ABBREVIATIONS USED IN THE THESIS

(AFC) Arizona Faculties Council
(AIBD) Asia-Pacific Institute for Broadcasting Development
(ALM) Audio-lingual method
(AMM) APEC Ministerial Meeting
(APEC) Asian-Pacific Economic Cooperation
(APEC EDNET) Asian-Pacific Economic Cooperation / The Education Network
(APEC HRDWG) Asian-Pacific Economic Cooperation / The Human Resources Working Group
(B.E) Buddhist Era
(BMA) Bangkok Metropolitan Administration
(CBLT) Content-Based Language teaching
(CAI) Computer-mediated resources
(CALL) Computer Assisted Language Learning
(DM) Direct Method
(EAP) English for Academic Purposes
(EDNET) The Education Network
(ERIC) Education Resources Information Centre
(EFL) English as a Foreign Language
(ESL) English as a Second Language
(ELT) English Language Teaching
(IELST) (International English Language Testing System)
(EP school) English Program (Schools use English as medium of instruction for curriculum set by the Ministry of Education)
(ERB) The Educational Records Bureau
(ESP) English for Specific Purposes
(ETS) Educational Testing Service
(EST) English for Science and Technology
(GT/GTM) Grammar –Translation or GT-Method
(IAU) International Association of Universities
(IATEFL) The International Association of Teachers of English as a Foreign Language
(IEA) Intelligent Essay Assessor
(IMs) Instructional Materials
(IT) Information Technology
(INSET) An acronym for In-service Education and Training. This term has now been superseded by continuing professional development (CPD).
(IW) Institutional writing
(M.3) Mattyomsuksa 3 (Lower secondary school level equitant to Std. 9
(MOE) Ministry of Education
(MUA) The Ministry of University Affairs
NECTEC National Electronics and Computer Technology Center
(NFS) Notional-Functional syllabus
(NNS) Non native speaker
(NS) Native English speaker
(NU) Naresuan University, Thailand
OBEC The Office of the Basic Education Commission
(ONEC) The Office of the National Education Commission
(OEC) The Office of the Education Council
(PW). Personal writing
(PEG) Project Essay Grade
(PQE). Praise, Question, and Encourage
(SALC) Self access learning centers
(SARD) Security, Aggression, Attention, Reflection, Retention and Discrimination (six necessary elements for learning proposed by Curan (1997)
(SL) (L2) Second Language
(SS) Structural Syllabus
(SW) Silent Way
(TEFL) Teaching English language as a foreign language
(TESOL) Teaching English to the Speaker of Other Languages
(TMs) Teaching Materials
(TOEFL) Test of English as a Foreign Language
(TPR) Total Physical Response
(UNESCO) United Nations Educational Scientific and Cultural Organization
(UN) United Nation
(WHED) World Higher Education Database