APPENDICES

APPENDIX A  PERSONAL PROFORMA
APPENDIX B  COGNITIVE ASSESSMENT TEST BATTERY (CATB)
APPENDIX C  CHILDRENS SELF PERCEPTION OF LEARNING DISABILITY INVENTORY (CSPLDI)
APPENDIX D  PERSONAL PROFORMA AND CSPLDI MALAYALAM (VERSION)
APPENDIX A

PERSONAL PROFORMA

Name:        Age:
Sex:         Class:
School Type: (Govt./Aided/Private)
School Locale: (Rural/Urban)
Medium of Instruction: (Malayalam/ English/Kannada)
Mother Tongue: (Malayalam/Kannada/Konkani/Tulu)
Type of Family: (Nuclear/Joint/Others)
Parental Education: Father’s Education:
                                 Mother’s Education:
Parental Occupation: Father’s Occupation:
                                 Mother’s Occupation:

Marks in various subjects:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>English</th>
<th>Hindi</th>
<th>Maths</th>
<th>Science</th>
<th>Social</th>
<th>Malayalam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination</td>
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<td>Terminal Exam</td>
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APPENDIX B

COGNITIVE ASSESSMENT TEST BATTERY (CATB)

INSTRUCTIONS

A. Do not open or turn any page of this booklet until you are told to do so.

B. Do not make any mark in this booklet and handle with care.

C. No separate answer sheet will be provided to mark the answers.

D. All the answers are to be marked in this booklet itself.

E. For each test separate instructions and examples are given at the beginning.

F. Write your name, class, school name on top right corner of this booklet.

GENERAL INSTRUCTIONS

1. There are 12 tests in this booklet. Each test will be taken one by one. Necessary instructions for making the answers for each test are given and explained with the aid of practice examples. Be sure that you understand how to work out the Problems.

2. Do not spend too much time on a single test problem. If it is difficult for you, leave it and proceed further.

3. For each test you will be instructed when to begin and when to stop. At the expiry of the time-limit when you are instructed to stop, put down your pencil or pen immediately.

4. Work quickly, but try not to make mistakes.

5. Get your doubts cleared before the start of each test, but once the test starts, you are not allowed to ask anything.

6. All these instructions are to be strictly observed.

Now look at next page
MATCHING NUMBERS

**Directions:** Find out the same numbers from the numbers given below and underline it.

For Example: Look at the numbers given below

a) 3 6 7 6 4
b) 9 6 3 8 9

Now underline the same numbers in each row

Answers:–

a) 3 6 7 6 4
b) 9 6 3 8 9

**Now read the following instructions:-**

i. Be sure you understand how to work out the problems. When you are asked to begin, you have to work out the 45 problems which is given in five parts of this test within 4 minutes.

ii. Part A comprises one digit numbers, Part B with two digit numbers, Part C with three digit numbers, Part D with 4 digits and Part E with five digit numbers.

iii. Remember you have to identify the same numbers and underline it.

iv. Get your doubt cleared right now only. When the test begins, you are not allowed to ask anything.

v. Do not make any mark in this Test Booklet and handle it with care.

vi. No separate answer sheet will be provided. Answers are to be marked in this booklet itself.

vii. You will be given 4 minutes for this test.
### TEST-I

### TEST PROBLEMS

**Part-A**

(Time: 4 minutes)

Underline the same numbers in each question

<p>| | | | | | |</p>
<table>
<thead>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Score:

*P.T.O*
### Part –B

**INSTRUCTIONS:** Find out the same numbers from the two digit numbers given below and underline it.

<p>| | | | | | | |</p>
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<td>31</td>
<td>13</td>
<td>23</td>
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<td>33</td>
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<td>j)</td>
<td>66</td>
<td>99</td>
<td>77</td>
<td>11</td>
<td>99</td>
<td>33</td>
</tr>
</tbody>
</table>

**Total Score:**

*P.T.O*
**Part-C**

**INSTRUCTIONS:** Find out the same numbers from the three digit numbers given below and underline it.

a) 102  202  302  102  203  201

b) 100  200  300  200  400  600

c) 333  223  322  323  223  423

d) 171  117  717  117  471  174

e) 881  188  181  881  818  878

f) 515  155  175  155  715  165

g) 233  333  133  331  133  633

Total Score:

*P.T.O*
**Part-D**

**INSTRUCTIONS:** Find out the same numbers from the four digit numbers given below and underline it.

<table>
<thead>
<tr>
<th></th>
<th>a)</th>
<th>b)</th>
<th>c)</th>
<th>d)</th>
<th>e)</th>
<th>f)</th>
<th>g)</th>
<th>h)</th>
<th>i)</th>
<th>j)</th>
</tr>
</thead>
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<td>1000</td>
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<td>4414</td>
<td>1441</td>
</tr>
</tbody>
</table>

**Total Score:**

*P.T.O*
Part-E

INSTRUCTIONS: Find out the same numbers from the five digit numbers given below and underline it.

a) 22000  10000  20000  11000  22000
b) 44441  14444  44144  14444  41414
c) 55500  15015  25025  15015  51025
d) 31333  21333  1333  33312  41333
e) 98890  89750  94560  89750  75680
f) 38870  75833  35670  75833  34560
g) 75629  54532  52134  56789  54532
h) 62345  67543  62345  96451  69871
i) 45456  43278  49875  45456  40870

Total Score:
Grand Total:

STOP HERE
TEST-II
PLANNED CODES

Directions: - This test has two parts. In Part A and Part B there are alphabets connected to different set of codes/symbols. Below that alphabets with empty boxes are given. Write down the codes/ symbols in the empty boxes given below the alphabets.

For Example: Alphabets P, Q, R, S are coded as –

<table>
<thead>
<tr>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>@</td>
<td>#</td>
<td>$</td>
<td>&amp;</td>
</tr>
</tbody>
</table>

Now write down the codes in the boxes below

<table>
<thead>
<tr>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer:–

<table>
<thead>
<tr>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>@</td>
<td>#</td>
<td>$</td>
<td>&amp;</td>
</tr>
</tbody>
</table>

Now read the following instructions:

i. As given in the practice examples you have to write down the corresponding codes of the alphabets provided in the question in the empty boxes provided.

ii. There should not be any overwriting inside the boxes. The corresponding codes should be clearly written inside the boxes.

iii. This test had two parts viz., Part A and Part B. You will be given 3 minutes to complete this test.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
**TEST-II**

**TEST PROBLEMS**

(Time: 3 minutes)

**Part A**

Look at the codes/symbols given for each alphabet

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>?</td>
<td>=</td>
<td>%</td>
<td>&lt;</td>
<td>^</td>
<td>X</td>
<td>&gt;</td>
</tr>
</tbody>
</table>

Now write down the codes/symbols in the empty boxes given below

<p>| | | | | | | | |</p>
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</tr>
</tbody>
</table>

**P.T.O**
Part B

TEST PROBLEMS

Look at the codes/symbols given for each alphabet

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>X</td>
<td>X</td>
<td>O</td>
<td>O</td>
<td>X</td>
<td>O</td>
<td>Y</td>
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<tr>
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<td>O</td>
<td>O</td>
<td>Y</td>
<td>Z</td>
<td>Z</td>
</tr>
</tbody>
</table>

Now write down the codes/symbols in the empty boxes given below

<table>
<thead>
<tr>
<th>H</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>G</td>
<td>H</td>
<td>A</td>
<td>B</td>
<td>C</td>
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<td>E</td>
<td>F</td>
<td>G</td>
<td>H</td>
<td>A</td>
</tr>
</tbody>
</table>

STOP HERE
TEST-III
PLANNED CONNECTIONS

Directions: Connect the numbers given below in order by drawing lines. Don’t draw a line over another.

Practice Example: Look at the numbers given below

Now connect these numbers in order using lines.
Now read the following instructions

i. As given in the practice examples you have to connect the numbers (Part A)/numbers and alphabets(Part B) in order using lines.

ii. You can draw the lines in any manner, but you have to be careful that you don’t draw a line over the other. See that lines do not cross each other.

iii. This test had two parts viz., Part A and Part B with 18 problems. You will be given 15 minutes to complete this test.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
TEST-III
PLANNED CONNECTIONS
TEST PROBLEMS

(Time: 15 Minutes)

PART-A

Connect the following numbers in order using lines.

(a)

(b)

P.T.O
Part-B

Instructions: - Connect the numbers and letters in order by drawing lines. Don’t draw a line over another.

For Example: Look at the numbers and letters given below

```
1   B   C

2   A   3
```

Now connect the numbers and letters using lines

Answer:-

```
1   B   C

2   A   3
```

```
1   B   C

2   A   3
```

```
1   B   C

2   A   3
```

P.T.O
TEST-IV
EXPRESSIVE ATTENTION

Now read the following instructions:

i. This test had three parts viz., Part A, Part B and Part C.

ii. Part A and Part B are orientation to this test where you will be asked to read the color words and name the color of the triangles and circles.

iii. No scoring for Part A and Part B.

iv. You will be tested and scored only on your answer to Part C.

v. Remember you have to be very fast in naming the color of the ink by which the color words are printed in Part C.

vi. You will be given 3 minutes to complete Part C.

**Part A**

**Directions:** - Read the following colour words.

<table>
<thead>
<tr>
<th>Red</th>
<th>Green</th>
<th>Blue</th>
<th>Yellow</th>
<th>Orange</th>
<th>Pink</th>
<th>Violet</th>
</tr>
</thead>
<tbody>
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<td>Brown</td>
<td>Blue</td>
<td>Pink</td>
<td>Black</td>
<td>Violet</td>
</tr>
<tr>
<td>Yellow</td>
<td>Violet</td>
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<td>Red</td>
<td>Violet</td>
<td>Blue</td>
</tr>
<tr>
<td>Black</td>
<td>Brown</td>
<td>White</td>
<td>Red</td>
<td>Green</td>
<td>Blue</td>
<td>Orange</td>
</tr>
</tbody>
</table>
EXPRESSIVE ATTENTION

Part B

Instructions: Name the colours of the triangles and circles.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
EXPRESSIVE ATTENTION

Part C

(Time: 3 Minutes)

Directions: Name the color of the ink in which the word is printed.

For Example: Green

The answer is ‘Red’

Pink  Orange  Green  Yellow  Violet  Blue
Green  Yellow  Brown  Blue  Pink  Black
Violet  Pink  Yellow  Red  Orange  Blue
Brown  Pink  Violet  Black  Violet  Blue
Orange  Pink  Violet  Blue  Red  Green
Red  Blue  Yellow  Orange  Pink  Violet
Pink  Orange  Green  Yellow  Red  Violet
Brown  Yellow  Green  Red  Violet  Pink
Black  Blue  Pink  Red  Violet  Violet
Blue  Yellow  Orange  Pink  Violet  Red

Total Number of words (colors) answered correctly: ____________________

STOP HERE
TEST –V

NUMBER DETECTION

Directions: Find the numbers that look like the one given in the question and draw a circle around it.

For Example: Find the number that look like this 5 6 and circle it.

7 5 9 5
3 9 6 4
2 1 5 7

Answer: -

7 5 9 5
3 9 6 4
2 1 5 7

Now read the following instructions:

i. This test had three parts viz., Part A, Part B and Part C.

ii. In Part A, Part B and Part C you will be given numbers in question with different font size and style, where you have to identify the numbers given in question in a set of numbers given below it.

iii. Remember you have to be very fast in identifying the numbers given in question and encircle them.

iv. You will be given 3 minutes to complete this test.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
TEST – V
NUMBER DETECTION
(Time: 3 Minutes)

TEST PROBLEMS
Part A

Find the numbers that look like this  
\[
\begin{array}{ccc}
4 & 9 & 3 \\
7 & 1 & 6
\end{array}
\]
and circle it.

\[
\begin{array}{cccccccc}
6 & 8 & 9 & 7 & 8 & 5 & 2 & 5 & 3 \\
1 & 4 & 3 & 6 & 8 & 7 & 1 & 9 & 6 \\
7 & 8 & 3 & 1 & 5 & 4 & 8 & 9 & 7 \\
5 & 9 & 3 & 4 & 9 & 2 & 7 & 1 & 4 \\
4 & 2 & 7 & 1 & 5 & 4 & 2 & 3 & 5 \\
3 & 9 & 5 & 7 & 4 & 9 & 1 & 2 & 8 \\
\end{array}
\]

Total Score:

\[
\begin{array}{ccc}
P.T.O
\end{array}
\]
Part B

Find the numbers that look like this: 2 5 6 1 circle it.

3 7 6 9 1 7 5 1 2

2 4 8 5 1 7 2 3 1

9 6 8 3 5 2 1 9 6

4 2 3 6 9 3 2 1 5

8 3 1 2 1 6 9 5 7

1 4 2 6 1 4 3 2 3

Total Score:

P.T.O
Part C

Find the number that look like this \[ \begin{array}{ccc} 8 & 4 & 5 \end{array} \] and circle it.

\[
\begin{array}{cccccc}
4 & 7 & 8 & 9 & 6 & 5 \\
5 & 4 & 2 & 6 & 4 & 7 \\
6 & 5 & 7 & 9 & 3 & 1 \\
3 & 4 & 2 & 6 & 7 & 2 \\
1 & 8 & 6 & 2 & 1 & 5 \\
9 & 6 & 1 & 7 & 5 & 4 \\
\end{array}
\]

Total Score:  
Grand Total:  

STOP HERE
TEST-VI

RECEPTIVE ATTENTION

Directions: Draw a circle around the letter pairs that have same Capital letter and Small letter.

For Example: Look at the letter pairs given below–

\[
\begin{array}{cccccc}
Bv & tV & Tt & Np & Qa \\
eV & wT & mN & zZ & Mw \\
bM & fT & rR & Tr & Rp \\
oQ & Re & Ri & sS & Sp \\
\end{array}
\]

Now draw a circle around the letter pairs that have same Capital letter and Small letter.

Answer:

\[
\begin{array}{cccccc}
Bv & tV & Tt & \textcircled{Np} & Qa \\
eV & wT & \textcircled{zZ} & mN & Mw \\
bM & \textcircled{rR} & fT & Tr & Rp \\
oQ & Re & Ri & \textcircled{sS} & Sp \\
\end{array}
\]

Now read the following instructions:

i. This test had two parts viz., Part A and Part B.

ii. In Part A letter pairs with capital and small case is given. You have to identify the letter pairs that have same Capital letter and Small letter and encircle it.

iii. In Part B letter pairs with capital case alone are given. You have to identify the letter pairs that have same letter in capital case.

iv. Remember you have to be very fast in identifying the letter pairs and encircle them.

v. You will be given 2 minutes to complete this test.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
TEST-VI

RECEPTIVE ATTENTION

(Time: 2 Minutes)

TEST PROBLEMS

Part A

Directions: Now read the letter pairs given below and circle those that have same Capital letter and Small letter.

<table>
<thead>
<tr>
<th>Qr</th>
<th>Aa</th>
<th>Ts</th>
<th>eT</th>
<th>Sp</th>
<th>Ad</th>
<th>kK</th>
<th>vW</th>
<th>Zx</th>
</tr>
</thead>
<tbody>
<tr>
<td>bF</td>
<td>aT</td>
<td>lK</td>
<td>Ra</td>
<td>Li</td>
<td>aP</td>
<td>Vb</td>
<td>Vz</td>
<td>Yy</td>
</tr>
<tr>
<td>Dq</td>
<td>Mn</td>
<td>Bd</td>
<td>eE</td>
<td>St</td>
<td>Az</td>
<td>Rr</td>
<td>Rv</td>
<td>eV</td>
</tr>
<tr>
<td>cL</td>
<td>Op</td>
<td>Bb</td>
<td>Tb</td>
<td>Mn</td>
<td>Mm</td>
<td>Ep</td>
<td>Ek</td>
<td>Gg</td>
</tr>
<tr>
<td>Em</td>
<td>Qr</td>
<td>kG</td>
<td>Tb</td>
<td>Dd</td>
<td>gF</td>
<td>Tt</td>
<td>Qp</td>
<td>fG</td>
</tr>
<tr>
<td>Pn</td>
<td>De</td>
<td>pR</td>
<td>Rr</td>
<td>Az</td>
<td>Xx</td>
<td>Zy</td>
<td>Ee</td>
<td>Eg</td>
</tr>
<tr>
<td>Qw</td>
<td>Fg</td>
<td>On</td>
<td>Bb</td>
<td>Kj</td>
<td>Wy</td>
<td>nO</td>
<td>Tr</td>
<td>Hh</td>
</tr>
<tr>
<td>Uu</td>
<td>Hi</td>
<td>Nn</td>
<td>bN</td>
<td>Ff</td>
<td>Co</td>
<td>Dr</td>
<td>yS</td>
<td>Af</td>
</tr>
<tr>
<td>Ae</td>
<td>uY</td>
<td>Vv</td>
<td>Ug</td>
<td>pT</td>
<td>kJ</td>
<td>Gf</td>
<td>aF</td>
<td>Ii</td>
</tr>
</tbody>
</table>

Total Score:
Part B

Find out the letter pairs that have same letter pairs in Capital and draw a circle around it.

**For Example:** Look at the letter pairs given below

<table>
<thead>
<tr>
<th>GT</th>
<th>FG</th>
<th>CC</th>
<th>MH</th>
<th>CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJ</td>
<td>JU</td>
<td>TU</td>
<td>JF</td>
<td>FF</td>
</tr>
<tr>
<td>YT</td>
<td>TT</td>
<td>UY</td>
<td>LJ</td>
<td>PJ</td>
</tr>
<tr>
<td>GD</td>
<td>FS</td>
<td>SS</td>
<td>HT</td>
<td>MP</td>
</tr>
</tbody>
</table>

Now draw a circle around the letter pairs that have same letter pairs in capital

Answer:

<table>
<thead>
<tr>
<th>GT</th>
<th>FG</th>
<th>CC</th>
<th>MH</th>
<th>CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJ</td>
<td>JU</td>
<td>TU</td>
<td>JF</td>
<td>FF</td>
</tr>
<tr>
<td>YT</td>
<td>TT</td>
<td>UY</td>
<td>LJ</td>
<td>PJ</td>
</tr>
<tr>
<td>GD</td>
<td>FS</td>
<td>SS</td>
<td>HT</td>
<td>MP</td>
</tr>
</tbody>
</table>
Part B

**TEST PROBLEMS**

Now read the letter pairs given below and circle those that have same letter pairs in capital.

<table>
<thead>
<tr>
<th>LI</th>
<th>TL</th>
<th>FL</th>
<th>EL</th>
<th>TE</th>
<th>FF</th>
<th>TI</th>
<th>FI</th>
<th>LL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DC</td>
<td>DO</td>
<td>DD</td>
<td>DA</td>
<td>CO</td>
<td>CB</td>
<td>CC</td>
<td>CA</td>
<td>OA</td>
</tr>
<tr>
<td>MM</td>
<td>WM</td>
<td>WN</td>
<td>WR</td>
<td>RR</td>
<td>WS</td>
<td>SS</td>
<td>NR</td>
<td>MR</td>
</tr>
<tr>
<td>EL</td>
<td>LL</td>
<td>FE</td>
<td>FT</td>
<td>FI</td>
<td>HI</td>
<td>ET</td>
<td>TI</td>
<td>TL</td>
</tr>
<tr>
<td>UN</td>
<td>UV</td>
<td>UM</td>
<td>MM</td>
<td>MW</td>
<td>WU</td>
<td>UU</td>
<td>MV</td>
<td>VN</td>
</tr>
<tr>
<td>ZS</td>
<td>SS</td>
<td>CS</td>
<td>CZ</td>
<td>CX</td>
<td>XX</td>
<td>OC</td>
<td>OS</td>
<td>OC</td>
</tr>
<tr>
<td>NH</td>
<td>NM</td>
<td>NN</td>
<td>MI</td>
<td>IN</td>
<td>HH</td>
<td>HM</td>
<td>MM</td>
<td>NM</td>
</tr>
<tr>
<td>PQ</td>
<td>GG</td>
<td>GP</td>
<td>GB</td>
<td>BB</td>
<td>BP</td>
<td>BD</td>
<td>PD</td>
<td>PD</td>
</tr>
<tr>
<td>OE</td>
<td>OD</td>
<td>OO</td>
<td>EC</td>
<td>CO</td>
<td>CC</td>
<td>CD</td>
<td>DE</td>
<td>EE</td>
</tr>
</tbody>
</table>

Total Score:

Grand Total:

**STOP HERE**
TEST-VII
NON VERBAL MATRICES

Directions: Given below are certain Geometric shapes and designs. There is one part missing in each. Find out the missing part from the six choices given and write its number in the response sheet given.

For Example: Look at the design given below. Now find out the missing part from the six choices given below it and write its number.

Answer: 5

Now read the following instructions:

i. This test contains certain Geometric shapes and designs. There is one part of the design/shape missing in each.

ii. Find out the missing part from the six choices given and write its number in the response sheet given with this.

iii. Remember you have to be very fast in identifying the missing part.

iv. Do not spend too much time on a single test problem. If it is difficult for you, leave it and proceed further.

v. You will be given 10 minutes to complete this test.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO
TEST-VII
NON VERBAL MATRICES
TEST PROBLEMS
(Time: 10 Minutes)

P1

1

2

3

4

5

6

P.T.O
Q5

1. 

2. 

3. 

4. 

5. 

6. 

P.T.O
RESPONSE SHEET

NON-VERBAL MATRICES

SETS P, Q, R & S

(Time: 10 minutes)

Ref. No._____________

Name: ___________________________ Date: ___________________________

Age: ___________________________ Birthday: _________________________

Place: ___________________________ School Name:_____________________

<table>
<thead>
<tr>
<th></th>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Score:

STOP HERE
TEST-X

WORD SERIES

(Time: 6 Minutes)

Directions: - Repeat the word series in order as read to you.

Part-A
Fall, Drink, Get
Run, See, Say, Find,
Grow, Pick, Start, Draw
Call, Do, Cry, Go, Make
Help, Jump, Look, Come, Play,
Ride, Bite, Stand, Push, Show, Paint,
Pull, Read, Write, Sing, Greet, Fly
Tell, Sit, Sleep, Ask, Try, Laugh,
Eat, Stop, Take, Cut, Put, Buy, Use.

Part-B
Green, Pink, Gray,
Slim, Tall, Big, Blue,
Low, Small, Long Fair,
Fine, Near, Rich, Poor, Fat
Far, True, False, Right, Wrong,
Short, Dark, Old, Cool, Hot, Cold,
Best, easy, Great, Free, Thin, Many
Able, Sad, Lazy, Noble, Wise, Slow,
Red, Black, White, Last, Clear, Good, Light.

P.T.O
Part-C

Book, Pen, Star,
Shirt, Tie, Bed, Comb
Eye, Nose, Hand, Head
Leg, Shoe, Socks, Page, Bag
Cock, Hen, Mud, House, Pin,
Dusk, Bench, Chair, Stick, Gum, Tree
Bird, Crow, Cow, Goat, Dog, Cat
Hut, Food, Lion, Pan, God, Hair
Bus, Nest, Cage, Ink, Grass, Ball, Bat.

Total Number of word series repeated correctly in order: ____________

STOP HERE
TEST-XI

SENTENCE REPETITION

(Time: 7 minutes)

Directions: - Repeat the Sentences as exactly as read to you.

1) Violet greens Pink.
2) Greens of Red purpled white.
3) Red is greenest blue of Black.
4) Red is Pinked Yellow White.
5) The Red of Violet is blue.
6) White is orangning to pink
7) Blue is yellowing the red.
8) Orange greened the yellow green.
9) White is black with Red of Pink.
10) Black and Brown violated to pink.
11) Pink blackened the green with white.
12) The Red has Blued the orange
13) The red green the blue of white.
14) Red is Blue’s yellow and violet’s pink.
15) Purple violeted the red can blue.
16) Red Purpled Yellow after greening the Blue.
17) Black, Brown and pink purpled the yellow.
18) Green has three Blues Grayed into Pink.
19) The Red Oranged the Yellow with Blue.
20) The Blue grayed the Red Black yellow.
21) Violet Blues White of Orange Red to Blue.
22) White was black in red and pink in yellow.
23) Black, green and blue pinkened the yellow.
24) Orange is Brown in the Violet and Blue in the Red.
25) Orange yellowed the red as blue whitened the red.

Total Number of Sentences repeated correctly in order: ____________

STOP HERE
TEST-XII
SENTENCE QUESTIONS
(Time: 10 minutes)

Directions: Answer the following questions given below each sentence.
One Example is done for you.

Example: Blue greens yellow.

Who greens yellow?
Answer: Blue.

(1) Violet greens Pink.
Who greens pink?

(2) Greens of Red purpled white.
What did Greens of Red do?

(3) Red is greenest blue of Black.
Who is Greenest blue of Black?

(4) Red was Pinked Yellow White.
Who was Pinked Yellow White?

(5) The Red of Violet is blue.
What is Red of Violet?

(6) White is oranging to pink.
Who is Oranging to pink?

(7) Blue is yellowing the red.
Who is yellowing the red?

(8) Orange greened the yellow green.
What did Orange do?
(9) White is black with Red of Pink.
Who is black with red of pink?

(10) Black and Brown violeted to pink.
Who were violeted to pink?

(11) Pink blackened the green with white.
What did the pink do?

(12) The Red has Blued the orange.
What did the red do?

(13) The red green the blue of white.
Who Green the blue of white?

(14) Red is Blue’s yellow and violet’s pink.
Who is Violet’s pink?

(15) Purple violeted the red tan blue.
Who violated the Red tan blue?

(16) Yellow of Green Reddened the violets of Blue.
What did yellow of green do?

(17) Red Purpled Yellow after greening the Blue.
What did Red do first?

(18) Black, Brown and pink purpled the yellow.
What did Black, Brown and pink do?

(19) Green has three Blues Grayed into Pink.
How many blues where grayed into pink?

P.T.O
(20) The Red Oranged the Yellow with Blue.  
Who was oranged by Red?

(21) The Blue grayed the Red Black yellow.  
What did blue do?

(22) Violet Blues White of Orange Red to Blue.  
What did Violet do?

(23) Red purpled yellow of greening blue of White.  
What did red do?

(24) White was black in red and pink in yellow.  
How does white appear in yellow?

(25) Black, green and blue pinkened the yellow.  
What did black, green and blue do?

(26) Orange is Brown in the Violet and Blue in the Red.  
How does orange appear in the red?

(27) Yellow, Orange and White grayed the Pink into Blue.  
Who grayed the pink into blue?

(28) Green white to black the brown and purpled into blue.  
What did green do first?

(29) Orange yellowed the red as blue whitened the red.  
What did blue do?

(30) Violet Blue and Green Grayed the Purpled Yellow White.  
What did violet, blue and green do?

STOP HERE
SCORING KEY OF CATB

The scoring procedure of CATB was done manually as it was a paper pencil test. In each subtest, correct response was scored ‘1’ and incorrect ‘0’. Subtest wise scoring is as follows-

Matching Numbers - In this test each item was scored ‘1’ for correctly identifying the same numbers and a ‘0’ if he/she cannot identify.

Planned Codes– In this test a credit of ‘1’ was given if the subject correctly writes the symbols in the boxes below the alphabets and a ‘0’ if he/she cannot.

Planned Connections- Here in Part A if the numbers are connected in correct sequential order with lines and in Part B if the numbers and letters are connected in correct sequential order with lines a score of ‘1’ is given and a ‘0’ if wrongly connected.

Expressive Attention - If the subject was able to identify the colour of ink in which the word is printed, he/she is credited ‘1’ and if the subject cannot identify a ‘0’ was given.

Number Detection- In this test with numbers with open font and different styles as target stimuli ,if the subjects were able to identify the target from among the distracters a score of ‘1’ was given and a ‘0’ if he cannot.

Receptive Attention- If the letter pairs were correctly identified then he is credited with ‘1’ otherwise ‘0’.

Non-verbal Matrices- If the child correctly identified the missing part of the design or patterns then a score of ‘1’ was given and if he cannot identify a score of ‘0’ was given.

Verbal Spatial Relations - If the subject identifies the drawing as stated in the question below the drawing, he is scored ‘1’ otherwise ‘0’.

Figure Memory - In this test if the child identified the original design embedded in a more complex figure and drawn it correctly without any additions or omissions he is credited with ‘1’ and a ‘0’ for incorrectly identifying it.

Word Series - A score of ‘1’ is given if each word series was repeated correctly in order and a ‘0’ if repeated incorrectly.

Sentence Repetition- In this test each item is scored ‘1’ if the sentence is repeated exactly as presented and a ‘0’ if the subject cannot reproduce it.

Sentence question - If the subject answers the question given below each sentence correctly he is credited ‘1’ mark otherwise ‘0’.
APPENDIX C

CHILDREN’S SELF-PERCEPTION OF LEARNING DISABILITY INVENTORY

Instructions: Read the Statements given below and indicate a tick (✓) mark below ‘Yes’ or ‘No’ for each.

<table>
<thead>
<tr>
<th></th>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am a poor reader</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>I make mistakes while reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>I cannot remember the words I have read</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>I reverse letters when I read</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>While reading I interchange the letters in words</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>While reading I have difficulty in understanding important things</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>My handwriting is poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>My homework is not neat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>While writing, I give no space between words</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>While writing copy book, I am not able to write within the four lines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>I am a poor speller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>While writing I don’t get ideas to put in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>I can tell a story but cannot write it</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>I tend to be clumsy and unorganised</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>It is difficult for me to write about myself</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>I don’t get the right word to speak while speaking with friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>While speaking with friends I find it difficult to speak about a particular thing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>I am a poor at basic mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>I tend to switch numbers around.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>I have difficulty in solving Maths word problems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>I find it difficult to tell the alphabets in order</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>I find it difficult to tell the months of the year in order</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>My note book is not neat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>I find it difficult to plan my time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>I often do not write down the assignments and forget what to do</td>
<td></td>
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</tr>
<tr>
<td>26</td>
<td>I have a poor memory</td>
<td></td>
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<tr>
<td>27</td>
<td>It is hard for me to memorize things for school</td>
<td></td>
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<tr>
<td>28</td>
<td>I learn something today but do not remember it for the next day.</td>
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<tr>
<td>29</td>
<td>I forget what I am saying right at the middle of saying it</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>I have trouble in following directions that have more than one or two steps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>