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Education has been one of the most fundamental practices of inhabitants of this planet irrespective of their being humans or otherwise. The innate instinct for learning has always been found with the humans and the creatures alike. However, the fundamental difference that draws a distinct demarcation among them is the principles and practices based on systems that have been evolved alongside the evolution of human kind. The word research has always existed in the sense that humans have always been inquisitives about things within and without them. This very inquisitiveness has perhaps laid down necessary foundation for what is now come to be known as research practices. The very idea of development or progress has provided right impetus to the traditions, practices, continuity and even prospects of research.

Somewhere down the line of epochal crossroads, we felt that it was not enough to know, to find out and to collect or gather. These eventually led us to the next milestone of 'why'. Consequently, by dint of successive systematic attempts from what to why, we have been able to investigate, interrogate, and explore the 'How' of all our learning. It is with this broodings and musings that I would like to humbly put on record a process of research that I have been fortunate enough to be going through for the doctoral degree in the specific area of 'Capital Structure Analysis Of Selected Automobile Two Wheeler Companies'.

As a formal student of the discipline of Commerce, I always wondered about exploring my basic curiosities in the field of commerce and management into academic inquisitiveness which would probe me to initiation of serious higher level study in the field of capital structure of companies. At this juncture, I was fortunate enough to be able to get myself enrolled to the Research Orientation Programme at the Saurashtra University, Rajkot, Gujarat, India. However, passing the entrance exam was never a hurdle, the actual tryst with research began with my empanelment under the able guideship of Dr. Ramnik J. Yadav, who rightly encouraged me to probe and explored my aforesaid area of research. This is how the journey of a research student began to proceed and finally saw me into a research scholar. I would like to share the testimonials of being a research scholar, who has 'been there and seen it a bit'.

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