APPENDIX.

QUESTIONNAIRE SCHEDULE FOR THE VILLAGERS

Name of the village ___________________ Gram Sewak Circle__________
Block_________________ Stage________ Date of inauguration__________
Tahsil_______________ District__________

Name of the respondent__________________ Age________ Caste__________
Education____________ Family members: Male____ Female__________
Children_________ Toal________ Occupation________________________
Land holding (in acres)______ Rabi________ Kharif______________
Double cropped area_________ Irrigated area________ Others__________

AWARENESS ABOUT COMMUNITY DEVELOPMENT PROGRAMME:

1. Do you know about C.D.P. in your area
   if so, since how long--

2. What is the main object of C.D.P.--

3. Do you think rural problems are being met successfully by C.D.P.--

4. Do you come in the contacts with various extension officers, if so with whom generally--

5. What is the frequency of the visit of the officers--

6. Do you think Gram Sewak in your area is fully aware of and familiar with village problems--

INFORMATION ABOUT ECONOMIC PROGRAMMES:

(A) AGRICULTURE--

7. What are the main agricultural problems in your area--
Impact of Community Development Programme

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8. What are the main food crops and cash crops you grow?

9. What improved practices do you follow in agriculture?
   (mention the implements used by separately.)
   Improved implements
   Improved seeds and fertiliser
   Use of insecticides
   Irrigation
   Others

10. From where did you know about the improved practices?

11. Do you get the good result by use of improved practices?

12. Do you get improved implements and inputs in time? Any difficulty rescinded in obtaining these?

13. Do you use Japanese method of paddy cultivation? If so, have you seen any demonstration of it?

14. Have you faced the attack of insects on your crop, if so, how could you face it?

15. Mention the assistance obtained from block in the operation of facing it.

16. Do you know about co-operative farming? If so, do you practise it?

17. Are you sure of the success of this system, if no, why not?

18. Do you think these improved practices have increased per acre yield compared to the cultivation before the use of these practices?

19. Mention the variety of improved seeds used by you and its source.

20. How many times does the improved seeds yield more than local seeds?

21. If not using improved seeds, mention the reason.

22. Do you use fertiliser, if so since how long? State the variety used.
   Ammonium Sulphate
   Super-phosphate
   Others


23. Has it increased your per acre yield if so, by how many maunds and in which crop-

24. How do you get chemical fertilisers? any difficulty in getting it -

25. Have you seen any demonstration of chemical fertiliser? if so, When Where demonstrated by

26. If not using fertilisers, why not-

27. Do you use green manuring, if so has it benefitted you-

28. Do you know compost, if so, how do you prepare it, and the source of your knowledge-

29. Mention the quantity of Compost you apply in crops (in card-loads)-

30. Mention advantages getting by compost-

31. If not using, why not? and how do you use the cowdung.

32. Mention the facilities of irrigation-

33. Do you irrigate land, if so, how-

34. Contribution of blocks in extending irrigation facilities in your area-

35. What is the difference in your per acre yield of irrigated land and without irrigation-

36. Mention the measures adopted for soil conservation and help from block-

37. Did you reclaim additional area last year- if so, acre-ge brought under productive use thus reclaimed-

38. Suggestions in the field of agriculture-

(B) ANIMAL HUSBANDRY AND DAIRY.

39. Mention the veterinary facilities obtained through block agency-

40. Do you know artificial insemination-
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41. Has the quality of cattle registered any improvement, if so, what improvements have taken place?

42. Mention the facilities you get from the block for the prevention and cure of animal diseases.

43. Has there been any extension activity in the field of poultry, fishery and dairying in area?

44. Mention any other activities of animal husbandry?

45. Is there any dairy in your village if so, who runs it?

(C) VILLAGE INDUSTRIES:

46. Has any industry been started in your area?

47. Mention the main industries in your region.

48. Is there any productive-cum-training centre in your village, if so, have you benefitted by it?

49. Mention the scope of starting new industries in your region.

50. Has the extension officer incharge industries ever visited your village and discussed the prospects of rural industries?

51. In which respect you have benefitted by opening of rural industries in your region.

52. Your suggestions in the field of rural industries.

SOCIAL PROGRAMMES—(D) PUBLIC HEALTH AND SANITATION:

53. Mention the important problem of public health in your region.

54. Mention the medical facilities provided by block? If there is Primary Health Centre, is it providing useful service?

55. Do you agree that health services have improved in the post-block period in your area?

56. Do you observe sanitation in your village, has there been any epidemic in your village?

57. Is there vaccination and inoculation programme in your village and if so, do you take it?

58. Do you know about family planning programme in your region, if so, will you adopt it, if not why not?
59. What is the provision of drinking water in your village? What steps have been taken to solve it-

60. Is there any provision of drainage system in your village-

61. Mention the provision of disposal of human waste introduced by block in your village-

62. Do you extend your co-operation towards sanitation in your village- Suggestions in this field-

(E) EDUCATION.

63. Is there any school in your village, if so, who started it-

64. Do you send your school age going children to school? if not, why-

65. Have the schooling facilities increased in post-block period in your village-

66. Is there provision of recreation in school-

67. Do you take interest in education of your children-

68. State any problem, suggestion or complaint about your village school and teachers-

(F) SOCIAL EDUCATION:-

69. What do you understand by social education. Some/good/no understanding.

70. Was there any literacy class run in your village, if so, did you attend it (if illiterate) Mention the duration of course also classes run-

71. State the assistance received from block in running adult literacy classes-

72. State the number and functions of social education institutions in your villages-

73. Do you participate in these institutions- if so, how did you benefit-

74. Are the film-shows organised in your village, if so, did they add to your knowledge-

75. Mention the women and child welfare facilities in your village and activities organised in them-

76. Your suggestions in the field of social education-
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(G) CO*OPERATION:-

77. What do understand by co-operation?

78. Is there any co-operative society in your village? If so, what type? If not, will you like to start?

79. Do you get advantages from co-operatives? If so, in what respect?

80. Do you observe co-operation to solve your village problems?

81. Mention the problems of co-operative society in your village and your suggestions.

(H) TRANSPORT AND COMMUNICATION:-

82. What are the transport facilities in your area?

83. Is there approach road in your village, if so who got it constructed?

84. Do you co-operate in constructing and maintaining road facilities in area with others?

85. State the condition of roads in Monsoon period.

(I) PANCHAYAT RAJ AND LEADERSHIP:-

86. What do you know about Panchayat Raj?

87. Is there village panchayat in your village, if so when it was established and state its functions.

88. Did the Panchayat elections take place peacefully? How far caste plays the part in village panchayats.

89. Do you agree that the members of panchayats are working impartially for village development?

90. State your village problems and whether these are being solved by village panchayat.

91. What benefits have you derived through Panchayats?

92. Your suggestions for the successful working of village panchayats.

93. In your opinion what type of leaders can well guide the village people, mention any change in your village leadership after Panchayats?

94. Do you think that present leaders are well aware of village problems and are solving them in a good manner?

95. Your suggestions regarding leadership in your village.
(J) CHANGES IN THE ATTITUDES:

96. Do you think that the C.D.P. is a Government programme or the people’s programme of both?

97. Do you find within you an urge for better living, gaining knowledge and improving your village after the inception of the programme?

98. Do you believe in untouchability, if not, has this programme not led you to change your social attitude?

99. Do you find a spirit of self-help?

100. Do you think this programme is meant for the upliftment of the rural masses?

101. Are you optimistic about the progress of your village through this agency?

102. Opinion on social issues:

A. Are you against purdah system?
B. Are you against dowery?
C. Are you in favour of girls marrying after 15?
D. Are you in favour of girls education?
E. Are you in favour of learning domestic arts and crafts?
F. Are you against restrictions?
G. Are you in favour of mid-wife’s services?
H. Are you in favour of village latrines?
I. Are you in favour of castration of scrub bull?
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QUESTIONNAIRE SCHEDULE FOR THE BLOCK OFFICIALS
AND VILLAGE LEVEL WORKERS.

Block__________________
Desination of the post__________________ Qualification__________
Period of service in the present post__________
Total service in the block______ Posted as________ in the begin-
ing. Nature of the job__________________

1. Why did you select this job-

2. Are you fully aware with the village environment and village problems in your field-

3. How much interesting do you find the nature of your job-

4. Do you think the village problems can be solved through the block agency-

5. Do the village people take active interest in the programmes initiated by you-

6. Are you able to convince them about the success of the programme-

7. Do the village farmers show their keen interest in adopting improved methods of cultivation-

8. Do you get the cooperation of village people when required-

9. How do you account people's participation-

10. Do you think there has been a change in the outlook of the village people due to C.D.P.-

11. What is your method of approaching the village pepople-

12. Have the land-less and backward people equally benefitted by the C.D.P. in your region-

13. Are the people of villages still following superstitions, if so, what are the hinderances in the way of removing them-

14. Do you agree that the programme has given special benefits to big land-holders and other influential persons-
15. Is it correct to say that now the people are more dependent upon Government for their upliftment?

16. Do you agree that the funds granted for the welfare activities are well utilised by the officials or any wastage is there?

17. In what way your work has been affected due to the withdrawal of B.D.O., give your opinion in full.

18. Do you get full cooperation from your fellow workers?

19. Are you sometimes forced to do a job you do not like to do?

20. How do you find your present job compared to your previous job. (If you had previously a different job)

21. Whom do you contact concerning you field problem and who is more helpful to you and why?

22. What is your frequency of village tours?

23. Are you able to explain to the villagers fully and satisfactorily?

24. Do you work in your field according to a well-planned programme; if so, how, if not, why not?

25. What are the important problems in your field?

26. Mention your difficulties in your way regarding your field work.

27. Give your suggestions to remove them according to your experience.

28. What are the prejudices of villagers against you?
MATERIAL ACHIEVEMENT IN THE BLOCK.
Name of the block ______ stage ______ tahsil ______ Distt. ______
Date of inception ______ area of block ______
Total villages ______ Population of block ______ Male ______ Female ______
Distance from the tahsil or district head-quarters ______
Category of the block at the time of inception ______

AGRICULTURE
1. Area under cultivation ______ uncultivable waste ______
Forest ______ others ______
2. Double cropped area:— Before the inception of the programme ______
after the inception ______
3. Percentage increase in the double cropped area ______
(in proportion to net cultivated area)
4. Area under different crops (in acres)
   Wheat ______ Paddy ______ Gram ______ jowar ______
   Cotton ______ sugarcane ______ vegetables ______ others ______
5. Distribution of the improved seeds in the area:—
   Variety of Seeds ______ Quantity ______
6. Irrigation facilities available for irrigating the land in
   the pre-block and post block period:—

<table>
<thead>
<tr>
<th>Source</th>
<th>Area irrigated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>pre-block period</td>
</tr>
<tr>
<td>A. Minor tanks</td>
<td></td>
</tr>
<tr>
<td>B. Irrigation wells</td>
<td></td>
</tr>
<tr>
<td>Kacha-</td>
<td></td>
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<tr>
<td>Pucca-</td>
<td></td>
</tr>
<tr>
<td>C. Irrigation Pumps</td>
<td></td>
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<tr>
<td>D. Canals-</td>
<td></td>
</tr>
<tr>
<td>E. Bunds-</td>
<td></td>
</tr>
<tr>
<td>F. Others-</td>
<td></td>
</tr>
</tbody>
</table>
Difficulties realised in the way of irrigation—
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6. Number of improved implements used by the farmers:
   - Iron plough
   - Disc. thresher
   - Winnower
   - Seed drills
   - Harrows
   - Tractors
   - Others

7. Fertilisers and Manures used by the farmers in the land:
   (crop-wise)

<table>
<thead>
<tr>
<th>Crop</th>
<th>Ammon. Sulphate</th>
<th>Super-phosphate</th>
<th>Mixture</th>
<th>Compost</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wheat</td>
<td></td>
<td></td>
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<tr>
<td>Paddy</td>
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<td>Jowar</td>
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<tr>
<td>Sugarcane</td>
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<tr>
<td>Gram</td>
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<tr>
<td>Vegetables</td>
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<tr>
<td>Cotton</td>
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<tr>
<td>Others</td>
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</tbody>
</table>

8. Plant protection. The diseases of various crops and insecticides
   used in them. (crop wise)

<table>
<thead>
<tr>
<th>Crop</th>
<th>Diseases</th>
<th>Insecticides</th>
<th>Quantity</th>
<th>Acres</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wheat</td>
<td></td>
<td></td>
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<tr>
<td>Paddy</td>
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<td>Jowar</td>
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<td>Gram</td>
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<td>Vegetables</td>
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<tr>
<td>Cotton</td>
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<tr>
<td>Others</td>
<td></td>
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</tbody>
</table>

9. Seed storage facilities in the block area:

10. Land reclamation:

   TOTAL Land reclaimed cultivable waste % area reclaimed % area reclaimed
   since inception. during inception since inception imed to the
   to the cultivable net cultiva-
   waste at the time at the
   of inception. time of inception

   1  2  3  4

11. Progress of irrigation in the selected blocks:

   Block | Irrigated area pre-block | Increase in irrigated area during the block period | Percentage increase | col. 4 as % of 2 (3-2)
   ------|--------------------------|----------------------------------------------------|---------------------|-------------------|
   1  2  3  4  5
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12. Increase in irrigated area in relation to net cultivated area:-

<table>
<thead>
<tr>
<th>Block</th>
<th>pre-block period</th>
<th>at present</th>
<th>irrigated area</th>
<th>to net cultivated area</th>
<th>Rise in percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>5</td>
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</tbody>
</table>

13. ANIMAL HUSBANDRY:-

- Improved breeds in the block: Cows, Buffaloes, Goats, sheep and others.

14. Number of the breeds supplied by the block:
- Bulls
- He-buffaloes
- He-goats
- Others

15. Artificial insemination: No. of insemination centres:
- No. of cows inseminated
- No. of buffaloes inseminated

- No. of progeny by insemination:

16. No. of dairies in the block and owned by:

17. Castration of the bulls: No.

18. Increase in the fodder supply:
- Any shortage of fodder:
- Any programme for increasing it
- Area brought under fodder cultivation

19. Disease control and veterinary aid:
- (a) Common diseases of animals prevailing in the region
- (b) Veterinary hospitals and out-lying centres
- (c) Inoculation and vaccination of live-stock
- (d) No. of poultry in the blocks and progress made
- (e) Others forms of animal husbandry

20. Social Welfare programmes:
- Education: Increase in the number of educational institutions and strength of students

<table>
<thead>
<tr>
<th>Number of them</th>
<th>No. of students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutions</td>
<td>Pre-block at present</td>
<td>pre-block at present</td>
</tr>
<tr>
<td>Primary schools</td>
<td>Boys girls</td>
<td>Girls school</td>
</tr>
<tr>
<td>Middle schools</td>
<td></td>
<td>others</td>
</tr>
<tr>
<td>High schools</td>
<td></td>
<td></td>
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<tr>
<td>B.T.C.</td>
<td></td>
<td></td>
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<tr>
<td>Girls school</td>
<td></td>
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<tr>
<td>others</td>
<td></td>
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</tr>
</tbody>
</table>
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21. Number of institutions started by the blocks and account of their participation:

22. Adult literacy centres:— For men for women total
   (a) period since started (b) Courses and duration
   (c) Total No. of classes run (d) No. of adults attending
   (e) No. of illiterate made literate

23. Community Centres:— Total number in the block
   (a) Library (b) radio (c) cultural activities (d) group meetings
   (e) reading rooms and (f) games.

24. No. of youth clubs
   Main activities of these clubs Leadership camp arranged

25. Women's organisations:— Mahila mandals main activities
   Number of women trained in:— Sewing embroidery others

26. VILLAGE INDUSTRIES:— Main industries in the block.

<table>
<thead>
<tr>
<th>Industry</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hand-loom weaving</td>
<td></td>
</tr>
<tr>
<td>2. Oil-ghani</td>
<td></td>
</tr>
<tr>
<td>3. Black-smithy</td>
<td></td>
</tr>
<tr>
<td>4. Carpentry</td>
<td></td>
</tr>
<tr>
<td>5. Bricks and tiles making</td>
<td></td>
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<tr>
<td>6. Tailoring</td>
<td></td>
</tr>
<tr>
<td>7. Gud-making</td>
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<tr>
<td>8. Tanning and leather industries</td>
<td></td>
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<tr>
<td>9. Others</td>
<td></td>
</tr>
</tbody>
</table>

27. Total number of training-cum-production centres in block
   Persons trained in such centres (Name the industry)

28. No. of industries receiving loans (name them)
   Total loans distributed New industries introduced

HEALTH PROGRAMMES:

29. No. of clinics in the block No. of doctors qualification
   Dispensary Ayurvedic/Unani Hospitals
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**Number of Primary Health Centres:**
- **Name:**
- **Date of Inception:**
- **Location:**

30. **Important problems of the public health in the block:**

31. **Sanitary works and their number:**
   - Drinking water wells, Hand pumps, improved drainage, improved latrines and others.

32. **Maternity and child welfare centres:**
   - **No. of maternity centres:**
   - **Date of Inception:**
   - **Females attending them:**

   **No. of child welfare centres**

33. **No. of family planning centres:**
   - **Males and females operated:**
   - **Loop inserted:**

**PANCHAYAT RAJ AND CO-OPERATION:**

34. **Total No. of Gram Panchayat:**
   - **Nyaya Panchayat:**
   - **Total No. of members in both:**
   - **Total villages covered by the panchayats:**
   - **Population covered by panchayats:**
   - **Disputes settled and problems solved in panchayats:**
   - **Nature of problems:**
   - **Extent of success achieved:**

**Details of co-operative societies in the block:**

<table>
<thead>
<tr>
<th>Type of societies</th>
<th>Year when Total No of working capital estd.</th>
<th>Remarks</th>
<th>members</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Credit co-operatives.</td>
<td></td>
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</tr>
<tr>
<td>2. Farming co-operatives</td>
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<tr>
<td>3. Industrial co-operatives</td>
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<tr>
<td>4. others-</td>
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</tbody>
</table>

**Transport and communication facilities in the block region:**

People's participation in such facilities

Any other important points
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<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
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<tbody>
<tr>
<td>23</td>
<td>Jain, P.C.</td>
<td>Agriculture and Co-operation in India.</td>
</tr>
<tr>
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<td>Jain, S.C.</td>
<td>Agricultural policy in India.</td>
</tr>
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<td>25</td>
<td>Jain, S.C.</td>
<td>Agricultural Planning in India.</td>
</tr>
<tr>
<td>26</td>
<td>Krishnamachari, V.T.</td>
<td>National Extension Movement.</td>
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<td>27</td>
<td>Krishnamachari, V.T.</td>
<td>Community Development and Social Change.</td>
</tr>
<tr>
<td>28</td>
<td>Krishnamachari, V.T.</td>
<td>Planning in India.</td>
</tr>
<tr>
<td>29</td>
<td>Khusro, A.M. and Agrawal A.N.</td>
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