CHAPTER VI

CONCLUSIONS AND SUGGESTIONS
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The overall review of inferences which emanate from the present investigation have drawn the attention of investigator to some conclusions and suggestions. These observations have been listed as under:

(i) Students with a sick family background as compared to students with cohesive family atmosphere are more prone to social deviancy and vandalism.

(ii) Student activists as compared to non-activists have a tendency towards consistent emotional instability and neuroticism.

(iii) Non-activist students on the whole follow the path of social conformity and adhere to the academic norms without interference.

(iv) Student activists have by and large demonstrated political and social awareness which they capitalize for their own interests and generate unrest on the campuses.
(v) Student activists when compared to non-activists on a variety of personality correlates, have demonstrated glaring differences in their personality and behavioural patterns.

**SUGGESTIONS**

(i) It would be of great interest to conduct a longitudinal study of graduate students who continue up to university level. Research of this type will provide a better clue to the analogy whether students who are aggressive and violent at the graduate level demonstrate the consistency of this behaviour in all shades of their interaction.

(ii) A better understanding could be established in relation to student vandalism if the political bio-data of parents vis-à-vis the activism of their children at graduate and post-graduate level could be matched and compared for the purpose of inferences and correlation.

(iii) It is debatable issue whether politically conscious and emotionally active teachers contaminate students
who are emotionally stable and politically motivated, towards violence on the campuses. This merits an intensive investigation.

(iv) While commenting on student unrest the investigator also felt the need for a multidisciplinary study which would include various disciplines and various organizations for building a plausible nexus of factors aggravating student unrest.