The problem of career decision making of adolescent students has been assuming greater significance in Home Science because of two reasons. Firstly, career behaviour is one of the most crucial area of Home Science, secondly, the period of adolescence in the developmental stages has always been an important topic of research in Home Science. The present study is a modest effort in tackling their problem through the development and evaluation of the career intervention programme for career decision making of adolescent students of class X. One of the main features of the present work is that, it is based on the empirically derived career related problems of indigenous adolescent students, actually faced by them rather than based on any theory of career development, developed in western countries. The main characteristic feature of the present study is the programmes have been evaluated employing certain rigorous criteria methodological and psychological criteria. The work may be proved helpful to the vocational counsellors, teachers, researchers working in the area of career counseling and adolescents students.
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