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This study was undertaken to find out the relationship between depression and academic achievement among graduate and postgraduate students. This explored to obtain the relationship between levels of depression and academic achievement according to variables of sex, age, marital status, fathers' and mothers' education. Study also aimed to find out the prevalence of depression and its three levels (low, middle and high) according to mentioned variables.

To prove these objectives data were collected from 1000 graduate and postgraduate students of Arts faculty in University of Pune and its affiliated colleges in Pune city in academic year 2005 – 2006.

Study was used BDI (Beck Depression Inventory) for depression assessment (included three levels) among college students. Study also was used chi-square test to obtain relationship between categorized variables. Furthermore study used correlation coefficient to obtain measure of relationship between the variables.

The major findings showed that there was a significant negative relationship between depression and academic achievement in:

- BA and MA female students
- MA male students
- BA and MA students with age of 18-22
- MA students with age of 23 and above
- BA and MA single students
- MA students who had fathers with graduate education
BA students who had mothers with postgraduate education

MA students who had mothers with graduate education

In relation to association between depression and demographical variables study found:

- The high prevalence of depression among BA and MA students
- Gender difference with domination of male students in depression
- A significant relationship between depression and fathers' education in MA students
- A significant relationship between depression and mother's education in BA and MA students
- No significant relationship between depression and marital status in BA and MA students
- No significant relationship between depression and age in BA and MA students
- No significant relationship between depression and fathers' education in BA students