This thesis is fulfilling the objective to study the effect of Emotional Intelligence and demographic variables, Gender and Sex on the role conflict and its six dimensions among the higher secondary school teachers. A simplified and systematic approach has been made to the understanding of teacher’s role conflict in three life situations namely family, School and society. These situations place continuous and conflict demands. The three situations were placed in six conflict areas which are school versus family, school versus society, family versus school, society versus school, family versus society and society versus family.

- Special care has been taken to develop the subject gradually and to ensure that all the terms and concepts are lucidly explained, analyzed, interpreted and discussed properly.
- Scientific technique of sampling for data collection and for computation of data has been adopted.
- Attempts have been made in searching and selecting the current research studies, covering wider areas for references to substantiate the findings.
- The findings of this study could be utilized as a base in planning, implementation and evaluation of Emotional Intelligence training programmes for teachers. It will fix priorities and programming strategies for overcoming role conflict and accelerating progress and revise the curriculum of teachers.

Place: Bhilai
Dated: Shabana