CHAPTER - I

Background of the study:

"The quality of the Nation depends on the quality of its citizens. Depends on the quality of the citizens not exclusively but in important measure on the quality of education. The quality of education depends more on the methods of the teaching."

INTRODUCTION:-

Education leaves a lasting impression on everyone. All ages bring your own value. With the development of the technology and the development of the objectives of education, the objectives of the education is also subject to change. Training of the human child is similar to that of the whole world. The general management system is the latest development. Here the education systems in different countries are examined. The purpose and application good education from other countries in order to improve teaching and learning.

Each Institution, it is worth it, the students are expected to know what they should do their best wishes. It is the best way to the part of the students, you must learn the power of their cognitive ability. Mental health is important in every aspect of life. But life in the youth an important time. Development and many of the personality traits which find expression in the period.

Young children with physical and mental changes in the transitional period. All of our contracts for mental health, with original and acquired quiet, not like the organs of the body as a whole and works perfectly, but they should be required. The first goal of education is to help the individual grow mentally healthy. The child mental health and balance in relation to their general health is very important. He could their mental health needs of the modern country of the complexity and stress. &was a teenager in general satisfied itself or annoying a person of the strong pulse, of
love and sex in a conflict, enthusiasm, fear and anxiety. Young people are mentally healthy, and they are self-controlled and self-discipline.

Rational impulses &objective is not blind compulsion. The mental health of students to receive the discipline, they should provide. Mental health students (Nanda 1999), around growth and development is an important indicator. One of the good points and shortcomings with mentally healthy students accepted itself. What is the best? His own personal weakness and long-term goals in their daily activities, do not allow the pursuit. Positive factors are accentuated personality, weakness, in most cases, will be removed. An emotionally healthy demand by the participants, in connection with their environment, a balance between his instinct and consciousness, are far-reaching. A conflict between the emotions he feels, what he drives, since a conflict between values and educational experiences of reality environment can tolerate a certain amount of inconvenience. Young people, like all people, they are a bit, d. h., Parents and teachers from the love, encouragement, praise and trust are important. Enjoy all the needs of young people, adults develop into happy, self-confident and socially minded. Mental Health.

Ideologically, this line of research has its roots in the thinking of the enlightenment of the 18. Century. From this perspective, the meaning of life is life itself, and not the service of the King or God. Self-realization and happiness are core values. Society itself as a means to the citizens for a good life. In the 19. Century, this faith is like the credo that the best utilitarian society is one that the greatest happiness of the greatest number".

In the 20. Century has tried to great social and influence on the development of the reform of the welfare state. Efforts to create a better society manifests itself in attacks against the evils of ignorance, disease and poverty. Consequently, the progress of the literacy was measured, the control of epidemic diseases and the elimination of hunger. Social statistics have been developed to the extent to which the progress in these areas has been achieved. Progress has been made in the fight against these ills were followed by efforts to the creation of social security systems, which have a good quality of life for all, in particular, a good level of material life. The degree of progress in this area will be in monetary gains, income and income equality. This led to a wide range of social research on poverty and social inequality, which today
remains an important research tradition. In the 1960s years, and on which most of the Western states have comprehensive welfare states, the new edition of the limits of economic growth appeared on the political agenda and values materialism came to switch to publish. It calls for a broader concept of the good life and its measurement. As a result, the term "Quality of Life" has been added. The first-time use of the term "was controversial, which is used to indicate that there is more to human existence than material prosperity.

Emotions are the basis of every relationship in our lives, and the power of the emotions is not to be overlooked. Emotions are often more than our thoughts and deepest influence on our behavior, often without our knowledge, and if we like it or not. Most people are on the search for relations advice in the search for answers to the problems of their opinion are responsible for their conflicts - without realizing that there are several fundamental questions at the root of the problems. You are trying to treat the superficial symptoms of dysfunctional relations, without examining the real emotional problems, the Simmering.

Our behavior and mental processes, that the adults are directly dependent on the experience and the environment in our first years of development, adult children, positive and/or negative influence. A child is like a sponge and absorbs unconscious behavior, attitudes and emotions. If this influence is negative, and constant, the child to an adult man with emotional and relationship problems.

It is essential that reflect and review their earliest memories. There are superficial reasons and as long as these reasons, a fight. Our society "expected" that at a certain point, they grow and get over it. What you can also always bad parents have been exposed should be shed like a snake in each spring. People are very complicated and especially when it comes to emotional maturity, sometimes we must resolve the damage. The only way that a person can by their own without medication, is help for self-help books, therapy, faith in religion or God. Otherwise, they will continue to have difficulties with relationships on a base, the personal work environment, etc. It is only natural that we are all longing for human contact. But if the behavior is self-destructive, simply press and release. When a child is born, he/she was born with a
body, the invitations to tender and limited thinking that needs to be developed to the full maturity. Without much effort physically a child grows up in an adult. All that is required is a child the food, clothing, shelter, security and easy love. More in an adult does not mean only grows physically. We must mentally and emotionally, as well as the armor.

Our educational institution / University has certainly expanded our intellectual skills, and learn more about the world to learn some knowledge / skills to get a job and their livelihoods. But, how many of us can honestly say that we are already in our emotional maturity and spiritual ability to lead a full and happy life? However, there can be an adult, the "inner child" in us can still driving force behind our behavior and reactions to the world, and it can also still behaves childish.

According to the Commission from 1964 -66, Dr. DS Kothari began his relationship with the " This statement, "The fate of India is the form with the class. "It is true, because the future of a Nation depends on the students, because the participants are the pillars of the Nation. No child is born with the ability to work in your additional direct. Malthus institution plays an important role in the development of the child. Education is a key factor for a desired change in society. This can only be achieved if institutions, centers of learning. Education not only helps in the development of the child's personality, but also to determine their own future. A current psychological research has a positive attitude toward life, supports the development at an early stage in the growing child. The well-being and progress of a country depends on the quality of its citizens. The quality of education for the citizens of the indicator to measure the quality of their citizens. Malthus, a good education is the key to the economic development of the country. Education is the most important component, this creates a larger impact in the field of human resources. Therefore, education plays an important role in the development of human potential. Each country develops its education to the challenges of the time. In our country, the education should be developed in the third world and to the successes of the past and the present for a better future for the Nation and the humanity. And 'possible to reach all people and so that the benefits of the economic and technological changes will be harvested by a well planned and executed. At this point in the history of India, it is of crucial importance, measures in this politically urgent quest sense partner for your growth.
Historical attractions in the area of education in India: In India, education is called "Vidya, this knowledge comes from the root "VID". Vidya means knowledge, teaching and science. It is assumed that the third eye. Described as a person without Vidya was blind. Vidya was contentment as a wish tree. Education in Ancient India, so that the lighting, technical improvement and development. The educational objectives are the conservation and dissemination of the cultural heritage and of the national culture, the release of the individual, the memory is for the implementation of the activities, training for merit in the public interest and strengthen the moral character to resist temptation. The ancient Indian concept of the undertakings concerned in the four stages of the life that is called ashram. These are considered Brahmacharya Grihasta, hermit is nice as a good player to watch TV and resignation. A single nature of his inauguration with the holy thread, if I am his childhood behind, a Brahmacarirn, what a celibate and austere life as a student in his master's house, and then, when you the young wife, or a part of it, he returned to the house of his father and married, has become a homeowner (Grihasta ) If in an advanced stage in middle age, he had seen his children the children, and Malthus certainly had his line, I his house in the forest to a hermit ( Vanaprastha ), free his soul through meditation and penance, the material things, until the end, a very old man, i.e., in his hermitage to a The homeless ufera monitoring ( Sanyasain ) with all its earthly bonds broken. Children Children and Malthus who has in any event, his line, his house in the forest to a hermit ( Vanaprastra ), through meditation and penance are free, his soul to material things, to the end, a very old man, left his hermitage to a homeless person and tracked the ufera ( Sanyasain ) with all its earthly bonds broken. While Buddhism, India could land students from many countries the supremacy in the area of knowledge and education. Taksasila Varanasi is to be learned and recognized by their teachers, and achieves a high degree of credibility. Later, at the beginning of the Christian era, Kanchi, acquired a reputation in southern India. Varanasi, was particularly famous for its religious teachers, but Taksasila, far to the north - west with more emphasis on secular studies. Buddhism and Jainism, education is not centered on the teacher's home, but the monastery. Each monastery can be trained, the petitioners, but very early in the history of the two religions Un Certain plants acquired a special reputation as centers of learning. In the Middle Ages, there were in real universities. The most famous of these was the Buddhist monastery Nalanda, Bihar. Many other
Buddhist monasteries in the whole country, and Jain monasteries in the west and south of the country, such as the centers of learning. In Mughal India there is nothing better than the modern system of education produced and managed by the State. But primary and secondary education of some sort. The rulers themselves, and many of the princes, valley supported by education country granted (or ) Money for mosques, monasteries and saints and scholars individually. Almost every mosque had a maktab Malthus is connected, where the neighborhood children received. The heritage of the nation is being built of many ways in which education is the most profitable and productive. Second Green (1950), "Education is an absolute must for all children in the world, if you can find the right way to, if he grows and matures"."In a technical sense "education" refers to procedures in which the company with its various institutions aware transfers its cultural heritage youth by their accumulated value, knowledge, and skills from one generation to the next. Education also has the experience of a spiritual, emotional (or ) sensory-motor is driven. Education is a product of the experience. We start from birth to death and corpses, the educational institution, home, print, radio, television, religion, movies, etc., but life is a constant change and continuous experience, because of the attitudes, ideas, opinions, etc., are constantly changing, and the process of education is what helps the child to adapt to the changing world. Training in the Indian tradition, it is not simply a means to earn a living, not just a nursery of thought (or ) a body of the European citizenship. It is an introduction to the life of the Spirit, a training of the human soul in the search for truth and the practice of the company. Aristotle said to me that it is an education solely on the development of the intellect of man in a world of reality, these people know and understand. The primary meaning of " education" as the tube ( or ) ( o) indicates the potential of a student. Education Commission has this aspect of the training, and also in 1952. "The education system must be their contribution to the development of the habits, attitudes, and character traits, so that citizens have the responsibility to the democratic citizenship." Meeting of the UNESCO on 22. 12. November 1977 with the resolution 44 ( ARTICLE 10 ), agreed that education is the most important instrument for the future people and businesses that could be used to promote peace, justice, understanding, tolerance and equal welfare of present and future generations. Dr. Kalam : Education is the foundation for a developed and powerful. Education is the most important for the growth and prosperity of a nation.
The view that education is the most important area of the service sector, and provides the knowledge and skills necessary for the work. On the basis of past experience of life as a student, I have proposed that the current teaching, theoretical and practical examples in nature. I have argued that learning needs the freedom to believe and freedom to imagine and the two must be made available by the teacher and the educational system. Education in relation to Dr. Kalam" on the search for the truth and an endless journey through knowledge and education opens up new prospects for the development of humanism, there is no space and no room for pettiness, strife, jealousy, hatred (or ) enmity. In view of the importance of the ideas, I told him that education in a man in a healthy person, a noble soul and a gain for the universe. I thought the universal brotherhood in its true sense is the lifeline for this training. This is real training in the promotion of human dignity and self-respect. Dr. Kalam said education is often the development of the design and development of creative students. Is the President of a democratic country, I have argued that education is, in fact, the fundamental right of all children. India is on the path of a Nation 2020. The goal of the training - the mission of education", as Dr. Kalam. "The foundation is to ensure the creation of enlightened citizens, of a prosperous, good-humored and strong nation" indicate that the education system must be able, nutrition and inject creativity in children.

"If learning is purposeful,

Creativity is thriving.

If creativity flowers.

Based Thinking

When mind,

Knowledge is fully lit

When knowledge is turned on

Economy is flourishing".

Dr. Kalam suggests that the education system should be the smile of the children.
This can happen when the education system is very creative and full employment for all young people. He is of the opinion that education will be sought in the creation of trust, with the students entrepreneurship and create work, instead of job seekers. And he will say that the education system must be transformed from a great deal of responsibility, a child in one of the market leaders, the conversion "What can you do for me?" to "What can I do for you?" He is of the opinion that regular training to help a certain sense of dignity and self-esteem in youth. States that the purpose of education is to create the Nation - building the capacity of the students and these competencies are derived, the knowledge of the system of training, experience and value of the heritage of civilization. There was a lot controversial statements about the importance of education, of Socrates and Plato, Dewey and Gandhi. If it is not entirely impossible, it is a little difficult to assess the real value of the time" education is a bipolar disorder process in which a person seems to change to a different the development of the other. This is a work in process, from the cradle to the grave. In this we find all possible influences, such as at home, friendship, leisure, hobbies, etc. education is a long process which never ends.

The importance of education in the life of the people.

The importance of education in the life of the people are the best educational values. Educational values are individual and social. The educational values have the following benefits for the social life of a person.

They are:

✓ Development of a healthy and balanced personality
✓ Ability, they can earn their living and acquisition material prosperity.
✓ Development of Professional Capacity
✓ Creation of good citizenship
✓ Development of good character
✓ Setting with the environment and its amendment
✓ Compliance with the requirements
✓ National Integration and national development
✓ Promotion of social efficiency
✓ The conservation of cultural values
Use of free time

The educational values above play an important role in human life. Through her, we are in the situation, their own personal and social life successfully. The overall development of a country depends on the proper use of human and natural resources.

The opinion of the Planning Commission 7-year plan (1985-1990) can be mentioned in this connection. "The development of human resources is inevitably linked with an important role in any development strategy, especially in a country with a large population. Training and Education on sound lines, make up a large part of the population, it can even an action to accelerate economic growth and social change in a way to ensure developed.

Education develops competencies and basic skills and calls for a system of values and support national development goals for both long-term and immediate. "From here, the development of human resources is a must for any modern society. As Mrs India says" long-term human resource is the most valuable resource in the world, and each short (or) development strategy should be based on the preservation of the welfare of humanity. "

Education plays an important role in the development of human resources. "If this size is to achieve change without a violent revolution, there is a tool, that is, education" other agencies can help, and sometimes even a considerable influence. However, the national system of education is the only tool that can reach everyone. The Institution will help in the planning of the labor force through, has no direct role in the matter. It is a social organization and has the social responsibility.

Education is a social process and has an important role in the planning of the employees, in the light of the individual and social needs, therefore. In all the countries of the world you can see that the highest per-capita income in connection with a high level of expertise.

Education is evaluated, a contribution to a better life. Alfred Marshall stressed the importance of education as a national investment: it is the most important of all created in human capital.
The economic growth of a society depends on whether the need for a high level, the successful people in this society. In a democratic country, the instruction, education, good citizenship. Do you have what it is capable of independent thought, judgment, self-expression, originality, and initiative to the importance of education. The report of the Indian education Kothari (1964-1966), says: "In a world that is in science and technology education, which determines the height of the prosperity, welfare and safety of the people and the quality and the number of people coming out of our Institutions and universities, our success is in a large organization of national reconstruction, whose main purpose is, depends on the increase of the standard of living of the population."

The development of a country depends primarily on the quality of human resources, the depend on the level of the knowledge, skills, attitudes, etc. Therefore, the creation of heads of state right through the process through education requires a higher priority.

From the above, it is clear that education leads to the development of the entire (spiritual, moral, social, cultural etc., intellectual and economic) personality and "Education" is a must for each individual and for the development of their country.

Factors that affect the levels of education: educational standards depends on many factors, such as habits, attitudes, parental education, the environment, the location, the staff, the intelligence of the person, the family, the environment, etc.

The individual development of motivation in setting life. House plays an important role in the early education of children in the developing countries attitudes and motivations. Parental guidance and encouragement to develop the need for high quality in life.

Institution is Institution and won both to improve the experience of children and the development of a positive attitude of the children. Effective learning depends not only on good teaching, but also. Satisfactory method of learning and study habits. In other words, learning is the development of habits and skills learning.
The Institution is very well organised, in connection with the interests of the Mother, experience, observation, and education of the child is the basis and calls on so that the child the instinctual energy in education.

In addition, the Institution must be connected to your work and qualification to organize the child the experience of systematic and more enlightened as it is done, without the intervention of the Institution as a special training mode setting.

The company is also an important factor for the development of educational standards. There are communities, the results-oriented. The Institution has an important role to play in shaping the personality of the student. Personal contact between teacher and taught to a general increase. An individual has a lot of potential is likely to be bad, if the person is not a psychological problems.

There are some very good agencies, the shape of his personality and the house has a prominent place. The socio-economic status of the family would be an important factor for the amount of the performance.

Education not only helps in the development of the personality, but also determines the future of the child. Setting the man is not a definitive procedure for dealing with frustration. The adjusted personality is that a realistic and balanced physical relationship people, which means a sufficiently accurate assessment of the decline.

The socio-economic status of the family is an important step in the development of the motivation variable.

In addition, the importance of education has been recognized in our national plans as a means of modernisation and a shaft as a source of employment for a long time. This, the fundamental problem in the field of education is learning at all levels, the problem of the motivation of the pupils.

To a high level of demand for a good education in general, the individual not only to its ongoing commitment to education, but also to achieve a high level in the context of the training. The huge explosion of knowledge it is not possible for all to keep track of the developments in their own field of knowledge, if the habit of careful
and well-planned study is being developed.

The acquisition of knowledge by reading comprises three areas, such as reading, notes, and organization of events. Education is the process by which a person develops a person's individuality and personality is developed exclusively for themselves. Education should be tailored to each individual patient and can be adjusted to the max and should be a preparation for independent learning. Today, there are many resources and sources of learning.

Some children by the use of various teaching aids instead of learning is just inspiring to listen to a speech by the teacher. Students have many sources of information in relation to the various aspects of human life, but most students today the depth of thought and of the lack of vision as a result of bad habits.

The study habits of the students: the possibility, it is time for the planning of the soil in his study habits concentration, notes read and learn everything, the skillful application of the method is stored and the part, and the Distributed Learning, and so on.

Here are a couple examples that help you understand what we childish behavior.

1. If you the children that you're angry or start crying if you don't get what they want. You will not rest before you get what you want. How we are different in adulthood? We throw temper tantrums if we do not get what we want from life, and our relationships. We crises in the form of verbal violence, anger, arguing, demanding, Controlling, blame, criticize, etc...

2. Children do not know how to express their needs and what they want in general the parents should understand their needs in order to know what the children want to, and fill it with water. How are we different than an adult? We assume that other, the understanding of our needs without having to tell them what we want. If the others do not meet our requirements, as we in relationships and create conflicts.

We still have emotions such as fear, anger, guilt, shame, anger, suffering etc.... As a child, and our behavior is caused by these emotions. Emotional maturity
with themselves, the world, and knowledge of the reality of life. Most of our emotional problems arise because we do not understand about ourselves and our needs. Whenever there is an emotional situation, this means a high level of unmet medical need. We understand and a connection to our feelings and needs, we can exactly to our needs and to a mature people. Personally, I learned about all this knowledge for some time, and yet I am in situations where I behave or react in the old children's drawings. Light is not necessarily easy. But then, the satisfaction and fulfilment is not to achieve perfection, but because you are trying to grow and learn. After all, what we want is the divine love, the unconditional love, use feel complete and whole. We all have the power, and the ability to decide, learn, grow and mature love be what we are.

It is easy to get in a flood of feelings. For example, you are busy and mother called you on everything you need to know about their problems. Suddenly, you'll feel guilty not to help. The next day, a colleague at work verbally insult you and you feel angry about the rudeness knows no limits, and you will be. These two scenarios show examples of how the actions of others influence our emotions... if we allow it! You react or respond to such actions? All emotions are a form of expression and release, so that you may feel good to be angry and with an insult, an argument or heated debate. This so-called negative feelings are normal and part of our everyday experience. So where is the problem? The problem is that negative emotions, not their best and win what you really need. If you are always stressed, usually negative and speak loud these kinds of feelings while you're on the road, the oscillation of the absence - or a sense of loss - and that's exactly the reason why you are not something good or positive in your life. You are deliberately Select a positive response... And this is how it works: an event happens immediately triggers a negative reaction. To the right, and then select the new thoughts about the incident, which in turn creates new sensations.

Life is aware that his consciousness at the moment. Here is an example. We say, you have recently seen a person to a party, the negative responds to you. You can then the negative experiences with friends, all tells the story of the incident, and she felt so again -live the negative thoughts and feelings. Always if you live "in this incident, your soul records the same thoughts and feelings. Through the selection of
the positive re-write the scenario, you are an extension of one's own soul, and the
development of positive energies. You can use the new scenario by the letter and say:
Something like this: "I don't have the feeling something, even if we're in all the
difficulties, I am confident that everything was for our best. I thinkd I am satisfied
with my life. My goal is not in the focus on negative thoughts, and this is the reason
why I have especially to enjoy today." Sometimes it can be difficult to back new our
soul. If the same scenario is often played is so well known that it is conveniently
located - like a pair of shoes. New shoes take the time to break-in we have to wear
this a few times before they feel comfortable! The same is true for the life of your
new story. Here are my three keys to create emotional maturity:

1. **Monitor your thoughts the next time** in the chaos of the thoughts you and
try to identify the triggers or causes, reactions.

2. **Control your emotions. Write down exactly** how the reaction takes place
at the time. Then turn off the power of your thoughts to a positive emotion, change
your perspective. If the shift is a good feeling. Relax, breathe and then save this
Release the memory.

3. **Again new negative scenarios. In particular, the** negative impact on you
- your past, you have been telling stories about all the events that some time
observing. You can you to the events. When you do, your emotions training to master
ourselves. Their health and well-being, it is necessary to make their negativity. But
you need not to hurt yourself or other people find a way to be sure. As of today you
can light and shine!

I call my mom a boy and a man is, as another man when I was fifteen years
old, my life is an example of this. For some time, before I was twenty, I have money,
house or car, and the other, well, not only the money, the organization of their own,
had no reason to believe that it is the same thing. But now, at twenty-two, I assumed
it was my young brain, it would mean something quite different.

Most of the conflicts and to feel good and their relationships. It is, in short,
emotional maturity means.
Run until it is finished with a project or a situation has the potential to plug. I hate them without complaint or collapse, depression, anxiety, and the loss of the ability to learn. And the ability to have a positive effect of this Decision.

Maturity is the ability to perform the duties of love relationship, and this is to be trusted. And your ability to use their energy and their relationship in the situation, better than expected.

We go through the various stages of maturity, adult children grow up. We have physical, cognitive, emotional and relational maturity is expected. But our body and our muscle mass and body shape is defined, our feelings will follow this example? Your physical age, IQ, social and emotional maturity of the balance between maturities, if not, then you have really grown up.

Through the centuries, the personality as a practical force for the success or failure in life. In all cultures, the stocks of traditional views on the "mysterious ways" of the people in the folklore and from one generation to the next.

Meanwhile, the traditional beliefs, or "old wives Tales" as an aura of infallibility, that only a few dare to question. Eventually, he says, when people think they had all the years, you must be correct. Traditional ideas of personality are diverse. Some of the most well known are used, in order to make it clear that traditional beliefs are and how they have influenced the scientific study of personality. The belief that personality is inherited in the: "It is a chip off the old block," he said. The consequence of this belief is clear.

If the person has a socially undesirable traits he inherited from his parents. So forget trying to change. If he is mean and moody, is not generous and friendly more than the eye color, height, or change the size of the ears. The consequence of this is that neither the training nor the desire to improve, all will be useful. The man is a prisoner of his genes.

The acceptance of the faith, not motivation to improve the personality. Closely linked to this old history is alive the conviction that certain personality traits to certain physical properties automatically. The person with red hair, fiery temperament, for example, or the person with the high forehead is a "brain".
The logical conclusion is that, due to the physical properties are inherited and is therefore not subject to the personality to change are inevitable. "The Apple doesn't fall far from" faith, this conviction also has an inhibitory effect on the individual, the improvement of their personality. A third widely believed to accompany the personality changes automatically changes the body. Because of the changes in the body are part of the development of the sequence of the individual has no control, it is assumed that personality changes are also accompanying grow out of control. In the tradition of the radical physical changes are accompanied by equally radical changes in personality in two stages over the life: first in the age of puberty, when the body of the child to the adult, and the second, in the time in which the high physical changes while the body is parallel to the loss of the ability to reproduce.

The child believes, is automatically their undesirable features. The improvement in his personality as a question of the technical improvements, according to tradition, the ugly duckling turns into a beautiful swan childhood in the time of sexual maturation. Decline in old age, it is probably also accompanied by a deterioration of the personality. Old people as a group, and then change for the worse.

This old woman's Tale" indicates that changes in the personality nature and therefore cannot be avoided. With its adoption, people assume that a single source - from politics and wait until the changes occur. As you can see, that the young people do not grow from its properties desirable personality (or), the older people are anti-social in their attitudes and behavior, because they treat it as if it's too late for motivation and support, which we know is possible.

According to tradition, the law of balance in nature, it is just as good for the people. A dry summer is compensated by a rainy winter, a poor harvest in a year are a good harvest next year. A girl is beautiful, it is assumed that 'stupid' with a man who, equipped with athletic ability, it is not to be expected that the intelligence, good student must be required.

Good personality characteristics are well balanced and not desirable, so that the "average" person. Damage to the adoption of this traditional belief is clear. If a person believes that the nature a desirable properties, as compensation for the unused,
so that little a little old beliefs are motivated, take the initiative in the improvement of personality. He will not have the feeling that it is against the natural "laws".

In spite of the aura of infallibility, the old wives’ stories, some scientists are curious and courageous enough to attack them, in order to check whether they are under the control of the scientific research. What is the significance and scientifically recognized personality is presented and the reasons for the adoption of this definition in the traditional notion that personality is a mysterious aspect of the person that determines how you with other people and how you to respond to it.

The chapter explains why personality is considered important for success in life and why the human personality more than I knew in the past. The declaration deals with topics such as: How do other people and how they will be evaluated, the role of the first and of the following impressions, and the influence of stereotypes on impressions and judgments. Difference is more, "quality", "individuality" and "personality" so that the reader knows from the outset the scientifically recognized use of these terms.

**How old they are emotional displays by several gaps:**

1. Egocentricism: emotionally immature people are egoists and selfish. Little consideration for other people and they are very satisfied with their own thoughts and feelings are. Sometimes, they are very careful to respect and compassion. These people need to be love and the love of Christ, even if they are in difficulties. You love, and love is, but not as a sign of weakness. Emotionally mature people understand

   Love, so much so, that when you love and adopted an expression of love and the power of vulnerability allows the common use is to promote a feeling of security.

2. Uncontrolled emotions, immature, temper tantrums and quickly changing moods dried coffee residues for a long time to express their opinions. Emotionally immature people easy to get frustrated and respond to perceived criticism. You are ready to forgive and their adult colleagues the emotional energies, such as their
feelings of sadness are susceptible to jealousy. You understand the process of transmutation of energy. Frustrated, if your goals and to find solutions.

3. Thieving joy, children and adults often everything now, and they will not be avoided. You know less personal responsibility and often rely on others for care and protection. His behavior, superficial, sloppy and impulsive. Their fidelity is meaningful only if a long relationship and finances are chaotic in your life. You are an adult, you can their joy and hope, and you can even.

4. Depends on: indecision is a sign of immaturity. Emotionally immature adults, undecided impulsive, easily influenced and no responsibility for their actions and omissions. They are sensitive to criticism, but sensitive to the feelings of others and avoid unpleasant change in relationships. On the other hand, emotional maturity, independence, empathy, compassion, and cooperation with other people.

5. Trend: young people have a hard time with integrity. They promote the removal of the integrity of the financial markets and the pooling and guilt will deny. Some are, but are not ready, ready, for the other, but not. Frustrated when they attack people and not in reality. The differences in the life as a learning experience, even if you do not learn from experience, to take on responsibility, to respond, take advantage of this opportunity and go.

One thing that I love to older couple the anger and focus on the good side of the basis is the great tact and sensitivity. And the ability to understand each other the differences and accept forgiveness. Emotional maturity is an essential part of the relationship.

**Importance of the study:-**

Emotional maturity is a prerequisite for inclusion and maintaining relationships. It is a prerequisite for long-term happiness. Emotional immaturity is connected with entanglements, transferences and unrewarding shallow relationships.
About emotional maturity:-

A relationship can be healthy for both sides to be happy. The properties of healthy relations, recognition and justice, honesty, self-confidence, healthy boundaries, change, community and family contact room for privacy, achieve balance, cooperation, fun, quick conflict resolution, intimacy and care, including the work and the game between stable and energetic qualities. These functions are obsessed with only emotionally more mature.

We all belong to the time, energy, identity, belonging, the economy, the family and other social relations that are essential to know if the connection. These assets are invested in the relationship. Invest in a profit and increase your chances in the search for happiness. Evaluation of the experience to lose you are sick, then you really have your all in a relationship, then you know that the risk of a break. Choosing the right partner if they spend more money, you first need to deal with themselves, start with your own emotional maturity. Is emotionally mature toxic emotional bond to heal and accept themselves as they are active. You can express your feelings of self-acceptance. If you do not your feelings, you too, reserves has its headquarters, or like a robot on the other side, you prevent your feelings if you think that you could distort their relationships. You slide your partner way, undermine their health and personal development delay. Express your feelings in the wrong direction, we are another danger.

Instead of senseless possessiveness duration prohibited without you and your partner the freedom to take your individual interests and friends can. The license is to bring together lovers. It will not connect acts as a wedge. Partners bring their uniqueness on the relationship.

Childlike adults only reluctantly responsibility. Maturity is the ability, the responsibility for a romantic relationship. Keep your word and couplings have by and break promises not to be trusted.
Maturity, in general, many things. Maturation of love relationship is everything! Need I say more? Through cooperation with partners in relation to duration, the state itself stands for Unconditional Love and with time.

Flowchart of the emotional situation:
Figure 11.1  Four Components of Emotion

Feelings
- Subjective Experience
- Phenomenological Awareness
- Cognition

Bodily Arousal
- Physiological Activation
- Bodily Preparation for Action
- Motor Responses

Sense of Purpose
- Goal-Directed Motivational State
- Functional Aspect

Social-Expressive
- Social Communication
- Facial Expression
- Vocal Expression
Students admitted to higher education has always been an important activity. However, the rapid expansion of higher education and universities, the demographic changes in the population, with a significant increase in the cost of a study for their existence can force universities thinking in relation to the role of student satisfaction.

The recruitment of students, in order to preserve them for non-profit organizations, such as the importance of customer satisfaction and loyalty are important. They reduce the number of courses or completely dissatisfied students Leave College it can be argued that satisfaction for students in higher education - PURPOSE - Storage link should be examined and carefully managed. Statistics, 40% of all market participants, without completing his studies in mechanical engineering in the field of higher education to 75% of the students College for the first two years, and 56% of the mass of a typical entering class, that can be expected, their conclusion at the University. More up-to-date statistics, 26.4% of the new students in the fall semester and 46.2% of the graduates do not return to the show. Organizations with strong living and bedroom programs are low dropout rate, while also populated by commuter’s students that the universities have a high Institution dropout rates.

Measure the level of satisfaction of the students recognize their strengths and to identify areas where improvements to help you, post-secondary institutions can be useful. Aspects of the satisfaction of the student ratings of teaching experience, including teaching evaluations, which have a narrow focus, go ahead. Grasp the complexity of the learning experience, it is important to understand the factors that contribute to the satisfaction of the students, is not enough to know the extent to which the students are satisfied.

The purpose of this study is in the context of the expression of the satisfied alumni can identify aspects of the educational experience. Students experience the symptoms are very closely with satisfaction the high level of satisfaction to take steps to the maintenance and the student learning essential information on actions that can do this. The BC College and institute student survey results, a statement of their satisfaction with the study of the participants to ask questions. Also, survey respondent’s development of skills and personal development curriculum and quality of teaching, the price in many respects their educational experience.

Rational of the study:-
A bundle of the complexity of life and of the human emotions are replaced by the arrival of touch away. Today, everyone is too busy to do it. No body satisfied and wants to achieve more and more.

“To live like a king size” The formula is incorrect in every sense. But the man really loved his life or that he has forgotten the analysis. Young children are experiencing difficulties in the current circumstances. These difficulties, anxiety, stress, depression and emotional turmoil in the social-psychological problems in everyday life has to offer.

Because they give an insight into an individual adjustment of the level of emotional maturity and overall satisfaction with the living conditions studies are necessary. You have confirmed that the parasite burdens and social decline individual society cannot tolerate. Are usually sophisticated and well as an independent personality is set.

You can their results and decision, as well as a contribution to the specialist public and be in a position, the requirements from on it from the environment will be in a position to do this. The present study because it is essential in today's world, and in particular to students more and more and more power and influence of materialism wants to win. Some of the pupils are teachers in the world. A teacher is an axis around which the entire educational process.

Teacher's educational system should be suppressed without a positively oriented. A solid program for the vocational training and students teachers are required to improve the quality of the education system. Student teachers in an educational program can be successful without a proper education: education is the best plan would be bad, bad plan, even if in practice it is ideal for teachers and also not be better.

A large influence on the personality of the Teacher The student is bound, so that prospective teachers to meet the challenges of the future, it is important to have a balanced personality. We tried many previous studies and a study of life are satisfied in the context of the emotional behavior.

We build for the nation through the teaching the students the opportunity to find, we will certainly be key aspects of education and training, the results of the study will be presented. Certainly a Study Guide to help the new policy. We have observed the field of research, we have

Lei Zhang (2010) - "city-dwellers' satisfaction with the living conditions in China."

Bahman Kord Tamini and Farhad Kahrazei (2010) - "general health and overall satisfaction with the living conditions of the students in the polygamy, monogamy families"  

Ph.D.-Study, Sharma Nita (1989) - "a psychological study on the social emotional and educational problems of the men women young people belong to different age and social economy status in relation to their personality factors."  

In the Ph.D. -Study, Arya, A. He studied in 1984.

"Emotional maturity and the value of the superior children in the family."  

Farah Mushtag & K. The Kumari (2003) - "a study on parental encouragement, academic fear and emotional stability of the Institution are young people."  

In the Ph.D. -Study, Vikrant Upadhyay & P. K. Upadgyay (2004) - "a study on the emotional stability and academic achievement of boys and girls at universities".  

Ph.D.-Study, they also use plans (2008) - "A Comparative Study of anxiety, emotional maturity, security - uncertainty in the young people of the Co-Education and unisex education institutions."  

Many scientists are studying many variables and fields but not a scholar Glam to these variables emotional maturity and overall satisfaction with the living conditions of students in teacher education. There is a problem with burning of today, I would like to examine this area. The problem is relational until today.

**A clarification of the terms in the Problem:**
**Emotion:** -

A state with a strong sense of physical response. A general feeling of joy, anger, fear, sadness, disgust, pity and love. It is difficult in view of the conflicting principles, feelings. Mood, and a passion for words are a synonym for close. The feeling is going to get worse if the balance re-established to a person to do something. Grooves canalize the energy released is the mediation of the work properly.

Emotion is the thinking of the correct image for a specific object or meet the needs and be moved by clicking the and it - the flavour of the emotion is the motivation, emotional incentives form a tension in the activities of the body in a Person’s behavior depends on a certain things. It is necessary for a person to express his emotions and we can view that the emotions experienced by observation."

**Emotional maturity:** - Effective control of emotions and expression of the good and appropriate emotional reactions to the situations life; response stability in emotional reactions.

**Emotional maturity:** - emotional maturity is an individual appropriate emotional response, the relevance for the social value after the adult response.

**An emotional maturity:** - In the present situation, the youth and children with difficulties in life. These difficulties, anxiety, stress, depression and emotional turmoil of the day, life in many physical problems, psychological dynamics. Therefore, the souls of the study compared with the anatomical descriptive science, is emerging as one. It deals with the interplay of forces with the intensity and extent. Available Tests are crude oil and, most importantly, measures the degree of support. This test measures various aspects of emotional maturity. Maturity is important as Wenkart self-acceptance and recognition of other before it should be.

Yes, emotional maturity is not only effective, but it also determines the personality of young people development helps control. Each level of emotional behavior in adult Normal emotional development affects the fruit, that is. Delay can be tolerated without breakage and self-pity, which is capable to control his feelings, a person can still childish emotional and stunned. **Morgan (1934)** stated the view that an adequate theory of emotional maturity must take
account of the full scope of the individuality, power and the ability to enjoy the use of his power.

After Walter D. Smitson (1974) emotional maturity, personality, striving for continuous Mental health is a sense in which it is a process. Both the intra-psychic and intra personality. Kaplan and Baron draw up the characteristics of an emotionally mature person.

You have the option, the delay in fulfilling the need to say that. He has the ability to tolerate a lot frustration. Long-term planning is the recognition and demand situation in relation to delays or a review of their expectations can be met. An adult child the emotional adjustment to the effective, their families and their peers in Institution, society and culture has the potential to create. But such an approach maturity and the ability to work not only has the opportunity to enjoy it.

For fun and entertainment, he has both drama and responsibility and ensures that you in balance.

According to another author Seoul, when the emotional development of the individual is relatively complete, its adaptability is high, its regressive tendencies are low, and their vulnerability is minimal.

According Bernard (1954) the following criteria are the maturity emotional behavior:

i. Inhibition of the direct expression of negative emotions.
ii. Cultivation of positive emotions, to building.
iii. Development of Higher tolerance for unpleasant circumstances.
iv. The increase in satisfaction of socially accepted answers.
v. The increasing dependence on measures.
vi. Ability to provide a wide choice and not about the other opportunities.
vii. Freedom from the foolish fear.
viii. Understand and act in accordance with restrictions.
The mature person has developed its setting in relation to itself and its surroundings.

They brought him on "littleness" in thought and behavior.

**Some of the characteristics of the person a true emotional maturity are here:**

1. He takes criticism should be thankful when I get so glad about the possibility to improve.

2. He does not indulge in self-pity. He has begun, that the laws of the remuneration he in all areas of life.

3. He does not expect with special regard to recommend to anyone.

4. It controls lost their patience.

5. He shall take to emergencies with poise.

6. His feelings are not easily hurt.

7. He assumes responsibility for his own actions without trying to, "alibi".

8. He has the "all-or-nothing" phase. He acknowledges that no person or situation is very good or very bad, and he begins to appreciate the golden mean.
9. He is not waiting impatiently for reasonable delays. He has learned that he is not the Judge of the universe and that he must often other people and your comfort.

10. He is a good loser. He can endure defeat and disappointment without moaning or lawsuits.

11. He isn't worried about things he can do.

12. There is no boasting or "show" in a socially unacceptable way.

13. He is honestly happy when others have success or happiness. He has no place more envy and jealousy.

14. He is open enough to the opinions of the other thoughtfully.

15. He is not a chronic "Fehler-Finder".

16. He plans everything in advance and not trusting in the inspiration of the moment

(B) Overall satisfaction with living conditions:
Satisfaction with the living conditions and subjective life satisfaction) as a measure for the well-being and happiness of the economy. On the contrary, think about how satisfied people are with their life in general, it is how positive they feel for the (sometimes only "luck" is called) subject. The effects of a long-term measure of life satisfaction.

Answer: "very satisfied" to "Very Dissatisfied" on a scale of 5 to 10 are in the rule.

The cognitive component of subjective well-being or satisfaction with the living conditions should be considered. A further component of the quality of life, including positive and negative impact of the size of the emotions. The Affective component of the measures developed by Bradburn and Kammann and Flett, showing that it also balances. Satisfaction with the living conditions, such as work, marriage, and the satisfaction with the health, global or specific domain can be checked by the field. The problem is a psychometric scales, are likely. The satisfaction of the individual internal reference the project to focus on.

Satisfaction with the living conditions, positive, negative feelings and attitudes in relation to the life at a given time is the overall assessment. The three main indicators of well-being: satisfaction with the living conditions, positive and negative effects. Literature related terms (sometimes used interchangeably with "satisfaction with the living conditions), happiness, quality of life and well-being (subjective or psychological) (satisfaction with the living conditions further than the term) are included.

A. The fulfilment or satisfaction of a desire, need, or appetite.

B. Joy or satisfaction is derived from such a satisfaction.

C. A source or means to fulfill their needs.

D. Compensation for injury or loss; reparation.
E. The possibility of revenge a wrong; retribution.

F. Assurance beyond any doubt or question; with conviction.

The literature on the life satisfaction and happiness for a greater number of people to create a utilitarian result can be summarized with the following questions. The first question is a certain satisfaction in life. Without a clear definition of happiness can no longer good luck. The first methodological question is then whether life satisfaction can be measured. If not, life would be even more fun this is a matter of subjective wants us to believe. All are satisfied with life, the level of satisfaction can be improved, in order to find ways to lower it. If people do not otherwise, then there is no evidence of how life satisfaction can be improved. People do not seem satisfied with their lives are the same, for this reason, the original question. Determine the degree of satisfaction with the living conditions are found, in relation to the internal and external mental processes. We are pleased that the people can recognize the external circumstances, we can try to be all of the such a position. We can understand the mental processes in the procurement of high level of satisfaction with the living conditions, on the other hand, it is theoretically possible that you for help.

Both approaches have a long tradition. The question of the origins of life and the satisfaction, not for ever. Two theories about the cast is that this is not the case. The first theory is satisfied in the context of the life. The comparison is only on the basis of the standards will change, since, according to the theory, the improvement of living conditions, life satisfaction is only temporary. The second principle of variable satisfaction with the living conditions rather than the immutable characteristic, that is to say, people, no matter what circumstances, are satisfied or very satisfied. In this perspective, the improvement of the quality of life, the life satisfaction. The principles of truth, for the purpose of the experiment, a little sense. As a result, they have limited use of the proposed study of life satisfaction.

"Life-satisfaction is degree to which a person positive examined the general quality of his/her life completely. In other words, how much the person likes the life he/she?"
Updates synonyms for life are met: "happiness and subjective well-being ". An advantage of using the term life-satisfaction rather than the word happiness is that the focus is on the subjective nature of the concept. The word happiness is also on the basis of an objective good, especially of philosophers. Further, the term satisfaction with the living conditions is an advantage compared to the label of the subjective well-being is that life satisfaction refers to a general assessment of life and not on the current feelings or to certain Psychosomatic symptoms. The concept of the Lebens-Zufriedenheit stands for a comprehensive assessment of the life. It is expected that that life is exciting does not necessarily mean that it is satisfactory. There may be too much excitement in life, and also some other qualities. A comprehensive assessment of life contains all the relevant criteria in the mind of the individual: for example, how well can you feel how good are the expectations have been met, and how the different factors should be, etc. The scope of the analysis is life-as-a-whole; not a specific area of life, such as employment. Joy in the work can the appreciation of the life, but not. This book considers four types of satisfaction.

1. Global Life-satisfaction (GLS).
2. Satisfaction with housing (SH),
3. Satisfaction with financing (SF) and
4. Satisfaction with the social contacts (SC).

Only the first type (GLS) corresponds to this definition of life satisfaction. The others are always highest pleasures.

Education contributes significantly to national development. The change, modernization and production. In modern times, science technical education in the acceleration of the process of economic development is a success.

In view of the training, the promotion of the development of the bourgeois understanding and approach. It is healthy and enlightened people to solve problems and enable him, the responsibility as a citizen. It shall apply to the whole of life, with different characteristics, it is not a goal.

Education concept from a different perspective, with a view to what appears to be a different color, this hotel is a gem. Education a child is a child is deeply rooted. Education for the
development of all aspects of the personality, physical, mental, moral, intellectual, artistic, creative, emotional, social, etc.

Spiritualist teachings emphasize one aspect of the self-realization. A moralist education leads to the formation of character, this is a process, the letter. Philosophers of his own philosophy of life, in the field of education. These all have different opinions, different views and definitions of education.

**Definitions of education:**

N. R. Safaya and B. P. Shaida (1984) prioritized the following definitions of education. "Education is something that makes the people self-reliant and even less".

"Natural smooth and gradual development of man's innate skills"

---------- Pestalozzi

"A healthy mind in a healthy body"

---------- Aristotle

"Development of what is already enveloped in the seed"

---------- Froebel Children

"All pulling on the best in the children and Menschen-Korper, spirit and soul"

---------- Gandhi

"Education is a controlling grace to young, to old comfort and wealth to the poor and to the rich Ornament".

---------- Diogenes
"Education means that so that the work, to find out the ultimate truth, the emancipated us from the slavery of the dust and gives us the assets, but not the inner light, not of power, but of love, your own expression to the this truth and bring it"

---------- Tagore

"Education is the deliberate and systematic influence of the tires on the immature people through instruction, discipline and a harmonious development of the physical, intellectual, aesthetic, social and spiritual forces of the people according to their essential hierarchy and is directed to the Union of the educand with the Creator as the final end".

-------- Flushing

**Importance of education:**

Education is as old as mankind itself. Its importance has been since time immemorial and it continues to this day. It is considered to be one of the primary needs of any civilised people. This is the only reason why philosophers and leaders of human thought, so convincing sung in all ages.

Education sharpens the intelligence of a person. It enables the mind to find out the ultimate truth, the emancipated humanity from the slavery of sin and the wealth, but not the inner light, not of power, but the truth as truth and love, to express. In a nutshell, this means that the exposure of the people the absolute individuality.

Education as old as mankind. Its importance has always been and it continues to this day. Because the primary needs of each individual Christians has been accepted. The philosophers and leaders of human thought, so eloquently sung all ages is the only reason.

Formation of a person sharpens the mind. In short, it is a perfect representation of the personality.

Education is an essential human virtue is necessary for the society. Man in the formation of "the man" and it is not only in terms of their be designed biological existence. Education, to the social aspect of the people in the society, in which the situation of the people, and the
Conceptual Basis of the study:

The task of education is on the rise. John Jooly life is characterized by growth. Continuous education process of reorganisation, reconstruction and transformation. Development of the entire organism, knowledge, attitudes, interests, values and the importance of the life and development of the child the growing understanding for the various phases of the development. Adolescence is a crucial time in the life of a human being.

For this reason, a special value on education since the beginning of human civilization. SS Chauhan (1983) on the following definitions of identity in Adolescence

Rather than the phase of adolescence, social attitudes and beliefs must be for a successful participation in this process is a process of implementation.

-------Dorathy Rogers.

Is the youth that span of years in which boys and girls move from childhood to adulthood, mentally, emotionally, socially and physically.

---------A. T. Jersild

Youth is a special phase in the development of the personality through significant changes in the bio-social status of the child.

----------- Ausubel

Puberty is a time of the Sturm und Drang

--------G. Stanley Hall

Is the youth "a critical period of human development is manifested in the biological, psychological and social competence of the interaction of the variables and the duration but marks the end of childhood and the basis for the maturity". 

---------- Eisenberg
Youth was explained and interpreted in different ways.

The importance of education:

Education as old as mankind. Its importance has always been and it continues to this day. Because the primary needs of each individual Christians has been accepted. The philosophers and leaders of human thought, so eloquently sung all ages is the only reason.

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SS Chauhan (1983) The following definitions of adolescence rather than the phase of adolescence, identity, community attitudes and beliefs for successful participation in this process is a process of implementation.

------- Dorathy Rogers.
As young people, both boys and girls, social and physical, emotional, mental, in the course of the years, from childhood to adulthood.

---------- A. Jersild T.

Significant changes in the social position of the baby puberty Bio depends on a certain level of development of the personality.

----------- Ausubel

Puberty is a time of the Sturm und Drang

-------- G. Stanley Hall

Adolescent "human development is an important variable the onset and duration of the interaction of biological, psychological and social skills also marked the end of the childhood and set the foundation for the maturity."

---------- Eisenberg

Youth was explained and interpreted in different ways.

Physical development:

Various physical changes in adolescence leads to specific maturational process, is to accelerate growth, changes in body shape, primary and secondary sexual characteristics are significant changes and hormone level. Each of these physical changes, psychological effects. The sudden increase of the physical growth at the beginning of puberty is signaled.

The growth spurt is for both sexes, it (about the age of twelve or thirteen years old 7) than in young (around ten or eleven) early starts for girls. Prior to the rally, boys and girls are the same height, in the initial phase, the girls are often greater than boys, and it is to the men than women, on average, are a few centimeters has become greater.
Only one aspect of the growth spurt of puberty, persons of either of the two species reach sexual maturity, which is change.

A higher level of sex hormones during puberty, gonads, and external genital organs assume their adult form. Young girls begin to menstruate around and start with the production of sperm. In addition, both genders in the sexual maturity is to move in the context of the other.

Young face and chest hair and deepen their votes. Girls develop breasts and her hips expand, develop pubic hair in both sexes. All these things of great individual variations. The boys, you are fourteen or fifteen of the time it takes to produce sperm, but some may be carried out either before or after the procedure.

Cognitive Development:

The problem of cognitive development and of logical thinking, the meta-cognitive and social cognition, control, especially perception, memory, and the general concepts are classified. Logical Thinking, abstract thinking and mental concentration. Hero worship is most common in this period.

By the rapid growth in the childhood memory, vocabulary. The young people in a situation that not before them, and their long-term memory can imagine. Facts will be expected that the long-term future and plan for the future.

Young people are considered in the past and the idea of the concept of time visible. Ability to solve problems with the help of icons are in adolescence. The guys talk about how the solution of national and international problems. You do not have immediate activity are so far that mentally disabled is responsible for the treatment with events in the world.

Street in the coffee house, tea stalls and young people on topics of interest to argue for hours. Adaptation is necessary for a successful personal life, that is, make decisions in everyday life. During adolescence, we expect the confidence, the growing child his opinion.

A certain amount of freedom to think, to explore and to take decisions in connection with the kind of maturity, the options weight is absolute freedom. The boys have the opportunity to think about their future. You can be the difference between ideal and realistic, and they take note
of some of its weakness are reasonably objective.

The language is from the phase of the development of children. But the meaning of the different colors and recognize the importance of and connotation of the words, words the correct phrase is clearly visible on the accuracy. Significant impact on the correct pronunciation and correct grammar and good capacity utilization is on the young people education.

An essential characteristic of the adolescent mental performance generally increases the ability of the facts. Children are usually normal in relation to specific objects.

Visual perception of the spiritual development learned in childhood and youth, but the ability to develop a common conceptual level. The teenagers in an abstract way is normal. See Relations and the ability to solve problems is to increase the complexity and the growing difficulties. To develop an understanding.

The teenagers can be even more difficult to solve problems. Young people are put in a position of logical thought. But the things that you need to show that it does not mean. In fact, only 40 per cent of young people in the general operational ideas (e.g., Stanovich, 1993) on the use of the nature of the problems cannot be solved by Piaget. How logical thinking, if they can show that they experience (Rogoff and Chavajay, 1995) have problems with the topics or types may be limited. In addition, young spirit "Principle - you and your understanding of how other people think - that change and development.

For younger children, knowledge is described as a realistic perspective. In contrast, older children and adolescent experts often do not agree, to be aware. This is in contradiction to the way different people interpret the same information you need to develop a relativistic approach. Finally, early childhood cognitive development does not stop.

What important is, (Klaczynski, 1997) think more adult situations, the final analysis, as before in their youth and results.

**Moral development:**

During the time of the formation of strong emotions, intense moral development. The impact of religion and religious practice is at this stage for the first time. According to Kohlberg,
the third stage of moral development, post-conventional morality be achieved during adolescence. The principles of self-acceptance, and it consists of two phases.

In this phase, as to the morality of respect for other people based on personal desire.

Even the best basis, adults with normal moral ideas of morality - for an accurate idea of replacement of the three main functions of the form.

Take control of your own behavior and the behavior of an ethical code as a guideline for the development of this new concept is difficult for many young people. A few adult morality in youth and early adulthood might need to make the shift to complete your task. Not only socially unacceptable but you have not succeeded in a further postponement of the moral concept, the creation of a moral code. One of its most important tasks is the development of a philosophy of life. Religion or science or the answers to the many problems with the youth can be.

However, their importance, not to a natural person or books.

Social development:

One of the most difficult tasks of adolescence, is in connection with changes in society. The adjustments to the family and Institution environments and adults in a relationship that never existed outside of the side members must be of the opposite sex. Adult socialization pattern to the achievement of the objective of the juvenile must be many new changes.

Social attitudes and behavior is that all changes to the most pronounced in the area of hetero sexual relationships. In a short period of time, young people with members of the same sex or of the opposite sex, with what is usually achieved in the race, economic activities, and their relationship with the other sex to make a radical rethinking of personal aversion to its peak during the high Institution years.

Social participation, social vision among older young people improved due to the extensive
possibilities. As a result, you will be your own settings, better social conditions.

The more constructive participation in society, games, and games, which often with the members and behavior in different social situations, your social skills to see their conversation. As a result, you will express and social conditions, the gain confidence.

They are, however, as your older children their feelings of superiority as to treat them in a manner that is likely to ignore this like or dislike. The young people the rules of the society and regulations has been a much tougher and more mature understanding.

**Emotional development:**

His experiences during adolescence individual wants to take independent decisions in different situations. However, according to the standards set by the juvenile company starts his wishes and realize their social responsibility begins. If the attempt fails, the fault is his personality develops. From the beginning of childhood sexual self-esteem are boys and girls. In the years of puberty with tensions or conflicts is a type of the individual. Stanley youth so much unrest and disturbance (or) is the time from

Hall (1844-1924) "There is a lot of stress and strain by the storm and the battle" will be considered. Emotional development in adolescence reaches its maximum or peak. Very frequent and rapid fluctuations of their emotions such as fear, anxiety, fear, love, anger is a period of awareness feelings.

It is a mood and feeling naughty Teens extremely emotional outbursts, that large fluctuations are also considered. In some studies on this issue, a large number of young people saint-victor, and thoughts and feelings in a diary on random times was called. The results of the older persons (e.g. Csikszentmihayi and Larson, 1984), such as by large swings in mood as it was suggested that

Go on the swing was very quickly with only a few minutes sometimes. Older people also shows
a shift in the mood, but these are less often slow and small in magnitude. Generally accepted ideas about their feelings, but it seems not to be completely correct. For example, it is often assumed that adolescence is a time of great stress and pain are one.

Mental health is a very important role in the life of the people. There is only his part in the life of the individual people in society. Mental health is an area of the human life, which is out of range. The term mental health mental life of an aspect of the human personality does not refer to a single dimension. Themselves and other people with all aspects of the personal setting. Setting the healthy individual, social, intellectual and emotional or philosophical orientation is characteristic, then the man is regarded as a very good mental health. Like physical health, mental health is one aspect of the whole personality. A person who is very well organized, good physical health, the right to social assistance and moral nature, and innocent personality. Men's mental health is a concern and interest in the root of the problem has occurred with mentally ill people. Mentally ill persons in the history of man the relationship to works of mercy is not obvious, examples of attempts to deal with the problem, and to understand the nature of time. Mental health person, is available to respond to the demands of their environment, shows the extent of the index, ie, social, emotional or physical, and to the extent that he himself mentally tense. The psychological burden is in the rule for, inter alia, fear, stress, anxiety or depression-like symptoms may occur. It is too wide, too long, and I felt like I was a person with a particular form of these functions can be syndromized (or), the the disease. Mental health, therefore should not be confused with mental illness, the person's mental condition is a study of the disease. Mental health, such as, mental peace, harmony and the contents are characteristic for the current mental condition. The guy (Schneider, 1991), in the absence of mental and physical symptoms are characterised by clear and weakening.

Freud (1933 ), the pragmatic Declaration defines mental health, where the ID that was there is ego. & a value based on the understanding of the unconscious motivations of awareness and self-control. Interpersonal Frame of Reference, on the other hand, is concerned with the performance of individuals in interpersonal situations. Waltin (1935) a mentally healthy man's emotional and reduce nervous tension free schisms and the contradictions of a healthy and balanced personality, the one, writes and strife and conflict. Cutts and Mosely (1941) we make the adjustment as a means of carrying out the different varieties of life and mental health, mental health is defined as
the ability for the satisfactory adjustment. Hilgard (1957) a mentally healthy person is a person who is changed. The statement that it did not unduly distressed by the conflicts in the face. He understands and accepts its shortcomings, it is inevitable to accept, in a real way to tackle the problem. Shoben (1957) a healthy person's self-control and personal responsibility in the area of corporate social responsibility and the responsibility of his or her work extends across the, what is being done. Hadfield (1950) mental health of our nature corresponds to the full and free expression of individuality and a common goal or purpose in harmony with the light of possibilities. For some, mental health, safety, quality of life, and the strain is in the situation, an effect which is in line with the ego.

Bowman (1965) can be defined as the mental health, as one would expect of a group is the ability to work effectively and with joy. It is often assumed that a condition of the soul. It is an outgrowth of the life and promoted or hampered by the day experience. Mental health in the long term rather than the short term in the form of values , a certain reality show judges and has the ability to get things for the love of loving relationships with other people, to support the possibility.

Its fun and productivity with the ability to work in a selected area. O ’ Doherty (1967), the emotional pressure and obsession with self-awareness, personality - the free integration, having regard to the decision is free from distortion. Among other things, mental health and other intra-personal and interpersonal relationship with God that demands writes. Allport (1961) suggested that the rich personality¿ the personality, the Maslow's Hierarchy of Needs (1968) uses the term self-update.

Roger (1962) there was a full performance of a descriptive term. The physiologists took a different understanding of the term is totally controlled within the organism, in the intrapsychic &is to look at the human performance. Gilmer Terrace (1970) Mental Health in the final analysis it is a personal matter, and he who is a real concept, to be able to plan your attitude. On the Plan, the opportunity and the opportunity to be in the level of aspiration. Poor mental health, mental and physical symptoms are visible. The obvious signs of inadequate, frustration, fear, sensitivity, stress, anger, poor mental health in respect recommend. The adequacy of the mental health, happiness, stability, coolheadedness and relaxedness conditions displayed. Wolman (1973) has
been defined using the following steps:

Lack of: the intellectual performance due to lack of skills, the inability to deal with a situation like this. However, this description appears to be a particular focus on mental handicap and emotional stress. Suitability: skill and ability to deal with the situation with mental abilities. Depression, helplessness, inadequacy and the painful experiences. Joy: it is a feeling of happiness and joy and self-reliance.

Concern: The object is in accordance with the unpleasant experiences and more than overwhelmed by internal or external force that is expected.

Left: The object is identified and the individual is in the situation, the balance of the Spirit, if it is a pleasant experience.

Sensitivity: energy, or the reaction of an organism to a stimulus Generation and steady and not easy to crack or slipping away.

Stability: this is a solid and stable and give up or not. Anger, frustration, aggression or threat of intervention verbal attack on the autonomic nervous system triggered a wave of reactions and severe emotional reaction is characterized by open or covert attack response.

Cool headedness: less prone to anger or Rage outbreak.

Voltage: A condition of the imbalance between the organism and its environment. Relaxedness: a state of equilibrium between the organism and its environment. Dutt (1974) for the characterization of the nature of the mental health of the human personality and protected by the State and the maintenance of a social value as a purposeful design. Rail network and Dutt (1978), sound mental health is in the light of the following criteria:

1. Enough sense of personal value
2. Enough emotional maturity
3. Other appropriate understanding
4. Objective enough approach
5. Enough creativity
Srivistava (1983) mental health is of the opinion that contains six parameters: positive self-development, real perception, personality integration, autonomy, a specific component, ie, a contribution to mental health and ecological competence as a group-oriented approach.

- Evaluation of the positive self-confidence, self-acceptance, self-identity, and worthwhileness experiences, including the exploitation of the options, etc.
- Twist to the concept of real world free of excessive speculation include the lack of comprehensive estimates.
- Integration of the psychic powers, the balance of personality to understand other people's emotions and the ability to share, work/ability to focus on measures, a wide range of activities, including interest.
- Autonomy of their own actions, the actions of the restraint on your possibilities for the development of a stable set of standards consists of the dependency, etc.
- Environment The conditions, conditions, obligations, or adaptation to the load-bearing capacity and the ability to work for the functionality.

Social interaction as derived from Cramer (1995) culturally defined and socially acceptable behavior, such as mental health, mental attitude and personal setting concept is defined as a pattern.

Shalala (1996) refers to a description, such as mental health, Person, think, feel and act when life situations. People in his life and in his own life and other people make decisions to explore., for normal duty, care, relationships, and lead an independent life, and "bounce back" or to recover from a difficult situation, are all signs of mental Raquel (2001) stated that feel capable and competent. Schora (2001) mental health of human interaction, innovation and flexible strategies to deal with stress was defined as the first expression.

NESSE (2005) Mental Health, after a level of cognitive or emotional well-being, or the absence of mental disorder is a term used to describe. Perspectives of the discipline of positive psychology or holism, mental health, and life activities to enjoy life and a balance between efforts to achieve psychological resilience in an individual capacity, including.
Satcher (2006) Mental Health of the individual in his cognitive and emotional capabilities, function in society, to use, and can meet the requirements of daily life are usually emotional and mental well-being in a state in which the said.

Physical Health: physical health and mental health are closely connected. Mental health plays an important role both in the way people behave and how you think. Mentally Healthy people recognize their strengths as well as weaknesses. You are in contact with reality, and you can with stress and frustration. In addition, you will work independently on the performance and show genuine interest in other people.

Separates people from animals is the highest ethical principles, the essence of a civilised society. And the state of our society is based on the super-structure. Morality without any social institution is obliged to shake down, no culture, morality is based on the eternal principles, which for a long time.

Yes, it is a life of selfless service to humanity at all times men are on the highest moral principles and in the hearts of the people from his childhood must cry out the hour. Morality, in this way the social group is relevant for the moral code. The place of moral education in Institutions and universities are very important. Loose talk at all about on the moral decline of the age of the child is the moral development should be taken into serious consideration, of course. The focus of many of the evils in our society, because the handle of the fundamental principles of religion are especially slowly disappear.

Secondary Education Commission (1952) had a lot of value on the moral development of children. Education Commission (1964-66), a serious drawback of the Institution curriculum, social, moral, and spiritual values absence of education. Most people are very hard to discuss again immoral., loaded with the moral teaching of the moral indignation and guilt, moral judgment, moral reproach usually manage hostile and offensive to many. This is because different people have different things that perhaps it is the fact that it is ethical. At this point, some authorities said to him that he needs to hear the word moral &. Word - Latin plural form of morality &mores - i.e. □, &or moral, or other things done in a way that is derived.

Ethical behavior and the law of the universal harmony of humanity in relation to the behavior of
the law. It is the internalization

Qualities, the ideas and values of the Community from the granting. McKenzie (1929) ethical decision-making is not only a description of what is called the logic of the Decision. It is only a decision, but a decision to do so. According to Dewey (1932) is similar to the moral evaluation of good and bad behavior. It deals with the management of the recognition of beauty and ugliness. Judgment, in other words, to a correct conception is the right or wrong, to determine the performance of a person. Environment and time, conditioned by society. In general, the moral judgment of what is right and what is wrong according to the social norms is of the opinion that they have the capacity to distinguish. This ability depends on two factors.

1. Intelligence, personality, talent and personal factors such as interest rates.

2. Family socio-economic status and environmental factors, among other things.

Piaget (1932), the practice of law, morality, and morality consists essentially of the individual receiving the complaint, the question will be realized.

The same applies to morality, autonomy, self-determination, the internal controls are guided tours of the individual measures. The essential feature is a free choice, morality, ethics, moral concepts and rules exactly to the structure of the society and the concerned with morality can never be.

Longman Dictionary of contemporary English (1978), according to the moral (I) or as good or bad, right or wrong, (ii) it is, or the right to work with the director (III) Good, (IV) legitimate. Judgment according to the New Shorter Oxford English Dictionary &whole, never (1993), the morality of the right and wrong behavior and the theory or branch of science, which is the task and responsibility with James (1979), accordingly. - Moral judgment of a person in a moral dilemma, moral thing to do is to come to a decision, is in the process.

Blassi (1997) intention to act in accordance with the moral law, which is instead defined by a sense of responsibility corresponds to the concept of the behavior and not directly. Learner's English Dictionary (1998) defines ethics as the divinity or the Community standards of right and
wrong, they decided to live. & After the Encarta World English Dictionary (1999), - morality is accepted as the standard of ethical behavior are accepted (1999) The true or correct. &David moral judgments, or over (and your thoughts, feelings, personal opinions") are nothing more than an expression of the individual judges the attitude

Lind (2000) arguments on the moral judgment of operationally defined as the ability to accept or reject the opposition, although the attitude on the issue of the moral quality of their particular moral problem constantly. Green and gut Haidt (2002) The group altruism or cheating behavior or morality, the co-operation and the development within the permissible standard excessively human cognitive skills. Gut Haidt (2003) were the norms and values of a society in with regard to the valuation of our own actions and character than a moral judgment made clear.

Thomasma and Wersstub (2004) moral judgment is likely to make individual choices and their consequences that are seen to be able to recognize that. Philip (2005) defines the rules for the moral judgment on the behavior of individuals in society is a system. Lerkiatbundit et al. Knutson et al. (2009) Moral judgment to social standards in relation to the assessment of a person's actions and character is one that is in sight.
Chapter summary:-

In this chapter the researcher justified the research title and their mountings give introduction of research. Introduction of research, researchers has views for emotional maturity and overall satisfaction with the living conditions. For the students of the university education is very important emotional maturity as a teacher and as a man. Life satisfaction is the part of the satisfied life. The researchers have the importance of the study of importance of the satisfaction with the living conditions and the importance of emotional maturity for students. The researchers justify the research title with rational of the study and to clarify the terminology used in research.
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