Please fill in the following informations:

Name ..............................................................
Age .............................................................. Sex ..............................................................
Caste .............................................................. Religion .....................................................
Class .............................................................. Date ..........................................................

INSTRUCTIONS

In the following pages, different types of problems are given. Please try to solve them according to the given instructions. Time is short so please by quick.
PART I — WPT

Instructions

Time is short so write the answers quickly. Do not stop on any one question. Start immediately solving next question after solving the previous question.

1. Write as many as possible words starting with 'sh (श)' —

2. Write as many as possible words starting and ending with 'Ta (ट)' —

3. Write as many as possible words ending with 'Ra (र)' —

4. Write as many as possible words starting with 'Tra (ट्र)' —

5. Write as many as possible words in which 'Gya (ग्या)' letter is used —

PART II — UTT

Instructions

Following names of some things are given. You have to write maximum possible and different uses of these things against that thing in short. Any use how-so-ever looks strange to you, write immediately the moment it strucks in your mind.

For example — Wood : to burn, to beat, for making table & chair.

Time is short so write as quickly as possible.

1. Brick —

2. Pencil —

3. Brush —

4. Water —

5. Book —
PART III — ST

Instructions

Following some words are written which can be used in different meanings. Blank space is left against each word. Write as many as possible meanings or relations for the given word in short in the blank space provided against that word. Write meaning in words only. There is no necessity to write complete sentence. It will be clear from the following example what you have to do.

Example — Black : darkness, night, blanket, coat, colour, hair.

Start the work and write quickly.

1. Water —
2. Hand —
3. Sharp —
4. Letter —
5. Ground —
6. Cleverness —

PART IV — SCT

Instructions

Following first letter of some words are given, with which many sentences can be made : e.g. R (र).................Gh (घ)...............J (ज)...............Ha (ह)................

Ans. Ram goes to home ; Roshan yokes the horse ; Radha goes to house ; Sand pitcher is waterless ; etc.

Similarly form as many as possible sentences with the given following words.

Time is less, be quick.

1. S (स)..................B (ब)...................J (ज)....................Ha (ह)...................

2. M (म)..................M (म)...................P (प)..................R (र)...................

3. J (ज)..................K (क)..................B (ब)..................J (ज)...................

4. T (ट)..................K (क)..................K (क)..................Ha (ह)................

5. K (क)..................A (अ)..................M (म)................Bha (भ)................Ha (ह)................
Instructions

Following three short stories are written. Write best, strange and interesting headings to them. There may be more than one heading to a story, write all of them quickly.

1. Story

A wicked dog used to bite every passerby reaching him quietly on tips of toes. So his master tied a bell around his neck such that everybody may know that the dog is coming. Dog enjoyed this and began to wander in whole of the locality ringing the bell.

Heading —

2. Story

Peacock spreading his tail feathers began to run up and down like a kite and started ridiculing the feathers of kite as being simple. He said, “my feathers are golden, like kings robes, yellow and decorated with rainbow colours whereas your are simple.”

Heading —

3. Story

A fool dog stole a piece of bread and ran away. In the way he crossed a river. He saw his shadow in the water of river. He thought it to be a second dog and tried to take away from him the bread. Dog opened his mouth. In the result his piece of bread dropped in the water and sanked.

Heading —

PART VI — ET

Instructions

Following some problems are given. After reading each problem try to give solutions in short, best and as many as possible ways for each of them.

1. What a person should do if robbery takes place in his house?

2. What should be done to celebrate a festival of joy?

3. In the following a story is given incomplete. Try to complete it, as much as possible.

   Once there was less rain so in jungle less grass was grown and trees and plants were also less greeny.
INSTRUCTIONS

This is a general mental ability test in which you have to solve verbal and non-verbal problems. You have to complete the test in two parts—Verbal and Non-verbal. Ten minutes are allotted for solving each test and you have to complete the whole test within 20 minutes time. For responding each problem, you have to select the most appropriate answer and put the number of that correct response against the same question No. of Answer Sheet. In this way, there will be one correct answer of each question and in the same manner you have to respond all questions. Time is short, be quick in responding your questions carefully. If you are unable to answer any question, please do not waste your time and switch over to the next questions. If you desire to change any response, cancel the previous one and write clearly the other answer. Do not seek any help from others while solving the test. If you have got any doubt ask without any hesitation.

Now Go further and read out the examples for practice
PART 1 (VERBAL)

Examples for Practice

The questions given in the test, are being illustrated below and answers of these examples are also being given against that particular question in the answer sheet.

Now, we should understand these examples and try to solve the next questions.

1. Five words are given below, out of which four words are the name of those objects which are similar in respect to any particular trait or function. Out of these only one word is differentiated than other four. Such a word was selected and number below that word was put down in examples cells of Answer Sheet.

   Black       White       Yellow       Sour       Blue
   1           2           3           4           5

   Out of above five words ‘Sour’ is different from other four as it is a quality of taste while others are the adjectives of colour. Therefore number 4 below the word Sour was placed against Q. No. 1 of example column in the Answer Sheet.

2. Below three words are given, out of which first two words are interrelated in any way. Find such a word from the list of words in bracket which is related with third word in the same manner as second is related to the first. And put down the number of that word against Q. No. 2 of example column of Answer Sheet.

   Lion : Roaring : : Dog (Garjana Barking Hinhinnana Rekana)
   1           2           3           4

   In the above question as lion is related with roaring in the same way dog is associated with barking. Therefore number 2 below word barking is put against Q. No. 2 of example column of Answer Sheet.

3. Below, rank of some numerals are given according to a specified rule. After understanding rule of every ranking please write the correct number of that numeral given in bracket.

   In above question, odd numbers are given after leaving even numbers, therefore according to this rule, next number comes 11 and therefore below 11 number 3 is put against Q. No. 3 of example column of Answer Sheet.
4. Below two types of problems are given, one type is of similar type words while other type is of opposite type words.

(a) Friend: (Enemy Relation Dost Brother Rich)

1 2 3 4 5

In the above example, out of bracket 'Friend' is similar to 'Dost' one of the five words in the bracket, therefore Number 3 has put down against Q. No. 4 (a) of the example column of Answer Sheet.

(b) White: (Yellow Red Black Green Blue)

1 2 3 4 5

In the above example, out of five words in the bracket one word is opposite to the 'white' word, therefore number 3 has been put down against Q. No. 4 (b) of the example column of Answer Sheet.

5. See the question below.

Krishna is taller than Ram and Mohan is shorter than Ram. Mohan is taller than Sohan, tell who is the shortest.

(Krishna Ram Sohan Mohan)

1 2 3 4

In the above question, Mohan is the shortest therefore number 4 below him has put down against Q. No. 5 of example column in the Answer Sheet.

All the questions in the actual test belong to any one of the above five types.
Please do not turn the page until you are told to do.
1. Five Paise, Ten Paise, Twenty five, Fifty, Rupee Note
   1 2 3 4 5

2. If game of cricket is costlier than Football and game of football is costlier than hockey tell which is the most costly game?
   (Cricket, Football, Hockey)
   1 2 3

   1 2 3 4 5

4. Healthy : (Intelligent, Tall, Weighty, Ill, Rich)
   1 2 3 4 5

5. Sriram is much clever than his son Kumar. Daughter Rama is comparatively dull than her mother Rekha. Sriram is much clever than Mrs. Rekha, tell who is the most cleverest?
   (Sriram, Kumar, Rama, Rekha)
   1 2 3 4

6. Wheat, Maize, Sugar, Bajara, Gram
   1 2 3 4 5

7. Thirst : Water :: Hunger : (Tea, Food, Egg, Milk, Butter)
   1 2 3 4 5

8. Mango, Apple, Tomato, Pomegranate (Anar), Orange
   1 2 3 4 5

9. Gas light is more brighter than candle light and dim than electric light. Electric light is lighter than Sun light and Sun light is brighter than Moon light, tell which one has brightest light.
   Gas light, Candle light, Electric light, Sun light, Moon light
   1 2 3 4 5

10. Ramganga, Godavari, Sea, Yamuna, Bhramaputra
    1 2 3 4 5

11. Sunil was born before Sushil, Subhash was born before Sunil, tell who is the eldest?
    (Sushil, Sunil, Subhash)
    1 2 3

12. Nephew : Uncle :: Bhanja : (Brother in law, Maternal uncle, Uncle, Father's brother in law, Brother)
    1 2 3 4 5

13. Dog, Pigeon, Lion, Horse, Deer
    1 2 3 4 5

14. Copper is heavier than silver. Silver is lighter than gold. Iron is heavier than gold? Tell which is the most lighter?
    (Silver, Gold, Copper, Iron)
    1 2 3 4

15. Kamraj, Nehru, Gandhi, Nanda, Johnson
    1 2 3 4 5
| 16. Weak: (Strong, Poor, Foolish, Kamchoor, Useless) | 1 | 2 | 3 | 4 | 5 |
| 17. Weap: Trouble: Laugh: (Success, Marriage, Happiness, Money, Children) | 1 | 2 | 3 | 4 | 5 |
| 18. Sing, Harmonium, Flute, Sitar, Sarangi | 1 | 2 | 3 | 4 | 5 |
| 19. Brave: (Intelligent, Coward, Poor, Naughty, Stupid) | 1 | 2 | 3 | 4 | 5 |
| 20. India, U.P., Pakistan, Russia, America | 1 | 2 | 3 | 4 | 5 |
| 21. Light: (Night, Morning, Sky, Dark, Moon) | 1 | 2 | 3 | 4 | 5 |
| 22. 2, 4, 6, 8, 10, (11, 12, 14, 16, 15) | 1 | 2 | 3 | 4 | 5 |
| 23. Rama runs faster than Padma and Padma runs faster than Nirmala, tell who runs fast? (Rama, Padma, Nirmala) | 1 | 2 | 3 |
| 24. Pankaj: (Rose, Pavan, Pushp, Nirmal, Kamal) | 1 | 2 | 3 | 4 | 5 |
| 25. 13, 3, 14, 4, 15, (4, 3, 10, 6, 5) | 1 | 2 | 3 | 4 | 5 |
| 26. There are five students — Ram, Mohan, Sohan, Ganesh & Kailash. Ram reads Science, Mathematics and Arts; Mohan and Ganesh read Science, Mathematics and Geography; Sohan reads History, Arts and Geography and Kailash reads History, Mathematics and Geography, tell who reads Arts but not Science. (Ram, Mohan, Sohan, Ganesh, Kailash) | 1 | 2 | 3 | 4 | 5 |
| 27. Dispute: (Quarrel, Killing, Fighting, Debate, Cry) | 1 | 2 | 3 | 4 | 5 |
| 28. Foolish: Neglect: Learned: (Criticism, Search, Philosophy, Admire, Nervous) | 1 | 2 | 3 | 4 | 5 |
| 29. -160, -80, -40, -20, -10, (-2, -5, -4, -1, -9) | 1 | 2 | 3 | 4 | 5 |
| 30. Modern: (Independent, Old, New, Fashion, American) | 1 | 2 | 3 | 4 | 5 |
| 31. Day: Night: Morning: (Noon, Walk, Evening, Sun, Read) | 1 | 2 | 3 | 4 | 5 |
| 32. Happiness: (Joy, Kindness, Respect, Anger, Love) | 1 | 2 | 3 | 4 | 5 |
| 33. Fish: Swim: Ship: (Water, Fly, Fighting, Costly, Travelling) | 1 | 2 | 3 | 4 | 5 |
34. Order: (Obey, Preach, Request, Message, Advice)
   1  2  3  4  5

35. 35, 30, 25, 20, 15 (5, 10, 15, 20, 25)
   1  2  3  4  5

36. Day : Week : Month : (Year, Jan., Tuesday, Future, Twelve)
   1  2  3  4  5

37. 90, 45, 42, 21, 18 (9, 7, 11, 13, 10)
   1  2  3  4  5

38. Picture : Pencil : Painting : (Colour, Varnish, Chitrakari, Drawing, Brush)
   1  2  3  4  5

39. 3, 9, 15, 21, 27 (30, 33, 36, 39, 42)
   1  2  3  4  5

40. Hari’s name comes before Harish, Hari’s name comes after Gopal, tell whose name comes in the last?
   (Hari, Harish, Gopal)
   1  2  3

41. Anger : Enemy : Love : (Mother, Enemy, Boy, Friend, Teacher)
   1  2  3  4  5

42. 0, 10, 19, 27, 34 (41, 45, 43, 40, 46)
   1  2  3  4  5

43. Poor, Rich, Moneyed, Kuber, Millionaire
   1  2  3  4  5

44. 25, 24, 23, 24, 23 (21, 20, 25, 26, 22)
   1  2  3  4  5

45. Hari, Mohan, Sohan, Krishna and Vinod are five boys. Hari is taller than Mohan, Sohan is shorter than Krishna. Hari is shorter than Vinod. Mohan is taller than Krishna, tell who is taller than tallest.
   (Hari, Krishna, Vinod, Mohan, Sohan)
   1  2  3  4  5

46. Literate : Illiterate : : Intelligent : (Foolish, Able, Wise, Mad, Rich)
   1  2  3  4  5

47. Ramesh went three miles to the North from his house. Then he turned to the east for three miles and he had reached to his office. Suresh went three miles to the west from his house and then turned to the north and after walking three miles he also reached at the same office, tell in which direction Suresh house is situated from Ramesh residence.
   (East, West, North, South)
   1  2  3  4

48. 30, 24, 19, 15, 12 (13, 14, 15, 11, 10)
   1  2  3  4  5

49. Trishna : (Greed, Thirst, Attachment, Curiosity, Anger)
   1  2  3  4  5

50. 3, 6, 30, 15, 30 (120, 100, 90, 150, 180)
   1  2  3  4  5
NON-VERBAL TEST

Please do not turn the page until you are told to do.
PART 2 (NON-VERBAL)

Examples for Practice

The questions given in the test, are being illustrated below and answers of these examples are also being given against that particular question in the answer sheet.

Now, we should understand these examples and try to solve the next questions.

1. In the problem below, Figures A and B have the relation and the same relation is between C and any one Figure of D. Please select that figure and write that number against Q. No. 1 of Part 2, which have the relation which 'C' in the same manner as Figure A have with B.

2. In the following problem, five figures are given which should be arranged in a special order. Write that number of figure out of five figures which are not in order.

In the above question figure 4 is not in order, therefore No. 4 is put down against Q. No. 2 of Answer Sheet. You will find such problems in coming pages, please respond in the same manner.
3. In the above figures, figure 4 is different than other figures, therefore its Number 4 has been put down against question No. 3 of Answer Sheet. In the same way you have to solve other problems.

4. The following figure have four parts and every part is indicated by a number. In the problem, fill the number of all four parts.

   ![Figure 4](image)

   ![Figure 5](image)

   In the above question the answer is given as 1, 4, 2, 3, against Q. No. 4 of Answer Sheet. In the same way, you have to solve further problems.

5. Below, in the left a figure is seen with three pieces, in the right other five cells are there; those contain certain figure. You have to tell out of these five figures which figure is made with three pieces of left hand figure.

   ![Figure 6](image)

   ![Figure 7](image)

   In the above figure, figure No. 3 is such a figure which is made with three pieces of left hand figure. Therefore, figure No. 3 is put down against Q. No. 5 of Answer Sheet. In this way, you have to solve other problems.
T. M. No. 458715
Rajeev Lochan Bharadwaj (Aligarh)

Please fill up the following informations:

Name.............................................................................
Sex ............................................................................... Age.................................................................
Religion......................................................................... Education.........................................................
Home Address .................................................................................................................................

INSTRUCTIONS

1. Facts in respect of yourself and your parents are under investigation and are to be utilised for the purpose of research work.

2. Informations given by you will be kept strictly confidential.

3. In case of your father or mother not being alive, information to be provided as of their life time.

4. Kindly read the informations very carefully before filling with ticks in the boxes. A sincere effort to follow instructions will be deeply appreciated.

Estd. 1971
(0562) 364926
NATIONAL PSYCHOLOGICAL CORPORATION
4/230, KACHERI GHAT, AGRA – 282 004 (INDIA)
Instructions:

There are five answer probabilities to the enquiries. Informations in respect of your father, mother and yourself (Case) are to be recorded in separate boxes provided for each, in accordance with the following weightage:

- for 'very high' tick box against 1
- for 'high' tick box against 2
- for 'ordinary' tick box against 3
- for 'low' tick box against 4
- for 'very low' tick box against 5

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<td>1. Social Perspective:—</td>
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<td>(a) What is the status attained by you in the society as a social worker?</td>
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<td>(b) Capacity for social-work depends on your education, training, health, financial position and the urge for social work. Considering all the above factors how do you evaluate your social service capacity?</td>
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<td>2. Family Perspective:—</td>
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<td>(a) How do your neighbours look at your family for its utility in terms of social service?</td>
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<td>(b) How do your neighbours consider your family for its capacity in terms of social service?</td>
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(c) How do your neighbours regard and respect your family for the actual social service done by it as upto the present date?

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(d) The number of Institutions rendering social service, of which an individual is a member is also a criteria for determining the scope of social service rendered considering this criteria, how would you evaluate the scope of social service activity of your family?

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3. Educational Perspective:—

*Instruction:* Given below are seven educational spans. Put proper ticks in the proper box.

- (a) D. Litt./D. Sc./LL.D./Ph.D./M.D./M.S./M.E.
- (b) M.A. / M.Com. / M.Sc. / M.Ed.
- (c) M. B. B. S. / B. E. / LL. B.
- (d) B.A. / B.Sc. / B.Com.
- (e) Intermediate / Higher Secondary
- (f) Upto High School
- (g) Illiterate

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4. Professional Perspective:—

- (a) *If in Medicine*:
  - Professor in a Medical College
  - M.B.B.S. In Govt. Medical Service
  - Psychologist/Homeopath/Diploma-holder
  - Unani/Witch craft
- (b) *If in Education & a Principal*:
  - P. G. / Graduate / Engg. / Medical College
  - Intermediate / H.S. or Equivalent College
  - Junior / Primary School.
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(c) If a Government Officer:
- Commissioner / District Magistrate
- Civil Judge / Administrator.
- I. A. S / P. C. S / Equivalent post

(d) If in Indian Army:
- Air Force
  - Commissioned
  - Non-commissioned
- Ground Force
  - Commissioned
  - Non-commissioned
- Navy Force
  - Commissioned
  - Non-commissioned
- C. R. P./ B. S. F./ Police
  - Officer
  - Subordinate

(e) If an Officer:
- Income Tax / Railway / Education / Forest

(f) If a lawyer

(g) If a Teacher:
- College lecturer
- Intermediate / H. S.
- School—Junior & Primary

(h) If an author:
- Literature
- Text-books
- Notes / guides etc.

(i) If a Trader:
- Owner of a big factory
- Owner of a small factory
- Chemist / Cloth merchant
- Hotel / Restaurant / General merchant / Book-seller / Gold smith / Food material
- Carpet / Vessel ware / Foot wear industries
(l) If an Artist:
   - Musician
   - Dancer / Artist / Dramatist

(k) If an Engineer:
   - Civil / Electrical / Mechanical
   - Architect

(l) If a leader:
   - Minister / M.P.
   - M.L.A. / M.L.C. / Unions / Professional
   - Student / Accidental

(m) If a manager:
   - Trade / Bank
   - Farm / Dairy / Cinema

(n) If a farmer:
   - Owner of a farm
   - Less land cultivator
   - Agricultural labourer

(o) Are you / your parents any of these?
   - Contractor / Selling and purchasing officer
   - Insurance Corporation/Bank employee/Accountant
   - Craftsman / Peon
   - Labourer

5. Property Perspective:
   Kindly make an evaluation of your movable-immovable property in terms of cash value. Also give an account of property and cash acquired by you:
   - Over 50 lacs.
   - From 35 lacs to 49 lacs.
   - From 15 lacs to 34 lacs.
   - From 5 lacs to 14 lacs.
   - From 26 thousand to 4 lacs.
   - Below 25,000
6. Monthly Income Perspective:

Note down the income of the family. In case of father, mother or both, not being alive, existing income as accrues from their assets left by them, (Landed property, fixed deposits, house rent etc.) may be noted down in their columns.

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rs. 46,000/-</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>or above</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Rs. 21,000/- to Rs. 45,000/-</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>From Rs. 11,000/- to Rs. 30,000/-</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>From Rs. 3,100/- to Rs. 10,000/-</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>From Rs. 1,000/- to Rs. 3,000/-</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Rs. 1,000/- or below of it</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

7. Caste Perspective:

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>High caste</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Backward caste</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Scheduled caste/tribe</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

---

**TABLE 1**

Put area-wise total of weighted scores from the test for Father, Mother and Self

<table>
<thead>
<tr>
<th>AREAS</th>
<th>Father</th>
<th>Mother</th>
<th>Self</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profession</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caste</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Assets</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monthly Income</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TABLE 2

Put area-wise Z-Scores (From Manual Tables —D,E and F) corresponding to area-wise total of weighted scores of Table 1 for Father, Mother and Self separately, to determine any status score. Take help with the Manual Table C.

<table>
<thead>
<tr>
<th>AREAS</th>
<th>Ascribed</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profession</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caste</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>[A]</td>
<td>[B]</td>
</tr>
<tr>
<td></td>
<td>(Ascribed)</td>
<td>(Achieved)</td>
</tr>
<tr>
<td>Social Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monthly Income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>[D]</td>
<td>[E]</td>
</tr>
<tr>
<td></td>
<td>(Ascribed)</td>
<td>(Achieved)</td>
</tr>
<tr>
<td>Economic Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>[G]</td>
<td>[H]</td>
</tr>
<tr>
<td></td>
<td>(Ascribed)</td>
<td>(Achieved)</td>
</tr>
<tr>
<td>Socio-Economic Status</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>S. No.</th>
<th>Status</th>
<th>Status Score</th>
<th>T-Score</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Social Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Social Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Social Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Economic Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Economic Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Economic Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>Socio-Eco. Status (ascripted)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>Socio-Eco. Status (achieved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Socio-Eco. Status (as a whole)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>