Abstract of the Thesis

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E-journals are the technological addition to the category of journals. Undoubtedly, awareness about the e-journals among the students, researchers and the academicians has been constantly and rapidly increasing. Obviously, the increasing awareness has accelerated the access and use of the e-journals among the information seekers. The relevance of the awareness and use of e-journals in the subject of LIS acquires more prerequisite significance. Reasonably, the e-journal is an occurrence of Library and Information Science. Hence, it is relevant to carry out a comprehensive study to examine the magnitude of the awareness and use of e-journals among the researchers and faculty members of LIS.

The present study is a precise attempt to examine the extent of awareness, access and use of e-journals among researches and teaching faculty of LIS. Furthermore, the study is also an attempt to recognize the expectations of the researchers and faculty in regard to the e-journals. The study has been primarily divided into three chapters. In the first chapter, the awareness, access and use of e-journals among researchers of LIS have been examined. In the second chapter, the awareness, access and use of e-journal among faculty of LIS have been evaluated. While in the third chapter, a Comparative Analysis of the response patterns received from both the researchers and faculty members has been carried out.

The study divulges that the researchers as well as faculty of the subject of LIS are sufficiently aware about the access and use of e-journals. The extent of the acceptance of the e-journals among researchers and faculty can be witnessed from the fact that both of them prefer e-journals in comparison to print journals. Though, both the researchers and faculty affirm that relevance of e-journals has not exactly minimized the role and relevance of print journals. Both the researchers and faculty mostly access the e-journals at their department, libraries and home, reasonable due to more appropriate Internet access available at these places. The faculty noticeable has more easier and up to date access to e-journals and are easily able to get facilities like free Internet
access and print on paper. That is reasonable more due to their job status further both the researchers and faculty face a number of problems while using e-journals. The nature of the problem faced by them is almost same and is mostly related to fluctuating Internet access and insufficient speed of the broadband server. Both the researchers and faculty assert the need of the formal short term programmes to make the users aware about the appropriate access and use of e-journals. Above all both the researchers as well as faculty affirm the relevance and significance of e-journals in enhancing the space and scope of their information and ultimately knowledge. There is a mutual consensus among all researchers and faculty that if the problem hindering the easier assessable of e-journals is eradicated, it can further enhance the access and use of e-journals. The e-journals have been undoubtedly acknowledged as one of the most easily accessible, appropriate and relevant source of information.