Chapter-5: SUMMARY, FINDINGS AND RECOMMENDATIONS

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5.1 Introduction

The present chapter deals with the summary and the conclusions of the results found during the present study. Moreover, some recommendations related with the present study are suggested and education implications are also mentioned.

5.2 Summary

The principle aim of the present study was to identify the effect of audio visual aids in the improvement of listening and speaking skills in English which are difficult for them. To prepare the audio, video and audio visual materials for polytechnic students was also one of the objectives of the present study.

5.3 Findings and recommendations

5.3.1 Findings

- After tryout of different audio visual aids in the classroom teaching, students can improve their achievement score in listening skill.
- After tryout of different audio visual aids in the classroom teaching, students can improve their achievement score in speaking skill.
- Hence based on the data, it can fairly be said that audio visual aids can play significant role in the improvement of listening and speaking skills of the students.

Apart with above findings the researcher observes following behavior of the students regarding learning during experiment:
• Most of the students were found more attentive while learning through audio visual aids.

• Even students below average were happy with the innovative style and got more involved in learning due to use of audio visual aids.

• Students found it difficult to understand English movie, even if it was in very simple English.

• Students had no prior experience of speaking in English language before this experiment.

• Most of the students felt it difficult to understand English at beginning level.

• Almost all the students were confused and hesitated to speak in English in the beginning.

• Most of the English classes conducted, other than this, has used mother tongue as a medium of instruction and translation method was preferred.

5.3.2 Recommendations

After this study researcher comes out with the following recommendations for the use of audio visual aids to improve listening and speaking skills:

• While teaching English, teachers should use Audio – Visual Aids and other teaching aids. It will help in deriving the attention of students.

• Teacher can use eclectic approach of teaching. Eclectic approach suggests that a teacher should develop his/her own technique for teaching effectively.
• Teacher should use visuals to make teaching-learning easy.
• Teacher should use power point presentation to make teaching and learning more interesting.
• Teacher should create some tasks to improve listening speaking skills in English.
• Teacher should use language games to improve students’ listening and speaking skills.
• Teachers should accept new innovations of teaching leaning process.
• New innovative methods of English teaching should be introduced in the curriculum.
• Teachers should develop listening and speaking skills of the students along with reading and writing.
• Teachers should enable the students to communicate in English in and outside the classroom.
• Teacher should enable the students to develop the skill of listening comprehension.
• Computer based learning, such as E- learning should be introduced in the schools and colleges.

5.4 Conclusions

The conclusions of the present study are:

In the present study, it was found that the students were not able to speak English well and cannot comprehend properly while listening. They had many difficulties in vocabulary too, whereas many students were unable to speak even simple words.
The possible reasons for weakness in listening and speaking English properly were:

- Less importance is given to listening and speaking than writing and reading in English subject.
- Lack of use of audio visual aids, almost no use of these aids in teaching English.
- Most of the polytechnics do not have audio visual aids.
- Lack of knowledge of appropriate use of audio visual aids like projector, computer, power point presentation etc.
- No implementation of new methods in teaching English, just follow lecture method or traditional method.
- Almost no opportunity rendered to listen and to speak English during English language teaching process.
- Less stress given by the teacher on the listening and speaking skills while teaching
- Family background is not relevant to English language.
- Inadequate or no drilling process was performed during teaching for speaking skill development.
- Lack of the primary knowledge regarding language skills.

The experimental measures have been taken to overcome the difficulties faced by the students in listening and speaking skills were:

- Some basic knowledge of vocabulary and grammar was imparted
- Listening practice was emphasized
- choral drilling was practiced
- Individual practice, pair work and group work was emphasized
- To create situation for speaking students were not allowed to use any other languages except English language in an English class
• Watching of English news on TV or reading of newspaper was emphasized
• Watching of English movies was emphasized

5.5 Suggestions for further Research

On the basis of the findings the researcher has suggested the following for further research:

1. Experiment and analysis of audio visual aids to improve listening and speaking skills at secondary school, higher secondary school and college level.
2. Tryout of visual aids to teach English text in polytechnic colleges and polytechnic college of Gujarat.
3. Tryout of visual aids to teach English poetry in polytechnic college level.
4. Tryout of computer software to improve English grammar in polytechnic colleges of Gujarat.
5. Tryout of audio aids to improve pronunciation in English at polytechnic college level.
6. A comparative study on the improvement of English communication by using routine teaching method and visual aids.
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