.</td>
</tr>
<tr>
<td>12</td>
<td>People are neither encouraged nor supported for doing new tasks</td>
<td>People are encouraged and supported for doing new tasks.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>13. Individual as well as team development is encouraged.</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>14. No performance appraisal based feedback.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>15. Creative climate is allowed to sustain.</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>16. No fun to work in this organisation.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>17. People affected by a problem are consulted before taking any decision.</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>18. Communication is not open.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19. Working with superiors is a learning experience.</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>20. Each others' ability is not trusted.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>21. Resources are made available.</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>22. Problems are not dealt with empathy.</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Please fill up the following informations:

Name............................................................
Age.......................................................... Designation...............................................
No. of years in service................................. No. of years in current posting..................
No. of times training received: (a) Induction level............................... (b) Refresher course...............................
Wife, if serving.......................... Motivation behind joining the present organization......
Would you prefer that your children and others should also join the same organization
Give suggestions for the improvement of the general image of your organization
Whenever you face a problem do you require any support? Yes......................... No...............
If yes, on whom do you depend, Specify:
(i) For professional problems.................. (ii) For personal problems

INSTRUCTIONS
Read the items carefully and write your answers in the booklet. There are five alternatives for answering each item: Always, Usually, Sometimes, Rarely, and Never. Please read each item carefully and indicate your behaviour by marking tick mark (✓) in the cell (□) of only one alternative that is most appropriate for you. There is no right or wrong answer. The correct response is the one that applies to you the most.

SCORING TABLE

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Area</th>
<th>Raw Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>ES</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>TB</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>PO</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>PE</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>SI</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>VI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td></td>
</tr>
</tbody>
</table>

Estd. 1971

NATIONAL PSYCHOLOGICAL CORPORATION
4/230, KACHERI GHAT, AGRA–282 004 (U. P.) INDIA
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>ITEMS</th>
<th>Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I care for the feelings and emotional satisfaction of my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I believe that subordinates should be allowed free flow of expression.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I reward my subordinates for their achievements.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>I encourage enterprising subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>I keep myself informed with the latest changes and developments in the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>organization.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>I discourage my subordinates from taking time to care for the feelings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and needs of my clients and customers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I discourage unhealthy competition amongst my team members.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>I consult my team members before arriving at an important decision.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>I delegate authority to my subordinates for carrying out their</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>responsibilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>I want my subordinates to achieve set targets on time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sr. No.</td>
<td>ITEMS</td>
<td>Always</td>
<td>Usually</td>
<td>Sometimes</td>
<td>Rarely</td>
<td>Never</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>11</td>
<td>I do not try to interpret the feelings of my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>I am punctual enough and expect my subordinates to be punctual.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>I do not believe in being prejudiced against my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>I believe that a communication gap should not exist between superiors and subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>I appreciate if my subordinates are self confident.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>I hesitate to guide and direct subordinates who seek my help for improving their performance.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>I listen actively to those who approach me for help and advice.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>I consider organizational loyalty as an important virtue for all.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>I believe that a trust based relationship should exist between subordinates and superiors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>I believe that cordial relationships should exist among my team members.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sr. No.</td>
<td>ITEMS</td>
<td>Always</td>
<td>Usually</td>
<td>Sometimes</td>
<td>Rarely</td>
<td>Never</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------------------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>21.</td>
<td>I feel offended when subordinates suggest changes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>I emphasise that work should be accorded top priority.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.</td>
<td>I do not hesitate to disclose my limitations and constraints to others.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>I appreciate strong will and determination in my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td>I let my emotions influence my decisions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26.</td>
<td>I do not like to maintain personal relations with my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27.</td>
<td>I encourage subordinates to make the best use of their talents.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28.</td>
<td>I appreciate my subordinates performing their jobs efficiently.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.</td>
<td>I analyze the whole situation before taking any decision.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30.</td>
<td>I consider training and counselling as important instruments for instilling positive thinking among my subordinates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
नाम
आयु
लिंग
कॉलेज/विद्यालय
पिता का व्यक्ताय
जाति
वर्ण
नासिक आय

निर्देश
(INSTRUCTIONS)

इस प्रश्नावली में आपके समक्ष अनेक कथन दिये गए हैं तथा प्रत्येक कथन के सामने आपको अपने विचार प्रस्तुत करने के लिए दो विकल्प दिये गए हैं जिनमें से प्रत्येक कथन को सही का चिह (√) लगाये। यद्यपि समय की कोई सीमा निर्धारित नहीं है किन्तु बहुत सी कार्य समय की जरूरत है।

नासिक आय

शास्त्रीय वाद

नासिक आय

ESTD : 1971

NATIONAL PSYCHOLOGICAL CORPORATION

4/230, KACHERI GHAT, AGRA-282 004 (INDIA)
1. क्या आप दूसरों की तरह अपने को सुखी समझते हैं?
2. क्या आपको अपनी सुख-सुविधा के लिए सभी आवश्यक सुख-सामग्रियाँ उपलब्ध हैं?
3. क्या आपने इतना धन संचित कर लिया है कि अपनी आवश्यकताओं की पूर्ति कर सकते हैं?
4. क्या आप अपने दाम्पत्य की प्रशंसा दूसरों के सामने किया करते हैं?
5. क्या आप अपने बीमार परिचितों का कुशल-श्रेष्ठ नृत्य जाते हैं?
6. क्या आपका कार्य आपकी रुचि के अनुसार है?
7. क्या आपका स्वास्थ्य अच्छा है?
8. क्या आप अक्सर दवाईयों खाते हैं?
9. क्या आप सीमाजमील व्यक्ति हैं?
10. क्या आप अपने बारे में बहुत अधिक सोचते हैं?
11. क्या आप अपने परिवार के सभी सदस्यों की मांग पूरी कर देते हैं?
12. क्या आप अपनी आर्थिक स्थिति पर विचार कर इस बात के लिए खुश होते हैं?
   कि ईश्वर ने आपके साथ पूर्ण रूप से न्याय किया है?
13. क्या आप समस्या की उपस्थिति पर अपने पति/पत्नी से विचार-विमर्श करते हैं?
14. क्या आप सार्वजनिक समस्याओं में भाग लेते हैं?
15. क्या आपका कार्य (जॉब) आपकी योग्यता के अनुरूप है?
16. क्या आप अपने स्वास्थ्य के बहुत समीचीत रहते हैं?
17. क्या आप अपने कार्यों को बहुत अधिक विचार से करते हैं?
18. क्या पैसे के अभाव में आप मनोरंजक कार्यों को रथगित कर देते हैं?
19. क्या आपका दाम्पत्य जीवन आपकी कल्याणामें के अनुरूप है?
20. क्या आप मित्रों एवं शुभविचारकों के अतिरिक्त अन्य व्यक्तियों में भी रुचि लेते हैं?
21. क्या आपको नींद में सुरक्षा है?

22. क्या आप पूरी नींद सोते हैं?

23. स्वार्थ सिद्धि के लिए किसी को घोड़ा देने पर क्या आपको आत्म-प्लॉन होता है?

24. क्या अधिक समस्याओं के कारण आपके परिवार में झगड़ा होता रहता है?

25. क्या आप दामोद्र सुख को जीवन का अंग मानते हैं?

26. क्या आपके परिवार के सदस्यों का व्यवहार आपके प्रति अच्छा है?

27. क्या आप नींद की पूर्ण दाखिला से करते हैं?

28. दर्पण में देखने पर क्या आपकी आयु वास्तविक आयु से अधिक लगती है?

29. क्या आप जीवन को संघर्षमय मानते हैं?

30. क्या आप महिष्य के प्रति सजग रहते हैं?

31. क्या आप अपने को दूसरों से हीन समझते हैं?

32. क्या आप कार्य करते समय मानसिक तनाव का अनुभव करते हैं?

33. क्या आप अपने-आप से सन्तुष्ट हैं?

34. क्या आपको आत्मस्व से घृणा है?

35. क्या आपकी मित्रता अधिक धनी व्यक्तियों से है?

36. क्या आपके पति/आपके पत्नी आपसे मित्र दृष्टिकोणों का समाधान सर्वदा करते/करती है?

37. क्या आपके मन में आपके घर वालों के प्रति प्रेमभाव उत्पन्न होते हैं?

38. क्या आपके परिवार के सदस्य पारिवारिक समस्याओं का समाधान मिलजुल कर करते हैं?

39. क्या आपकी नींदकी आपके लिए आरामदायक है?

40. क्या आपके शरीर के अंग सन्तुलित है?
<table>
<thead>
<tr>
<th>हैं</th>
<th>नहीं</th>
</tr>
</thead>
<tbody>
<tr>
<td>41. क्या किसी कार्य को करते समय आर्थिक पहल पर आप अधिक ध्यान देते हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>42. क्या आप दोनों में से कोई अन्य पर शंका करता है?</td>
<td>☐</td>
</tr>
<tr>
<td>43. पास-पड़ी वालों के दुःख में शरीक होना क्या आवश्यक है?</td>
<td>☐</td>
</tr>
<tr>
<td>44. क्या आप अपनी नौकरी से सन्तुष्ट हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>45. क्या आपकी त्वचा की रंगत में लाली दिखाई पड़ती है?</td>
<td>☐</td>
</tr>
<tr>
<td>46. क्या धन से हर खुशी प्राप्त की जा सकती है?</td>
<td>☐</td>
</tr>
<tr>
<td>47. क्या पति/पत्नी में नौक-शोक होना प्रायः स्वाभाविक है?</td>
<td>☐</td>
</tr>
<tr>
<td>48. क्या आप दूसरों के हितों की रक्षा करते हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>49. क्या आपको अपनी नौकरी में सुविधाएं एवं सम्मान प्राप्त हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>50. क्या आप समझते हैं कि आपने अपने लिए ठीक कार्य चुना है?</td>
<td>☐</td>
</tr>
<tr>
<td>51. क्या पति/पत्नी को एक दूसरे की भावनाओं का ध्यान रखना चाहिए?</td>
<td>☐</td>
</tr>
<tr>
<td>52. क्या दूसरे की समस्याओं को सुलझाने में मदद करनी चाहिए?</td>
<td>☐</td>
</tr>
<tr>
<td>53. क्या कार्यालय पहुँचते ही थोड़ी देर बाद ही आप थकावट अनुभव करने लगते हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>54. क्या पति-पत्नी को उपयुक्त अवसरों पर एक-दूसरे को उपहार देना चाहिए?</td>
<td>☐</td>
</tr>
<tr>
<td>55. क्या घर पर आपका अतिरिक्त समय हंसी-खुशी से बीत जाता है?</td>
<td>☐</td>
</tr>
<tr>
<td>56. क्या आप कभी गम्भीर रूप से बीमार रहे हैं जिसका प्रभाव आपके स्वास्थ्य पर आज तक है?</td>
<td>☐</td>
</tr>
<tr>
<td>57. क्या आप बच्चों के भविष्य के लिए पति/पत्नी के झगड़ों को मुला दिया करते हैं?</td>
<td>☐</td>
</tr>
<tr>
<td>58. क्या सामाजिक रीति-रिवाजों के अनुसार चलना चाहिए?</td>
<td>☐</td>
</tr>
<tr>
<td>59. क्या सन्तोष लगभग धनी से ऊपर है?</td>
<td>☐</td>
</tr>
<tr>
<td>60. क्या आप अपना अधिकतर समय बिस्तर पर ही बिताते हैं?</td>
<td>☐</td>
</tr>
</tbody>
</table>
Please fill up the following informations:

Name: 

Sex: Age: 

Religion: Education: 

Home Address: 

INSTRUCTIONS

1. Facts in respect of yourself and your parents are under investigation and are to be utilised for the purpose of research work.

2. Informations given by you will be kept strictly confidential.

3. In case of your father or mother not being alive, information to be provided as of their life time.

4. Kindly read the informations very carefully before filling with ticks in the boxes. A sincere effort to follow instructions will be deeply appreciated.

Estd. 1971

NATIONAL PSYCHOLOGICAL CORPORATION

4/230, KACHERI GHAT, AGRA - 282 004 (INDIA)
Instructions:

There are five answer probabilities to the enquiries. Information in respect of your father, mother and yourself (Case) are to be recorded in separate boxes provided for each, in accordance with the following weightage:

- for 'very high' tick box against 1
- for 'high' tick box against 2
- for 'ordinary' tick box against 3
- for 'low' tick box against 4
- for 'very low' tick box against 5

<table>
<thead>
<tr>
<th>Social Perspective</th>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) What is the status attained by you in the society as a social worker?</td>
<td>1.</td>
<td>2.</td>
<td>3.</td>
</tr>
<tr>
<td>(b) Capacity for social-work depends on your education, training, health, financial position and the urge for social work. Considering all the above factors how do you evaluate your social service capacity?</td>
<td>1.</td>
<td>2.</td>
<td>3.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Family Perspective</th>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) How do your neighbours look at your family for its utility in terms of social service?</td>
<td>1.</td>
<td>2.</td>
<td>3.</td>
</tr>
<tr>
<td>(b) How do your neighbours consider your family for its capacity in terms of social service?</td>
<td>1.</td>
<td>2.</td>
<td>3.</td>
</tr>
</tbody>
</table>
(c) How do your neighbours regard and respect your family for the actual social service done by it as upto the present date?

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(d) The number of institutions rendering social service, of which an individual is a member is also a criteria for determining the scope of social service rendered considering this criteria, how would you evaluate the scope of social service activity of your family?

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. Educational Perspective:—

*Instruction*: Given below are seven educational spans. Put proper ticks in the proper box.

- (a) D. Litt./D. Sc., LL.D., Ph.D., M.D., M.S., M.E.
- (b) M.A./M.Com./M.Sc./M.Ed.
- (c) M.B.B.S./B.E./LL.B.
- (d) B.A./B.Sc./B.Com.
- (e) Intermediate/Higher Secondary
- (f) Upto High School
- (g) Illiterate

4. Professional Perspective:—

(a) *If in Medicine*:
- Professor in a Medical College
- M.B.B.S. in Govt. Medical Service
- Psychologist/Homeopath/Diploma-holder
- Unani/Witchcraft

(b) *If in Education & a Principal*:
- P.G./Graduate/Engg./Medical College
- Intermediate/H.S. or Equivalent College
- Junior/Primary School
(c) **If a Government Officer:**
- Commissioner / District Magistrate
- Civil Judge / Administrator.
- I. A. S / P. C. S / Equivalent post

(d) **If in Indian Army:**
- **Air Force**
  - Commissioned
  - Non-commissioned
- **Ground Force**
  - Commissioned
  - Non-commissioned
- **Navy Force**
  - Commissioned
  - Non-commissioned
- **C. R. P. / B. S. F. / Police**
  - Officer
  - Subordinate

(e) **If an Officer:**
- Income Tax / Railways / Education / Forest

(f) **If a lawyer**

(g) **If a Teacher:**
- College lecturer
- Intermediate / H. S.
- School—Junior & Primary

(h) **If an author:**
- Literature
- Text-books
- Notes / guides etc.

(i) **If a Trader:**
- Owner of a big factory
- Owner of a small factory
- Chemist / Cloth merchant
- Hotel / Restaurant / General merchant /
- Book-seller / Gold smith / Food material
- Carpet / Vessel ware / Foot wear industries
(l) If an Artist:
   Musician
   Dancer / Artist / Dramatist

(k) If an Engineer:
   Civil / Electrical / Mechanical
   Architect

(l) If a leader:
   Minister / M.P.
   M.L.A. / M.L.C. / Unions / Professional
   Student / Accidental

(m) If a manager:
   Trade / Bank
   Farm / Dairy / Cinema

(n) If a farmer:
   Owner of a farm
   Less land cultivator
   Agricultural labourer

(o) Are you / your parents any of these?
   Contractor / Selling and purchasing officer
   Insurance Corporation/Bank employee/Accountant
   Craftsman / Peon
   Labourer

5. Property Perspective:

Kindly make an evaluation of your movable-Immovable property in terms of cash value. Also give an account of property and cash acquired by you:

- Over 50 lacs.
- From 35 lacs to 49 lacs.
- From 15 lacs to 34 lacs.
- From 5 lacs to 14 lacs.
- From 26 thousand to 4 lacs.
- Below 25,000.
6. **Monthly Income Perspective:**

   Note down the income of the family. In case of father, mother or both, not being alive, existing income as accrues from their assets left by them, (Landed property, fixed deposits, house rent etc.) may be noted down in their columns.

   - Rs. 46,000/- or above
   - From Rs. 21,000/- to Rs. 45,000/-
   - From Rs. 11,000/- to Rs. 30,000/-
   - From Rs. 3,100/- to Rs. 10,000/-
   - From Rs. 1,000/- to Rs. 3,000/-
   - Rs. 1,000/- or below of it

7. **Caste Perspective:**

   - High caste
   - Backward caste
   - Scheduled caste/tribe

---

**TABLE 1**

*Put area-wise total of weighted scores from the test for Father, Mother and Self*

<table>
<thead>
<tr>
<th>AREAS</th>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profession</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caste</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Assets</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monthly Income</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TABLE 2

Put area-wise Z-Scores (From Manual Tables — D,E and F) corresponding to area-wise total of weighted scores of Table 1 for Father, Mother and Self separately, to determine any status score take help with the Manual Table C

<table>
<thead>
<tr>
<th>AREAS</th>
<th>Ascribed</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Father</td>
<td>Mother</td>
</tr>
<tr>
<td>Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profession</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caste</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total

[A] (Ascribed) Social Status
[B] (Achieved) Social Status
[C] (As a whole) Social Status

Total Assets

Monthly Income

Total

Total

[D] (Ascribed) Economic Status
[E] (Achieved) Economic Status
[F] (As a whole) Economic Status

Total

[G] (Ascribed) Socio-Economic Status
[H] (Achieved) Socio-Economic Status
[I] (As a whole) Socio-Economic Status
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Status</th>
<th>Status Score</th>
<th>T-Score</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Social Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Social Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Social Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Economic Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Economic Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Economic Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>Socio-Eco. Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>Socio-Eco. Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Socio-Eco. Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>