APPENDICES
A) BIBLIOGRAPHY
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher/Year</th>
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<tbody>
<tr>
<td>Best</td>
<td>&quot;Research in Education&quot;</td>
<td>Prentice Hall of India Private Ltd., New Delhi-1978.</td>
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</tbody>
</table>


Charles T., Christine and Dorothy. V. Christine: "Practical guide to Curriculum and Instruction", Macmillan publishers.


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<table>
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<tr>
<th>Author(s)</th>
<th>Reference</th>
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<tr>
<td>Guptha, C.B.</td>
<td>“Statistical Methods”, Vikas publishers house private Ltd.</td>
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<td>“Reorganizing the high school Curriculum”, The Macmillan company.</td>
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Digumarti Bhaskara Rao


Nelson, L. Bossing


Paul, H. Hirst : "Knowledge and the Curriculum", Kogan page limited.

Philip, G. Altbach


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<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>Ragunath Sataya</td>
<td>&quot;Current problems in India Education&quot;</td>
<td>Dhanpatraj and sons</td>
<td>1973</td>
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<tr>
<td>Richard, N. Tucker</td>
<td>&quot;Integration of Media into the curriculum&quot;</td>
<td>Kogan Page Limited</td>
<td>1986</td>
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<tr>
<td>Roburt Burdern</td>
<td>&quot;Thinking through the Curriculum&quot;</td>
<td>Routledge and Kegan Paul Ltd.</td>
<td>1998</td>
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<tr>
<td>Bhaskara Rao</td>
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<td>Burns Ragan William. B</td>
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<td>Sinha, B.R.</td>
<td>“Education and Development”</td>
<td>Sarup &amp; Sons, New Delhi</td>
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<td>Suresh Bhatnagar</td>
<td>“Indian Education today and tomorrow”</td>
<td>International publishing house, Meerut, U.P.</td>
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<td>Survey Book</td>
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</table>


JOURNALS AND MAGAZINES


REFERENCE

- Journal of Community Guidance and Research, Vol.22, No.1-3, 2005
B) QUESTIONNAIRE
B) QUESTIONNAIRE FOR TEACHERS OF ENGLISH

Dear Colleague,

The questionnaire has as its objective evaluation of some aspects of English education at the secondary level especially 10\textsuperscript{th} standard. Your co-operation would be of great help in the success of the task. I thank in advance for your co-operation.

M. Evangelin Arulsevi.

PRELIMINARY INFORMATION

1. Board - (State board, Matriculation board, Central board of secondary education, Anglo-Indian board)

2. Which year did you start teaching English at secondary level?

3. What is the medium of instruction of your students?

CORE INFORMATION (Tick the appropriate column)

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Question</th>
<th>Highly</th>
<th>Fairly</th>
<th>Slightly</th>
<th>Not at al</th>
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<tr>
<td>1.</td>
<td>Does the 10\textsuperscript{th} std English syllabus help the student remediation and consolidation of language elements already learnt?</td>
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<td>2.</td>
<td>Does the 10\textsuperscript{th} English syllabus help the student to acquire communication skills in English useful in real life situations?</td>
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<td>Does the syllabus help the student to enrich his vocabulary?</td>
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<td>4.</td>
<td>Does the syllabus help the student to develop reference skills and inculcate self study habits?</td>
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<td>5.</td>
<td>Does the syllabus help the student to use English not only as a library language but also as a means of life long education?</td>
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<td>6.</td>
<td>Does the syllabus help the student to cultivate a broad human and cultural outlook?</td>
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<td>7.</td>
<td>Does the syllabus help the student to listen with fair comprehension to spoken English?</td>
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<td>8.</td>
<td>Does the syllabus help the student to read aloud original passages and speak coherently?</td>
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<td>9.</td>
<td>Does the course help the student to develop his reading skills?</td>
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<td>Does the course help the student develop his writing skills?</td>
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<td>12.</td>
<td>Does the course help the student to develop his appreciation skills?</td>
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<td>13.</td>
<td>Does the course help the student to develop his interpretation skills?</td>
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<td>14.</td>
<td>Is the 10th syllabus in continuity with the previous</td>
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<td>15.</td>
<td>Does the course help to develop the attitude and interest of the student?</td>
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<td>16.</td>
<td>Are you satisfied with the dimension of the text books?</td>
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<td>17.</td>
<td>Are you satisfied with the number of pages in the text books?</td>
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<td>18.</td>
<td>Are you satisfied with the cover of the text books?</td>
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<td>19.</td>
<td>Are you satisfied with the binding of the books?</td>
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<td>20.</td>
<td>Are you satisfied with the font used?</td>
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<td>21.</td>
<td>Are you satisfied with the content of prose in the text books?</td>
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<td>22.</td>
<td>Are you satisfied with the content of poetry in the text books?</td>
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<td>23.</td>
<td>Are you satisfied with the content of non-detailed study?</td>
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<td>24.</td>
<td>Are you satisfied with the information provided about authors and poets?</td>
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<td>25.</td>
<td>Are you satisfied with the content and exercise for grammar?</td>
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<td>26.</td>
<td>Are you satisfied with the content and exercise for composition?</td>
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<td>27.</td>
<td>Are you satisfied with the content and exercise for communication skills?</td>
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<td>28.</td>
<td>Are you satisfied with the dealing of vocabulary?</td>
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</table>
29. Are you satisfied with the explanation and notes in the text books?

30. Are you satisfied with the variety and number of exercise in each topic?

31. Do you think the text books conform to the syllabus?

32. Do the text books achieve the objectives laid down in the syllabus with respect to listening skills?

33. Do the text books achieve the objectives laid down in the syllabus with respect to speaking skills?

34. Do the text books achieve the objectives laid down in the syllabus with respect to reading skills?

35. Do the text books achieve the objectives laid down in the syllabus with respect to writing skills?

36. Do the text books achieve the objectives laid down in the syllabus for the acquisition of reference skills?

37. Do the text books achieve the objectives laid down in the syllabus for the acquisition of appreciation skills?

38. Do the text books achieve the objectives laid down in the syllabus for the acquisition of interpretation skills?

39. Are you satisfied with the examination pattern?
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>40.</td>
<td>Are you satisfied with the format of the paper?</td>
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<td>41.</td>
<td>Are you satisfied with the weightage of marks allotted to prose?</td>
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<td>42.</td>
<td>Are you satisfied with the weightage of marks allotted to poetry?</td>
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<td>43.</td>
<td>Are you satisfied with the weightage of marks allotted to grammar and non-detailed?</td>
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<td>44.</td>
<td>Are you satisfied with the weightage of marks allotted to communication skills?</td>
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<td>45.</td>
<td>Are you satisfied with the weightage of marks allotted to composition?</td>
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<tr>
<td>46.</td>
<td>Do you enjoy a satisfying rapport with your students?</td>
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<td>47.</td>
<td>Are you satisfied with the interaction between students in your class room?</td>
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<td>48.</td>
<td>Is the student capable of summarizing?</td>
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<tr>
<td>49.</td>
<td>Is the student capable of making use of reading strategies?</td>
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<tr>
<td>50.</td>
<td>Are you satisfied with the amount of pressure placed on students?</td>
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<td>51.</td>
<td>Do you enjoy teaching the course?</td>
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<tr>
<td>52.</td>
<td>Is the course effective?</td>
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</table>

Your suggestions:
C) QUESTION PAPERS
SECTION – A

I. Answer any five of the following in about three lines each 5x2=10

1. Why was Pieter’s mother proud of him?
2. How can you distinguish between a planet and a star?
3. What did Pieter love most?
4. Describe the advantages of Karate?
5. How did Dave Jackson know Abe Lincoln?
6. How did an ancient Indian Prince develop the art of unarmed self-defence?
7. Warm-blooded animals do not need hibernation. Give reasons?
8. How can we save our planet?

II. Answer any one of the following questions in a paragraph of about ten lines. 1x5=5

1. How did Pieter come to notice the leak in the dike?
2. Describe the training process and uses of Karate?
3. Why does Kennedy say that war is not a rational alternative?
III. Answer any one of the following questions in about twenty lines? 1x10=10

1. What are the ideas of Nehruji on the making of the earth?
2. Comment on Lincoln’s greatness as a friend and a lawyer?
3. Why is the mysterious winter sleep of animals a great puzzle in nature?

IV. a) Choose the correct synonyms for the italicized words from the given options. 5x1=5

1. Help! Help! repeated Pieter *feebley*
   a) Likely  b) seriously  c) weakly  d) strongly
2. All these, *including* our earth, are called the planets of the sun.
   a) availing  b) parting  c) comprising  d) adding
3. His face grew *anxious*
   a) curious  b) angered  c) uneasy  d) worried
4. The first *crude* version of Karate may have originated in India.
   a) bare  b) unrefined  c) blunt  d) bad
5. It was almost *sunset* when he started for home
   a) sunrise  b) dusk  c) sunshine  c) afternoon

B. Choose the correct antonyms for the italicized words from the given options. 5x1=5

1. Together we shall *perish* in its flame.
   a) Collapse  b) decay  c) desolation  d) survive
2. The simultaneous mental training is equally *touch*.
   a) smooth  b) polished  c) easy  d) rough
3. “It’s all mistake, Abel!” said the *frightened* man.
   a) timid  b) strong  c) courageous  d) quarrelsome
4. The **interior** remained very hot.
   a) exterior  b) internal  c) inside  d) intense

5. Pieter heard the sound of water **trickling**
   a) dripping  b) flouring  c) gushing  d) running

C. From new words from the root words listed below using the given prefixed or suffixes.  
   6x1=6
   pre —, un —, re —, dis —, en —, —ly, —th, —ful, —al
   feverish, delight, examination, locked, continue, deep.

D. Rewrite the following passage, completing it with the right words from the given list.  
   5x1=5
   (custody, endangered, sentenced, imprisonment, hunts)

   Our Government wants to protect the ______ species of animals. If anybody ______ such animals, he will be taken into ______. He may be ______ upto seven years of ______.

E. Complete the following sentences, selecting suitable phrases from the given list.  
   5x1=5
   (came back, putout, broke out, give up, put on)

1. During festivals, we ______ new clothes.
2. We must vow to ______ at least one bad habit during new year’s day.
3. Though they were trailing in the first half, they ______ well to win the match in the second half.
4. A fire ______ in a godown due to short circuit.
5. The fire was ______ by the firemen.
SECTION — B (Poetry)

V. Quote from your memory  
6+4=10

1. "The solitary Reaper" ______ (6 lines)
   From : I saw her ____________________________
   To : ____________________________ no more

2. "Leisure" ______ 4 lines
   From : What is ____________________________
   To : ____________________________ or cows.

VI. Answer any five of the following as directed :  
5 x 2 = 10

1. Then I took a piece of living clay. And gently formed it, day by day.
   a) What is meant by living clay?
   b) Did he form it in one day?

2. Will no one tell me what she sings?
   a) Who is the singer?
   b) Is the poet able to understand the song?

3. And is mine one? said Abou, ‘Nay not so,’ Replied the Angel.
   a) What did Abou want to know from the angel?
   b) Was his name found on the first list?

4. He is with them in sun and in shower.
   a) Who does ‘He’ refer to?
   b) What does the phrase ‘in sun and in shower’ mean?

5. No time to stand beneath the boughs, And stare as long as sheep or cows.
   a) Who has no time to stand and share?
   b) Do cows have more leisure than people?

6. As the poor bird flies home, nor knows his loss. So Rustum knew not his own loss.
   a) What was Rustum’s loss?
   b) What is Rustum compared to?
7. Row, brothers, row to the blue of the verge, where the low sky mates with the sea.
   
   a) Why should the fishermen now to the deep sea?
   
   b) What do you mean by the phrase – ‘the blue of the verge’?

B. Explain with reference to context any three of the following. 3x3=9

1. I came again, when days were passed.
   That bit of clay was hard at last.
2. Alone she cuts and binds the grain.
   And sings a melancholy strain.
3. I pray thee, then,
   Write me as one that loves his fellow-men
4. The two hosts heard that cry, and quaked for tear.
5. Come, let us gather out nets from the shore,
   and set our catamarans free.

SECTION – C (Composition)

VII. A) Read the advertisement carefully and answer the questions given below : 5x1=5

UNIQUE HOME HEALTH CARE
Round the clock Home – Nursing for patients at your home

Become a member today
Contact us at : 320, Annasalai, Chennai – 35.
This public Service message is sponsored by
CHAKRA GOLD TEA

Questions :

1. Who is the adviser?
2. What service does it offer?
3. How can you avail that service?
4. Where can you contact them?
5. Who is the sponsor of this message?

B. Read the following passage and complete the statements that follow selecting the best option. 5x1=5

Billiards tables are always green but they were made in a variety of colours in the last century. In December 1871, two men were playing Billiards. One accused the other of moving the ball. A noisy quarrel followed and the two men were pulled upto the court. The judges noted that the game had been played on an orange table in poor light. So they were not easy to see red ball on an orange background. At the end they did not punish any one but suggested that Billiards table should be a standard green so that the red balls started out.

1. The colour of the Billiards tale in the last century was __________
   (green / orange / red in any colour)
2. On accused the other that the ball had been __________
   (removed / changed / replaced / moved)
3. The judges found that the game had been played __________
   (Sun light / moon light / bright light / dim light)
4. In the end the judges punished __________
   (none of them / one of them / both of them / the owner of the table)
5. The standard colour of the Billiards table is __________
   (Orange / red / green / ivory)
VIII. (A) Complete the following dialogue with the help of modal auxiliaries.  

Raj : __________ I come in, Sir?
Librarian : Yes, you __________
Raj : What __________ I do to become a member of the library, sir?
Librarian : you __________ pay Rs.20 to become a member.
You __________ not pay any subscription every month.
Raj : Thank you, sir.

B. Punctuate the following, using capitals wherever necessary.  

these techniques began as peaceful exercises in 520 ad when an Indian monk bodhidharma travelled to china and founded the zensect of buddhism.
I. Choose the best response to complete the following statements. 10x1=10

1. St. Bernard is _________.
   a) a saint  b) a person  c) a large dog  d) a country

2. Raja TodarMal was Akbar’s _________.
   a) close friend  b) court jester  c) Defence minister  d) Finance minister

3. Sehatz was actually suffering from _________.
   a. Flu  b) Pneumonia  c) malaria  d) dengue

4. At Ulakkayaruvu, Rangan met a _________.
   a) Scholar  b) friend  c) Youngman  d) Sadhu

5. Prabha was _________.
   a) an indifferent daughter  b) a caring daughter  
   c) a cruel daughter  d) Sadhu

6. The ivy leaf was still there in the vine even after a severe storm because _________.
   a) it was actually a painting  b) it was sturdy  
   c) When he saw others eating food  d) When he was caught red-handed.

7. Marcus jaw dropped _________.
   a) at the sight of food  b) When he began to eat  
   c) When he saw others eating food  d) When he was caught red-handed.
8. When Akbar made Mulla in charge of the Royal poultry House he was ________
   a) heart broken  b) excited  c) puzzled  d) shocked
9. The sharing of the possessions was worked out by ________.
   a) Kandhan  b) Rangan  c) a lawyer  d) Village elders.
10. Though he wrote amusing plays, he himself had become ________.
    a) a short tempered  b) sad  c) bitter  d) very irritated.

II. Make a note of the following passage and summarise it.  5+5=10

   By mid-day Kandhan was so hungry that he wanted to eat some mangoes. When he went near the tree to pluck some, he saw Rangan approaching the tree with an axe. Kandhan cried out in alarm, “For God’s sake, don’t cut down the tree or you will have no more fruit to eat”. Rangan laughed “Don’t you know that trunk is mine? I want it to be cut down and you can’t stop me”.

   At last Kandhan realised that he could not cheat his friend any longer. “We’ll change the arrangement”. He said, “Now, you can decide how we should share our possessions”.

   Rangan had it all worked out. “We’ll use the blanket on alternate nights. Is it Okay? We’ll look after the cow together and share the milk equally. We’ll take turns looking after the mango tree. We’ll share the fruit fifty-fifty”. Kandhan agreed to this new arrangement willingly. He was happy to share things with Rangan and the two became good friends again.
SECTION – B

III. Develop the hints into a readable passage. Give a suitable title also. 10


IV. (a) As captain, you have led your school hockey team to victory at the National level tournament in New Delhi. Inform this to your Headmaster by a telegram. 5

(b) Write any one of the following letters. 10

1. Write a letter to the factory manager seeking permission to visit his factory.

2. Write a letter to a sports company ordering some sports goods.

3. Write a letter to your local post master complaining about the non-delivery of a money order sent by you.

V. (a) Read the following dialogue carefully and answer the questions. 5x1=5

Headmaster: Where did you study last year?
Student : I studied in Municipal Hr.Sec.School at Dindigul.
Headmaster: Why didn’t you continue in the same school?
Student : My father got transfer to this place.
Headmaster: What is your father?
Student: My father is a lecturer in a college.
Headmaster: Meet me on Monday with your father. Bring your transfer certificate.
Student: Thank you, sir.

Questions

1. Who are the speakers?
2. Where did the boy study the previous year?
3. Why couldn’t he continue his studies in the same school?
4. Has the Headmaster agreed to give him admission?
5. What is the student’s father?

(b) Complete the dialogue:
(The dialogue is between an employer and an applicant)

Employer: _____________ (1) _____________?
Applicant: I am now twenty-two.
Employer: _____________ (2) _____________?
Applicant: I studied in the Presidency College, Chennai.
Employer: _____________ (3) _____________?
Applicant: I am a post-graduate in physics.
Employer: _____________ (4) _____________?
Applicant: No sir, I am not employed at present.
Employer: Can you join duty if you are appointed?
Applicant: _____________ (5) _____________
VI. (a) Fill in the blanks in the given passage with suitable articles. 4x½ = 2

Mother Teresa became (1) a nun at (2) the age of 18. She started (3) a school for (4) their welfare.

(b) Fill in the blanks in the following passage with suitable preposition. 4x½ = 2

We bought this house (1) for a lakh of rupees (2) at one (3) of our friends.
Sunlight passes (4) through the windows and makes the interior bright.

(c) Fill in the blanks with suitable question tags. 2x1 = 2

1. Shini can’t speak English well, ________?
2. It is a costly pen, ________?

(d) Rewrite the following passage, filling in the blanks with correct tense and the voice form of the verbs given in the brackets.

The moon (call) a suitable of the earth because it (hang) on to it. The other planets have also (get) their satellites. Solar (mean) belonging to the sun.
VII. Transformation

(a) Rewrite the following sentences as directed.  

1. The conductor said to the passenger, "Have you received your ticket?" (Into Indirect speech)
2. The teacher advised the boys to listen to him properly. (Into Direct)
3. Milk is the best diet. (Into passive degree)
4. The elephant is bigger than any other animal. (into reparative degree)
5. No other colour is as attractive as red. (Into comparative degree)
6. We celebrate the Golden Jubilee of our Independence this year. (Into passive voice).
7. The president was given a grand welcome by the people. (into Active voice).
8. When I see my teacher, I saluted him. (Into simple sentence).
9. Being poor he could not buy a car (Into compound sentence).

(b) Rewrite the following sentences using the infinitive forms of the italicized words.

1. Playing games is a good physical exercise.
2. He does not know painting.

(c) Rewrite the sentences changing the italicized words into gerunds.

1. Do you know how to swim?
2. Santosh likes to ride a bicycle?
(d) Identify the patterns of the following sentences. 3x1=3

1. Floods cause destruction.
2. Trees give us fruits.
3. Murali is tall.

SECTION – D

VIII. Translate the following proverbs into your first language. 5x1=5

2. There is no smoke without fire.
3. Covet not, lose not.
4. Knowledge is power.
5. Love your neighbour as yourself.

(b) Translate the following passage into your first language. 5

Trees give us fruits to eat and firewood to burn. We build houses with the wood of the trees. Paper is made to bamboo pulp. Trees are useful to birds and animals too. They give shelter to million of birds and animals.
PART - A

SECTION - A

1. Answer any three of the following questions in about 30 words each.

Each question carries two marks: 3x2=6

1. How did Nepomnuck deduce that Eliza was a Hungarian Royal blood?
2. What allusion does Sarojini Naidu make to the ‘Tower of Babel’?
3. Why was the spinning wheel considered a solution for chronic under-employment?
4. What had driven the youth to the depths of despair?

SECTION - II

II. Explain any two of the following excerpts with reference to the context.

Each question carries three marks:

5. It’s like miles and kilometers.
6. Gates is to software what Edison was to the light bulb.
7. Never given in except to convictions of honour and good sense.
8. He came to bowl the decisive spell.
SECTION – III

III. Answer any two of the following questions, each in about 200 words.
Each question carries ten marks: 3x10=20

9. Narrate how forest plunderers ravage the Simlipal National Park and the efforts of the officials to check it.
10. Enumerate the trails and triumphs encountered by Suu Kyi in her prodemocracy crusade.
11. St. Clare’s household is a heaven of love. Elucidate.
12. What fascination did Darjeeling hold for Laxman?

PART – B

SECTION – IV

IV. Answer any three of the following questions each in not more than 30 words. Each question carries two marks. 3x2=6

13. What are the requisites for growing of a lawn?
14. Describe the ‘Parable of talents’
15. How does Amiens contrast court life with forest life?
16. What does lotus symbolize?

SECTION – V

V. Explain any two of the following excerpts with reference to context. Each question carries three marks. 2x3=6

17. It is twice blest.
18. The river glideth at his own sweet will.
19. We will serve you four and twenty hours a day.
20. I doubted if I should ever come back.

SECTION – VI

VI. Answer any two of the following, each in about 200 words. Each question carries eight marks: 2x8=16

21. Bring out the qualities of Lochinvar that characterize him as the hero of the story.
22. Describe the donkey’s golden moment of triumph.
23. How does Robert Browning bring out the flake-mindedness of the people?

SECTION – VII

VII. 25. Quote from memory either of the following: 5

When I consider ...................... ........................

...................... or His own gifts.

(or)

The ten lines that come after

‘Was there a man dismay’d’.
VIII. Choose the best synonyms of the italicized words from the given four alternatives in the following sentences. Answer any three only. Each question carries one mark: 3x1=3

26. Eliza went out leaving an *intrigued* party.
   a) Confused  b) fascinated  c) lured  d) mystified.

27. He *reluctantly* bid good-bye to the librarian
   a) disdainfully  b) enthusiastically  c) unwillingly  d) efficiently

   a) advance  b) success  c) withdraw  d) failure

29. It will be a *meagre* addition
   a) grand  b) enormous  c) major  d) paltry

30. Forest pirates operate out of *remote* caves.
   d) isolated  b) distinct  d) unique  d) nearby

IX. Choose the best antonyms of the italicized words from the four alternatives given in the following sentences. Answer any three only. Each question carries one mark: 3x1=3

31. Our account was *closed*.
    a) suspended  b) opened  c) crossed  d) seized.

32. He seemed affected by a troubled rather touching *diffidence*.
    a) faithlessness  b) timidity  c) lack of faith  d) confidence.

33. Many were killed in the bloody violence that *ensured*.
    a) ensured  b) broke out  c) preceded  d) emerged.
34. I will never forget you.
   a) relax  b) relieve  c) remember  d) reprieve.

35. They will be cherished for eternity.
   a) remembered  b) preserved  c) forgotten  d) engraved.

X. Use any two of the following words in sentences of your own. Each correct answer carries one mark:

36. superb
37. forsake
38. reprimand.

XI. Use any two of the following phrases in sentences of your own. Each correct answer carries one mark:

39. count on
40. open to
41. stick to

XII. Fill the blanks, choosing the right alternatives given in the brackets. Each correct answer carried one mark:

42. Tomato is very .......... in the market (deer / dear)
43. A write man .......... his own anger. (checks / cheques)

XII. a) Use one word for the phrasal verb or idiom italicized in either of the following sentences.

44. Can I go ahead with this job now?
   OR
   The meeting was called off suddenly.
b) Use a verbal phrase or an idiom in the place of the italicized word in either of the following sentences:

45. Some strangers *tried to* enter the house.

OR

We must *not depend on* others.

**PART – D**

XIV. Rewrite as directed. Marks are indicated against each item:

46. On seeing the mother the child ran towards her.  
   (Change into a Complex sentence)  
   (OR)
   Unless you run fast you will miss the bus.  
   (Change into a Compound sentence)

47. The sea is so rough that we cannot swim.  
   (Change into a Simple sentence)  
   (OR)
   This is the house belonging to my uncle.  
   (Change into a Complex sentence)

48. The girl has plucked the flower.  
   (Change into Passive voice)  
   (OR)
   A prize might be won by him.  
   (Change into Active voice)
49. The peacock is one of the most colourful birds.
   (Change into Positive degree)

   (OR)

   No other man was so strong as Tom.
   (Change into Comparative degree)

50. How quickly she writes! (Change into an Assertive sentence)
   (OR)

   You won't tell the secret, ...............? (Supply a question tag)

51. He went over the hill. He saw the river.
   (Combine into a Simple sentence)

   (OR)

   She is foolish. She is also obstinate.
   (Combine into a Compound sentence)

52. Everyone took their seat. (Correct the sentence)

53. Make clause analysis of the following sentence:

   His face was white and he walked slowly as though it ached to move.

54. Fill the blanks with appropriate articles.

   The venue was Lords ...... teams ...... formidable West Indies versus ........... determined India, the event ........... one-day match.

55. Fill in the blanks with appropriate prepositions:

   I learned that he and his wife had been active ........... fifteen years ........... the field ........... youth welfare. He was ........... profession a solicitor.
56. "You Poor Schatz," I said, "Poor old Schatz. It's like miles and kilometers". (Change into Indirect speech) 

(OR) 
The master asked his gardener why he came late and said that he was going to cut his wages the following month. 

(Change into Direct speech) 

57. Now Topsy said her mistress if you will confess all about it I will not whip you this time. (Punctuate the sentence). 

58. Fill in the blanks with the correct tense forms of the verbs given in brackets: 

The clerks ............ (find) that the big office clock ............ (stop) None of them ............ (know) how to make it go. They ............ (ask) the peon to do it. 

59. Frame a suitable question for the statement given below: 

Biology is my favourite subject. 

('Wh' — question) 

(OR) 

No, I do not take coffee. 

('yes' or 'no' question) 

(OR) 

There is no use crying over spilt milk. 

(Change into a rhetorical question without changing the meaning)
MATRICULATION BOARD

ENGLISH – Paper II

Time : 2 ½ Hours

Maximum Marks : 100

I. Attempt any three of the following questions, choosing at least one from each Group. (The answers should be in easy from of about 200 words each).

GROUP - A

1. Describe the attack on Lord Antony and Andrew in the Office room.
2. Discuss the role of the Jew.
3. Describe the character of Sir Percy.

GROUP - B

1. Write an essay on the experiences of Beltwood on the occasion of the Derby Match between the Rovers and the Celtic.
2. Write an essay on the loss and recovery of the diamonds.
3. Bring out the humour in “The Dear Departed”.

II. Write a precis of the following passage reducing it to one-third of its length:

Trees have a great importance in our life. In fact, we can’t do without them. They provide us with shade in summer. We sit beneath them and find shelter from the sweltering rays of the sun. They provide
us with fruits. They give fodder for the cattle. They help in soil conservation. They check the flow or rain water and save the land from soil erosion. Trees give us wood for fuel. It is the wood from trees that give us furniture. It is used in building our houses. The pulp of wood is used for making paper on which we write and from which we get books, magazines, and newspapers. Certain trees provide us with useful medicines. They purify the air that we breathe. It is pity that trees are being cut to establish colonies for the growing population. There is a great need to grow more trees. A festival of tree is held every year. We should celebrate it with zeal and plant more and more trees.

III. Read the following passage carefully and the answer as far as possible in your own words, the questions given below the passage:

Success in life depends largely on good health. Keep your body fit, and by cleanliness, fresh air, regular and suitable recreations, make yourself strong to play the game. Avoid anything that will weaken your strength. Smoking stops the growth of the body and cloud the brain. Be gentle in all things and beware of the drink. It is the deadly enemy of health and efficiency.

Above all remember that your character is a precious possession. Therefore keep it blameless. Be truthful in all things; kind to everybody and helpful to all who are weak and suffering. Have the courage to stand up for what is good, pure and noble. Avoid gambling in every form; it is a mean game trying to get something for nothing and at other people’s expenses. In your leisure hours avoid mere idling.
Fill such hours too with interesting hobbies, good books and with companionships and associations. Calculated exercise leaves over you an influence for good. To a large extent you will be known by the company you keep.

Questions

1. How can we maintain good health?  
2. Why are smoking and drinking harmful?  
3. What qualities make a noble character?  
4. What is the best way to spend one’s leisure time?  
5. What is the writer’s opinion on gambling?

IV. a) Read the following poem and answer the questions that follow:

Ere on bed by limbs I lay,
God grant me grace my prayers to say
O God! Preserve my mother dear
In health and strength for many a year

And O! Preserve my father too,
And may I pay him reverence dues
And may I best thoughts employ
To be my parent’s hope and joy!
And O! Preserve my brothers both,
From evil doings and from sloth
And may we always love each other
Our friends, our father and our mother!

And still O Lord, to me impart
An innocent and grateful heart
That after my last sleep I may
Awake to thy external day.

Questions

1. When does the child say the prayer?  
2. What is his first prayer?  
3. In what way does he want to employ his thoughts?  
4. What is his prayer for his brothers?  
5. What does ‘last sleep’ mean?  

OR

b) Paraphrase the following poem:

What is this life, full of care,
We have no time to stand and stare?
No time to stand beneath the boughs
And stare as long as sheep or cows.
No time to see, when woods we pass,
Where squirrels hide their nuts in grass.
No time to see, in broad daylight,
Streams full of stars, like skies at night.
No time to turn at Beauty's glance.
And watch her feet, how they can dance.
No time to watt till her mouth can
Enrich that smile her eyes began
A poor life this if, full of care,
We have no time to stand and stare.

V. Answer in a page any one of the following: 10

1. Write a letter to your sister who is staying in a hostel advising her to take part in her school sports.

2. Write a letter to the Editor of a Newspaper about the negligent and careless driving.

3. Write a letter to the Manager of a Biscuit factory asking permission for a party to visit the factory.

(Note: Do not write your name, address or register number in your letter. If you write them, your answer paper will not be valued. Sign 'X' instead of your name and 'Y' for your address etc.)
VI. Attempt either (1) or (2):

1. Build up a dialogue between a doctor and his patient who is in his Nursing Home.

(OR)

2. Student : Good Morning, Sir!
Librarian : Good Morning. What do you want?
Student : I want to borrow some books from the Library.

(Complete the dialogue with suitable exchanges)

VII. Attempt either (1) or (2):

1. Expand the following outline into a story of about 100 words:


(OR)

2. Expand in 100 words the idea contained in the following statement:

   “No pain, No gain”.

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I was overwhelmed with gratuitous advice. Well-meaning yet ignorant friends thrust their opinions into unwilling ears. The majority of them said I could not do without meat in the cold climate. I would catch consumption.
Mr. Z went to England and caught in on account of his foolhardiness. Others said I might do without flesh but without wine I could not move. I would be numbered with cold. One went so far as to advise me to take eight bottles of whiskey, for I should want them after leaving Aden. Another wanted me to smoke, for his friend was obliged to smoke in England. Even medical men, those who had been to England, told the same tale. But as I wanted to come at any price, I replied that I would try my best to avoid all these things, but if they were found to be absolutely necessary I did not know what I should do. I may here mention that my aversion to meat was not so strong then as it is now. I was even betrayed into taking meat about six or seven times at the period when I allowed my friends to think for me. But in the steamer my ideas began to change. I thought I should not take meat on any account. My mother before consenting to my departure exacted a promise from the not to take meat. So I was bound not to take it, if only for the sake of the promise. The fellow passengers in the steamer began to advise us (the friend who was with me and myself) to try it.

A1.1 Filling in the blanks appropriately using only the information given in the passage.

I way very (a) ___________________________ (a) ___________________________
To hear the advice from the friends who were (b) ___________________________ (b) ___________________________
I was not (c) ___________________________ (c) ___________________________
to hearing it. They told me to eat (d) ________ (d) ___________________________
______________________ and drink. They also advised me to (e) ___________________________ (e) ___________________________
A2. Read the following passage carefully and answer the questions that follow: (8 marks)

Even to try to tell you the story of my difficulties would fill up the whole of your valuable paper. It is a tale of misery and woe. The difficulties may well be likened to the heads of Ravana – the giant of the second great Hindu epic Ramayana, whom Rama, the Hero, fought and ultimately defeated – which were many and which were no sooner chopped off than replaced. They may be divided chiefly under four heads, viz., money, consent of my elders, separation from relations and caste restrictions.

First, then, as to money. Though my father was the prime minister of more than one native state he never hoarded money. He spent all that he earned in charity and the education and marriages of his children, so we were practically left without much cash. He left some property and that was all, when asked why he did not collect money and set it aside for his children, he used to say that his children represented his wealth, and if he hoarded much money he would spoil them. So then, money was no small difficulty in my way I tried for some state scholarship but failed. At one place, I was asked to prove my worth by graduating and then expect it.
Experience teacher me that the gentleman who said so was right. Nothing daunted, I requested my eldest brother to devote all the money that was left to my education in England.

A2.1 Based on your reading of the above passage fill in the gaps in the sentences given below. (3 marks)

The story will require (a) ____________________  (a) ____________________
Space to write because it is full of (b) ____________  (b) ____________
The difficulties are (c) ____________________  (c) ____________________
Heads of Ravana. The chopped off heads were (d) ____________ replaced. The father (d) ____________
spent all his money in (e) ____________ (e) ____________
the (f) ____________ (f) ____________

Total / 3 □

A2.2 The writer faced some difficulties. Lest them by completing the sentences below. (3 marks)

He had no (a) ____________ to go to England (a) ____________
He had to get consent of (b) ____________ (b) ____________
He had to (c) ____________ from relations (c) ____________
He (d) ____________ to get (d) ____________
Some scholarship but failed. He had to ask his (e) ____________ (e) ____________
(e) ____________ to help him. (f) ____________
because his father (f) ____________

Total / 3 □
A2.3 Pickup words from the passage which convey the following meanings:

(2 marks)

(a) grief

(b) at last

A3. Read the following passage carefully and answer the questions that follows

(14 marks)

1. Vegetarianism promotes a natural way of life. But despite its implicit message of universal love and non-violence it has not spread, as it should have. This may be because it usually is an inward-looking habit and is best cultivated in the mind.

2. Leading a vegetarian way of life helps the animal kingdom to coexist with man. The animals supply milk, manure and energy. This has been central to the Indian culture for thousands of years. A vegetarian life style is natural, multifaceted and helps self-preservation in a healthy way. Food and health are closely related.

3. In India vegetarian is usually a lacto-vegetarian. In the western world vegetarians are sub-divided as “vegans” (pure vegetarians, who do not take any food coming from animal kingdom) lacto-vegetarians, who use dairy products of the animal kingdom and lacto-ova-vegetarians, the last category includes egg in addition to dairy products.
4. Western food science considers food as something to sustain only the human body, whereas the Indian science considers food as something which sustains not only the body, but also maintains the purity of heart, mind and the soul. Thus an item of food which is injurious to the mind is not considered to be fit for consumption, even if it is otherwise beneficial to the body or satisfies the taste. Indian food science does not give so much importance to food that increases the strength of the body and its virility.

5. Vegetarian foods provide an infinite variety of flavours whereas non-vegetarian foods have hardly any taste of their own. In fact non-vegetarian foods have to be seasoned with ingredients from the vegetable kingdom to make them palatable.

6. In most sports disciplines, vegetarians led in endurance tests. "You are what you eat" is an old saying and it is a fact that it is the food that makes the man. The food we eat, its quality, quantity, its timing and combination is of utmost importance to healthy life.

7. It is significant to note that in USA nearly 30 to 40 million people have adopted vegetarianism in the last decade more and more intellectuals in UK, Germany, France, Switzerland, Italy, Israel, Mexico, Russia and its former allies are gradually turning to vegetarian diet not only on ethical and humanitarian grounds but also for health and ecological reasons.
8. In UK, surveys have shown that the medical bills of vegetarians are considerably lower than the non-vegetarians. Further, the premium rates of insurance in some categories are also lower than those of vegetarians.

9. Extensive studies by a group of Bombay Doctors have confirmed that vegetarianism offers protection from coronary diseases. It prevents and helps management of most of the gastro-intestinal diseases and is suitable for all non-insulin dependent and insulin-dependent diabetics. Nephrologists use the diet as a major part of their therapeutics. A vegetarian diet is more useful in the treatment of liver disorders including the last stage of liver failure, when the dietary intake of fat is to be reduced. Vegetarians tend to have lower blood pleasure. Lacto-vegetarian diets with their high fibre content, low acid and high vitamin and minerals prevent and to a certain extent relieve the pain felt with the progression of arthritis.

A3.1 There are some sub-titles given in the box. Select five suitable ones for paragraph number 2 to 6 and write them in the spaces given. First one is done for you as an example. (5 marks)

Food habits, vegetarianism, Importance of food pure vegetarians, different foods, food and health, food habits.
A3. 1 Total/ 5

A3. 2 On the basis of your reading of the above passage, complete the sentences given below : ( 4 marks)

The passage is about (a)  

The message of vegetarianism is (b)  

Indians think that the food not only (c)  body but also (d)  the purity of heart and mind.

A3.2 Total /4

A3.3 Given below is an extract from the passage (paragraphs) with some words missing. You have to substitute these words with your own without changing the meaning : ( 3 marks)

Vegetarian food (a)  an infinite (b)  of flavours where as
Non-vegetarian foods have (c)  

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Any taste of their own. In fact non-vegetarian foods have to be (d) ____________________________

With (e) ____________________________ from the vegetable Kingdom to make them (f) ____________________________

A3.3 Total /3  [ ]

A3.4 Who are?  (2 marks)

(a) Pure vegetarians ____________________________

(b) Lacto-vegetarians ____________________________

A3.4 Total /2  [ ]

A3 Total /14  [ ]

Rough work: (Answers written in the space below will not be marked)

Section A
Total / 30  [ ]

SECTION – B (Writing)

B1. It is an article appeared on natural resources, in a newspaper. Our natural resources are sun, air, water and minerals. Using these resources scientifically we can make our life happy. You are required to complete the sentences which carry the above mentioned message in the following paragraph:

(5 marks)
We not only (a) ---------------------- our food  
but also (b) ---------------------- cars by  
using (c) ---------------------- energy  
We are producing (d) ---------------------- 
By building dams and running wind Mills.  
By digging (e) ----------------------  
We get coal for our thermal power projects.

B 1 Total / 5 □

B2. Now we send messages through S.T.D and rarely use telegrams. 
Money paid in S.T.D call is not on number of words but the minutes 
and seconds you spend on the telephone. Prepare a message of not 
more than fifty words to say that you need a house on rent in Bombay. 
Message will contain the details of the house, locality and maximum 
rent to be paid (5 marks).

C  -------
W(-)-------

B2 Total / 5 □
B3. You are required to speak on "pollution" in the school morning assembly. Prepare your speech taking help from the following points. You may use ideas contained in the unit "Environment" (10 marks).

**Points**

Environment – air – water – noise
Sources of pollution – traffic – garbage
Ecological balance - falling of trees - building of dams - congested localities
Suggestions – plantation – pooling- shifting of factories and mills.

[For fair speech two pages are left in the question paper]

B4. David of Class IX A is not coming to school because he is suffering from fever. He wants you to write an application to the principal to excuse his absence from school for a week. Write this letter on his behalf taking help from the following notes. (10 marks)

**Notes**

Suffering – unable to even write – taking medicine / will take about a week – grant leave – will make up – friend’s help – home work – class work – thanks.

Total / 10 □
Section B
Total / 30 □
SECTION-C
(Grammar)

C1. The following paragraph has not been edited. There is one mistake in each line. Underline each error and write your correction in the space provided. The first one has been done as an example. (4 marks)

Mahatma Gandhi did not get out as evolve a to philosophy of life or formulate a system of beliefs or ideals. He had either the inclination nor the time for do so. He had however, firm faith about truth and ahimsa and its practical application to life. That are said to be the constitute of his teaching and philosophies

C2. In the following paragraph one word has been omitted from each line. Mark (/) where the word has been omitted and write this word in the space provided. The first correction has been done as an example: (4 marks)

There was hardly / political, social, any
religions, agrarian, labour any other, any
problem which come under his /(a)

purview and he did not deal on his /(b)

own within the frame work of the /(c)

principles which he had be basic /(d)

and fundamental. There hardly any /(e)

aspect of life in India which /(f)

he influence and fashion /(g)

according his own pattern /(h)
C3. Look at the words and phrases below. Rearrange them to form meaningful sentences. First one has been done as an example.

Two hours / and the tiger / kept away from / had been successfully / passed / coming to finish / his meal.
a) I / reasonably / at peace / began / to feel
b) That / then suddenly / I was / it stuck me / not out of danger.
(a) ____________________________________________________________
(b) ____________________________________________________________

C3 / Total [ ]

C4. Read the dialogue given below. Based on your reading complete the sentences without adding any new information. (5 marks)

Wife - Our servant has run away
Husband - Is anything missing?
Wife - Yes, my gold watch
Husband - Where did you keep it?
Wife - On the dressing table, as usual
Husband - I am going to the police to report

Wife told her husband that (a) _________________________________________
Husband asked the wife (b) ___________________________________________
The wife told him that (c) ___________________________________________
The husband then asked her where (d) ----------------------------------
And told her that he (e) ----------------------------------

C 4 Total /5 □

SECTION – D
(Literature)

D1. Read the following extract and answer the questions that follows : (4 marks)

Because some tortures are physical and some are mental, But the one that is both is dental.
Its hard to be self possessed.
With your jaw digging into your chest.

a) How is the torture mental?  ( 1 mark)
---------------------------------- (a) ----------------------------------
b) How does the jaw dig into the chest?  ( 1 mark)
---------------------------------- (b) ----------------------------------
a) How is the torture and how can it be born?  ( 2 marks )
---------------------------------- (c) ----------------------------------

D1 Total / 4 □

D2. It cannot die to chill in the stomach. Either the door way has been cleared, or clouds have been parted for an instant by the sun. ( 4 marks)

(a) Who is it?
---------------------------------- (a) ----------------------------------
(b) Where did the chill come from?
---------------------------------- (b) ----------------------------------
D3) Read the extract and answer the questions that follow: (5 marks)

Scooge: Merry Christmas, indeed! What right have you to marry? You are very poor enough.

Fred: What right have you to be dismal? You are rich enough.

(a) Who was Fred and why did he visit Scooge? (2 marks)

(b) Does Fred react to Scooge's Criticism? How does he? (2 marks)

(c) Explain the word 'dismal' (1 mark)

D3 Total/5

D4. "The young maiden who was as semi barbaric as her father". Who is the young maiden and how she proved to be semi barbaric? (4 marks)

D5. Raghu in the story 'Games at Twilight' reacts to Ravi’s behaviour when he returns and writes his diary. Write his diary in the space given below expressing his reactions about that day’s events. (8 marks)
I. a) Answer any five of the following questions in about 3 lines each: 10

1. Why was Rakesh’s mother happy when he returned from America?
2. What is the message of Science?
3. How do the Europeans and the Japanese look upon socialism?
4. Give a brief description of the snake given by Jim Corbett?
5. What was old Verma’s Occupation?
6. Why do people distrust science?

b) Answer any three of the following in about 3 lines each: 6

1. Why is Raghunath not a perfect discipline?
2. What made Coventry Patmore pray of God’s forgiveness?
3. What is the message of the poem “I vow to thee my Country”?
4. How does the poet describe the broken statue?

II.a) Explain with reference to the context of the following: 9

1. Doesn’t give you enough to eat? Your own son?
   a) Who says these words?
   b) To whom are they addressed?
   c) Name of the lesson
2. Workers have deserted Socialism for the same reason that consumers have?
   a) Name the lesson  b) Name of the author  c) Explain the context

3. I believe it would be a disaster for man Kind like the coming of the Dark Ages
   a) Who is the author?
   b) What do you mean by Dark Ages?
   c) What is the title of this lesson?

b) Explain with reference to the context:

   1. And miles to go before I sleep
   a) From which poem are this line taken?
   b) Name of the poet?
   c) Bring out the significance of the line?

   2. He parted and said, “I can still get it back if you show me where it fell!”
   a) Name the poem?
   b) Who is the refers to?
   c) Explain the context?

III.a) Write an essay on any one of the following in about 200 words

   1. Describe the preparations and the execution of Corbett’s second encounter with the tiger?
   2. Narrate the story of a Devoted son?
3. Describe the necessity of Socialism in the modern world in the light of Galbraith’s essay.

b) Write an essay on any one of the following in about 200 words

1. How does Walt Whitman mourn the death of Abraham Lincoln?
2. Bring out the moral of the poem “Ozymandias”?
3. How does Tagore illustrate the idea that true renunciation alone leads to man to divine grace through his poem “Govinda’s Disciple”?

IV. Quote from memory keeping the punctuation and verse from

a) From : What candles ..........................
  To : ......................... Down of blinds.

b) From : Either man’s work ..................
  To : .......................... stand and wait.

SECTION - B

V.a) Choose the right responses from the options given below:

a) There are the ............ which Scientists can not escape.
  1) allegations  2) concerns  c) indictments  4) aloofness

b)  ....... was only the first item to be crossed off the old man’s diet.
  1) Kheer    2) Halwa    3) Jalebis   4) food
c) My short had been heard in the Village and expectant crowd were waiting for me on the ________________
1) rock  2) ridge  3) mount  4) hill

d) These ............. cannot function in the market system
1) Schools  2) Colleges  3) Industries  4) Cities

e) Old Verma nodded with ............. Triumph
1) Melancholy  2) happily  3) sadly  4) tyranny

b) Choose the right respondents from the options given below  

a) And each slow dusk a drawing – down of .............
1) blinds  2) curtains  3) Windows  4) Shelters

b) Far below flowed the ............. shift and clear
a) Krishna  b) Ganga  c) Cauvery  4) Jumna

c) The port is near the bells I hear, the people all..........
1) Jubilant  2) elated  3) exulting  4) triumph

d) And two ............. Copper coins ranged there with careful art.
1) American  2) British  3) Indian  4) French

e) “Tell that its ............. well those passions read
1) Painter  2) teacher  3) Sculptor  4) artist

VI. a) Give the correct synonyms for the underlined words

a) First science has obviously multiplied the power of war markers
1) surely  2) clearly  3) doubtfully  4) really

b) The tiger sprang across a little ravine on my left
1) Valley  2) mountain  3) road  4) river
c) Rakesh pursued his career in the most prestigious of all hospitals and won *encomiums* from his American colleagues

1) Sad 2) Praise 3) Happy 4) Cheerful

b) Give the correct antonyms for the underlined words:

a) Nobody is so *ill-natured* as a cusion

1) ill tempered 2) good natured 3) Pleasant 4) friendly

b) I want to show my *gratitude* for it

1) grateful 2) ingratitude 3) faithful 4) obligation

c) Science is not responsible for the existence of group clashes

1) non existence 2) non-experimental 3) nonstop 4) Un-exonerated

c) Complete the following sentence selecting suitable idioms/phrases from the given list:

1. The prisoner was .......... murder

2. They did it ............

3. The Officials ............ the plain in every detail.
   a) Wet themselves down   b) carried out
   c) backup                d) against her will
   e) accused of set apart.

**SECTION – C**

VII.a) From new words from the root words listed below using the given prefixed and suffixes given in brackets:

1) belief 2) adventure 3) able

(dis, mis, un, in, ous)
b) Rewrite as directed:

1. I asked the porter, can you carry this heavy box?
   (Change into indirect speech)

2. Mr. George told his son that he had met his teacher previous day
   (Change into Direct speech)

3. People does not like this law (Correct the sentence)

4. If your communication skill are strong you will get the job
   (Rewrite the sentence using ‘Unless’)

5. They announce good news. (Change into passive)

6. There is no smoke without fire (into Affirmative)

7. The snake had been killed by me (Active voice)

8. John was one of the best guitarists in the group (Use comparative degree)

9. He was too young to walk steadily (Change into complex)

c) Fill in the blanks with suitable prepositions

   This Indian appreciation ............... Of variety is an object lesson ............... immense value ............... the rest of the world ............... our time.

d) Fill in the blanks with suitable articles

   I have already blamed ............... scientists for that. He had been ............... monk of our age, limid, thwarted and anxious to be helped and with ............... secret ambition to play ............... Grey Eminence.
e. Punctuate the following:

look after me cried verma his voice cracking like an ancient clay jar he – he does not even give me enough to eat.

f. Name the figures of speech in the following sentences

1. The water was as clear as crystal.
2. The road was a ribbon of moon light.
I. Answer any two of the following in about 200 words each 20

1. Why is the Trial Scene considered the most important in the Merchant of Venice.
2. Do you hate Shylock or sympathise with him? Give reasons to justify your answer.
3. Write an appreciation of the Moonlight Scene.
4. Compare the characters of Antonio and Shylock.

II. Write an essay on any one of the following in about 200 words 10

1. How does Will F. Jenkins succeed in creating an atmosphere of tension, fear and suspense in his story “Uneasy Home – Coming”
2. Narrate Sher Singh’s heroic deed of saving his brother.
3. Describe the significance of the title of the story “The Open Window”

b) Choose the correct responses from the options given below each questions: 5

1. Under the bed Connie saw ...........
   a) a torch    b) a box of matches
   c) a stranger  d) a bag containing stolen goods.
2. After admitting Kunwar in the hospital Sher Singh ............
   a) took a hotel room  b) found place in a hostel
   c) Sleep on the road side  d) Worked loading coal

3. Mr. Nuttel’s sister knew many people in the country because ........
   a) She was staying there in the rectory some four years ago
   b) She was born there  c) they visited her often
   d) She was their friend.

4. Sher Singh’s father was known far and wide as ............
   a) Sher Singh Bahadur the brave  b) Lalduani
   c) My brother  d) Knwar singh

5. When Nuttel set out for the rural retreat, his sister gave him ........
   a) her blessings  b) letters of introduction
   c) a cat  d) nothing

III. a) Write an essay on any one of the following in about 200 words 10
   1. Travels as a part of education
   2. The India of my dreams

b) Expand the following outline into a story about 100 words 5

   A labour ____ hungry after a day’ work ____ stops to buy same
   fruit ____ fruit seller does not weigh correctly ____ noticed by labourer
   ____ when questioned ____ arrogant fruit seller says ____ ‘You will
   have less to carry ____ labourer very annoyed ____ pays two rupees
   less ____ angry shopkeeper demands more ____labourer replies ____
   you will have less to count’.
c) Write a letter on any one of the following

1. Write a letter to your friend about an interesting function in your school.
2. Write a letter to the Editor of a newspaper on the security of water supply in your town.

IV.a) Read the following passage and answer the questions

Texan Tornado Michael Johnson hurtled into the history book in world record time an August as he completed an unprecedented 400-200 double at the Olympics at Atlanta shortly after Franche’s Marie – Jose Perce pulled off her own golden double by winning the women’s 200 metre race.

Johnson who won 400 meters on Monday added the 200 metres title by annihilating his own world mark, clocking 19.32 sec. The gifted American Sprinter joined Carl Louis and Jesse Owens in the Pantheon of Olympic sprit immortals by this feet Johnson later revealed that the late Jesse owens had been inspiration. He had received a letter of support from owen’s window and he had kept it throughout the Olympics. ‘He is my hero. The letter was a tremendous motivation for me,’ said Johnson.
QUESTIONS

1. The feat of Michael Johnson took place in the ____
   a) Los Angeles Olympics       b) Atlanta Olympics
   c) World Athletic Meet        d) Winter Games

2. Michael Johnson was motivated by ____
   a) a letter from Owne’s window
   b) the portrait of owens
   c) the achievements of Carl Louis
   d) The big prize money at stake

3. What is referred to as ‘Unprecedented’ here?
   a) winning 200 metre sprint 6 beating a world record
   b) Winning sprints and jumps
   c) Winning both 400 and 200 metre sprints

4. The similarity between Johnson and Marie – Jose Perce is that ____
   a) both are Americans
   b) both won golden doubles in sprints.
   c) their hero is Jesse Quens
   d) both are good basketball players.

5. Which of the following statements is not true?
   a) Johnson won the metre race
   b) Johnson won the 200 metre race
   c) Johnson won both 400 and 200 metre race
   d) Johnson is a famous historian

b) Reduce the above passage to one third of its original length
V. Complete the following dialogue

Manager : Good morning Sir. What do you want?
Customer : I ............... flask
Manager : .............. this flask from our shop?
Customer : Yes. I bought ............. shop
Manager : When ..............?
Customer : I bought it two days before
Manager : Why ..............?
Customer : Because it is leaking badly
Manager : .............. you brought the receipt?
Customer : Yes ..............

VI. Draft a telegram using the details given in the following passage

Your friend in Delhi is getting married send him a telegram apologizing for your inability to attend the function. Congratulate him.
D) ABBREVIATION
### ABBREVIATION

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 + 2 + 3</td>
<td>In India the education system for an under graduation covers ten years of schooling which is called secondary education, two years of Higher education which is called final schooling and 3 years of higher education in colleges. This is called 10 + 2 + 3 pattern of education.</td>
</tr>
<tr>
<td>CBSE</td>
<td>Central board of secondary education</td>
</tr>
<tr>
<td>df</td>
<td>Degree of freedom</td>
</tr>
<tr>
<td>e.g.</td>
<td>Example</td>
</tr>
<tr>
<td>IMS</td>
<td>Inspector of Matriculation Schools</td>
</tr>
<tr>
<td>M.Ed.</td>
<td>Master of Education</td>
</tr>
<tr>
<td>M.P.</td>
<td>Member of Parliament</td>
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<tr>
<td>NCERT</td>
<td>National Council for Educational Research and Training</td>
</tr>
<tr>
<td>Std.</td>
<td>Standard</td>
</tr>
<tr>
<td>Viz.</td>
<td>That is to say / namely</td>
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